TENNESSEE STATE BOARD OF EDUCATION PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS ACTION REPORT UNIVERSITY OF MEMPHIS APRIL 21, 2017

PART I. PROFESSIONAL EDUCATION UNIT

Unit Action: NCATE Continuing Accreditation

(Initial and Advanced Levels)

NCATE UNIT STANDARDS

| NCATE Standards | Action Recommendation | |
|--|-----------------------|----------|
| | Initial | Advanced |
| Candidate Knowledge, Skills, and Professional Dispositions | Met | Met |
| Assessment System and Unit Evaluation | Met | Met |
| Field Experiences and Clinical Practice | Met | Met |
| Diversity | Met | Met |
| Faculty Qualifications, Performance, and Development | Met | Met |
| Unit Governance and Resources | Met | Met |

PART II. UNIT AREAS FOR IMPROVEMENT

STANDARD 1 – Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1. The unit lacks sufficient evidence that candidates in advanced programs have in-depth knowledge and pedagogical content knowledge and skills in their disciplines (advanced level).

STANDARD 2 - Assessment System and Unit Evaluation

The unit has an assessment system that collects and analyzes data on applicant qualifications, candidate and graduate performance, and unit operations to evaluate and improve the performance of candidates, the unit, and its programs.

- 2. The unit does not systematically and comprehensively monitor candidate performance at the transition points (initial and advanced levels).
- 3. The unit does not consistently disaggregate and analyze candidate and completer data to improve candidate performance, program quality, and unit operations (initial and advanced levels).

PART III. STATE SPECIATY AREA PROGRAMS

Full Approval Action:

Early Childhood Education PreK-3

Elementary Education K-5

English 6-12

French 6-12

Spanish 6-12

German 6-12

Latin 6-12

Russian 6-12

Other Foreign Language 6-12

History 6-12

Geography 6-12

Government 6-12

Economics 6-12

Psychology 9-12

Sociology 9-12

Mathematics 6-12

Biology 6-12

Chemistry 6-12

Physics 6-12

Earth Science 6-12

Visual Arts K-12

Vocal/General Music K-12

Instrumental/General Music K-12 Special Education: Modified K-12

Special Education: Comprehensive K-12 Special Education: Preschool ECE PreK-3 Special Ed.: Speech Pathologist PreK-12

Physical Education K-12

Dance PreK-12

English as a Second Language PreK-12 Library Information Specialist PreK-12

Reading Specialist PreK-12 School Social Worker PreK-12 School Counselor PreK-12 School Psychologist PreK-12