



TENNESSEE
STATE BOARD OF EDUCATION

TENNESSEE ACADEMIC STANDARDS FOR SOCIAL STUDIES

STATE BOARD OF EDUCATION WORKSHOP
APRIL 20, 2017

AGENDA

- Overview of the Standards Review Process
Ms. Laura Encalade
- Role of the Standards Recommendation Committee
Mr. Jason Roach
- Role of the Educator Advisory Team
Mr. Todd Wigginton

OVERVIEW OF THE STANDARDS REVIEW PROCESS

LAURA ENCALADE

CHIEF OF STAFF

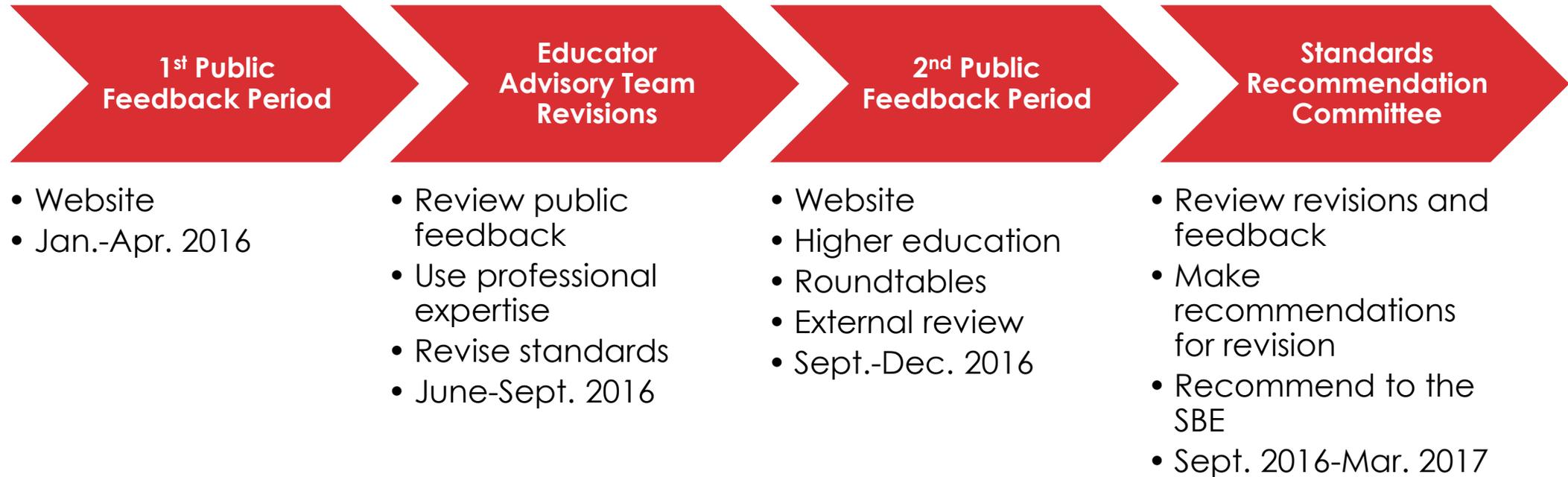
TENNESSEE DEPARTMENT OF EDUCATION



BACKGROUND

- Legislation governing standards review passed in April 2015 (PC 423)
 - New standards for Tennesseans by Tennesseans
- State Board called for early review of social studies standards
- Review process began in January 2016
- Standards will be implemented in 2019-2020 school year

REVIEW PROCESS



PUBLIC WEBSITE

Review of <u>Original Standards</u>	Review of <u>Revised Standards</u>
Open Jan. 21 through Apr. 30, 2016	Open Sept. 13 through Dec. 15, 2016
Received 63,000+ reviews and 14,000+ comments from 1,441 unique reviewers	Received 53,000+ reviews and 9,000+ comments from 1,538 unique reviewers



Tennessee Education Standards Review



Welcome to the Tennessee Education Standards Review website! This website will provide you with the opportunity to review and offer feedback on the state's academic standards. Standards are the expectations for what students should know by the end of each K-12 school year.

The Tennessee State Board of Education (SBE) is responsible for reviewing academic standards every six years, and recent legislation (Public Chapter 423) specifically outlines the process for review, including this website for public feedback, of the English language arts (ELA), math, science, and social studies standards. The social studies standards are currently available for review.

Social Studies Standards

This website is currently open for the second of two windows of public feedback on the state social studies standards. You will find the revised social studies standards posted on this site. Educator development teams reviewed the website feedback from the first window in revising these draft standards. The SBE will work in conjunction with the Southern Regional Education Board (SREB) to collect all of the comments submitted to this website during the second review window, and the standards will again be revised to incorporate this feedback. An appointed Standards Recommendation Committee will make the ultimate recommendation for new social studies standards to the SBE in early 2017. Implementation will take place in the 2019-20 school year.

For more information about the standards review process, please visit: <http://www.tn.gov/sbe/topic/standards-review>. Questions or concerns can be directed to TNStandards.Review@tn.gov.

Begin Review

To begin your review of the Tennessee education standards, please click Begin below. Please note that if your session times out due to inactivity, you must return to the beginning and enter your reviewer information again.

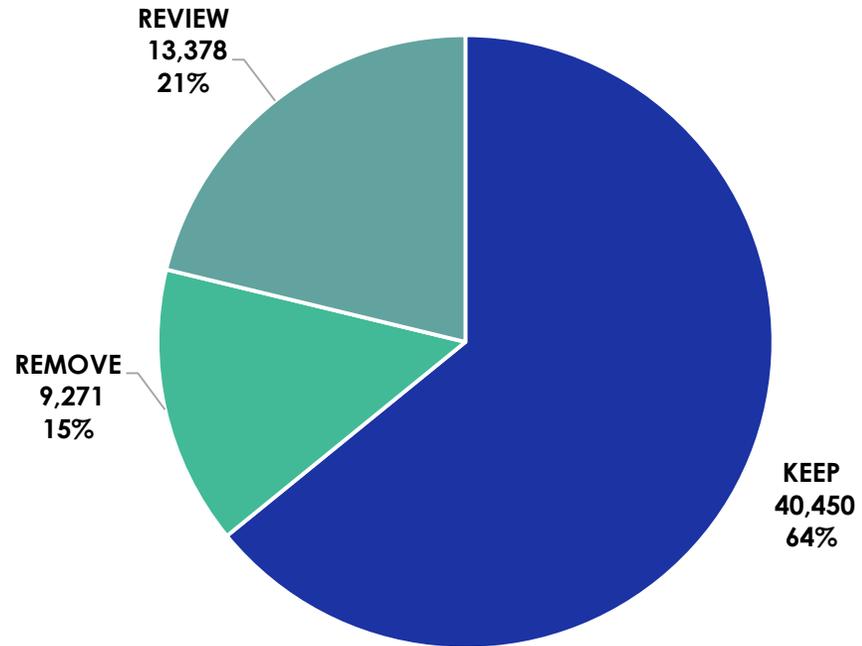
To learn more about Tennessee's Standards, please visit [here](#).

This website will close on December 15, 2016.

[Begin](#)

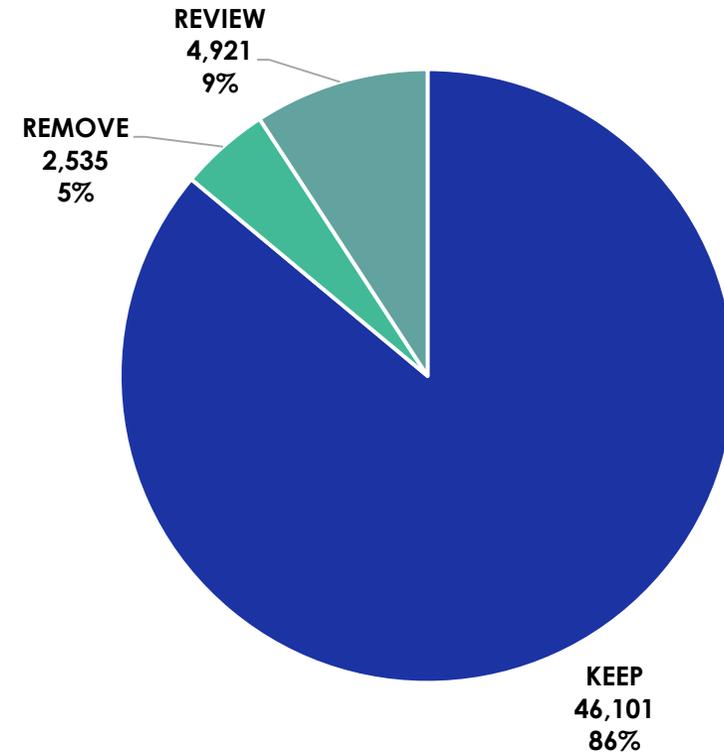
OVERALL FEEDBACK

Breakdown by Review Type



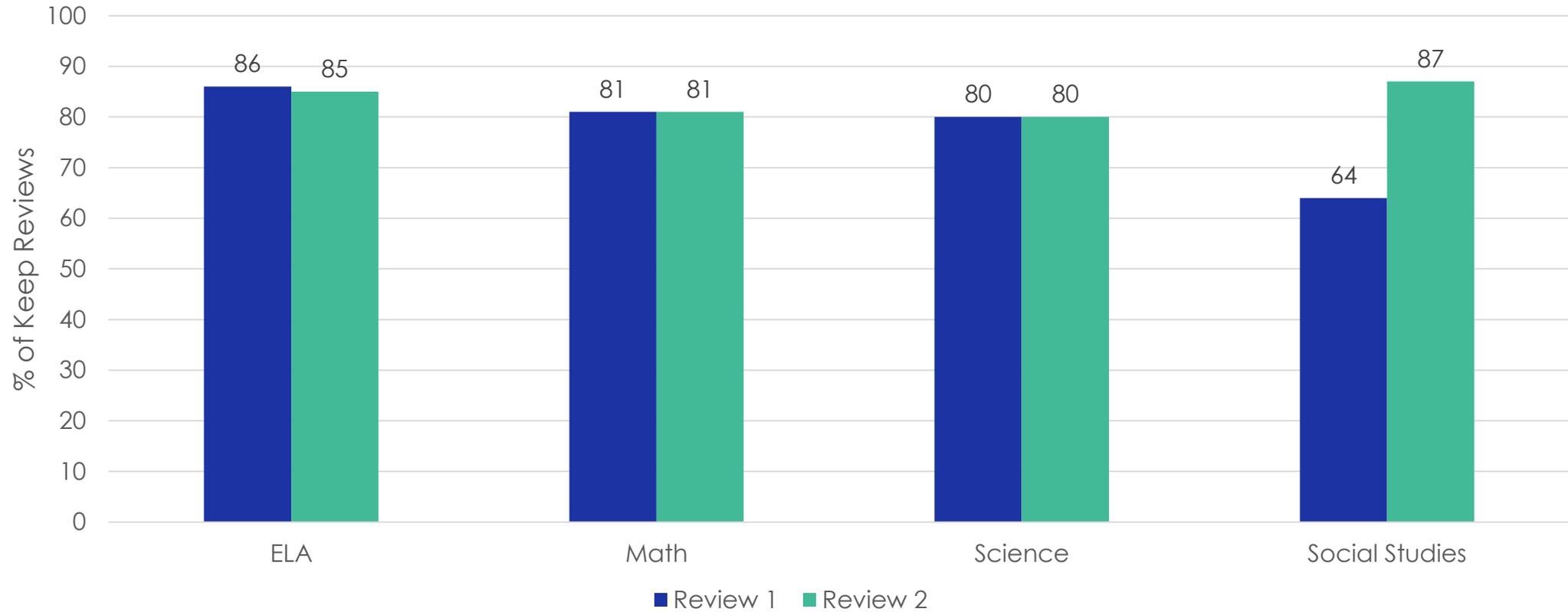
First Website Posting

Breakdown by Review Type



Second Website Posting

COMPARED TO OTHER SUBJECTS



ADDITIONAL FEEDBACK

- Five regional roundtable sessions across Tennessee with educators & parents
- Written review by higher education faculty from 12 different institutions
- Two roundtable sessions with faculty at the University of Tennessee-Knoxville
- Presentations at SRC meetings by numerous organizations & individuals
- Letters and emails submitted to the SRC and State Board

THE ROLE OF THE SOCIAL STUDIES STANDARDS RECOMMENDATION COMMITTEE (SRC)

JASON ROACH

CHAIRMAN, SRC

PRINCIPAL, MOORESBURG ELEMENTARY SCHOOL

STANDARDS RECOMMENDATION COMMITTEE

SRC Members:

- Mr. Jason Roach – Chair
 - Mr. Freddy Curtis – Vice-Chair
 - Mr. David Barrett
 - Ms. Pamela Bobo
 - Mr. Bill Carey
 - Dr. Shannon Duncan
 - Mr. Lou Gallo
 - Ms. Katherine Petko
 - Ms. Marsha Rains
 - Mr. Todd Wigginton
- The SRC convened 12 times and met for 100+ hours in-person between September 2016 and March 2017
 - Draft standards were approved at the March 29, 2017 meeting

STANDARDS VS. CURRICULUM

Standard	Curriculum
<p>4.30 Locate the Territory South of the River Ohio (Southwest Territory) on a map, identify its leaders, and explain how it was the first step to Tennessee's statehood.</p>	<ul style="list-style-type: none">• Students will define the following terms: Rocky Mount, William Blount, Southwest Territory, etc.• Students will create a short presentation with a group that will be presented to the class. This presentation will discuss the first initial step for Tennessee to become a state.• A possible field trip to Rocky Mount or a museum, as time and resources dictate.

DISCUSSION WITHIN THE SRC

Much of our discussion centered around:

- What are the most important concepts, themes, historical events, and skills for Tennessee students to learn?
- What can be reasonably expected for students to do at the end of a given grade level or course?
- What can be reasonably expected for teachers to cover in the time they are given?
- How can we make the standards more manageable, while still keeping them rigorous?

FEEDBACK

The feedback that we utilized came in many different forms.

- Letters from interested parties
- The public website
- The leads of the educator committees
- The professional practice of SRC members

KEY CHANGES

- Wording changes
 - Example: “Understand” to “Explain”
- Combining some redundant standards
- Adjusting standard placement for flow

THE ROLE OF THE SOCIAL STUDIES EDUCATOR ADVISORY TEAM

TODD WIGGINTON

CHAIR, EDUCATOR ADVISORY TEAM

DIRECTOR OF INSTRUCTION (K-12), MNPS

CONSIDERATIONS

Incorporating public feedback consistently throughout all parts of the standards review process.

- Number of standards
- Age appropriateness
- Curriculum versus standards
- Key content

IDEAL STANDARDS

- Challenging but age appropriate
- Clear
- Measurable with a variety of assessments in mind
- Key ideas with real world relevance
- Connect to overarching themes to support skills and thinking
- Build sequentially (skills, concepts, and content)
- Support teachers and students

GOALS

Based on feedback, ideals & expertise, the educator committee sought to:

- Balance autonomy with specificity
- Make standards conceptual and manageable
- Ensure that the standards are grade-level appropriate and accessible to all students across Tennessee
- Ensure that standards are still challenging and rigorous
- Embed practice skills within subject-area content

RIGOROUS, ATTAINABLE STANDARDS

- More achievable at all grade levels
- Focus on depth, not breadth, of topics
- Overall, a 14% reduction in the number of total standards

SOCIAL STUDIES PRACTICES

What are the social studies skills that students should practice and master?

- Research Process
- Historical Thinking
- Geographic Awareness

TENNESSEE HISTORY

- Mindful that all the crucial Tennessee items be included and scaffolded appropriately across grade levels, but not always repeated
- Created a specific set of standards for a permanent elective high school course

ROLE OF GEOGRAPHY

- Agreement of terms (what the term *geography* means to people and how this differs from general public and geographers)
- Throughout all grade levels, greater integration of physical geography
- Social Studies Practice #6 sets a clear expectation for geography at every grade level
- As grade levels increase, concepts of human geography are increasingly imbedded (although not always explicitly)

CONSISTENCY IN COVERING MAJOR RELIGIONS

■ **Goal:**

Some grades include the covering of major (and current) world religions. We used a consistent format for these standards so as to not privilege any religion. This format is used in grades 6 and 7 as well as in the Contemporary Issues & Ancient History courses in high school.

■ **Format:**

Describe the origins and central features of _____:

- Key Person(s):
- Sacred Texts:
- Basic Beliefs:

QUESTIONS?

