



MINUTES
STATE BOARD OF EDUCATION
APRIL 15, 2016

The State Board of Education met for its regular quarterly meeting at the Tennessee School Board Association, Nashville, Tennessee, at 9:00 a.m. on April 15, 2016.

Present.....9

Absent..... 2

Mr. Fielding Rolston, Chairman
Ms. Allison Chancey
Mr. Mike Edwards
Ms. Lillian Hartgrove
Ms. Carolyn Pearre
Mr. Lonnie Roberts
Ms. Wendy Tucker
Dr. Russ Deaton

Mr. Cato Johnson
Dr. William Troutt

Chairman Rolston called the meeting to order and welcomed members of the audience. He recognized Dr. Russ Deaton, Interim Executive Director of the Tennessee Higher Education Commission and Ex-Officio member of the Board and two representatives from the National Association of State Boards of Education (NASBE), Mr. Jim McNiece, Chairman of NASBE and Ms. Kris Amundson, Executive Director of NASBE.

I. Consent Items

- A. *Adoption of Agenda***
- B. *Approval of Minutes from October 23, 2015***

Ms. Tucker asked that the second paragraph under **Item V.J.** be changed to read:

“**Mr. Cramer** stated that Mr. Wade’s attorney was present and available to answer questions. The attorney was allowed to make a statement in support of his client. The Board maintained that the context was inappropriate, as other interested parties were not present and **Ms. Tucker** stated that Mr. Wade could request a hearing.”

ACTION: **Vice Chair Pearre** moved acceptance. **Ms. Tucker** seconded. The motion passed unanimously.

II. Report Items

- A. *Blue Ribbon Schools Recognition***

Ms. Meghan Curran, Department of Education, presented this item. She stated that through the prestigious National Blue Ribbon Schools Program, the U.S. Department of Education annually recognizes elementary, middle, and high schools based on outstanding academic achievement and gap closure. Since its inception in 1982, more than 7,500 schools across the country have received this coveted award.

States are invited to nominate a set number of schools for recognition as Blue Ribbon Schools based on very specific criteria defined by the U.S. Department of Education. Nominated schools must then successfully complete an intensive application process, which is reviewed for approval by the U.S. Department of Education.

Blue Ribbon Schools are recognized in two award categories. The first is for “Exemplary High Performing” schools that demonstrate exceptional academic achievement in the top of 15% of their state. The second is for “Exemplary Achievement Gap Closing” schools that make the greatest advances in closing subgroup achievement.

Tennessee had six public schools recognized as Blue Ribbon Schools for 2015.

Tennessee’s 2015 Blue Ribbon Schools recognized for **Exemplary High Performance** are:

Clovercroft Elementary School

9336 Clovercroft Road

Franklin, TN 37067

Laura LaChance - Principal*

Williamson County Schools

*Ms. LaChance was the principal at the time this recognition was received

Middle College High School

750 E. Parkway South

Memphis, TN 38104

Docia Generette-Walker - Principal

Shelby County Schools

Ravenwood High School

1724 Wilson Pike

Brentwood, TN 37027

Pam Vaden - Principal

Williamson County Schools

Tennessee’s 2015 Blue Ribbon Schools recognized for **Exemplary Achievement Gap Closure** are:

Buchanan Elementary School

6050 Manchester Highway

Murfreesboro, TN 27127

Michael Hickman - Principal

Rutherford County Schools

Falling Water Elementary School

715 Robert Mills Road
Hixon, TN 37343
Lea Ann Burk - Principal
Hamilton County Schools

Trousdale County High School

262 West McMurry Boulevard
Hartsville, TN 37074
Teresa Dickerson - Principal
Trousdale County Schools

B. Title I Distinguished Schools Recognition

Ms. Curran presented this item. The National Title I Distinguished Schools Program has been selecting examples of superior Title I schools from all states for national recognition since 1996. Each year, Tennessee selects two schools for recognition – one for success in closing achievement gaps, and one for outstanding academic achievement.

The two schools in Tennessee that have been recognized as Title I Distinguished Schools for 2015 are:

Hazelwood Elementary School

Jessica Harris – Principal
2623 Tiny Town Road
Clarksville, TN 37042
Montgomery County Schools

This school is recognized for outstanding academic achievement.

Church Hill Elementary School

Teresa Drinnon - Principal
400 Old Stage Road
Church Hill, TN 37642
Hawkins County Schools

This school is recognized for exemplary work in closing achievement gaps.

Chairman Rolston stated that these were favorite agenda items for the Board. Reiterating the recognition, he expressed hope that these and other schools will continue to share best practices.

III. Resolutions

A. Tennessee State Board of Education Resolution 2016-01 by M. Edwards, et. al.

This item was removed from the agenda.

B. *Tennessee State Board of Education Resolution 2016-01, by A. Chancey et. al.*

Ms. Chancey presented this item. This is a resolution that recognizes the efforts of the educator advisory teams that reviewed public feedback and made initial revisions to the mathematics and English language arts standards. The resolution also recognizes the efforts of the Standards Recommendation Committee that reviewed draft standards, made additional revisions, and recommended standards to the State Board of Education.

WHEREAS, academic standards form the foundation for student learning and teacher instruction; and

WHEREAS, rigorous academic standards are an integral part of ensuring that Tennessee students graduate prepared for postsecondary and workforce success; and

WHEREAS, The Tennessee State Board of Education was charged in Public Chapter 423 with facilitation of Tennessee’s most historic and transparent process to review mathematics and English language arts standards; and

WHEREAS, The Tennessee State Board of Education was also charged in Public Chapter 423 with the appointment of educator advisory teams to review public feedback and revise the mathematics and English language arts standards; and

WHEREAS, the Tennessee General Assembly confirmed the appointments of Standards Recommendation Committee members to review and propose mathematics and English language arts standards to the State Board of Education; now

THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE STATE OF TENNESSEE

That the State Board of Education does applaud the effort, dedication, and commitment to rigorous standards and the students of Tennessee by the following members of the English language arts educator advisory team: Debra Bentley, Brandi Blackley, Terri Bradshaw, Tequila Cornelious, Jami Corwin, Kelsea Cox, Jessica Daigle, Tony Dalton, Cathy Dickey, Susan Dold, Jaime Greene, Susan Groenke, Elaine Hoffert, Shannon Jackson, Desiree Jones, Stacy King, Tammy Marlow, Melanie Maxwell, Jessica Mitchell, Kerri Newsom, Autumn O'Bryan, Shannon Streett, Terri Tilson, T.J. Wilson; and the following members of the mathematics educator advisory team: Holly Anthony, Michael Bradburn, Jo Ann Cady, Sherry Cockerham, Cory Concus, Theresa Felio, Darcie Finch, Brandy Hays , Kimberly Herring, Rory Hinson, Jamelie Johns, Joseph Jones, Tim Jones, Stephanie Kolitsch, Julie Martin, Emily

Medlock, Meagan Miller, Kimberly Osborne, Jamie Parris, Holly Pillow, Paul Pillow, Stacey Roddy, Chelsea Spaulding, Angela Webb; and the following members of the Standards Recommendation Committee: Lyle Ailshie, Sharen Cypress, Shirley Curry, Shannon Duncan, Darcie Finch, Tracy Franklin, Amy Guillon, Douglas Hungate, Cathy Kolb, David Pickler, and wish them success in every future endeavor.

BE IT FURTHER RESOLVED, that an appropriate copy of this resolution be prepared for presentation with this final clause omitted from such copy.

ADOPTED: April 2016

Mr. Edwards stated that this is a well-deserved resolution. **Chairman Rolston** told the representatives of NASBE that he hopes other states will find this process to be a successful model that can guide future action.

ACTION: **Ms. Chancey** moved to approve the resolution. **Mr. Roberts** seconded. The motion passed unanimously.

Chairman Rolston stated that there had been a lot of discussion about setting up committees with board members and that he wanted to take the opportunity to establish two committees concerning issues that are very current. He stated that pursuant to SBE Policy 1.4, he is appointing a committee of three members – **Dr. Troutt**, **Mr. Edwards** and himself to work on teacher preparation issues and said that he would act as Chairman of this committee. He also appointed a committee of three members – **Ms. Hartgrove**, **Ms. Chancey** and **Ms. Tucker** with **Ms. Hartgrove** to Chair– to work on educator discipline matters. This committee would be charged with revising the educator discipline schedule. He said that all members are welcome and encouraged to attend these committee meetings.

IV. Action Items (First Reading)

A. *ESL Program Policy 3.207*

Ms. Jan Lanier, Department of Education, presented this item. She stated that the English as a Second Language (ESL) Program Policy is designed to set minimum standards for Tennessee school districts in providing services to students without English language background and students who have limited English proficiency. These students are referred to as English as a Second Language Learner. (ESLs).

This item presents several changes to the ESL Program Policy to reflect the newly adopted English language proficiency assessment, the WIDA ACCESS, and to incorporate new requirements for English Learner students established in the Every Student Succeeds Act (ESSA).

Ms. Chancey stated that she would like to know what responsibilities teachers who do not speak another language have concerning ESL students. **Ms. Lanier** stated that Tennessee is an English only state and therefore all classes are taught in English.

Vice Chair Pearre stated that it appears that more ESL staffing is needed.

ACTION: **Vice Chair Pearre** moved acceptance on first reading. **Mr. Edwards** seconded. The motion passed unanimously.

B. *High School Policy 2.103*

Ms. Laura Encalade, State Board of Education, presented this item. As part of the policy audit undertaken by State Board staff, a comprehensive review of both the High School Policy and the the High School Examinations Policy was undertaken in coordination with the Department of Education. The relevant sections of the High School Examinations Policy have now been included in the High School Policy, which will create a single policy for all high school requirements. The High School Policy has also been revised to concentrate on key policy requirements, and sections that focus on general guidance or best practices have been removed in order to streamline the policy. Finally, a new section outlining requirements for credit recovery courses has also been added.

Ms. Tucker asked that a section addressing requirements for taking the ACT be added prior to final reading, citing concerns about compliance with the policy in its current form.

ACTION: **Ms. Tucker** moved acceptance on first reading. **Mr. Edwards** seconded. The motion passed unanimously.

C. *High School Examinations Policy 3.400*

Ms. Encalade presented this item. Currently, the State Board of Education has two distinct policies concerning governance and assessment of high schools and high school students. During a comprehensive policy audit and revision process, the staff of the Department of Education and the State Board have proposed significant revisions to the High School Policy 2.103. As part of these revisions, the relevant sections of the current High School Examinations Policy have been integrated into the High School Policy 2.103. As such, the current High School Examinations Policy is recommended for repeal. These revisions will allow for a single, streamlined policy concerning high schools.

ACTION: **Mr. Roberts** moved acceptance on first reading. **Mr. Edwards** seconded. The motion passed unanimously.

D. *Guidelines for Use of TVAAS Data Policy 3.402*

Ms. Encalade presented this item. She stated that the State Board of Education adopted the Guidelines for Use of TVAAS Data Policy in July 1996. This policy, which had not been revised since its initial adoption, outlined provisions pertaining to the paper-based distribution of TVAAS scores to teachers as well as information about the application of TVAAS data.

This policy is now duplicative with the protections that govern the use, security, and application of TVAAS data in Tenn. Code Ann. § 49-1-606. As such, it is recommended that this policy be repealed.

ACTION: **Mr. Edwards** moved acceptance on first reading. **Ms. Hartgrove** seconded. The motion passed unanimously.

E. *Professional Assessments Policy 5.105*

Dr. Paul Fleming, Department of Education, presented this item. He stated that to become fully licensed to teach in Tennessee educators must demonstrate both content and pedagogical competencies. Current policy requires the use of the Praxis assessment series for assessments of core knowledge and content knowledge. In the past, the Board adopted qualifying scores that were sometimes below the cut score recommended by the multi-state standard setting panel.

This revision proposes raising scores related to the Principles of Learning and Teaching (PLT) assessments, three assessments related to special education endorsements, and the world language endorsement for German. The qualifying score for the assessment required for the English as a Second Language is also revised based on regeneration of the assessment that took place earlier this year.

Below is a brief summary of the proposed changes:

- **Page 3-4:** Revises cut scores for several existing content knowledge assessments and eliminates three unnecessary footnotes.

ACTION: **Vice Chair Pearre** moved acceptance on first reading. **Mr. Roberts** seconded. The motion passed unanimously.

F. *Physical Education Standards*

Ms. Lori Paisley, Department of Education, presented this item. She began by recognizing members of the Committee studying this issue who were in the audience. In June of 2015, a committee was formed to revise the Tennessee physical education standards, which have not been revised since 2009. In November of 2015, the physical education standards were posted to the Tennessee State Board of Education website for public feedback.

The physical education standards proposed in this item represent the skill, knowledge, or behavioral outcomes expected for students upon completion of each grade or course.

ACTION: **Ms. Chancey** moved acceptance on first reading. **Ms. Tucker** seconded. The motion passed unanimously.

G. *Licensure Disciplinary Schedule, Rule 0520-02-03-.09*

Ms. Elizabeth Taylor, State Board of Education, presented this item. She stated that pursuant to Tenn. Code Ann. § 49-1-302, the State Board of Education (State Board) has the duty and power to adopt policies governing the qualifications, requirements, and standards of the licenses and certificates for all public school teachers, principals,

assistant principals, supervisors and directors of schools. Pursuant to that section, the State Board has promulgated an Educator Licensure rule, which includes provisions for formal reprimand of educators as well as the denial, suspension, and revocation of educator licenses for certain instances of misconduct.

This item repeals the prior Educator Licensure rule 0520-02-03-.09 and replaces it with a rule that contains a clearly defined discipline schedule, which imposes a specified range of discipline for the enumerated offenses. This is intended to provide both the State Board and those persons holding educator licenses with a clear understanding and expectation of the disciplinary actions that can be imposed for education indiscretions.

Section 1 of the rule lists the reasons for which the State Board may revoke, suspend, reprimand formally, or refuse to issue or renew an educator license.

Section 2 of the rule identifies the disciplinary actions that the State Board shall take for certain instances of misconduct.

The new rule adds a discipline schedule in part 3, which is a chart of the various classes of offenses and the punishment ranges in which they fall. This chart was added as a reference tool for educators to further ensure that educators have clear expectations of the disciplinary action they might face if found to have engaged in misconduct.

Finally, the new rule, changes the way revoked licenses are restored. Under the new rule, an educator whose license the State Board has revoked must wait a minimum of five (5) years before reapplying for licensure. The rule makes it clear that there is no guarantee that the license will be restored and the applicant must overcome a rebuttable presumption that he or she is unfit for licensure.

H. *Standards for School-Administered Early Childhood Programs and School-Aged Before and After School Programs, Rule 0520-12-01*

Ms. Misty Moody, Department of Education, presented this item. She stated that In accordance with Tenn. Code Ann. §49-1-1101-1109, the Department of Education is mandated to inspect and approve all programs subject to the State Board's jurisdiction pursuant to Tenn. Code Ann. §49-1-302(I). All public and private school-administered infant/toddler, preschool, before and after school programs, as well as approved Montessori programs, TEIS early intervention programs, school-based and community-based Lottery Education Afterschool Programs, and 21st Century Community Learning Centers must all be in compliance with Standards for Infant/Toddler, Preschool, and School-Age Extended Care Programs adopted by the State Board, certified by the Department of Education, and verified through inspection by the Department's child care program evaluators.

This item presents revisions to the Standards for Child Care Centers and School-Age Child Care Programs Rule to align with recent changes to the Child Care Development Block Grant Program. Changes have also been made to ensure the ease and readability of the rules for all providers and families.

ACTION: **Mr. Roberts** moved acceptance on first reading. **Mr. Edwards** seconded. The motion passed unanimously.

V. Action Items (Final Reading)

A. Math Standards

Ms. Encalade presented this item. Standards are included for grades K-8, the required high school courses of Algebra I, Geometry, Algebra II (or Integrated Math I,II,II), as well as the options for the required fourth year math course. Fourth year math courses have been revised to include a new course, Applied Mathematical Concepts, while three previous courses (Finite Math, Discrete Math, and Advanced Algebra and Trigonometry) are proposed to be discontinued as permanent courses. Other key changes in the new standards include the presentation of statistical concepts in earlier grades, streamlining of Algebra II content, a revised format, and increased clarity.

Since first reading of the standards, the State Board staff has reviewed additional feedback submitted to State Board of Education members from the public, higher education faculty for the SAILS mathematics program, and industry representatives. Changes since first reading were presented.

ACTION: **Ms. Hartgrove** moved approval. **Mr. Edwards** seconded. The motion passed unanimously.

B. English Language Arts Standards

Ms. Encalade presented this item. The ELA standards contain standards for grades K-12. A key change in the new standards is the new layout, which was designed to highlight the vertical progression of the standards from one grade to the next. The inclusion of a Foundational Literacy strand that emphasizes the holistic nature of literacy instruction in the early grades is another key shift. Finally, the standards have also been revised to emphasize teacher autonomy by removing curricular examples.

Since first reading of the standards, the State Board staff reviewed additional public feedback submitted to State Board of Education members. Changes since first reading were presented.

ACTION: **Ms. Chancey** moved approval. **Ms. Hartgrove** seconded. The motion passed unanimously.

C. Removal of Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grades 6-12

Ms. Encalade presented this item. She began by saying that the State Board of Education previously adopted a set of standards for Literacy in History/Social Studies, Science, and Technical Subjects as part of the larger adoption of the Common Core State Standards. The intent of these standards was to provide expectations for how students will read and write in these content areas (non-English language arts courses);

ultimately, helping to prepare students for the literacy demands they will face in post-secondary education or the workforce, including the specialized reading and writing procedures of the relevant discipline.

In an effort to take a Tennessee-specific approach to developing rigorous standards, State Board and department staff are working with the various standards review teams to develop specific content area literacy standards for each subject. This approach will better ensure a focus on content area literacy by embedding standards within each subject area's set of standards. The development of the new mathematics literacy standards is one example of this new approach. In order to move forward with this revised approach, State Board staff recommends the removal of the existing standards for Literacy in History/Social Studies, Science, and Technical Subjects.

ACTION: **Mr. Edwards** moved approval. **Ms. Tucker** seconded. The motion passed unanimously.

D. *Permanent Elective Courses for English Language Arts*

Ms. Encalade presented this item. She said that in conjunction with the formal standards review process to draft new math and English language arts (ELA) standards for the state's required courses, the State Board staff also worked with a committee of educators to revise the permanent elective course offerings in ELA. Previously approved elective courses in Journalism, Creative Writing, and Speech and Communication have been revised. Two previous elective courses, Competency English and Content Area Reading, have been eliminated. Two additional elective courses, Genre Literature and Visual Literature, have been added.

ACTION: **Vice Chair Pearre** moved approval. **Ms. Hartgrove** seconded. The motion passed unanimously.

E. *Educator Preparation Policy 5.504*

Dr. Fleming presented this item. In October 2014, the Board approved a new Educator Preparation Policy. The new policy outlines requirements related to the approval of entities that prepare educators who will be recommended for a Tennessee educator license. Since its approval, the Department of Education has identified several aspects of the policy that need additional clarification or revision. This item presents revisions to offer greater clarity and additional information. A brief summary of the changes were presented.

ACTION: **Mr. Edwards** moved approval. **Vice Chair Pearre** seconded. The motion passed unanimously.

F. *Charter School Appeals Policy 2.500*

Ms. Tess Stovall, State Board of Education, presented this item which would provide additional clarity around the State Board's appeal process. There have been no changes since first reading.

ACTION: **Mr. Roberts** moved approval. **Ms. Chancey** seconded. The motion passed unanimously.

Chairman Rolston requested that, without objection, the Board jointly consider **Items V.G, H, I, and J.**

G. Employment Standards Rule 0502-01-02-.03

H. Educational Interpreters Policy 5.400

I. Educator Licensure Rule 0520-02-03-.04

J. Educator Licensure Policy 5.502

ACTION: **Ms. Tucker** moved approval. **Vice Chair Pearre** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt			X
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

K. Professional Assessments Policy 5.105

Mr. Joey Hassell, Department of Education, presented this item. He stated that for students who are deaf, deaf-blind, or hard of hearing, access to effective communication is critical for obtaining the benefits of education, including but not limited to further education, employment, and independent living. It is imperative that well-trained personnel provide this visual and/or tactile communication access. Currently in Tennessee, there is no licensure for educational interpreters as provided in surrounding states.

The Tennessee Department of Education is recommending approval of an educational interpreter license for those holding the appropriate qualifications and updating employment standards for non-licensed educational interpreters as separate items. This item adds the EIPA requirement for educational interpreters to the Professional Assessments for Tennessee Educators Policy 5.105. Educational Interpreters are exempt from Praxis requirements consistent with other licensed school service personnel. There have been no changes since first reading.

ACTION: **Mr. Roberts** moved approval. **Mr. Edwards** seconded. The motion passed unanimously.

L. Special Education Intervention Course

Mr. Hassell presented this item. In 2013, the State Board of Education adopted high school courses for intervention provided in Tier III of the Response to Instruction and Intervention (RTI²) framework. Students who have been identified as having the most significant deficits are served in schools through an Individualized Education Program (IEP). On a continuum of service for students with deficits, special education intervention is the most intensive intervention offered in a school. In addition to accessing grade level standards in the least restrictive environment, students must also receive intervention to address skill deficits as outlined in their IEPs. The Special Education Framework was restructured in 2014 by a task force of 43 practitioners and approved by the federal Office of Special Education Programs (OSEP).

This item presents for approval two new courses:

- Special Education Intervention Course K-8
- Special Education Intervention Course 9-12

ACTION: **Ms. Tucker** moved approval. **Ms. Chancey** seconded. The motion passed unanimously.

M. Fire Management Services Course Standards

Dr. Danielle Mezera, Department of Education, presented this item. This item includes new and revised courses within this career cluster that are now better aligned with postsecondary pathways (Fire and Emergency Services Higher Education/FESHE standards), incorporate added instructional rigor, and reflect the competitive employment demands and training specifications of fire management services in our state.

Courses included in this item:

Principles of Fire and Emergency Services	Revisions to course standards
Fire Prevention	New course
Fire Science I	Revisions to course standards
Fire Science II	Revisions to course standards

N. Child Nutrition Programs Rule 0520-01-06-.05

Mr. Nathan James, State Board of Education, presented this item. He stated that currently all school districts in Tennessee participate in the National School Lunch Program. However, if a district decided to no longer participate in the School Lunch Program, they would still be legally required to follow the nutrition standards of the federal program under current state board rules.

This item proposes a waiver process from the federal nutrition standards for those districts that choose not to participate in the National School Lunch Program.

ACTION: Ms. Chancey moved approval. Mr. Roberts seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt			X
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

O. Salary Schedule Rule 0520-01-01-.02

Mr. James presented this item. He said that this item updates rule 0520-01-02 concerning educator salary schedules to reflect local flexibilities in determining educator salaries. There have been no changes since first reading.

ACTION: Ms. Chancey moved approval. Mr. Roberts seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt			X
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

P. High School Course List

Ms. Encalade presented this item. She stated that State Board of Education rule 0520-01-03-.05(1) authorizes the Board to adopt academic standards for each subject area in grades K-12. The approved standards are to be the basis for planning instructional programs in each local school system. State Board of Education policy 3.205, Approved High School Courses, identifies those courses which have been approved by the Board for instruction across the state.

ACTION: **Mr. Edwards** moved approval. **Vice Chair Pearre** seconded. The motion passed unanimously.

Q. *Professional Education Unit and Specialty Area Program Approvals*

Dr. Fleming and **Mr. Martin Nash**, Department of Education, presented this item. They stated that the Department of Education is responsible for the review of Professional Education Units (the Educator Preparation Provider (EPP) – e.g., Union University) and the Specialty Area Programs (the endorsement program – e.g., elementary education) offered by in-state educator preparation providers. Action recommendations made by the department must be approved by the State Board of Education.

The Department recommendations for Professional Education Units and Specialty Area Programs fall into one of three categories: Full Approval, Approval with Minor Stipulations, Probationary Approval with Major Stipulations, or Denial of Approval. For units seeking NCATE accreditation, the accreditation status is reported.

Action recommendations for Professional Education Units and Specialty Area Programs for the following educator preparation providers were:

Joint CAEP/State Continuing Accreditation and Specialty Area Program Comprehensive Review:

Middle Tennessee State University

No critical deficiencies were cited. The provider was approved, along with 41 specialty area programs.

Christian Brothers University

No critical deficiencies were cited. The provider was approved, along with 21 specialty area programs.

State-only Review:

Fisk University

It was determined that Fisk University met all NCATE unit standards at the provider-level with minor stipulations found in Standard 1: Candidate Knowledge, Skills, and Professional Dispositions; Standard 2: Assessment System and Unit Evaluation; and Standard 3: Field Experiences and Clinical Practice.

ACTION: **Mr. Edwards** moved approval. **Ms. Tucker** seconded. The motion passed unanimously.

Chairman Rolston requested that, without objection, the Board jointly consider **Items V.R.** and **S.** No objection having been made, the following items were considered jointly:

R. *Charter Agreement for KIPP Nashville Primary*

S. Charter Agreement for KIPP Nashville Middle

ACTION: Ms. Tucker moved approval. Vice Chair Pearre seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt			X
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

VI. Teacher Licensure Actions

Mr. Philip Cramer, State Board of Education, presented this item. Chairman Rolston stated that Items VI.B., C., and D. were being removed from the agenda.

A. Tracy Hill-Riggs – Suspension, One (1) Year

ACTION: Ms. Tucker stated that a suspension is inadequate for Ms. Hill-Riggs’ offense and asked that this item be removed from the agenda for the staff to investigate further punishment. Vice Chair Pearre seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt			X
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

E. Nathan Powell – Denial of Reinstatement

ACTION: Ms. Tucker moved approval. Mr. Edwards seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt			X
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

F. William Sturdivant – Formal Reprimand

ACTION: Ms. Tucker stated that a formal reprimand is inadequate for Mr. Sturdivant’s offense and moved that this item be removed from the agenda for the staff to investigate further punishment. Mr. Edwards seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey		X	
Mike Edwards	X		
Lillian Hartgrove		X	
Cato Johnson			X
Carolyn Pearre	X		
Lonnie Roberts		X	
William Troutt			X
Wendy Tucker	X		
Fielding Rolston		X	

The motion did not pass.

Chairman Rolston then asked if anyone would like to make a motion to accept the recommendation of the staff and issue a formal reprimand to Mr. Sturdivant.

ACTION: Ms. Chancey moved approval. Ms. Hartgrove seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre		X	
Lonnie Roberts	X		
William Troutt			X

	Yes	No	Absent
Wendy Tucker		X	
Fielding Rolston	X		

The motion passed by majority vote with **Vice Chair Pearre** and **Ms. Tucker** casting dissenting votes.

G. Felippia Turner-Kellogg – Denial of Reinstatement

ACTION: **Ms. Chancey** moved approval. **Ms. Hartgrove** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre		X	
Lonnie Roberts	X		
William Troutt			X
Wendy Tucker		X	
Fielding Rolston	X		

The motion passed by majority vote.

VII. Adjournment

Chairman Rolston thanked the Board members for their thoughtful deliberations and announced that the Board will meet next on July 22, 2016.

Approved by: _____ Date: _____