

### TN K-12 Intellectually Gifted Assessment Scoring Grid

Student Name \_\_\_\_\_ DOB \_\_\_\_/\_\_\_\_/\_\_\_\_ School System \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

The Comprehensive Evaluation must include assessments in each of the three Assessment Categories. Record the highest score obtained in each Assessment Category. Record the single highest score for each Assessment Category in Category Points and calculate a Total Score. The assessment criteria for Intellectually Gifted are met if the student has an overall Total Score of 50 or more points which must include: a) Scoring in the Second or Third Range on at least one Target Instrument from any Assessment Category, and b) Scoring in at least the First Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2 or 3) and Cognition Categories.

Assessment Category	Assessment Options	Scoring	First Range 10 Points	Second Range 20 Points	Third Range 30 Points	Target Instrument	Category Points
<b>Educational Performance</b>	(1) Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-10, ITBS, PLAN, Explore, PSAT, WIAT-III, WJ-IV)	Area or Cluster Scores	<input type="checkbox"/> 1 Area ≥95%ile or <input type="checkbox"/> 2 Areas ≥90%ile	<input type="checkbox"/> 2 Areas ≥95%ile or <input type="checkbox"/> 3 Areas ≥90%ile	<input type="checkbox"/> 3 Areas ≥95%ile or <input type="checkbox"/> 4 Areas ≥90%ile	<input type="checkbox"/> 2nd/3rd Range	<b>POINTS</b> Educational Performance
	(2) College Entrance Exams (e.g., ACT, SAT)	Area Scores or Full Scale or Total Battery	<input type="checkbox"/> ≥90%ile – ≤93%ile	<input type="checkbox"/> ≥94%ile – ≤97%ile	<input type="checkbox"/> ≥98%ile		
	(3) TN Supplementary Gifted Performance Checklist (TnSup) (Do not use TnSup if TnTOC or TnTOC+ used in Creativity/Characteristics of Gifted Category)	Total Score TN Supplementary Gifted Performance Checklist	<input type="checkbox"/> 7/12	<input type="checkbox"/> 8/12	<input type="checkbox"/> 9/12		
	Grade Point Average (GPA) Middle School and High School	Current GPA	<input type="checkbox"/> ≥top 6%	<input type="checkbox"/> ≥top 4%	<input type="checkbox"/> ≥top 2%	<input type="checkbox"/> 2nd/3rd Range	
	Academic Awards: K—12	Awards won in last three years	<input type="checkbox"/> 1 school district	<input type="checkbox"/> 2 school district or 1 in-state regional	<input type="checkbox"/> 3 school district or 2 in-state regional or 1 national/ multi-state/ or statewide		
TN Academic Product or Portfolio	Evaluation score	<input type="checkbox"/> Score total ≥27	<input type="checkbox"/> Score total ≥30	<input type="checkbox"/> Score total ≥33			
<b>Creativity/Characteristics of Gifted</b>	Nationally Normed Standardized Test of Creativity (Torrance Test of Creative Thinking-TTCT – Figural or Verbal, Creative Assessment Packet by Frank Williams – Williams CAP, Profile of Creative Abilities – PCA)	Total TTCT-Figural/Verbal	<input type="checkbox"/> ≥84%ile – ≤89%ile	<input type="checkbox"/> ≥90%ile – ≤93%ile	<input type="checkbox"/> ≥94%ile	<input type="checkbox"/> 2nd/3rd Range	<b>POINTS</b> Creativity/ Characteristics of Gifted
		Williams CAP	<input type="checkbox"/> 1 SD = 60	<input type="checkbox"/> 1 ½ SD = 70	<input type="checkbox"/> 2 SDs = 80		
		PCA	<input type="checkbox"/> CI ≥115–≤122 and HRS or SRS ≥115–≤122	<input type="checkbox"/> CI ≥123–≤129 and HRS or SRS ≥123–≤129	<input type="checkbox"/> CI ≥130 and HRS or SRS ≥130		
	TN Creative Product or Portfolio	Evaluation score	<input type="checkbox"/> Score total ≥27	<input type="checkbox"/> Score total ≥30	<input type="checkbox"/> Score total ≥33	<input type="checkbox"/> 2nd/3rd Range	
	TN Creative Thinking Rating Scale (TnCreat)	Evaluation score	<input type="checkbox"/> 40	<input type="checkbox"/> 45	<input type="checkbox"/> 50		
	Nationally Normed Gifted Characteristics Checklist (GES-3, GRS)	Refer to instrument manual for scoring	<input type="checkbox"/> GES-3 Quotient: 115-122 <input type="checkbox"/> GRS-3 T-Scores ≥60 (2 from IA, AA, or C)	<input type="checkbox"/> GES-3 Quotient: 123-129 <input type="checkbox"/> GRS-3 T-Scores ≥65 (2 from IA, AA, or C)	<input type="checkbox"/> GES-3 Quotient: ≥130 <input type="checkbox"/> GRS-3 T-Scores ≥70 (2 from IA, AA, or C)		
	TN Teacher Observation Checklist (TnTOC)	Evaluation score	<input type="checkbox"/> 16 (TnTOC)	<input type="checkbox"/> 19 (TnTOC)	<input type="checkbox"/> 22 (TnTOC)		
TN Teacher Observation Checklist Plus (TnTOC + TnPIF = TnTOC+)	Evaluation score	<input type="checkbox"/> 21 (TnTOC+)	<input type="checkbox"/> 25 (TnTOC+)	<input type="checkbox"/> 29 (TnTOC+)			
Local Norms from Nationally Normed Characteristics Checklist	Based on local norms approved by SDE	<input type="checkbox"/> Score ≥ +1 SD	<input type="checkbox"/> Score ≥ +1.5 SD	<input type="checkbox"/> Score ≥ +2 SD			
<b>Cognition</b>	Individually Administered Test of Intelligence or Cognition	Full Scale	N/A	<input type="checkbox"/> ≥123 – ≤129	<input type="checkbox"/> ≥130	<input type="checkbox"/> 2nd/3rd Range	<b>POINTS</b> Cognition
	When assessing traditionally underrepresented youth, consider alternate cognitive measures that reduce potential cultural and linguistic bias (i.e., nonverbal assessments, general ability index).	Allowable Alternate		<input type="checkbox"/> Standard Error of Measure at the 90 <sup>th</sup> percent confidence interval	<input type="checkbox"/> Primary Cluster Score ≥130 with 1.5 SD Discrepancy		
► The student scored in at least the First Range on a Target Instrument in both Educational Performance (Assessment Option 1, 2, or 3) and Cognition Categories: <input type="checkbox"/> Yes <input type="checkbox"/> No			► Check the box which indicates the Target Instrument Assessment Category. <input type="checkbox"/> Educational Performance <input type="checkbox"/> 2nd Range <input type="checkbox"/> 3rd Range <input type="checkbox"/> Creativity/Characteristics of Gifted <input type="checkbox"/> 2nd Range <input type="checkbox"/> 3rd Range <input type="checkbox"/> Cognition <input type="checkbox"/> 2nd Range <input type="checkbox"/> 3rd Range			<b>TOTAL SCORE</b>	

## TN K-12 Intellectually Gifted Assessment Documentation

(See the K-12 Intellectually Gifted Manual for approved tests and detailed instructions)

Student Name \_\_\_\_\_ DOB \_\_\_\_/\_\_\_\_/\_\_\_\_ School System \_\_\_\_\_ School \_\_\_\_\_ Grade \_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Assessment Category	Assessment Option	Results/Notes
<b>Educational Performance</b>	<ul style="list-style-type: none"> <li>Standardized Group Criterion-Referenced (e.g., TCAP) and/or Norm-Referenced Group or Individual Achievement Test (e.g., Stanford-10, ITBS, PLAN, Explore, PSAT, WIAT-III, WJ-IV)</li> </ul>	<p><b>Record Highest Composite Academic Area Scores:</b> 1) Reading or Reading/Language Arts 2) Language 3) Written Language (standardized, individual test only) 4) Mathematics 6) Social Studies 7) Science 8) Academic Knowledge (WJ-IV only, use this composite for Social studies or Science) 9) Total Achievement Battery Score</p> <p>1) Area: _____ Test _____ DOT ____/____/____ Scores: <input type="checkbox"/> CRT <input type="checkbox"/> NRT Percentile: _____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade                  2) Area: _____ Test _____ DOT ____/____/____ Scores: <input type="checkbox"/> CRT <input type="checkbox"/> NRT Percentile: _____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade                  3) Area: _____ Test _____ DOT ____/____/____ Scores: <input type="checkbox"/> CRT <input type="checkbox"/> NRT Percentile: _____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade                  4) Area: _____ Test _____ DOT ____/____/____ Scores: <input type="checkbox"/> CRT <input type="checkbox"/> NRT Percentile: _____ Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade</p> <p>Area, Cluster, Composite, ( scores from more than one instrument or type of instrument (Group or Individual) may be used, but only one score from any academic area (e.g., TCAP Reading/Language Arts OR WJIII NU Brief Reading) may be used for scoring. <b>The TCAP Writing Assessment may not be used.</b> Districts must provide previously grade-skipped students with a nationally normed test if they are disqualified by a criterion-referenced test. The use of percentile conversion scores from CRTs other than the TCAP must be approved by SDE.</p>
	<ul style="list-style-type: none"> <li>College Entrance Exams (e.g., ACT, SAT)</li> </ul>	Test: _____ DOT: _____ Student's Grade Level ____   Out of Level? <input type="checkbox"/> Y <input type="checkbox"/> N List Academic Area or Full-Scale/Battery Percentile Scores _____, _____, _____, _____, _____, _____
	<ul style="list-style-type: none"> <li>TN Supplementary Gifted Performance Checklist (TnSup)</li> </ul>	Using the TN Assessment Team Instrument Selection Form (TnATISF) the Gifted Assessment Team documented that the TN Supplementary Gifted Performance Checklist (TnSup) is appropriate for this student: <input type="checkbox"/> Y <input type="checkbox"/> N TnSup Score _____ Date ____/____/____ If the TnTOC or TnTOC+ is used to meet criteria in the Creativity/Characteristics of Gifted Category, the TnSup cannot be used to meet criteria in the Educational Performance Category.
	<ul style="list-style-type: none"> <li>Grade Point Average (GPA) Middle School and High School</li> </ul>	GPA Rank _____ GPA Percentile: _____   Method: <input type="checkbox"/> School Ranking <input type="checkbox"/> Lottery The "Lottery Scholarship" method must be used in High School if rank is available.
	<ul style="list-style-type: none"> <li>Academic Awards: K-12</li> </ul>	Award 1 _____ Placement (1 <sup>st</sup> , 2 <sup>nd</sup> , or 3 <sup>rd</sup> )   Date ____/____/____   <input type="checkbox"/> District <input type="checkbox"/> In-state Regional <input type="checkbox"/> Statewide to National Award 1 _____ Placement (1 <sup>st</sup> , 2 <sup>nd</sup> , or 3 <sup>rd</sup> )   Date ____/____/____   <input type="checkbox"/> District <input type="checkbox"/> In-state Regional <input type="checkbox"/> Statewide to National Award 1 _____ Placement (1 <sup>st</sup> , 2 <sup>nd</sup> , or 3 <sup>rd</sup> )   Date ____/____/____   <input type="checkbox"/> District <input type="checkbox"/> In-state Regional <input type="checkbox"/> Statewide to National
	<ul style="list-style-type: none"> <li>TN Academic Product or Portfolio</li> </ul>	Product Title _____   Score _____   Date ____/____/____ May use an Academic or Creative Product or Portfolio, but not both.
<b>Creativity/ Characteristics of Gifted</b>	<ul style="list-style-type: none"> <li>Nationally Normed Standardized Test of Creativity (TTCT Verbal or Figural, Williams Creative Assessment Packet, PCA)</li> </ul>	Test: _____   DOT ____/____/____   Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade Percentile Score (Torrance Verbal) _____   Percentile Score (Torrance Visual) _____   Standard Deviation (Williams CAP) _____ Standard Deviation (Profile of Creative Abilities) Creativity Index SS _____, Home Rating Scale SS _____ School Rating Scale SS _____
	<ul style="list-style-type: none"> <li>TN Creative Product or Portfolio</li> </ul>	Product Title _____   Score _____   Date ____/____/____ May use a Creative or Academic Product or Portfolio, but not both.
	<ul style="list-style-type: none"> <li>TN Creative Thinking Rating Scale (TnCreat)</li> </ul>	Score _____ Date ____/____/____
	<ul style="list-style-type: none"> <li>Nationally Normed Gifted Characteristics Checklist</li> </ul>	Instrument: _____   DOT ____/____/____   Norms: <input type="checkbox"/> Age <input type="checkbox"/> Grade   Score _____ Use the following scale (Refer to instrument manual for specific guidelines) <u>GRS-3 Quotient Score</u> <u>GRS-S (School-age) or GRS-P (Pre-school/Kindergarten) Domain Scores</u> Intellectual Ability (IA), Academic Ability (AA), Creativity (C), Artistic Talent (AT), Leadership (L), Motivation (M) First Range: 115-122                      Three domain T-Scores ≥60 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C) Second Range: 123-129                      Three domain T-Scores ≥65 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C) Third Range: ≥130                      Three domain T-Scores ≥70 – two of the three from Intellectual Ability, Academic Ability (AA), and Creativity (C)
	<ul style="list-style-type: none"> <li>TN Teacher Observation Checklist (TnTOC)</li> </ul>	TnTOC Score _____ TnTOC + Score _____ Date ____/____/____ (Scoring Guide may be requested from the SDE) The TnTOC and TnTOC+ scores are also used for scoring of Supplementary Gifted Performance Checklist (TnSup).
	<ul style="list-style-type: none"> <li>TN Teacher Observation Checklist Plus (TnTOC+): TnTOC + TnPIF</li> </ul>	TnTOC Score _____ TnTOC + Score _____ Date ____/____/____ (Scoring Guide may be requested from the SDE) The TnTOC and TnTOC+ scores are also used for scoring of Supplementary Gifted Performance Checklist (TnSup).
	<ul style="list-style-type: none"> <li>Local Norms from Nationally Normed Characteristics Checklist</li> </ul>	Instrument Used _____ DOT ____/____/____ Score Percentile _____ Local norms must be approved by the SDE.

**Cognition**

Individually Administered Test of Intelligence or Cognition

Test: \_\_\_\_\_ DOT \_\_\_/\_\_\_/\_\_\_ Composite, Global, or Full Scale Score \_\_\_\_\_ ( )90<sup>th</sup> Confidence Interval SEM range \_\_\_\_\_

Spilt Discrepancy Highest Cluster Score (e.g., 3 or more subtests) is  $\geq 130$  and Lowest Cluster Score is at least 1.5 SDs lower than the Highest Score.  
Highest Cluster Component Score \_\_\_\_\_ Component Area \_\_\_\_\_ Lowest Cluster Component Score \_\_\_\_\_ Component Area \_\_\_\_\_

Previously Grade Skipped?  Y  N

Race/Ethnicity (Check One):  White (Not Hispanic)  Black (Not Hispanic)  Hispanic  Asian/Pacific Islander  American Indian/ Alaska

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