
Teacher and Principal Evaluation Policy 5.201

The Background:

This item presents several changes to the Teacher and Principal Evaluation policy, including removal of the 2nd grade assessment from the list of optional portfolio models. The 2nd grade assessment should not be associated with student growth portfolio models, which are optional methods of calculating classroom level growth during one year.

Additionally, this item proposes an update to the observation pacing guides to clarify the path for educators without a previous individual growth score or level of effectiveness. This update provides additional guidance for districts with new teachers, PYE teachers, or teachers who are returning to a public school classroom.

Finally, the item presents an updated 15% Achievement Measure worksheet that includes nationally recognized industry-based certifications based on the 16 nationally recognized career clusters that the department promotes.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.