
Uniform Grading Policy 3.301

The Background:

T.C.A. § 49-6-407 authorizes the State Board of Education to develop a uniform grading system for students in grades 9-12 to establish consistent grade reporting for the purposes of application for postsecondary financial assistance administered by the Tennessee student assistance corporation. Uniform Grading Policy 3.301 represents this grading system currently in use by all LEAs serving students in grades 9-12. This item includes updates to language in the policy to reflect new and revised programs in the state that award college credit to students, including Cambridge International Examinations, which were approved by the board as a rigorous option for high school students in April 2015.

Other changes in the policy include the addition of other state approved early postsecondary opportunities, including dual enrollment and local dual credit. Dual enrollment was added to the high school policy in December 2016. Additional changes include a small update to the language around credit recovery that represents recommendation of the department convened Credit Recovery Working Group. This small change just clarifies how credit recovery grades are calculated into GPA.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.