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### Educator Licensure Policy 5.502

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#### The Background:

T.C.A. § 49-5-108 provides “the state board of education is authorized, empowered and directed to set up rules and regulations governing the issuance of licenses for supervisors, principals and public school teachers.” To become licensed to serve as an instructional leader in Tennessee, educators must have at least three years of experience as a licensed teacher, complete an approved leader preparation program, and submit qualifying scores on the required assessment. Individuals may serve as an Assistant Principal while enrolled in an approved instructional leader preparation program.

This item is part of a series of revisions that modify renewal and advancement requirements for the instructional leader licenses and add language for individuals not primarily serving in Tennessee Academy for School Leaders (TASL)-mandated positions. Additionally, the item clarifies the licensure requirements for educational interpreters.

Below is a brief summary of the changes have been made between first and final readings:

- **Page 1 and Appendix D:** Increased clarity around the assessment timeline requirements for individuals who are enrolled in a job-embedded program and those who have completed a program and had content knowledge verified through the completion of a major in the content area.
- **Page 9:** Modifications of the requirements for the Educational Interpreter endorsement to add clarity around the qualifications for receiving the license and the type of license the educator will receive if requirements are met.
- **Page 10:** Revising requirements to allow post-secondary instructor experience to count in lieu of work experience requirements.
- **Appendix A:** An updated Professional Development Points document that includes increased clarity around what qualifies for PDPs including a statement that provides an additional pathway for some speech language teachers and audiologists to renew their license. Revisions also introduce a language change from training to professional learning.
- **Appendix C (previously)** – The Transition Plan Appendix has been removed as it no longer applies. The department has issued multiple operating procedures documents to guide educators through the process of transitioning to the new licensure structure.

#### The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**The Recommendation:**

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.