

Approved High School Courses Policy 3.205

The Background:

T.C.A. § 49-1-302(a)(8) authorizes the State Board of Education to “set policies governing all curricula and courses of study in the public schools.” Additionally, Rules, Regulations, and Minimum Standards of the State Board of Education 0520-01-03-.05(1) calls for the State Board of Education to adopt standards for each subject area, grades K-12. The approved standards are to be the basis for planning instructional programs in each local school system.

This final item includes new and revised courses within the Health Science, Human Services, Information Technology, and Marketing career clusters that are now better aligned with postsecondary pathways, incorporate added instructional rigor, and reflect the competitive employment demands of our state. These new and revised standards have been created in collaboration with postsecondary faculty, industry representatives, and high school teachers. These changes will go into effect for the 2017–18 school year.

Courses included in this item:

Health Science	
Emergency Medical Services Practicum	New Course
Public Health Practicum	New Course
Medical Therapeutics	Revised Course Standards
Diagnostic Medicine	Revised Course Standards

Human Services	
Cosmetology I	New Course
Cosmetology II	New Course
Cosmetology III	New Course
Cosmetology IV	New Course

Information Technology	
Cybersecurity I	New Course
Cybersecurity II	New Course
Cybersecurity Practicum	New Course
Mobile App Development	New Course
Computer Science Foundations	New Name and Revised Course Standards

Marketing	
Marketing and Management I: Principles	Additional Course Standards
Marketing and Management II: Advanced Strategies	Additional Course Standards

Since first reading of the standards included in this item, the department has accepted feedback from Tennessee educators, CTE Directors, postsecondary partners, and industry experts via the CTE.Questions@tn.gov email address and through individual communications. Based on that feedback, the following changes have been made to the item since first reading:

- Added a standard in Health Science and IT practicum courses to better align with Work-Based Learning framework.
- Multiple standards in the Medical Therapeutics course have been revised to increase rigor by using higher level Bloom's Taxonomy verbs following feedback indicating the frequent use of lower level Bloom's verbs in the standards.

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.