



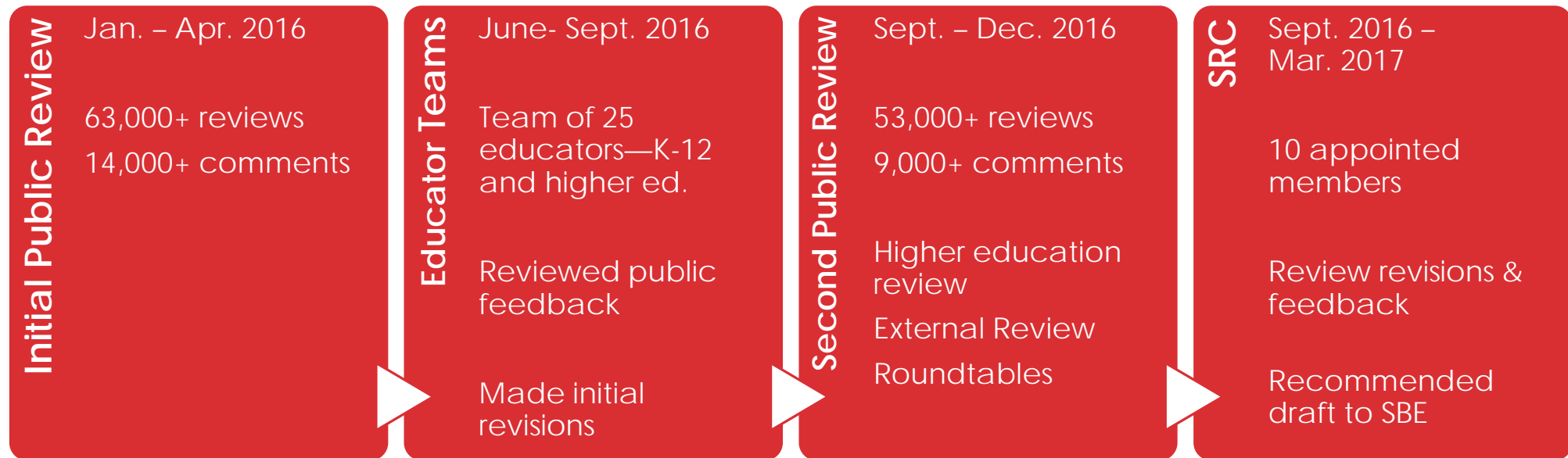
TENNESSEE
STATE BOARD OF EDUCATION

TENNESSEE ACADEMIC STANDARDS FOR SOCIAL STUDIES

STATE BOARD OF EDUCATION WORKSHOP

JULY 27, 2017

REVIEW PROCESS



FIRST READING

- Presentation by the Standards Recommendation Committee
 - In-depth committee discussions
 - Recommendations for revision
- Presentation by the educator committee lead on key features and focus of the revised standards
 - Rigorous, attainable standards
 - Social studies practices
 - Tennessee history
 - Role of geography
 - Consistency in covering religion

SINCE FIRST READING

- Senator Douglas Henry Tennessee History Act passed by 110th Tennessee General Assembly
- Reconvened select educator committee and SRC members to comply with legislation & create new Tennessee history course
 - Met May 30th and worked through June and July to finalize revisions
 - Creation of 5th grade Tennessee history course
 - Tennessee history content also maintained in 3rd, 4th, 8th grades, high school U.S. history, high school Tennessee history elective

SINCE FIRST READING

- Continued to collect feedback from Board members and constituents
- Worked with educator committee to correct issues in first draft

- Major changes include:
 - 3rd & 5th grades split into 2 parts
 - Sikhism added to high school Contemporary Issues elective
 - Grammatical & formatting changes
 - Expanded introduction
 - Rewording for clarity
 - Revision of content strands
 - Elimination of redundancies

THE RESULT

- Fulfilled the rigorous review process laid out in TN statute
- Offered continued opportunity for Tennesseans to provide feedback on state standards
- Engaged our state's leading educators as content experts
- Maintained a commitment to rigor and high expectations

As a result we have new, rigorous Tennessee-specific standards that will prepare students to be informed, responsible citizens and for college and career success.