

LEGISLATIVE REPORT

KEY OUTCOMES FROM THE 2017 LEGISLATIVE SESSION

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2017 LEGISLATIVE HIGHLIGHTS

- Passed 100% of legislative priorities for 2017 session
- Positive budget hearings

2017 LEGISLATIVE PRIORITIES MADE LAW

- PC 27 By Sen. Tate and Rep. Brooks of Knox Teachers, Principals and School Personnel - As introduced, moves up the deadline for the state board of education to release the teacher preparation training report from November 1 of each year to February 1 of each year. - This act changed the due date of the Teacher Prep Report Card to the 15th of February from the 1st of November.
- PC 19 By Sen. Gresham and Rep. White of Shelby Education, State Board of - As introduced, requests that the Tennessee Code Commission copy the language in Tennessee Code Annotated, Section 49-5-108 and add it to Tennessee Code Annotated, Title 49, Chapter 1, Part 3 as a new, appropriately designated section. This bill restated the Board's authority over educator preparation programs.

BUDGET HEARINGS

- The budget hearings serve as the main chance to update the education and Finance Ways and Means Committees on the operations, activities and budget of the State Board.
 - These committees can use these hearings to punish agencies, embarrass them or affirm their work.
 - An understanding of the importance of these discussions is essential.
 - We had 4 successful budget hearings presenting a 14% budget reduction as a result of the completion of the standards review process.
- Rep. White worked with the Governor to increase our budget for the Teacher Prep Report Card and to give us an additional FTE.
 - This came in the Governor's supplemental budget amendment.

STANDARDS REVIEW LEGISLATION

 SB 574 By Gresham HB 72 By Eldridge and Sargent. This bill would have made the recent standards review process perpetual. It was not funded by the Senate Finance Committee but might be next year.

LEGISLATIVE CONFIRMATIONS

- TCA 49-1-301 (a) (3) All appointive members shall be appointed by the governor subject to confirmation by the senate and house of representatives, but appointments shall be effective until adversely acted upon by the senate and house of representatives. Members of the existing board of education shall continue to serve until their successors are appointed and confirmed.
- This process allows the General Assembly to build a relationship with both the members and the institution of the State Board of Education.
- No appointee to the State Board of Education has been rejected by the General Assembly in modern times.
- The instrument of confirmation is a Joint Resolution.
- SJR123, 124 and 125 were passed and presentation copies are here for confirmands.

CONFIRMATIONS IN SENATE ED



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Some Legislative Branch Initiatives

PC 99

 Updates requirements for physical activity to 130 minutes of physical activity per week for all elementary school students and 90 minutes per week for middle and high school students. (Elementary schools must offer at least one period of physical activity that is at least 15 minutes each day).

PC 482

• Requires a course in Tennessee History beginning in the 2019-20 school year.

PC 450

 Requires, beginning with the 2018-2019 school year, each LEA to offer students in each of its high schools the opportunity to take at least four early postsecondary credit courses.

ADRENAL INSUFFICIENCY

- SB 117 Sen. Briggs; HB 121 Rep. Terry
- As enacted, authorizes rules and policies permitting the administration of medications for adrenal insufficiency in schools.
- Requires SBE to:
 - In consultation with DCS, DOH, and the boards of Nursing and Pharmacy shall adopt rules for the administration of medication to treat adrenal insufficiency during the normal course of board meetings. Develop a system for returning unused funds to the school(s).
 - This bill limits employee and LEA liability for the dispensation of the medication.

LEA AND TEACHER PROTECTION

- SB 729 Sen. Gresham; HB 1196 Rep. Rudd
- Tennessee Educators Protection Act
- Provides a remedy for LEAS and their employees in response to meritless policy violation or criminal complaints.
- Authorizes the SBE or any other LEA to:
- File a civil action against the parent, guardian, or legal custodian of a student of the educational entity or employee who acts with the specific intent to cause harm to another by making a false accusation of criminal activity against that employee to law enforcement authorities, school district officials, or school district personnel.

ACADEMIC & STANDARDS-BASED RESPONSIBILITIES

PC 270

- SB 524 Sen. Massey; HB 462 Rep. Kane
- As enacted, requires the state board to adopt a policy allowing American sign language courses to satisfy the foreign language credits required for graduation.

SJR107

- By Sen. Tracy
- Requests the Department of Education and the State Board of Education to study and report on the best practices of other states relative to funding of programs focused on career preparation and postsecondary opportunities.
- Work is underway in conjunction with the department and the Education Commission of the States.

EXECUTIVE BRANCH AND TDOE PRIORITIES MADE LAW

SB1195 / HB307 By Sen. Norris and Rep. Hawk unless otherwise noted

Education, State Board of - As introduced, requires the board to promulgate rules to ensure the education of students incarcerated in detention centers licensed by the department of children's services by the LEA in which the detention center is located. - Amends TCA Title 37, Chapter 5, Part 1; Title 37, Chapter 5, Part 5 and Title 49, Chapter 6, Part 30.

SB1198 / HB308

 Education - As introduced, revises various provisions regarding student accountability measures due to the implementation of the federal law The Every Student Succeeds Act (ESSA) including revising the way the state board of education and the department of education determine the performance level of a school. - Amends TCA Title 49, Chapter 1, Part 6 and Section 49-6-6001.

SB1197 / HB310 By Rep. Brooks

 Schools, Charter - As introduced, enacts the "Tennessee High-Quality Charter Schools Act." -Amends TCA Title 49, Chapter 13.PC 684.

SB1196 / HB309

 Education - As introduced, revises present law concerning the use of assessment data. - Amends TCA Section 10-7-504; Title 49, Chapter 1, Part 3 and Title 49, Chapter 1, Part 6.

EDUCATING STUDENTS IN JUVENILE DETENTION

- This legislation requires the State Board of Education to promulgate rules and regulations to ensure the education of public school students incarcerated in the 17 juvenile detention centers located in Tennessee.
- The rules and regulations will ensure that the appropriate LEA serving students where a juvenile detention center is located provides educational services to incarcerated youth during the time of their incarceration and will ensure the transfer of Basic Education Program (BEP) funding and the student's educational records.

SCHOOL AND DISTRICT ACCOUNTABILITY

- This legislation updates Tennessee's district and school accountability requirements to align with the new federal education law, the Every Student Succeeds Act (ESSA).
- Only priority schools that represent schools in the bottom 5%, and high schools that have 67% or lower graduation rate will be eligible for ASD.
- Includes ESSA flexibility around graduation rates.
- Redefines exit criteria for schools placed in the ASD and realigns mission of the ASD to serving only lowest performing schools.

HIGH QUALITY CHARTER SCHOOLS

- Enacts the Tennessee High-Quality Charter Schools Act, which aims to increase the number of high performing charter schools in Tennessee by requiring charter authorizers to adopt high quality authorizing practices.
- Establishes an authorizer fee to be paid by charter schools to the LEA for costs associated with charter authorizing, clarifies funding procedures for charter schools.
- Establishes a charter schools facility grant and loan fund that can be used by charter schools to purchase school facilities or for renovation and maintenance costs.

USE OF ASSESSMENT DATA

- Resets the phase-in of TN Ready at 10% for the 2016-17 school year, 20% for the 2017-18 school year then back to 35% for the 2018-19 school year.
- Adjusts the percentage of TCAP scores that must be included in a student's final grade for grades 3-8 to 10% for the 2016-17 school year; 15% for the 2017-18 school year; and between 15% and 25% based on local board decision for the 2018-19 school year and beyond.
- Allows teacher effect results to be used for research purposes, provided that the results are not made public and that each entity receiving the results executes a signed privacy and security agreement.

BUDGET HIGHLIGHTS

- The Governor's proposed budget includes nearly \$250 million in total new funding for K-12 education, including a \$200 million increase for the BEP—one of the largest funding increases in Tennessee history.
- Teacher Salaries: \$100.4 million in teacher compensation.
- English Language Learners: \$22.2 million in additional BEP funding to assist districts in educating English language learners.
- Additional BEP Investments: \$59.4 million for BEP enrollment growth and inflation and \$18 million for current year enrollment growth.
- CTE Equipment: \$15 million to help schools acquire equipment for their CTE programs.

QUESTIONS?

- NOTE: A complete list of education legislation passed this session is available on request.
- A budget breakdown is available anytime.