

---

### High School Policy 2.103

---

#### The Background:

Throughout 2016, the State Board of Education made several significant updates to the High School Policy 2.103 to clarify requirements for graduation and to include a section to address credit recovery.

Based on stakeholder feedback, it became clear that additional changes are needed to provide further clarity on the requirements for summer school and other course remediation options. The following proposed changes have been made since first reading:

- **Page 6:** Clarifies requirements for Move on When Ready by updating the required SAT score to match changes to statute; adding On-Track and Mastered as the performance levels for EOC exams; specifying the qualifying GPA must be on the Uniform grading system; and providing Integrated Math sequence may fulfill the math requirement.
- **Page 12-13:** Adds a section on Local Assessment policy which sets criteria for information on state and local assessments that LEAs must provide parents and students each school year.

#### The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department of Education prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

#### The Recommendation:

The Department of Education recommends adoption of this item on final reading. The SBE staff concurs with this recommendation.