

### Educator Preparation Policy 5.504

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#### The Background:

In October 2014, the board approved a new Educator Preparation Policy. The new policy outlines requirements related to the approval of entities that prepare educators who will be recommended for a Tennessee educator license. The following recommendations represent updates to this policy including minor revisions to the recently approved EPP Literacy Standards, the addition of standards in one new area of endorsement, and revisions to aspects of instructional leader preparation, previously included in the Learning Centered Leadership Policy (5.101).

Below is a brief summary of the changes:

- **Pages 9-10:** Clarifies the requirements and metrics for annual reports.
- **Pages 19-50:** Makes minor adjustments to the literacy standards language including reformatting to improve clarity.
- **Page 43:** Identifies specialty area standards to which American Sign Language programs should be aligned.
- **Pages 43-45:** Modifies Implementation Standards to reflect the inclusion of American Sign Language preparation including clinical experiences expectations.
- **Page 97:** Adds American Sign Language to the list of World Language endorsements.

#### The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

#### The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.