



## **Extending the 2017 Master Plan: January-June 2018**

### **Summary**

In January 2017, the State Board of Education released its updated Master Plan. Approved at the Board's meeting that month, the 2017 Master Plan built on the goals in the 2016 Master Plan by laying out the policy levers needed to advance the Board's work in its strategic priority areas. These policy levers and priority areas collectively aim to maintain Tennessee's position as the fastest-improving state in the nation and to help the state to enter the top half of all states on student outcomes by 2020.<sup>1</sup>

Rather than publish a new Master Plan in January 2018, the State Board and its staff have collectively decided to extend the current master plan for an additional six months in order to transition toward a Master Plan timeline that aligns with the academic year. With so much of the State Board's work depending on partnerships at both the K-12 and post-secondary levels, the Board and the staff agreed that setting annual goals and priorities to coincide with these institutions made more sense than continuing to follow the calendar year.

This document outlines the major additions to the 2017 Master Plan that are included as part of this extension. Within each of the Master Plan's four strategic priority areas, staff members generated key targets for moving the work forward in the next six months. The staff also reached out to the members to solicit any additional focus areas that they wanted to see prioritized the upcoming months. Collectively these targets will allow the Board members and the staff to continue make progress toward the goals originally laid out in the 2017 Master Plan while maintaining their commitment to the Board's guiding principles, which are to serve all students and to be transparent in our work.

### **Targets for January-June 2018**

#### Priority: Great Teachers and Leaders

Additional targets –

Educator Preparation Providers:

- Develop a long-term plan for delivering Teacher Prep Report Card annually.
- Collaborate with TDOE to incorporate annual reports into comprehensive and annual reviews for Educator Preparation Providers (EPPs).
- As needed, put forth policy changes regarding secondary math and elementary reading licensure content exams based on review committees' work.
- Develop a plan and schedule for reviewing licensure content exams in additional core academic areas and special education to ensure alignment with Tennessee standards and expectations.

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<sup>1</sup> [https://www.tn.gov/assets/entities/sbe/attachments/1-27-17\\_III\\_W\\_SBE\\_2017\\_Master\\_Plan\\_Attachment.pdf](https://www.tn.gov/assets/entities/sbe/attachments/1-27-17_III_W_SBE_2017_Master_Plan_Attachment.pdf)



#### Priority: High Standards and Quality Measures

Additional targets –

- Develop and communicate plans for reviewing student academic standards moving forward.
- Conduct English Language Arts (ELA) implementation check to gain educator feedback on Year 1 of standards implementation and make adjustments as needed.

#### Priority: High Quality School Options

Additional targets –

- Complete the pre-opening process with KIPP Nashville Primary opening in 2018-19.
- Work with the department to develop and implement policies and rules required by the High Quality Charter Schools Act.
- Revise and implement an updated performance framework and annual report on authorized charter schools.

#### Priority: Public Engagement and Oversight

Additional targets –

Board Member Engagement

- Track overall board member engagement in traditional and digital media and brand awareness.
- Continue holding Days in the District with board members, with more than one member attending each Day where practical.
- Increase member involvement in state board-authorized schools.
  - Coordinate member trips to Memphis for this purpose.
- Increase member interaction with legislators.
  - Coordinated member meetings in districts whenever possible.
- Formalize a process for collecting data on member engagement.