



Tennessee Educator Survey

2015 Survey Preliminary Results

Survey Context

- The 2015 Tennessee Educator Survey was open to all teachers and administrators in Tennessee between April 16 and May 29.
- Surveys were differentiated by role.
- All administrators and teachers received a core survey and were randomly assigned one module that began after the completion of the core survey.

Survey Modules

Data and Digital

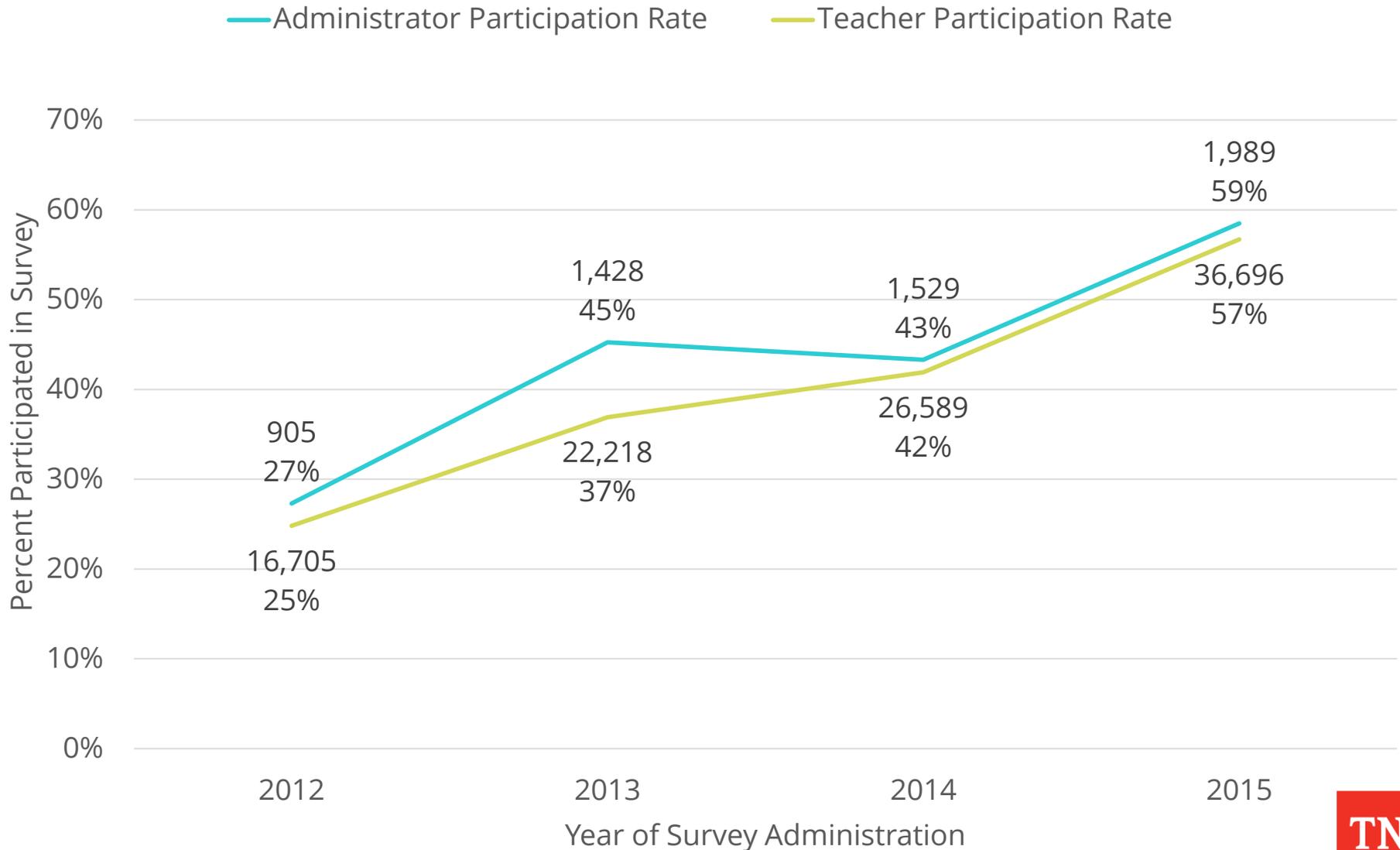
Teacher Evaluation

Standards

Professional Learning

Assessment (Teachers Only)

Over 36,000 teachers and almost 2,000 administrators completed this year's survey



The Tennessee Educator Survey is designed to remain consistent for the next several years

- Purposes include:
 - State-Level:
 - Research and agenda-setting
 - Progress monitoring
 - Communications and talking points
 - Listening more to educators
 - District/School-Level
 - District and school improvement planning
 - Reducing survey fatigue by streamlining TDOE survey process

In August, a user-friendly site will publicly report survey results

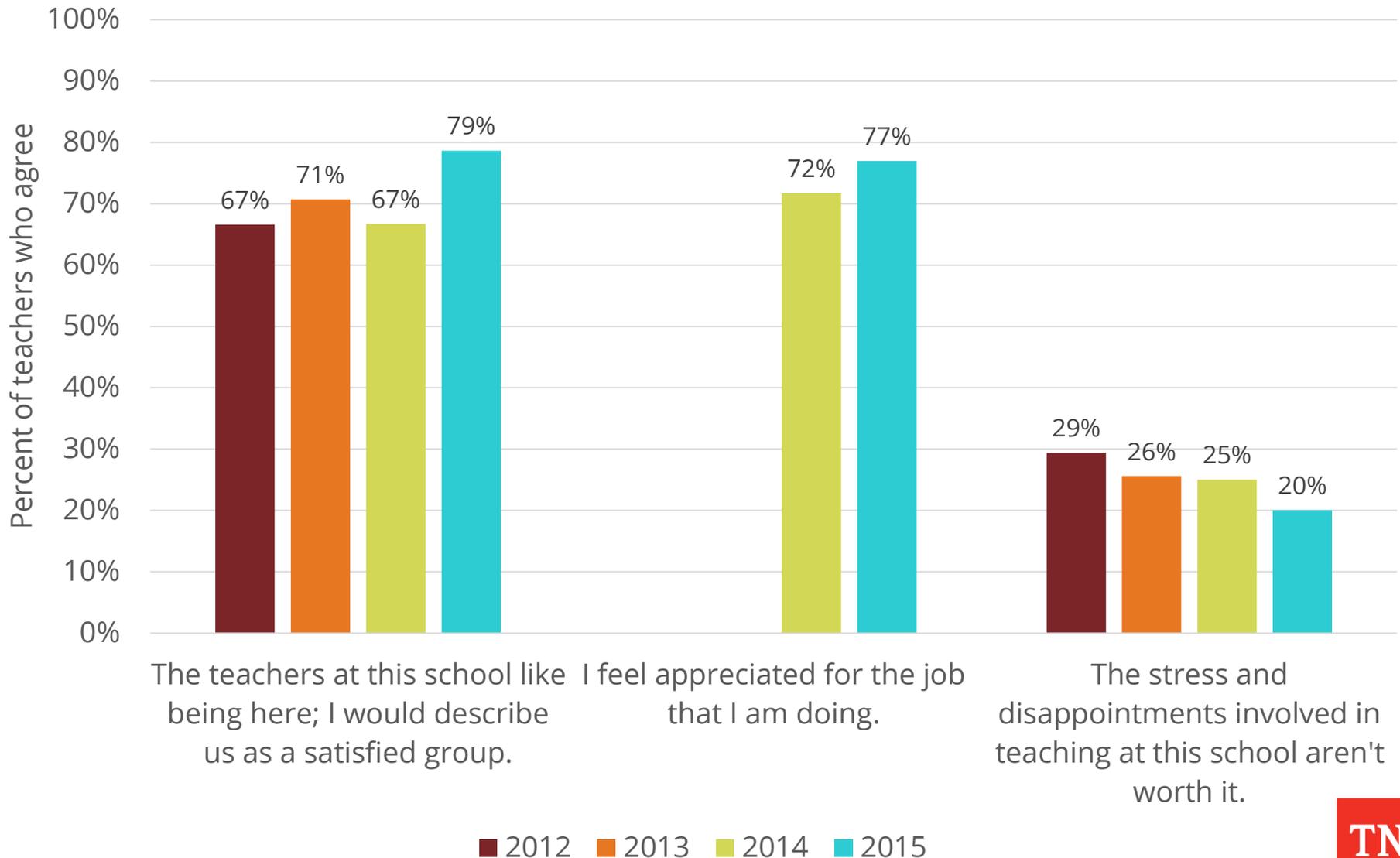
- The site will...
 - Publish information that includes aggregated results at state level.
 - Publish district- and school-level results for districts and schools with 50 percent participation and at least 10 potential respondents.
 - Publish teacher results. Almost 1,100 schools (66 percent of eligible schools) and 125 (84 percent of eligible districts) will receive teacher results, while almost 75 districts (77 percent of eligible districts) will receive administrator reports.



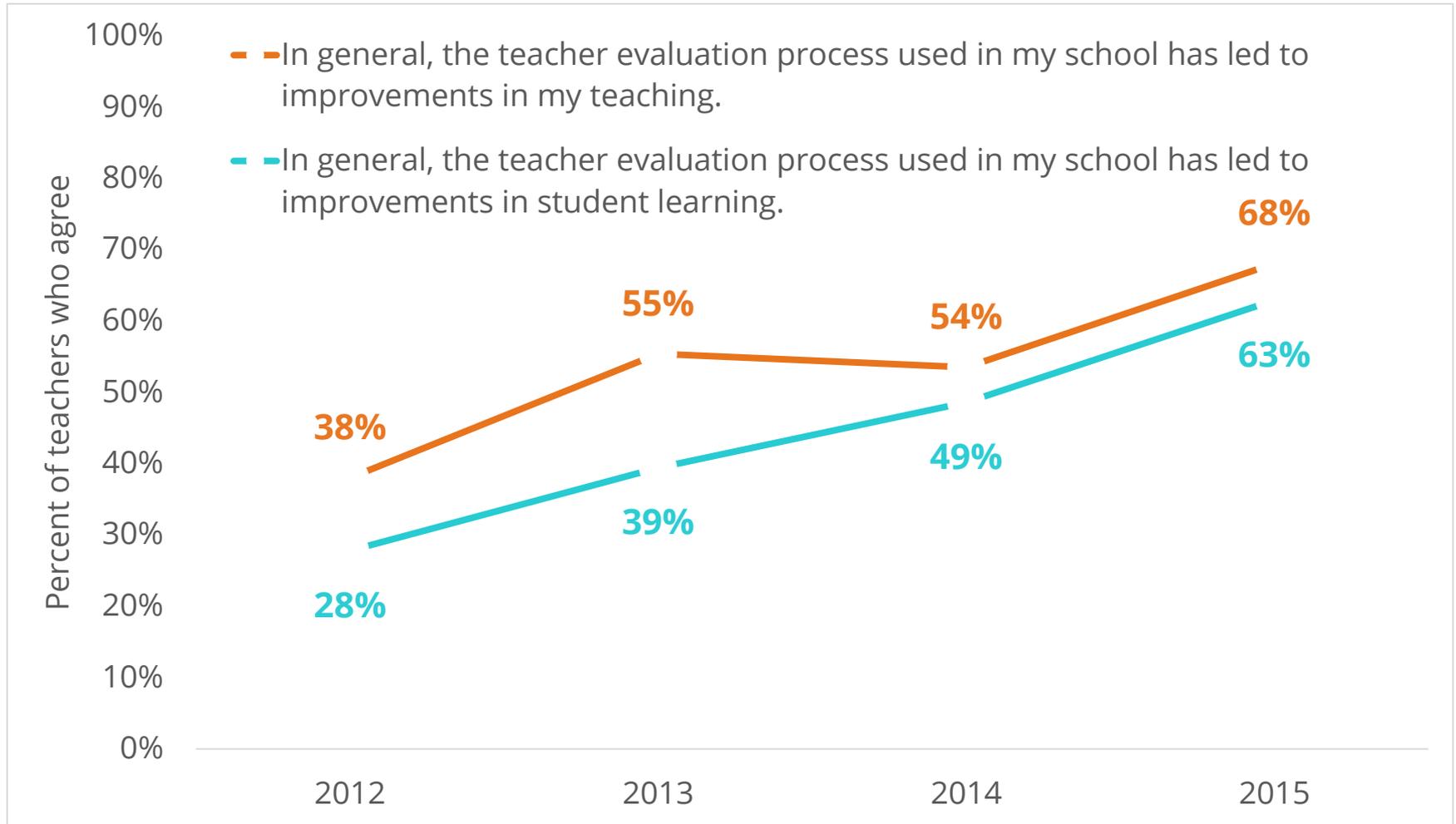
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Primary Findings from 2015 TES

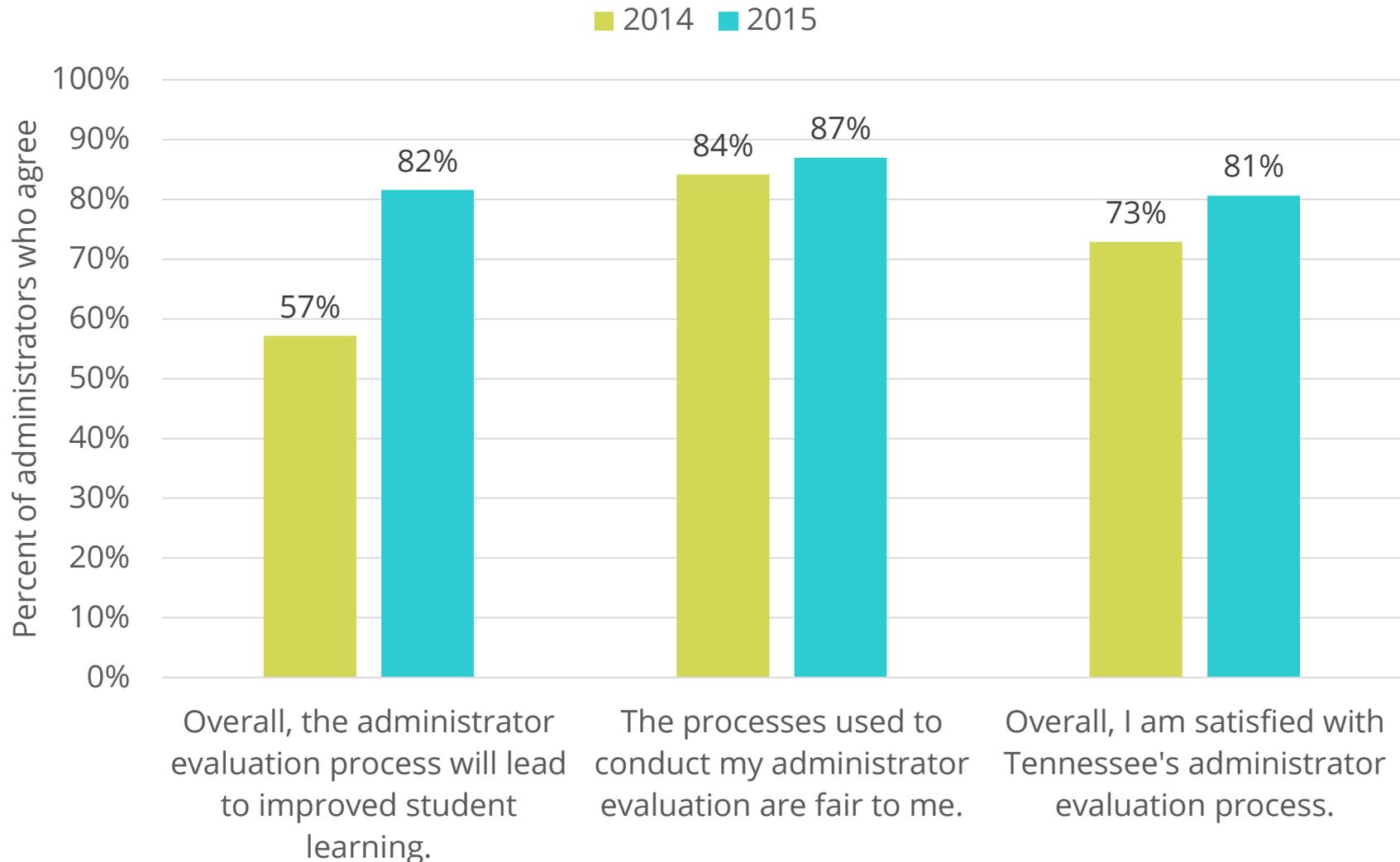
We have seen major gains in our indicators of teacher satisfaction in the past year



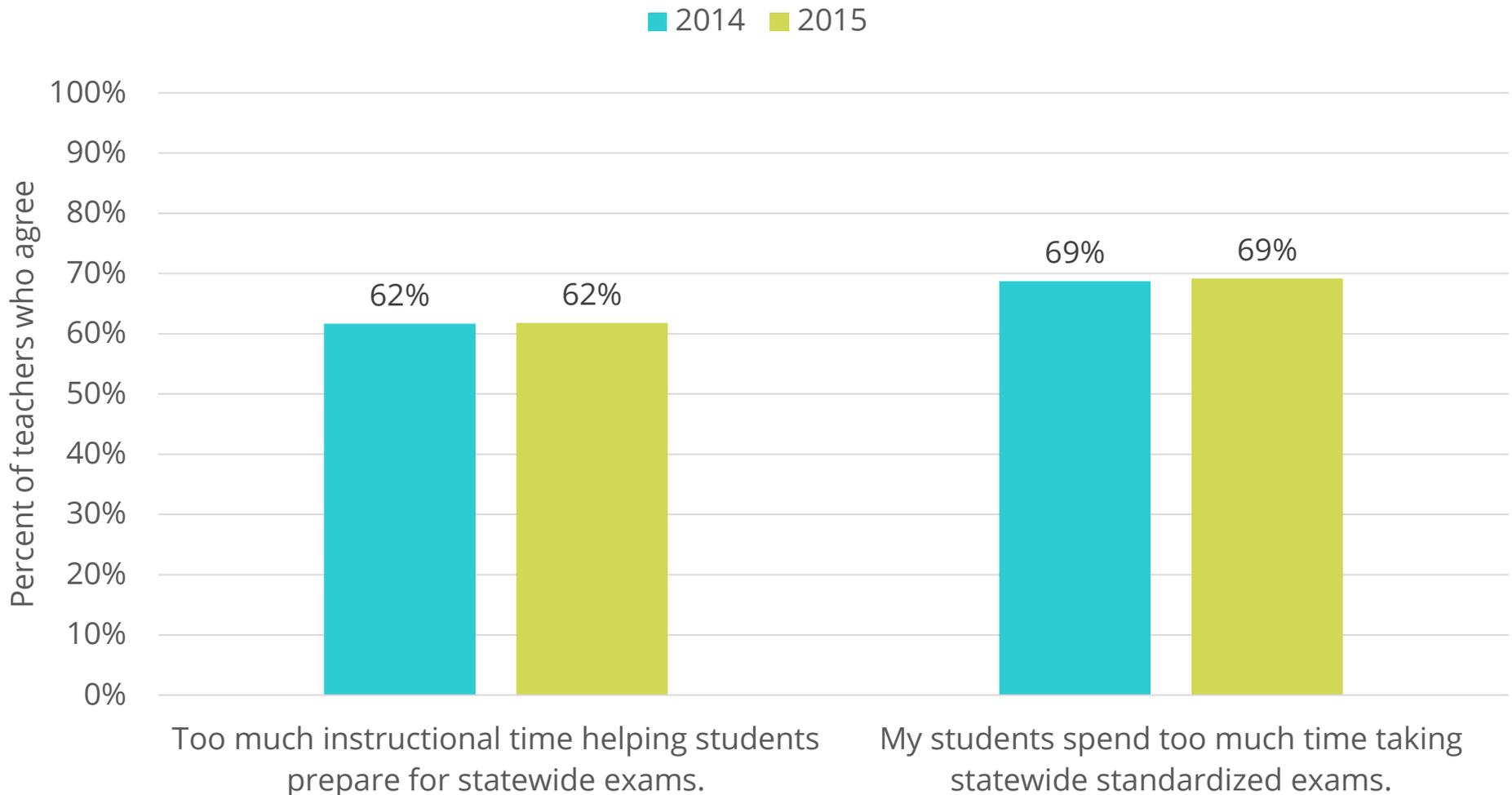
Teachers increasingly see evaluation as leading to improvements in teaching and learning



We also see significant increases in perceptions of the administrator evaluation system



Most teachers feel like they are spending too much time on exam preparation and testing



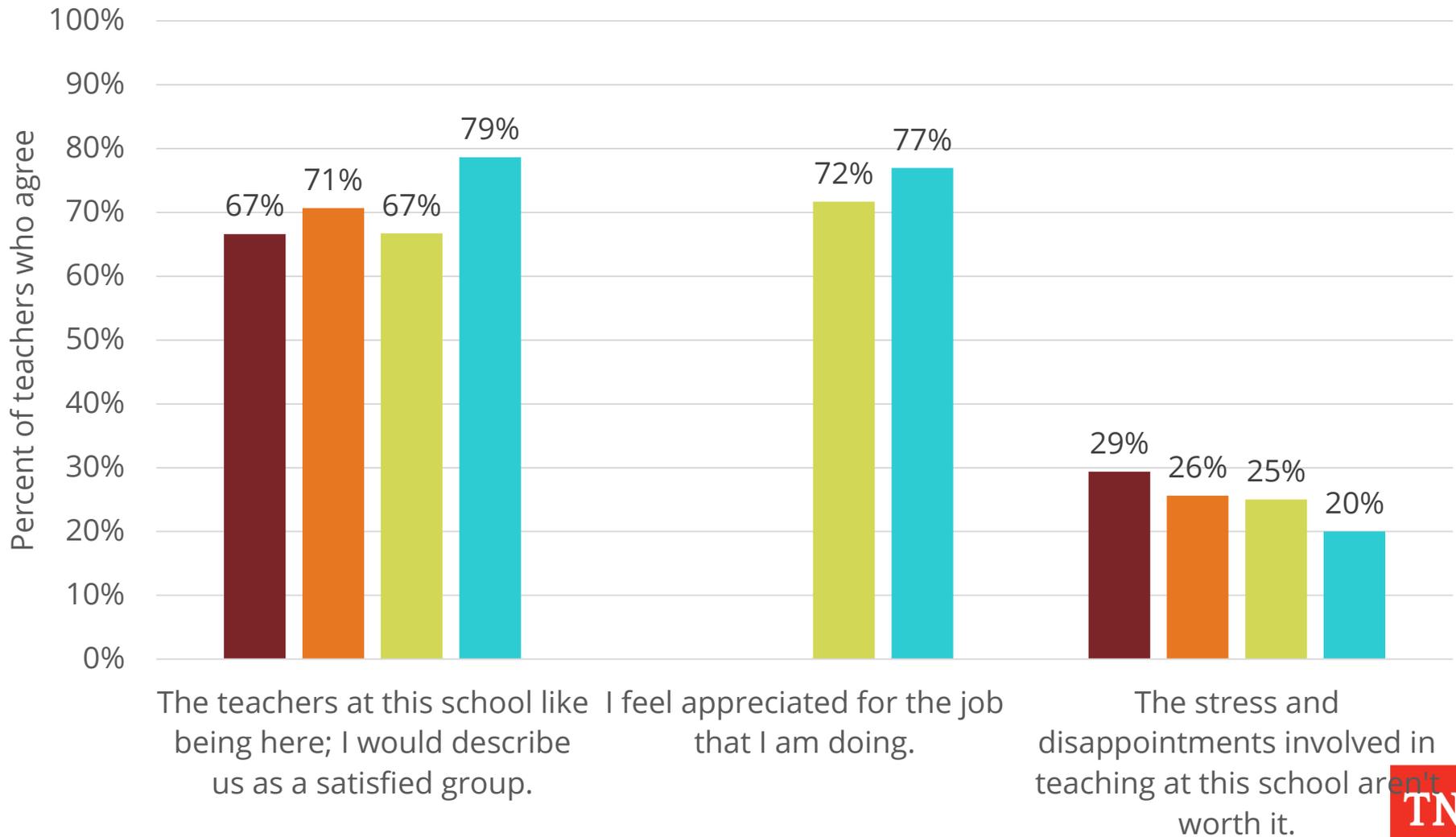


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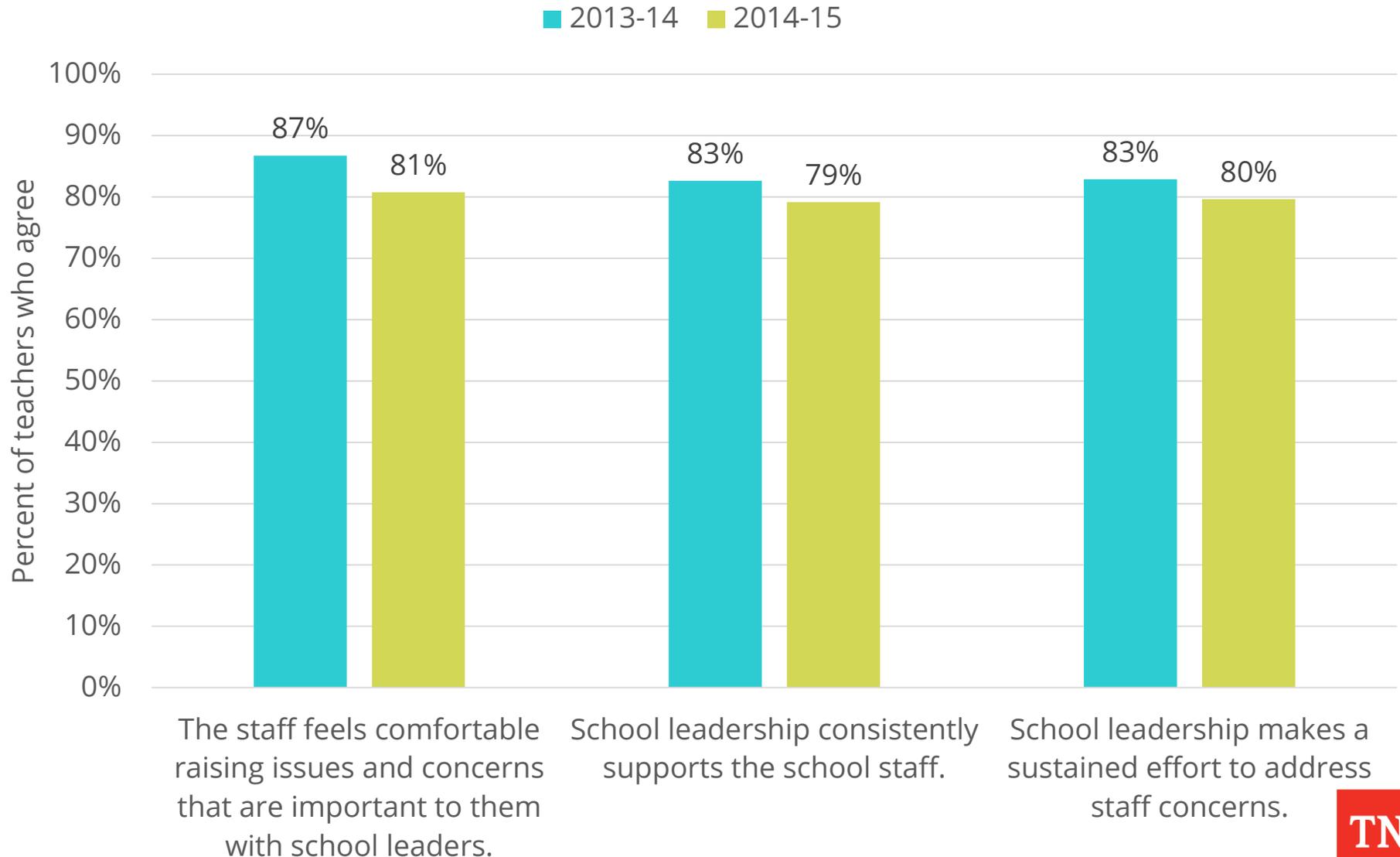
School Climate

We have seen major gains in our indicators of teacher satisfaction in the past year

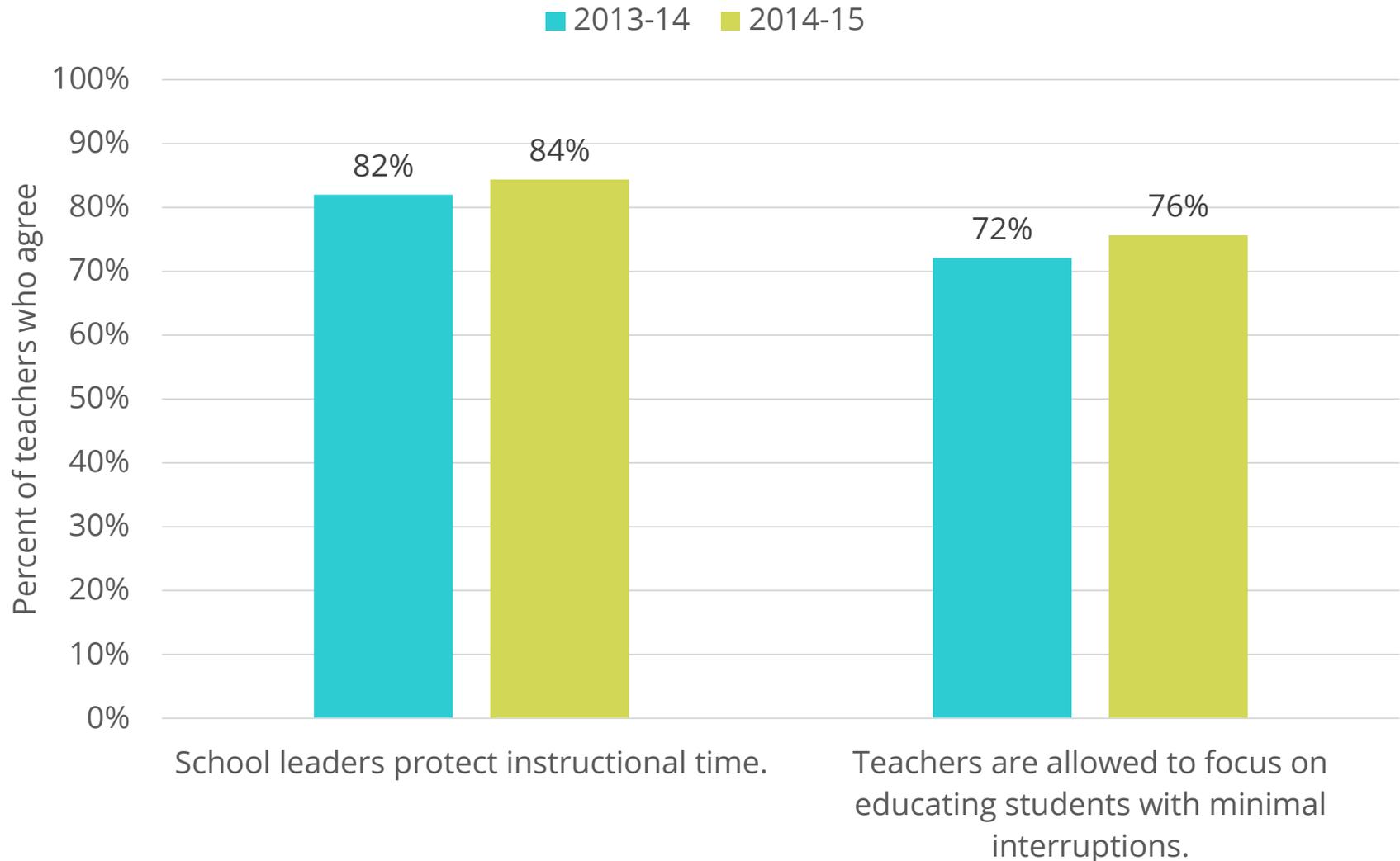
2012 2013 2014 2015



Teachers' perceptions of school leadership declined compared with the previous year



However they were slightly more likely to agree that administrators protect instructional time

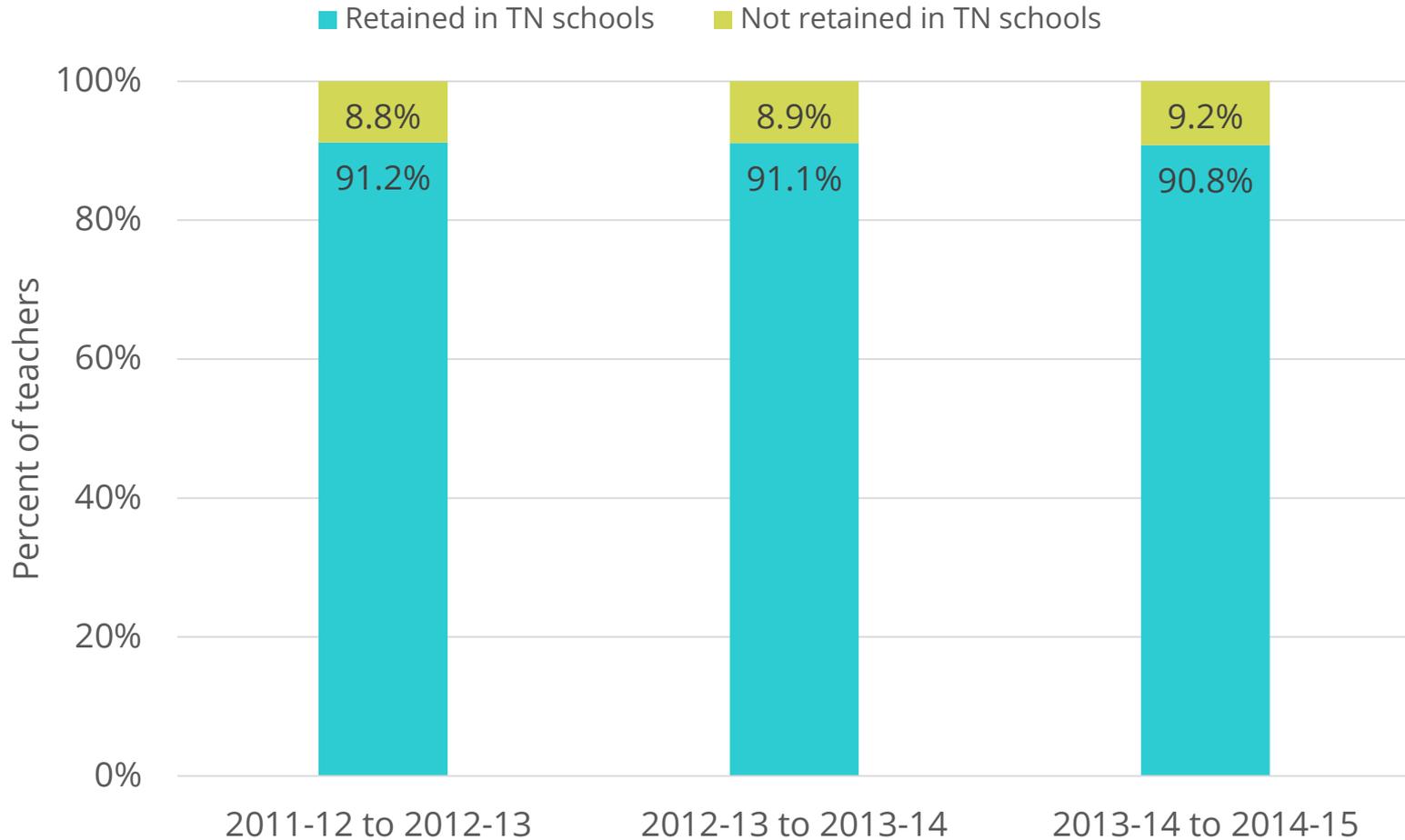




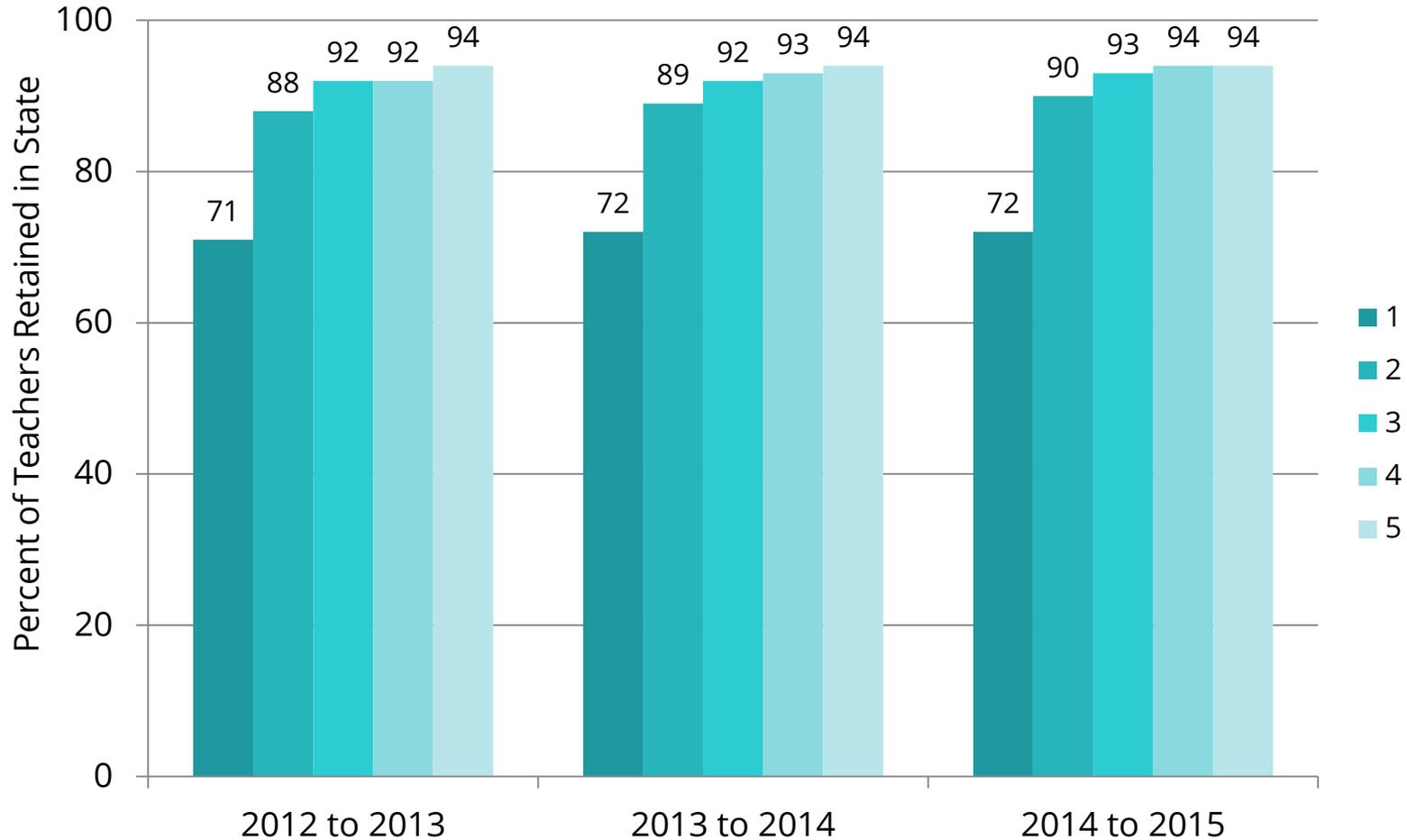
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Teacher Evaluation

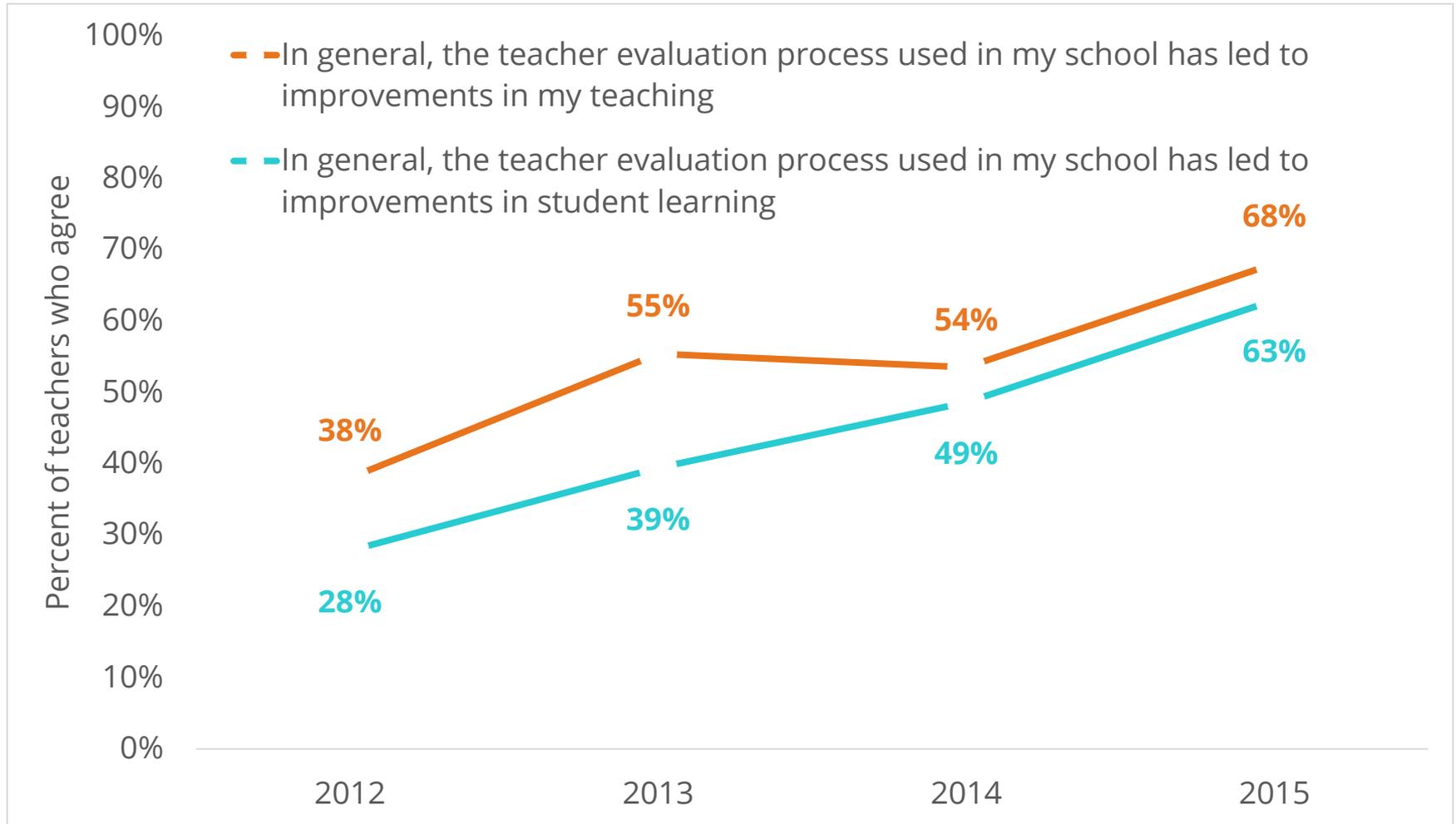
Teacher retention rates have remained consistent over time across the state



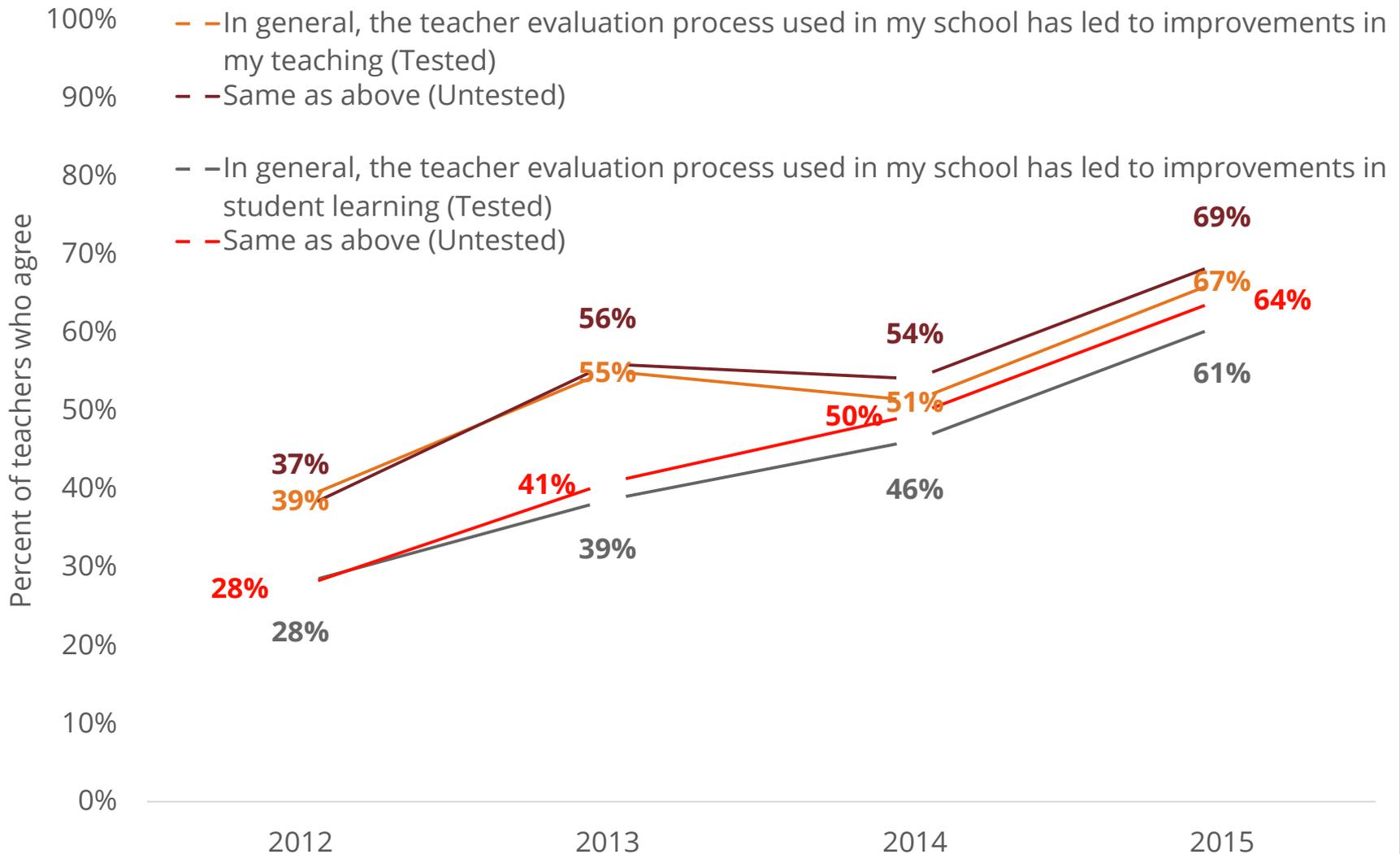
And retention rates are particularly high among our highest performing teachers



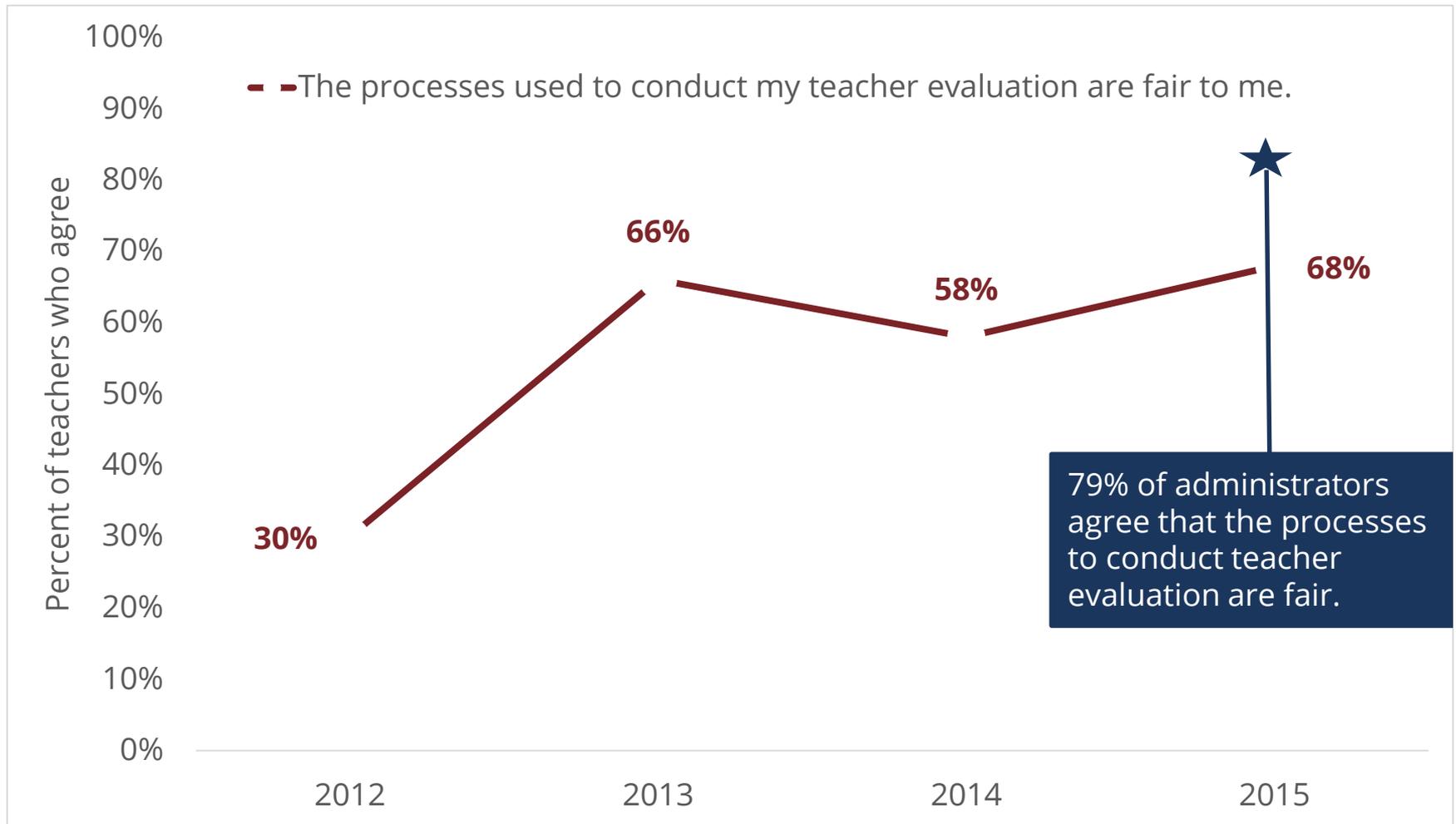
Teachers increasingly see evaluation as leading to improvements in teaching and learning



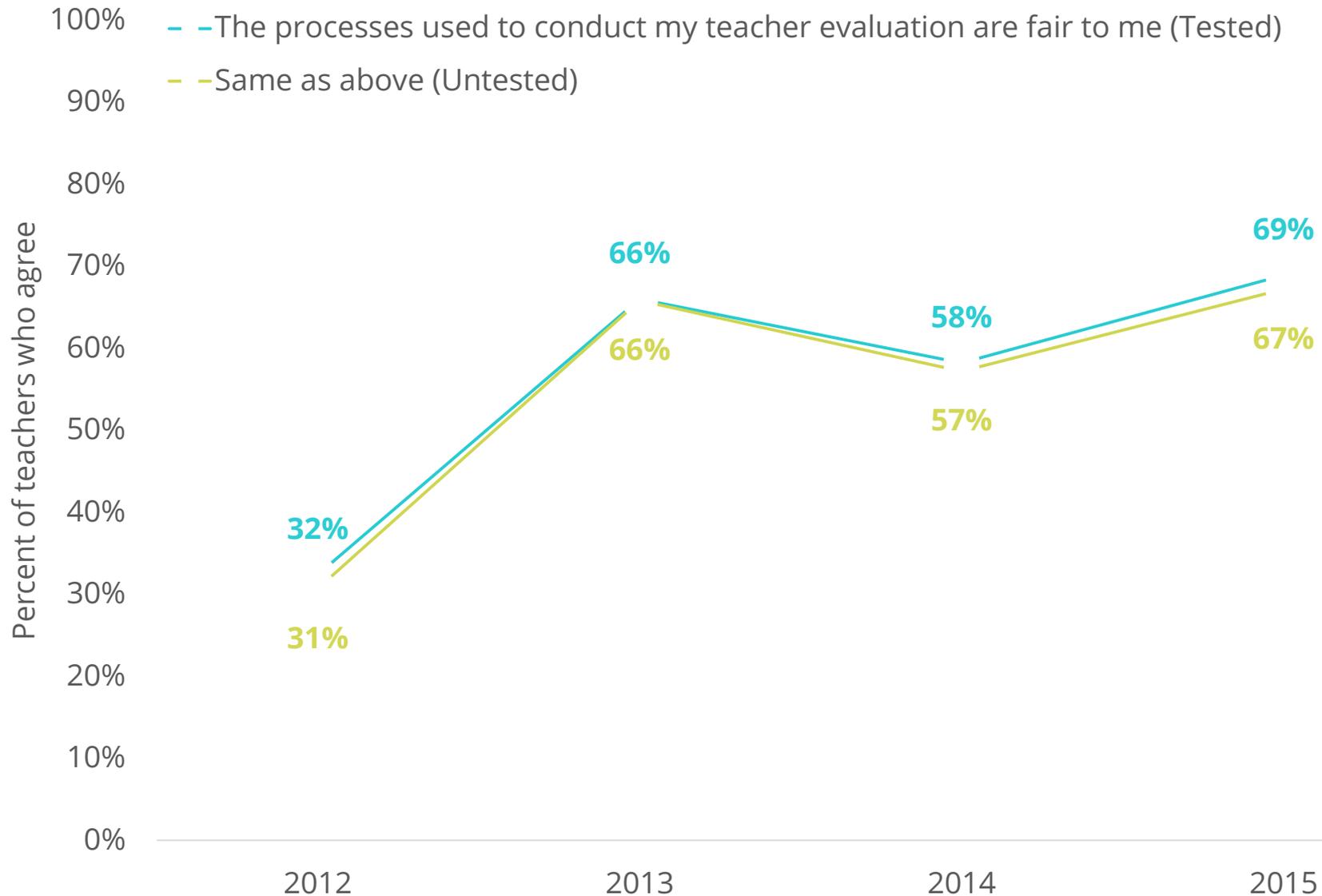
The trend looks quite similar for tested and untested teachers



We can still do more to ensure that all teachers believe that evaluations are conducted fairly

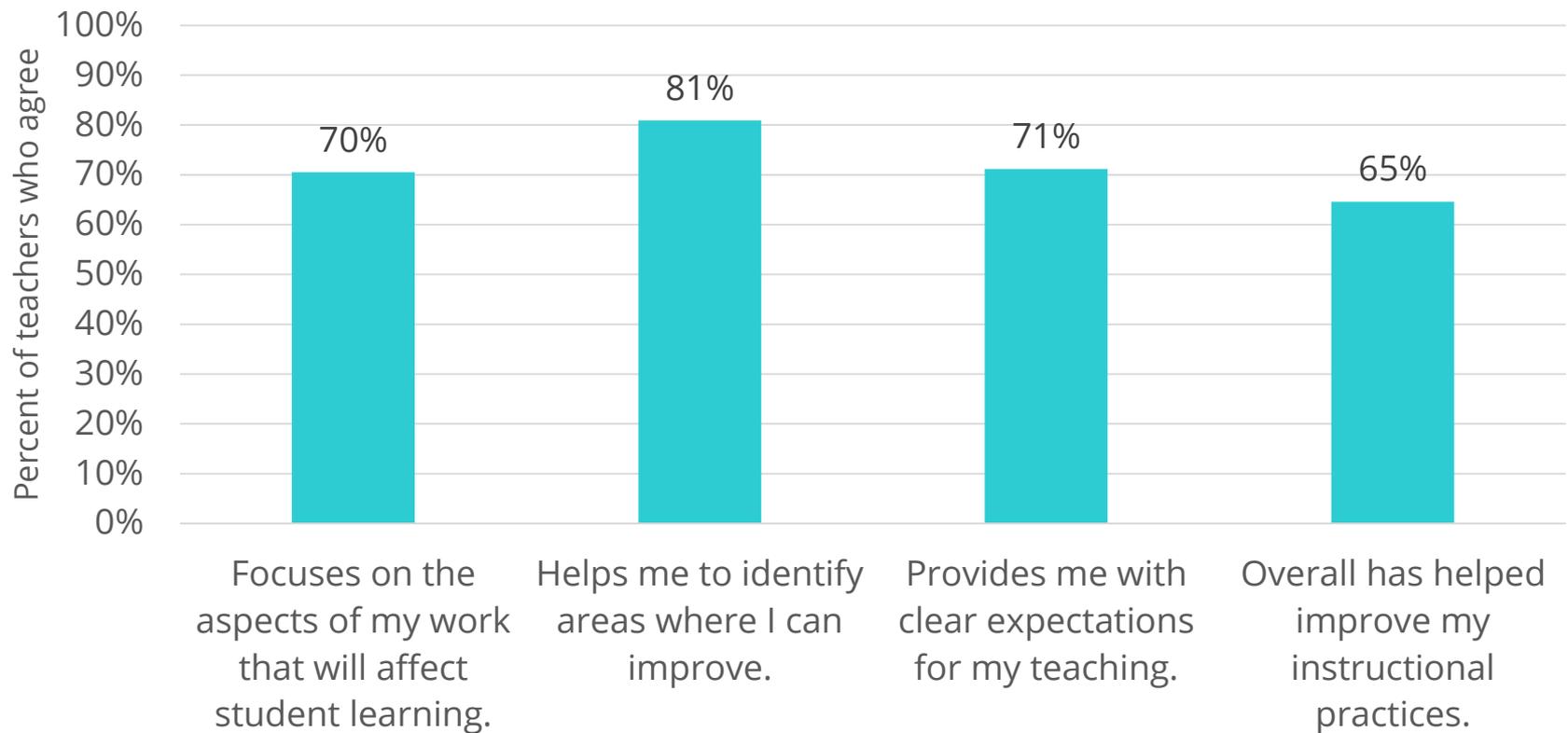


Perceptions of fairness look almost identical between tested and untested teachers



Overall, teacher evaluation is perceived to have a positive effect on the teaching environment

Indicate your agreement with the following statements about the teacher evaluation system at your school. The teacher evaluation system...

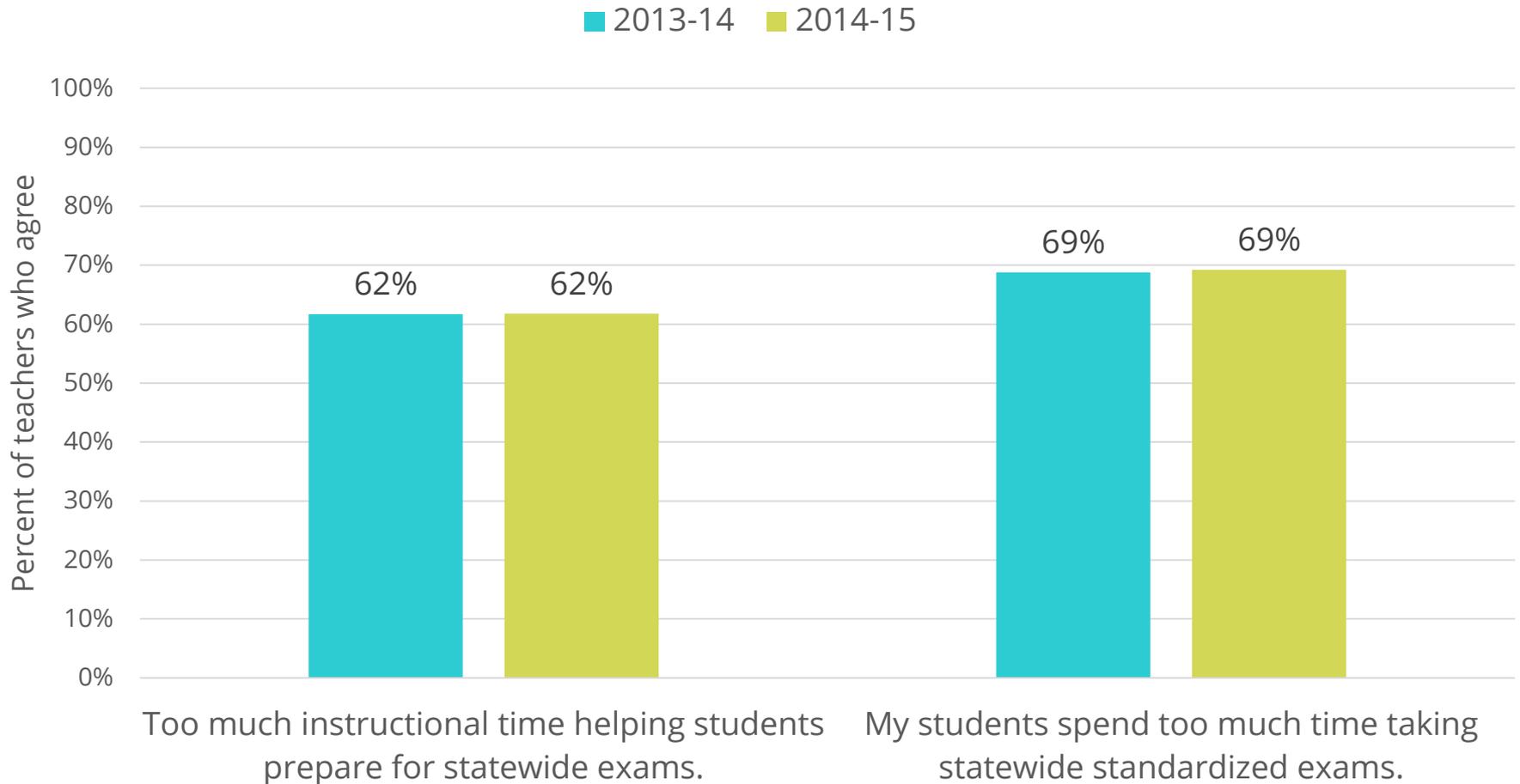




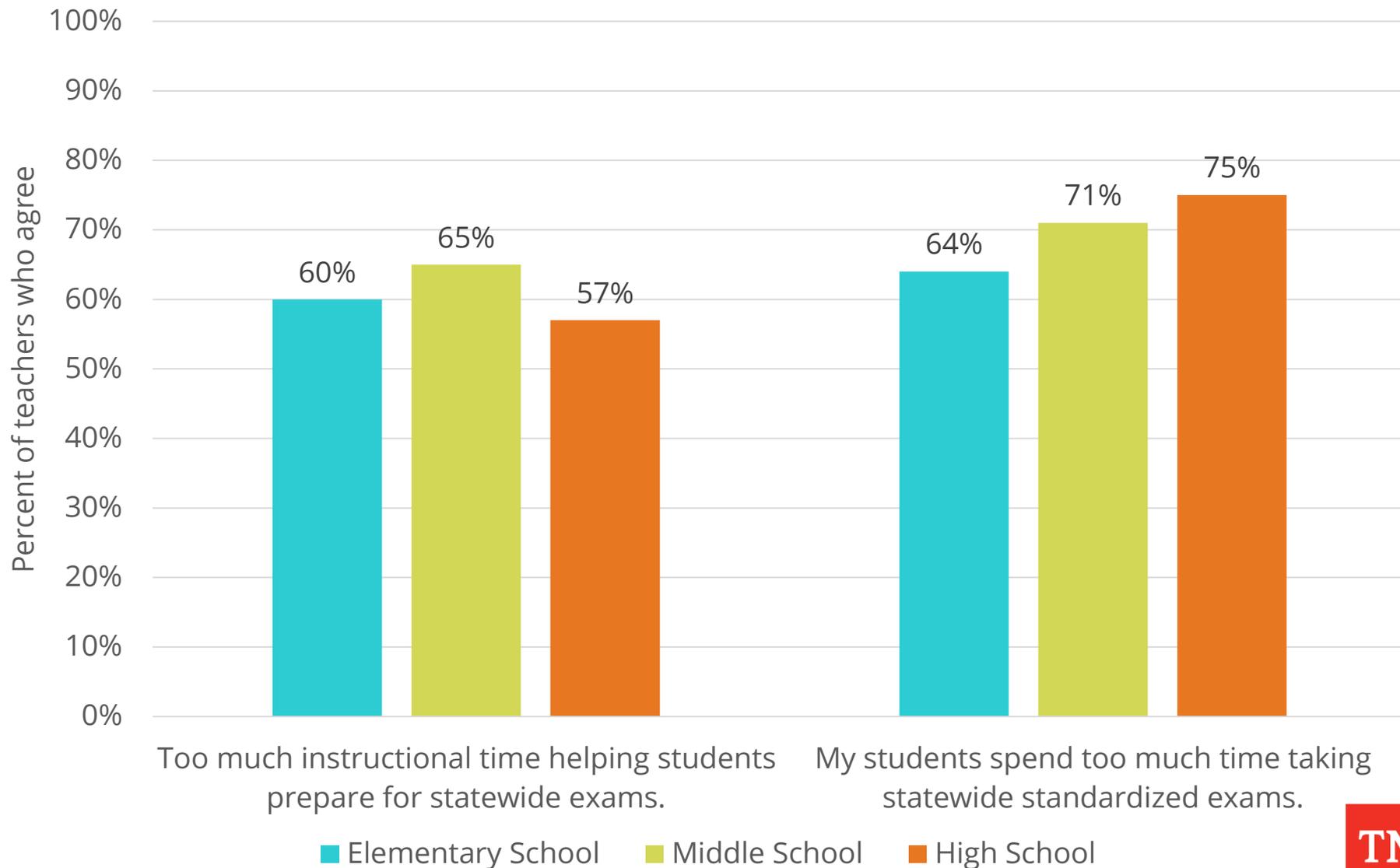
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Assessment

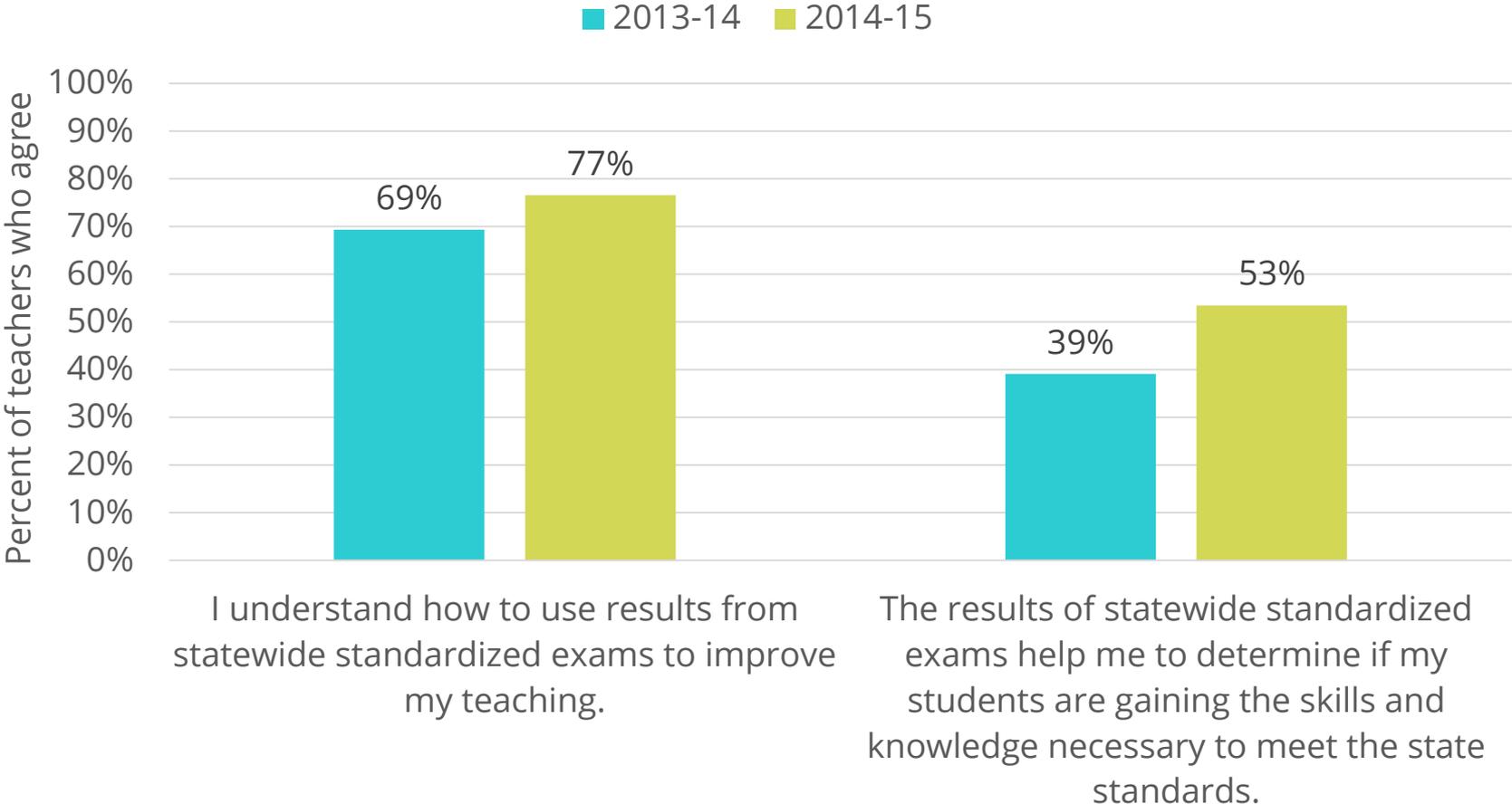
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Middle school teachers are most likely to say they spend too much time preparing, but HS teachers are most concerned about testing time



However, despite mixed feelings toward assessment, teachers report increasing knowledge of assessment data and comfort around data use



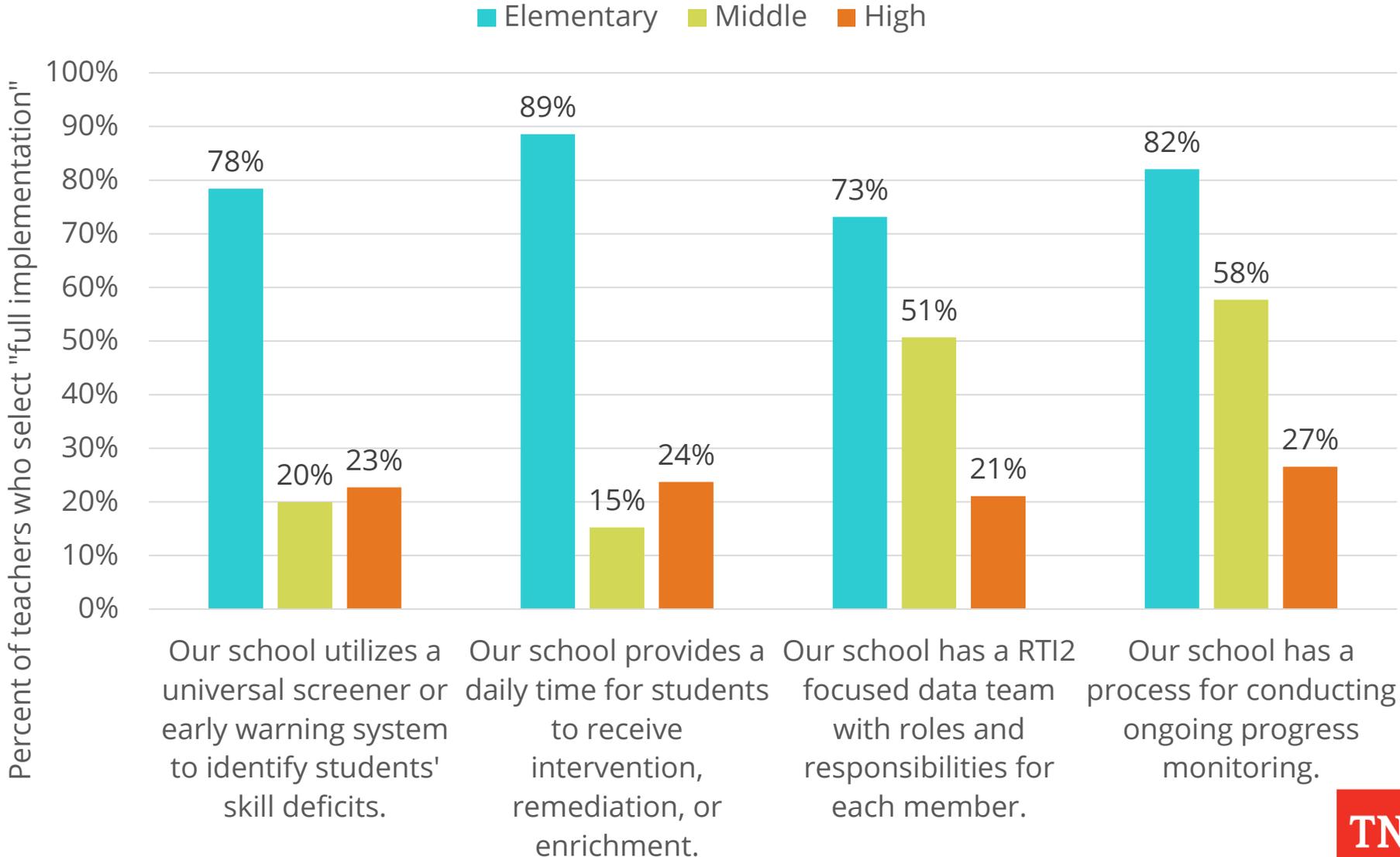
The logo consists of a red square with the letters 'TN' in white, serif font. Below the red square is a thin blue horizontal bar.

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Response to Instruction and Intervention (RTI²)

As expected, RTI² has advanced farther in the elementary grades than in middle or high



Yet teachers' perceptions of the RTI² intervention show room for growth at all levels

I believe that students will benefit from the RTI² framework for intervention

