



Revision Report

For

The American Pageant, AP[®] Edition, 16/E,
by David M. Kennedy/ Lizabeth Cohen, ©2016,
ISBN 13: 9781305075917

Previous Edition:

The American Pageant, AP[®] Edition, 15/E,
by David M. Kennedy/ Lizabeth Cohen, ©2013,
ISBN 13: 9781111831066

The following contains a description and a list of changes for the new edition of the textbook above:

BRIEF PRODUCT DESCRIPTION:

The new edition of American Pageant, the leading program for AP[®] U.S. history, now reflects the redesigned AP[®] Course and Exam that begins with the 2014-2015 school year. The 16th edition helps prepare students for success on the AP[®] Exam by 1) helping them practice historical thinking skills, pulling together concepts with events, and 2) giving them practice answering questions modeled after those they'll find on the exam. The new edition adds a two-page opener/preview to every chapter, guiding students through the main points of the chapter and using questions and elements tied to the AP[®] Curriculum Framework to help them internalize the chapter more conceptually. Also new are additional End-of-Part multiple-choice and short answer questions reflecting the changes to the exam. Practice DBQs and other free response essay questions will still be found at the back of the book.

NEW TO THIS EDITION:

- NEW Two-page AP[®] opener to every chapter guides students through the main points of the chapter and uses questions and elements tied to the AP[®] Curriculum Framework to help them internalize the chapter more conceptually.
- NEW "Contending Voices" in-text feature builds students' historical thinking skills by exposing them to the contested nature of history as well as historical interpretation. This recurring feature offers paired quotes from original historical sources, accompanied by questions prompting students to think about conflicting perspectives on controversial subjects.
- NEW For the first time ever, The American Pageant will have an AP[®] Teacher's Edition with notations to help teachers adjust to teaching the new AP[®] U.S. History course.
- NEW AP[®]-specific test preparation tips and practice, including: Instructional Support for teaching Historical Thinking Skills; End-of-Part AP[®] Practice Questions; Document-Based Questions.
- NEW A brand new version of FastTrack to a 5: Preparing for the AP[®] U.S. History Examination contains a diagnostic exam, course overview and two practice exams all reflecting the redesigned AP[®] course.

REPLACEMENT: A History of Europe in the Modern World, AP Edition (11e) by Palmer, et. al.
(AP European History)

A History of Europe in the Modern World, AP Edition (11e) is a careful, well-written narrative of major events from the late Middle Ages to the political and religious conflicts at the beginning of the twenty-first century. It offers a wide-ranging survey that helps readers understand both the complexities of great events (e.g., the French Revolution, the First World War, or the collapse of great imperial systems) and the importance of historical analysis. It also provides a careful summary of the modern political changes that have affected the social and cultural development of all modern cultures. Throughout the book's lifetime, *A History of Europe in the Modern World* has been hailed as an elegantly written historical narrative, filled with analysis and balanced historical insights as well as its traditional attention to the processes of historical change, conflict, and political transformations.

Retained features ideal for **AP students** include:

- A **compelling narrative** that covers in **depth** all of the topics tested by the College Board.
- An **updated** appendix listing **Rulers and Regimes**
- An **updated Suggestions for Further Reading** (available on the OLC for the 11th Edition)
- **Updated** chronologies listing **Notable Events**
- **Updated, clear maps**
- **Online Learning Center (OLC) with updated AP Teacher Manual, AP Correlations, AP Chapter Banks, and additional primary sources** www.mheonline.com/palmerAP11 Username: APEuro11 Password: PalmerAP11
- **ONboard for AP European History**

The **2013 AP* Edition** features a number of revisions and updates. The title of the book has changed from *A History of the Modern World* to ***A History of Europe in the Modern World*** to reflect the Euro-centric nature of the content. **New Historical Interpretations and Debates** features include dueling interpretations of events by prominent historians, allowing students to evaluate their positions and evidence. Also, several of the later chapters on post-colonial Asia and Africa have been streamlined to shift focus back to Europe's influence on the world. A **downloadable eBook** for laptops or iPads is also **available in ConnectED**.

Key content changes include but are not limited to the following (this list also available on the OLC):

- In order to sharpen the analytical focus on Europe and emphasize the interactions between Europeans and other peoples around the world.
- Whole sections on China, Japan, Africa and the Americas have been removed.
- Chapters on the breakup of European empires have been shortened and consolidated.
- A new feature beginning in chapter 3, **Historical Interpretations and Debates**, provides AP students with concise summaries and comparisons of diverse perspectives on past cultures and events, introducing them to influential debates about key issues that show how historians develop or revise analytical themes
- There is new analysis of the political, economic, and cultural interactions within European empires and in the anticolonial movements that ultimately brought about the dissolution of imperial systems;
- Revised visual components include easier-to-read maps presented in new colors, and new images and illustrations, especially in later chapters on contemporary European history;
- The revised entries in the comprehensive **Suggestions for Further Reading**, long a valued feature of this book, provide up-to-date listings of useful web sites and titles of significant new scholarly publications. It can be found at the Online Learning Center.

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REPLACEMENT: Economics: Principles, Problems, and Policies AP Edition (20e), McConnell

(AP Microeconomics and AP Macroeconomics)

McConnell, Brue, and Flynn's best-selling *Economics: Principles, Problems, and Policies* (AP Edition, 20e) continues to be innovative while teaching students in a clear, unbiased way. The **AP* Edition** builds upon the tradition of leadership by sticking to 3 main goals: Help the beginning student master the principles essential for understanding the economizing problem, specific economic issues, and the policy alternatives; help the student understand and apply the economic perspective and reason accurately and objectively about economic matters; and promote a lasting student interest in economics and the economy.

Retained features ideal for AP students include:

- Features such as **worked problems** and **quick review** boxes throughout the chapters
- **Learning Objectives** tied to the end of chapter questions and problems.
- **Consider This** boxes offer student-oriented real world examples to help reinforce important economic concepts and themes.
- **Last Word** sections are real world applications or case studies at the end of each chapter.
- **Updated, complete AP Practice Exams for Microeconomics and Macroeconomics**
- **Connect/Connect Plus Economics updated for the Twentieth Edition, including new AP Suggested Assignments**
- **LearnSmart Study Modules and SmartBook adaptive reading experience updated for the Twentieth Edition**
- **Online Learning Center with updated AP Teacher Manual and AP Correlations,**
www.mheonline.com/mcconnellAP20 Username: APEcon20 Password: McConnell20

New features in the AP Edition (20e) include: **AP-specific chapter openers** to focus teachers and students on the most important concepts for AP students; **AP Quick Reviews** throughout the chapters that review material with the AP Exams in mind; **AP Chapter Questions and Problems** highlight AP content and are formatted like the AP Exams for additional practice. These features were written by Margaret (Peggy) Pride, a highly experienced AP Economics teacher and AP Institute leader. **The features in the AP student edition and the new AP Economics Teacher Manual offer valuable tips, guidance, and resources for both new and experienced AP Microeconomics and Macroeconomics teachers.**

Key content changes and revisions include but are not limited to the following (a more complete list of changes can be found in the Preface, pages v–xi):

- The five-chapter grouping of introductory chapters in *Economics* has been divided into two parts. Part 1 contains Chapter 1 (Limits, Alternatives, and Choices) and Chapter 2 (The Market System and the Circular Flow). The content in Part 2 has changed and now consists of the following three chapters: Chapter 3 (Demand, Supply, and Market Equilibrium), Chapter 4 (Market Failures: Public Goods and Externalities), and Chapter 5 (Government's Role and Government Failure).
- For microeconomics teachers, the new ordering provides a clear supply-and-demand path to the subsequent chapters on consumer and producer behavior while also giving students a stronger policy background on not only market failures but government interventions in the economy and whether they are likely to improve efficiency.
- For macroeconomics teachers, the new sequence provides a theoretical grounding that can help students better understand issues such as excessive government deficit spending and why there may be insufficient regulation of the financial sector.
- New "Consider This" features illuminate topics such as consumer sovereignty through a listing of successful and unsuccessful products or why ballparks charge different admissions prices for adults and children but only one set of prices at their concession stands.
- New "Last Word" features (lengthier applications or case studies) examine topics such as the pitfalls to sound economic reasoning and cap-and-trade versus carbon taxes as policy responses to excessive carbon dioxide emissions.
- New discussions of the financial crisis and the recession, recasting the entire macro analysis in terms of the modern, dominant paradigm of macroeconomics, using economic growth as the central backdrop and viewing business fluctuations as significant and costly variations in the rate of growth.

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REPLACEMENT: The Science of Psychology: An Appreciative View, 3e King

(AP Psychology)

The Science of Psychology: An Appreciative View (3rd Edition) provides a flexible solution for the Advanced Placement* Psychology class. Laura King's appreciative perspective - treating psychology as an integrated science that places function before dysfunction – links perfectly with the College Board's AP* Psychology topics and learning objectives. The text keeps scientific thought at its core while remaining perfectly accessible to today's high school students.

Retained features ideal for AP students include:

- **Touring the Brain and Nervous System** and **Touring the Senses** feature detailed, full-color transparency overlays of important figures to help students learn and understand these biological functions.
- **Psychological Inquiry** features, **including NEW topics** "Improving Group Relations through Cooperative Activities," "Depression Among Women and Men Across Cultures," and "Looking at Identity Exploration."
- **Intersection** features, **including NEW topics** "Cognitive Psychology and Personality: Do Sophisticated Thinkers Avoid the Bias Blind Spot?" and "Developmental and Social Psychology: Is Attachment an Enduring Aspect of Life?"
- **Critical Controversy** features, **including NEW topics** "Does *Everyone* Have ADHD?," "Can Adults Tell if Children's Memories Are Accurate?" and "Is It Ethical to Use Deception in Research?"
- **Connect/Connect Plus Psychology updated for the Third Edition**
- **LearnSmart Study Modules and SmartBook adaptive reading experience updated for the Third Edition**
- **Online Learning Center with updated AP Teacher Manual, AP Correlations, and APA Correlations**
www.mheonline.com/king3 Username: APPsych3 Password: King3

Key content changes include but are not limited to the following (a more complete list of changes can be found in the Preface, pages xix–xxv).

- Expanded coverage of introspection; neuroscience; the sociocultural approach; the cognitive approach; and the influence of culture on psychological perception.
- Expanded intensive coverage of foundational concepts in research, including independent and dependent variables, operational definition, experimental and control groups, confederates, hypotheses, and predictions.
- New comparison of terms clarifying central tendency and measure of dispersion, as well as the difference between correlation and causation.
- Expanded coverage of replication as part of the process of drawing conclusions; experimentation in a natural setting; case studies and generalizability; and common uses of mode, median, and mean in data analysis.
- Expanded coverage of the relationship between the brain and an individual's personality or behavior; the parasympathetic and sympathetic nervous systems; nerve impulse, and the way it travels through an axon.
- New examples of classical conditioning (embedded marketing) and variable-interval schedules.
- Expanded coverage of neutral stimulus; classical conditioning; principles of reinforcement; positive reinforcement; secondary reinforcers; fixed-ratio schedules; and various learning styles.
- Updated coverage of the process of reasoning; bottom-up processing; inductive reasoning; decision making and reasoning; intuitive judgment; confirmation bias; and hindsight bias.
- Expanded coverage of the uses of AI systems; the structure and function of concepts; heuristics; the relationship between heuristics and biases; the availability heuristic; functional fixedness; and cognitive flexibility.
- Revisions based on *DSM-5* and the structure and critiques of *DSM-5*.
- New coverage of disorders related to anxiety; disorders of emotion and mood; and *DSM-5*'s diagnosis of disruptive mood dysregulation disorder in children.
- Updated coverage of cognitive dissonance; altruism; egoism; empathy; conformity; informational social influence; normative social influence; group influence; group polarization effect; groupthink; and open discourse.

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