

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT**

BETHEL UNIVERSITY

JULY 24, 2015

PART I. PROFESSIONAL EDUCATION UNIT

Unit Action

State Continuing Approval
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

Program Actions

- A. Action for Programs Reviewed that Align with Revisions to State Licensure Standards

Continuing Approval:
Elementary Education K-6
English 7-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
History 7-12
Special Education: Modified K-12
Physical Education K-12
M.A.Ed. Initial Licensure Program

- B. Action for Programs Reviewed for First-time Approval

Approval:
Vocal/General Music K-12
Instrumental/General K-12
Transitional Licensure Program

BETHEL UNIVERSITY

JULY 24, 2015

NCATE STANDARDS SUMMARY

NCATE Standards		State Board Action	
		Initial	Advanced
1	Candidate Knowledge, Skills and Dispositions	M	M
2	Assessment System and Unit Evaluation	M	M
3	Field Experiences and Clinical Practice	M	M
4	Diversity	M	M
5	Faculty Qualifications, Performance, and Development	M	M
6	Unit Governance and Resources	M	M

M = Standard Met

NM = Standard Not Met

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ACTION REPORT
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PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATIONS

None Cited

PART I.B. UNIT WEAKNESSES

NCATE STANDARD 1: Knowledge, Skills and Professional Dispositions

In the Teaching Excellence program, there is limited systematic assessment of candidates' professional dispositions.

(Advanced Level)

NCATE Standard 2: Assessment System and Unit Evaluation

The unit has not established adequate procedures to fully ensure the validity and reliability of its assessment instruments.

(Initial and Advanced Level)

Data from recently developed instruments have not been collected and analyzed in a systematic way to improve programs.

(Initial and Advanced Levels)

Standard 6: Unit Governance and Resources

Full-time faculty loads for teaching on campus generally exceed 12 hours for undergraduate teaching and nine hours for graduate teaching per semester.

(Initial Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

English 7-12, Mathematics 7-12, Biology 7-12, Chemistry 7-12, History 7-12

Prior to student teaching, it is not ensured that all candidates in secondary licensure programs have the opportunity to adequately acquire and demonstrate pedagogical skills in their subject area.