



**MINUTES
STATE BOARD OF EDUCATION
OCTOBER 23, 2015**

The State Board of Education met for its regular quarterly meeting in Hyde Hall at Rhodes College, Memphis, Tennessee, at 8:00 a.m.

Present.....9

Absent..... 1

Mr. Fielding Rolston, Chairman
Ms. Allison Chancey
Mr. Mike Edwards
Ms. Lillian Hartgrove
Mr. Cato Johnson
Ms. Carolyn Pearre
Mr. Lonnie Roberts
Dr. William Troutt
Ms. Wendy Tucker

Dr. Russ Deaton

Chairman Rolston called the meeting to order and welcomed members of the audience. He then expressed appreciation to the Rhodes College family for the great job that they did hosting the State Board of Education. **Chairman Rolston** told the audience about our visits to two schools and our panel discussions held with area educators on October 22, 2015. He outlined the topics covered in the workshop the day before as well. Additionally, he explained to the audience that they would notice that as the Board went through the agenda, they would cover topics fairly quickly because of the time spent during the workshop on these items as well as the Board members having their notebooks for a few weeks.

Chairman Rolston stated that Item VI.B. Dwight Baldwin – Formal Reprimand was being removed from the agenda.

I. Consent Items

- A. *Adoption of Agenda***
- B. *Approval of Minutes from September 24, 2015***
- C. *Delegation of Authority to Review Initial Order of ALJ***

ACTION: **Mr. Johnson** moved acceptance. **Vice Chair Pearre** seconded. The motion passed unanimously.

II. Action Items (First Reading)

- A. *Individualized Education Account Rules 0520-01-11***

Ms. Rebecca Wright, Department of Education, presented this item. She explained that this was first reading of proposed rules for individualized education accounts (IEAs) for eligible special needs students. These rules were developed by both the State Board of Education and the Department of Education and were presented to stakeholder groups across the State for feedback. She further stated that there would be a public rulemaking hearing conducted on November 12, 2015.

Ms. Tucker thanked **Ms. Wright** for her responses during the workshop of **Ms. Tucker's** questions and stated that **Ms. Wright** clearly has a grasp of this issue and this new law and stated that the Board was thankful to have **Ms. Wright** involved in this. She stated that she would continue to ask questions but felt confident that Ms. Wright would continue to have the answers.

ACTION: **Ms. Tucker** moved acceptance on first reading. **Mr. Johnson** seconded. The motion passed unanimously.

B. *Service Learning Course Standards*

Dr. Danielle Mezera, Department of Education, presented this item. **Dr. Mezera** stated that these revised course standards align to Tennessee State Standards for literacy in technical subjects and align with recent changes to SBE Rule 0520-01-03.06 and Policy 2.103. She went on to say that these courses reflect community changes through personalized exploration by students who have an innate desire to see life differently, and they do a lot of individualized learning.

Chairman Rolston stated that he felt this was an excellent improvement in what we are doing and said that he thinks that too many times in the past we have not had enough focus on individualized learning.

Dr. Mezera then stated that the hours for this course can count toward TNPromise hours that are needed.

ACTION: **Mr. Edwards** moved acceptance on first reading. **Mr. Roberts** seconded. The motion passed unanimously.

C. *Jobs for Tennessee's Graduates (JTG) Course*

Dr. Mezera also presented this item. She stated that this is first reading of a proposal of the JTG Course as a 3rd party vendor general elective course. JTG is an affiliate of Jobs for America's Graduates organization and is designed to assist students for postsecondary education and job attainment.

Mr. Edwards stated that he sees this as a great opportunity for third parties in the business world.

Chairman Rolston asked to what extent the courses were available now. Dr. Mezera responded that they would be available after second reading.

ACTION: **Mr. Johnson** moved acceptance on first reading. **Ms. Hartgrove** seconded. The motion passed unanimously.

D. *High School Courses Policy 3.205*

Dr. Mezera also presented this item. She stated that this is first reading of policy change that adds Jobs for Tennessee’s Graduates as a general elective course, and renames course 11.1 as Service Learning to reflect the revised standards.

ACTION: **Mr. Roberts** moved acceptance on first reading. **Vice Chair Pearre** seconded. The motion passed unanimously.

E. *School Nutrition Rule 0520-01-06-.04*

Ms. Elizabeth Fiveash, Department of Education, presented this item. She stated that this rule makes adjustments to the rule adopted by the Board in 2014 regarding special exemptions for infrequent school-sponsored fundraisers. When the rule went to the Government Operations Committee, some of the members expressed concern with the 30 day exemption. They felt that districts needed more flexibility in those days so the Department has made adjustments to offer 20 exemption days with the option to request additional days if needed.

ACTION: **Ms. Tucker** moved acceptance on first reading. **Ms. Chancey** seconded. The motion passed unanimously.

F. *Teacher and Principal Evaluation Policy 5.201*

Dr. Paul Fleming, Department of Education, presented this item. He said that this item clarifies three existing areas in the Teacher and Principal Evaluation Policy: (1) Alternate Evaluation Models; (2) Student Growth/Achievement Measure; and (3) Student Surveys. A summary of key changes are as follows:

- Clarifies student growth measures for principals and teachers scoring in the top three quintiles.
- Clarifies the language around evaluation and removes references to alternate models. A separate alternate model section is added later in the policy.
- Adds a section describing the alternate evaluation model approval process to provide greater clarity to the policy.
- Adds a list of student survey instruments and provides additional guidance.
- Removes the link to Approved Achievement Measure Matrix.
- Removes WIDA Access from “Off the Shelf”.

Dr. Fleming said that he was happy to report that 25 districts are using student surveys.

ACTION: **Mr. Johnson** moved acceptance on first reading. **Ms. Hartgrove** seconded. The motion passed unanimously.

G. *SBE Master Plan*

Dr. Sara Heyburn, Executive Director of the State Board of Education, presented this item. She stated that this updated Master Plan builds on establishing key policy levers within each priority area, as well as additional areas of focus. She said that furthermore, it articulates student achievement targets for the next five- and 10-year intervals across a host of important measures. The Board will continue to discuss these targets and policy levers between now and final reading, then use them to guide data review and policy conversations over the coming year. Policy levers and focus areas will be revisited annually to ensure careful attention to short and long term goals and monitoring.

Mr. Roberts expressed his appreciation to **Dr. Heyburn** and her staff in getting the Board to this point.

Chairman Rolston stated that he feels it is important to spend a significant amount of time on the master plan and asked that it be scheduled in conjunction with the January Board meeting.

ACTION: **Mr. Roberts** moved acceptance on first reading. **Ms. Chancey** seconded. The motion passed unanimously.

H. *Special Courses for Permanent Status*

Dr. Tammy Shelton, Department of Education, presented this item. She stated that a local school district can request approval to offer a course that is not on the list of permanent courses approved by the State Board of Education (i.e., a special course). State Board of Education Rule 0520-01-03-.05(2)(a) requires that these special courses be approved by Department of Education for each of the first three years that the course is offered by the local school district. After three years, a course may become a permanent part of the local school district upon approval by the State Board of Education.

The courses provided to Board members have been offered by school districts for three years or more and are being submitted for permanent approval in that district.

ACTION: **Ms. Hartgrove** moved acceptance on first reading. **Mr. Johnson** seconded. The motion passed unanimously.

III. *Action Items (First Reading)*

A. *Charter School Performance Framework*

Ms. Tess Stovall, State Board of Education, presented this item. She stated that the State Board of Education established a Charter School Performance Framework in October 2014 which lays out the academic, organizational, and financial expectations to which charter schools authorized by the State Board of Education will be held accountable. **Ms. Stovall** said that in this item presented to the Board on final reading, State Board staff has updated the performance framework to include additional

measures as well as to align with the accountability system under the new waiver received by the Tennessee Department of Education. There have been no changes since first reading.

Ms. Tucker thanked **Ms. Stovall** for the work put into this and said rather than speak on this item and the next, she would like to commend **Ms. Stovall** and thank her for her work on these items.

ACTION: **Ms. Tucker** moved approval. **Vice Chair Pearre** seconded. The motion passed unanimously.

B. *Charter School Intervention Policy 6.700*

Ms. Stovall presented this item. She stated that the Charter School Intervention Policy is in the State Board of Education's suite of authorization policies currently in place now that the State Board is an appellate authorizer of charter schools. Previously, the policy stated that the State Board would establish an intervention plan stating the general conditions that may trigger intervention and the types of actions and consequences that may ensue. The State Board staff developed this plan based on national best practices of current authorizers and their tiers of interventions. The entire intervention policy will be incorporated as an exhibit to any charter agreement signed between the State Board and the governing body of an authorized school.

Chairman Rolston said that he would like to echo what **Ms. Tucker** said and that this was very good work on the framework and the intervention policy.

ACTION: **Ms. Tucker** moved approval. **Mr. Edwards** seconded. The motion passed unanimously.

C. *State Board of Education Vision Statement and Strategic Priorities*

Dr. Heyburn presented for final reading the revised State Board of Education vision statement and strategic policies. The five areas identified as strategic priorities are:

1. **Serve All Students** – We will work to ensure all students have the supports and pathways they need for success.
2. **High Quality School Options** – We will insist that all students have access to high quality schools regardless of zip code, prior achievement, or demographics.
3. **Great Teachers and Leaders** – We will work to ensure all students have access to great teachers led by great leaders.
4. **High Standards and Quality Measures** – We will ensure that Tennessee instructional standards are among the very best in the world, reviewed regularly, with an eye towards continuous improvement.
5. **Transparency, Public Engagement, and Oversight** – We will commit to good governance, effective oversight, and engagement with the citizens of Tennessee.

ACTION: **Mr. Roberts** moved approval. **Ms. Tucker** seconded. The motion passed unanimously.

D. *List of Approved Textbooks – Section A (Advanced Manufacturing, Human Services, Information Technology, and Education and Training.*

Dr. Shelton presented this item and stated that this is a preliminary list of career and technical education textbooks and instructional resources for acceptance by the State Board of Education. She said that changes have been made since first reading after meetings of the Textbook Commission.

Dr. Troutt asked if there had been a report to the Board on the status of moving from traditional textbooks to more contemporary forms. **Dr. Shelton** responded that the Department would be happy to provide a report at a work session and said that there have been many changes. She reported that all samples of textbooks are online for public review and that there are instructional workbooks available only online.

Mr. Johnson asked how often the Textbook Commission meets. **Dr. Shelton** replied that they have three annual scheduled meetings and sometimes have specially called meetings making the total generally four times a year.

Mr. Edwards asked if **Dr. Shelton** could give a report on barriers associated with going digital. **Dr. Shelton** said the Department would be glad to bring that information back to the Board.

ACTION: **Mr. Johnson** moved approval. **Vice Chair Pearre** seconded. The motion passed unanimously.

E. *LEA Alternative Salary Schedules*

Dr. Fleming presented this item. He stated that Hawkins County Schools and Union County Schools have chosen to propose an alternative salary schedule along with their differentiated pay plans.

He said that both districts will continue to offer compensation for advanced degrees as long as the advanced degree is aligned to the educator's current duties. Existing employees will have until July 1, 2016 to complete an advanced degree program and be grandfathered in under the previous policy. Additionally, Hawkins County will eliminate the education lanes for Bachelors +30 hours and Masters +45 hours and move to a salary schedule that contains four education lanes (Bachelors, Masters, EdS, and Doctorate). Any existing employees with those advanced coursework will be grandfathered in.

Mr. Roberts asked if the Department was continuing to meet with the districts to encourage alternative salary schedules. **Dr. Fleming** responded that this was ongoing.

As a follow up, **Mr. Edwards** asked what **Dr. Fleming's** sense was of what the barrier was in some districts implementing alternative salary schedules. **Dr. Fleming** responded that it was funding.

Chairman Rolston said that he feels that progress has been made but that some of the work that has been done with in the districts is timid and that we could be more aggressive in trying to get districts to implement a differentiated pay schedule.

ACTION: **Ms. Tucker** moved approval. **Mr. Edwards** seconded. The motion passed unanimously.

F. *End-of-Course Examinations Rule 0520-01-03-.06*

Mr. Stephen Smith, Department of Education, presented this item. He said that Public Chapter 256 provides districts with discretion on incorporating TCAP scores into students’ final grades if the LEA does not receive TCAP scores at least five instructional days before the end of the school year. This rule change aligns with the State Board of Education’s rule on end-of-course examinations with Public Chapter 256, adds several new courses to the list of end-of-course examinations, and makes a few additional technical changes.

ACTION: **Vice Chair Pearre** moved approval. **Ms. Hartgrove** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

G. *High School Examinations Policy 3.400*

Mr. Smith presented this item and said that it seeks to conform the high school examination policy to current rules, law, and practice.

ACTION: **Mr. Johnson** moved acceptance on first reading. **Vice Chair Pearre** seconded. The motion passed unanimously.

H. *Individualized Education Account Course Code*

Ms. Wright presented this item and stated that it is final reading of a course code to be added to the correlation of course codes document for those students who enroll in the IEA program.

ACTION: **Mr. Edwards** moved approval. **Ms. Tucker** seconded. The motion passed unanimously.

IV. Charter School Appeal Items

A. Connections Preparatory Academy

Dr. Heyburn presented this item. She stated that Connections Preparatory Academy submitted an initial charter application to Jackson-Madison County Schools. After reviewing the application, the Jackson-Madison County Board of Education voted to deny the charter proposal at the regularly scheduled board meeting held on June 11, 2015.

On July 15, 2015, Connections Preparatory Academy sponsors submitted an amended application to address the deficiencies cited in the initial application. At the August 13, 2015 meeting of the Jackson-Madison County Board of Education, the board voted to deny the amended application.

On August 24, 2015, the sponsors of the Connections Preparatory charter application appealed to the State Board of Education. A hearing was held on October 6, 2015 at the Jackson-Madison County Board of Education. The State Board of Education Charter Application Review Committee conducted a de novo on the record review of the application and held a capacity interview with the applicant on September 23, 2015.

Dr. Heyburn stated that based on the procedural history, findings of fact, and Review Committee Report, she believes that the decision to deny the Connections Preparatory Academy’s amended application was not “contrary to the best interests of the pupils, school district, or community” and recommended that the State Board affirm the decision of Jackson Madison County Schools.

Mr. Edwards stated that the Board had gone through each appeal extensively during the workshop.

ACTION: **Mr. Johnson** moved approval. **Mr. Roberts** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

B. International Academy of Excellence

International Academy of Excellence submitted an initial charter application to Metropolitan Nashville Public Schools. After reviewing the application, the Metropolitan Nashville Public Schools Board of Education voted to deny the charter proposal at the regularly scheduled board meeting held on June 23, 2015.

On July 23, 2015, International Academy of Excellence sponsors submitted an amended application to address the deficiencies cited in the initial application. At the August 11, 2015 meeting of the Metropolitan Nashville Public Schools Board of Education, the board voted to deny the amended application.

On August 21, 2015, the sponsors of the International Academy of Excellence charter application appealed to the State Board of Education. A hearing was held on September 29, 2015 at the Tennessee School Boards Association within the Metropolitan Nashville Public Schools district. The State Board of Education Charter Application Review Committee conducted a de novo on the record review of the application and held a capacity interview with the applicant on September 28, 2015.

Dr. Heyburn stated that based on the procedural history, findings of fact, and Review Committee Report, she believes that the decision to deny the International Academy of Excellence’s amended application was not “contrary to the best interests of the pupils, school district, or community” and recommended that the State Board affirm the decision of Metropolitan Nashville Public Schools.

ACTION: **Vice Chair Pearre** moved approval. **Ms. Chancey** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

C. KIPP Nashville Middle

KIPP Nashville Middle submitted an initial charter application to Metropolitan Nashville Public Schools for replication of its current middle school model. After reviewing the application, the Metropolitan Nashville Public Schools Board of Education voted to deny the charter proposal at the regularly scheduled board meeting held on June 23, 2015.

On July 9, 2015, KIPP Nashville Middle sponsors submitted an amended application to address the deficiencies cited in the initial application. At the August 18, 2015 meeting of the Metropolitan Nashville Public Schools Board of Education, the board voted to deny the amended application.

On August 28, 2015, the sponsors of KIPP Nashville Middle appealed to the State Board of Education. A hearing was held on September 30, 2015 at the Tennessee School Boards Association within the Metropolitan Nashville Public Schools district. The State Board of Education Charter Application Review Committee conducted a de novo on the record review of the application and held a capacity interview with the applicant on October 1, 2015.

Dr. Heyburn stated that based on the procedural history, findings of fact, and Review Committee Report, she believes that the decision to deny the KIPP Nashville Middle’s amended application was “contrary to the best interests of the pupils, school district, or community” and recommended that the State Board overturn the decision of Metropolitan Nashville Public Schools and approve the amended replication application for KIPP Nashville Middle.

Dr. Heyburn went on to explain that there is a 30-day period for reconciliation between the sponsor and the district but that it has to be a mutual reconciliation for the school to go back to the district.

Ms. Tucker wanted to put on the record that she was asked or demanded to recuse herself from this vote with an allegation of a conflict of interest and she wanted to outline what happened when this was brought to her attention. She obtained this information from a reporter and not the person making the allegation and she immediately contacted the Board’s attorney, **Ms. Angie Sanders**, and asked that she review whether there would be any conflict due to the non-profit organization that she works for. After her review, **Ms. Sanders** made the finding that there would be no conflict.

Ms. Tucker also stated that she attended the local board of education’s meetings to review these charter applications as well as the State Board’s public hearing for the charter applications. She stated that she has been in KIPP schools and knows some of the families whose children attend the schools. She stated that she appreciates that the families at KIPP Nashville made a choice to attend the schools and are proud of their choices. She supports families making decisions for schools, and she finds it unfortunate that some elected officials compare the KIPP schools to prisons when some of the families are trying to break this cycle.

ACTION: **Mr. Johnson** moved approval. **Dr. Troutt** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		

	Yes	No	Absent
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

D. KIPP Nashville Primary

KIPP Nashville Primary submitted an initial charter application to Metropolitan Nashville Public Schools for replication of its current primary school model. After reviewing the application, the Metropolitan Nashville Public Schools Board of Education voted to deny the charter proposal at the regularly scheduled board meeting held on June 23, 2015.

On July 9, 2015, KIPP Nashville Primary sponsors submitted an amended application to address the deficiencies cited in the initial application. At the August 18, 2015 meeting of the Metropolitan Nashville Public Schools Board of Education, the board voted to deny the amended application.

On August 28, 2015, the sponsors of KIPP Nashville Primary appealed to the State Board of Education. A hearing was held on September 30, 2015 at the Tennessee School Boards Association within the Metropolitan Nashville Public Schools district. The State Board of Education Charter Application Review Committee conducted a de novo on the record review of the application and held a capacity interview with the applicant on October 1, 2015.

Dr. Heyburn stated that based on the procedural history, findings of fact, and Review Committee Report, she believes that the decision to deny the International Academy of Excellence’s amended application was “contrary to the best interests of the pupils, school district, or community” and recommended that the State Board overturn the decision of Metropolitan Nashville Public Schools and approve the amended replication application for KIPP Nashville Primary.

ACTION: **Ms. Tucker** moved approval. **Vice Chair Pearre** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		

	Yes	No	Absent
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

E. Rocketship Nashville #3

Rocketship Nashville #3 submitted an initial charter application to Metropolitan Nashville Public Schools for replication of its current elementary school model. After reviewing the application, the Metropolitan Nashville Public Schools Board of Education voted to deny the charter proposal at the regularly scheduled board meeting held on June 23, 2015.

On July 23, 2015, Rocketship Nashville #3 sponsors submitted an amended application to address the deficiencies cited in the initial application. At the August 11, 2015 meeting of the Metropolitan Nashville Public Schools Board of Education, the board voted to deny the amended application.

On August 21, 2015, the sponsors of Rocketship Nashville #3 appealed to the State Board of Education. A hearing was held on September 30, 2015 at the Tennessee School Boards Association within the Metropolitan Nashville Public Schools district. The State Board of Education Charter Application Review Committee conducted a de novo on the record review of the application and held a capacity interview with the applicant on September 22, 2015.

Dr. Heyburn stated that based on the procedural history, findings of fact, and Review Committee Report, she believes that the decision to deny the Rocketship Nashville #3's amended application was not "contrary to the best interests of the pupils, school district, or community" and recommended that the State Board affirm the decision of Metropolitan Nashville Public Schools.

Ms. Tucker stated that she struggled on what her vote would be for Rocketship due to the fact that a Rocketship school already operating in Davidson County has shown the highest growth in the city. Also the fact that they will take low performing students also makes her vote a struggle.

ACTION:
follows:

Mr. Edwards moved approval. **Mr. Roberts** seconded. A roll call vote was taken as

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		

	Yes	No	Absent
William Troutt	X		
Wendy Tucker		X	
Fielding Rolston	X		

The motion passed by majority vote.

V. Tennessee Student Assistance Corporation (TSAC) Default Actions

Mr. Philip Cramer, State Board of Education, presented this item. He explained that these educators have defaulted on student loans and have been notified by TSAC. TSAC provides 90 days’ notice for educators to come into compliance, and the State Board of Education provides another 30 days’ notice to make arrangements with TSAC. Thus, educators have at least 120 days’ notice before their licenses are suspended. Upon notification of compliance, the State Board of Education requests reinstatement of the educator’s license.

Mr. Edwards asked if it is in the statute that the licenses be suspended on a loan default, why the Board needs to take action. **Mr. Cramer** responded that it is in State Board rules that any action of suspension has to be approved by the Board. **Mr. Edwards** then asked if the Board had any discretion. **Mr. Cramer** responded that it did not.

Mr. Edwards asked again if it is perfunctory that this be done, why they are being asked to vote on it. **Mr. Cramer** asked **Ms. Sanders** if she would like to respond. **Ms. Sanders** stated that any licensure action has to be acted on by the Board. Therefore, since statute states that the State Board is required to suspend the licenses, the suspensions have to be voted on by the Board even though the Board has no discretion.

Mr. Edwards said what prompted his questions is that every time he looks at these lists, he’d like to know the story behind them.

Ms. Hartgrove said that she has learned that within the process, a small amount of money paid would satisfy the requirements of the law and that many times we are unable to locate these people. It makes it easier for her to be able to vote on these knowing that every opportunity is given to these people to comply.

Mr. Johnson stated that he agrees with Mr. Edwards about the perfunctory nature of this process and that no discretion is able to be given.

Ms. Sanders said that any change in the process would require change in the statute and that the Board could look into this.

Chairman Rolston asked the staff to come back in January with what we need to do to affect this process.

ACTION: **Mr. Roberts** moved approval. **Ms. Hartgrove** seconded. A roll call vote was taken as follows:

	Yes	No	Abstain
Allison Chancey	X		
Mike Edwards			X
Lillian Hartgrove	X		
Cato Johnson			X
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker			X
Fielding Rolston	X		

The motion passed by majority vote.

VI. Teacher License Actions

Chairman Rolston reminded the Board that Item VI.B. has been pulled.

A. Leslie Acree -- Revocation

ACTION: **Ms. Tucker** moved approval. **Ms. Hartgrove** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

B. This Item was pulled from the Agenda

C. Gregory Doty – Denial of Application

ACTION: **Ms. Tucker** moved approval. **Ms. Hartgrove** seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		

	Yes	No	Absent
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

D. Chris Fain – Formal Reprimand

ACTION: Ms. Tucker moved approval. Ms. Hartgrove seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

E. Marco Flores – Revocation

ACTION: Ms. Tucker moved approval. Ms. Hartgrove seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

F. Eric Good – Revocation

ACTION: Ms. Tucker moved approval. Ms. Hartgrove seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

G. Angel Goodman – Revocation

ACTION: Ms. Tucker moved approval. Ms. Hartgrove seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

H. Debra Sellars – Suspension, Concurrent

ACTION: Ms. Tucker moved approval. Ms. Hartgrove seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		

	Yes	No	Absent
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

I. Thomas Tjernehoj – Formal Reprimand

ACTION: Ms. Tucker moved approval. Ms. Hartgrove seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

J. Willie Whisman – Revocation

ACTION: Ms. Tucker moved approval. Ms. Hartgrove seconded. A roll call vote was taken as follows:

	Yes	No	Absent
Allison Chancey	X		
Mike Edwards	X		
Lillian Hartgrove	X		
Cato Johnson	X		
Carolyn Pearre	X		
Lonnie Roberts	X		
William Troutt	X		
Wendy Tucker	X		
Fielding Rolston	X		

The motion passed unanimously.

Ms. Tucker moved that the following resolution be entered into the minutes:

Whereas, the State Board of Education recognizes Dr. William Troutt and Rhodes College for hosting us with such grace; and

Whereas, the State Board of Education recognizes Cato Johnson for sharing his beautiful city of Memphis with us; and

Whereas, Dr. Troutt and Cato Johnson are appreciated for the incredible hospitality, the amazing food, and the opportunities to engage with the great citizens of Memphis, Tennessee;

Be it Resolved that Dr. William Troutt and Mr. Cato Johnson be recognized for their exemplary hospitality.

Ms. Chancey seconded the motion. The motion passed unanimously.

VI. Adjournment

Chairman Rolston then thanked the Board members for their thoughtful deliberations and announced that the Board will meet next on January 28-29, 2016 in Nashville. He then gave the dates for the 2016 Board meetings as follows:

January 29
April 15
July 22
October 21

Approved by: _____ Date: _____