
**Removal of Standards for Literacy in History/Social Studies, Science, and
Technical Subjects Grades 6-12**

The Background:

The State Board of Education previously adopted a set of standards for Literacy in History/Social Studies, Science, and Technical Subjects as part of the larger adoption of the Common Core State Standards. The intent of these standards was to provide expectations for how students will read and write in content area, non-English language arts courses; ultimately, helping to prepare students for the literacy demands they will face in college and career, including the specialized reading and writing procedures of the relevant discipline.

In an effort to take a Tennessee-specific approach to developing rigorous standards, State Board and department staff are working with the various standards review teams to develop specific content area literacy standards for each subject. This approach will better ensure a focus on content area literacy by embedding standards within each subject area's set of standards. The development of the new mathematics literacy standards is one example of this new approach. In order to move forward with this revised approach, State Board staff recommends the removal of the existing standards for Literacy in History/Social Studies, Science, and Technical Subjects.

The Recommendation:

The State Board of Education staff recommends acceptance of this item on first reading.