



**AGENDA**  
**STATE BOARD OF EDUCATION**  
**University of Tennessee at Chattanooga**  
**615 McCallie Avenue**  
**Library Room 209**  
**Chattanooga, TN 37403**  
**July 22, 2016**  
**9:00 a.m. EDT**

**Welcome & Introductions**

**I. Consent Items (Voice Vote)**

9:00 a.m.  
Mr. Fielding Rolston

A. *Adoption of Agenda*

Mr. Fielding Rolston

B. *Approval of Minutes from April 15, 2016 and May 27, 2016*

**II. Action Items (First Reading)**

9:10 a.m.  
Dr. Vicki Kirk

A. *Special Education Programs and Services, Rule 0520-01-09-.11*  
First reading of an item to revise the special education programs and services rule to better align to updated clinical disability definitions and best practices and allow for improved portability between states in regards to eligibility. These revisions are the result of recommendations from a disability task force that convened on March 15, 2016, to review each disability category.

Dr. Vicki Kirk

B. *Standards for Special Education Evaluation & Eligibility*  
First reading of an item to revise the guidelines and standards for determining program eligibility criteria, evaluation procedures, and evaluation participants to better align to updated clinical disability definitions and best practices and allow for improved portability between states in regards to eligibility. These revisions are the result of recommendations from a disability task force that convened on March 15, 2016, to review each disability category.

Dr. Amy Wooten

C. *Professional Assessments Policy 5.105*  
First reading of an update to the policy to require the completion of a performance assessment.

Ms. Laura Encalade

D. *Science Standards*  
First reading of newly revised science standards. These standards if approved will be implemented in the 2018-19 school year.

- Ms. Leigh Cummins E. *Fine Arts Standards*  
First reading of newly revised fine arts standards. These standards if approved will be implemented in the 2018-19 school year.
- Ms. Lori Paisley F. *Physical Activity Policy 4.206*  
First reading of an item to align with the policy with the new requirements of Public Chapter 669 passed during the 2016 Legislative Session.
- Ms. Lori Paisley G. *Health Education and Lifetime Wellness Standards*  
First reading of newly revised health education standards. These standards if approved will be implemented in the 2018-19 school year.
- Dr. Tammy Shelton H. *State Approved Textbooks - Section B (Agriculture, Food and Natural Resources; STEM, Health Science; Transportation, Distribution, and Logistics; Architecture and Construction)*  
First reading of the preliminary adoption list for textbooks in CTE B: agriculture, food and natural resources; STEM, health science; transportation, distribution, and logistics; architecture and construction.
- Dr. Danielle Mezera I. *School Counseling Model and Standards Policy 5.103*  
First reading of revised school counseling model of practice and standards. The current school counseling model and standards were last updated in 2005 and were in part based on the American School Counseling Association (ASCA)'s national model. In that time, the national model and standards have been revised twice. The revised Tennessee model and standards will provide guidance for districts in developing strong school counseling programs.
- Dr. Danielle Mezera J. *High School Courses Policy 3.205*  
First reading for an elective course for ACT preparation. This new course is intended to standardize the rigor and component of ACT preparation courses that are typically offered through special course approval.
- Dr. Danielle Mezera K. *Nursing Education Standards*  
First reading to update Nursing Education Standard 15 to modify the assignment from a paper to a patient care plan. Changing the assignment to a patient care plan allows for real world application of knowledge and increases rigor. Students will be able to apply their knowledge of patient care and skills to a real patient they are caring for. This models the work of the registered nurse in the patient care area.
- Dr. Danielle Mezera L. *Employment Standards, Rule 0520-01-02-.03*  
First reading to revise employment standards for career and technical education supervisory positions. The revision expands the requirements for meeting position qualifications to include completion of the career and technical core competencies for professional development matrix. This change will allow for consistency among all new career and technical education supervisors with meeting the employability standards. This change will also allow for increased engagement in professional development aimed at meeting other federal requirements for career and technical education.

- Ms. Elizabeth Taylor M. *Minimum Requirements for the Approval of Public Schools Rule 0520-01-03*  
First reading of an item to update this policy by removing out of date content and aligning the policy to legislation passed during the 2016 General Assembly.
- Ms. Laura Encalade N. *Uniform Grading Policy 3.301*  
First reading of an item to update this policy to align with Public Chapter 957 which sets requirements for locally adopted grading systems.
- Ms. Laura Encalade O. *Curriculum Frameworks Policy 3.200*  
First reading of an item to remove this policy. Since the State Board has adopted the Standards Review Policy which more accurately details the State Board's role of adopting academic standards. This policy is no longer needed.
- Ms. Laura Encalade P. *Performance Model Policy 2.100*  
First reading of an item to remove this policy. Since the State Board now adopts annual performance goals and objectives for achievement and achievement gap closure, this policy is no longer needed.
- Ms. Laura Encalade Q. *Reading Policy 3.104*  
First reading of an item to remove this policy. The Department of Education has initiated the Read to be Ready reading and literacy campaign. This policy is no longer needed.
- Ms. Elizabeth Taylor R. *Creation or Reactivation of City School Systems, Rule 0520-01-08*  
First reading of item to update this rule to align with current law and practice.
- Ms. Elizabeth Taylor S. *Non-Public Schools Administrative Rules, Rule 0520-07-01*  
First reading of an item to remove a reference to Category VII schools as Tennessee no longer has Category VII schools.

### III. Action Items (Final Reading)

- 10:45 a.m.  
Ms. Jan Lanier A. *English as a Second Language (ESL) Program Policy 3.207*  
Final reading of changes to include revised service hours and placement based on the new English Language Proficiency battery of assessments, i.e., the WIDA ACCESS, the W-APT, the model, the best practices related to the new WIDA Can Do descriptors.
- Ms. Laura Encalade B. *High School Policy 2.103*  
Final reading of an item to update this policy clarifications regarding required assessments, including the ACT/SAT have been added.
- Ms. Laura Encalade C. *High School Examinations Policy 3.400*  
Final reading of an item to eliminate this policy. This change would delete the high school examinations policy and move the content to the High School Policy 2.103.

- Ms. Laura Encalade D. *Guidelines for Use of TVAAS Data Policy 3.402*  
Final reading of an item to remove this policy since the use of TVAAS is covered by other policies and rules and state law. This policy is no longer needed.
- Dr. Amy Wooten E. *Professional Assessments Policy 5.105*  
Final reading of an update to the policy to revise cut scores for a subset of required Praxis content exams.
- Ms. Lori Paisley F. *Physical Education Standards*  
Final reading of newly revised physical education standards. These standards, if approved, will be implemented in the 2017-18 school year.
- Ms. Elizabeth Taylor  
(Roll Call Vote) G. *Educator Licensure Rule 0520-02-03-.09*  
Final reading of rule changes for Board disciplinary action for particular types of infractions.
- Ms. Misty Moody  
(Roll Call Vote) H. *Standards for School-Administered Early Childhood Programs and School Aged Before and After School Programs, Rule 0520-12-01*  
Final reading of a change to comply with federal/state laws and more recent State Board rules.
- Dr. Amy Wooten I. *Recommendations for Professional Education Unit & Licensure Programs*  
Final reading of an item that presents findings from the review of educator preparation providers and their programs. There are two providers included in this item, Bethel University and Trevecca Nazarene University.
- Dr. Danielle Mezera J. *Statewide Dual Credit Agriculture Courses*  
Final reading of learning objectives/course standards for two statewide dual credit agriculture courses. These courses are the first of several to complete the statewide dual credit pilot cycle established under PC 967, and were developed and reviewed by secondary and postsecondary educators from across the state.
- Dr. Paul Fleming K. *Teacher and Principal Evaluation Policy 5.201*  
Final reading of an item to update the policy to reflect legislative changes made around evaluation and pre-k/ k portfolio use. These revisions also include a recommendation for approval of a 1<sup>st</sup> grade student growth portfolio model for use in the 2016-17 school year.
- Mr. Stephen Smith L. *Basic Education Program (BEP) Allocations for Fiscal Year 2016-17*  
Final reading of BEP allocations for Fiscal Year 2016-17.
- Dr. Nakia Towns M. *Annual Performance Goals and Objectives for Achievement and Achievement Gap Closure*  
Final reading of the state and LEA annual measurable objectives for the 2016-17 school year.

#### IV. Teacher License Actions

- 11:50 a.m.  
Mr. Philip Cramer A. *Sarah Daily – Suspension, two (2) years*

(Roll Call Vote  
On All)

- B. *Carl Masters Jr. – Denial of reinstatement*
- C. *Heather Mummert – Revocation*
- D. *Jill Pierce-Hobbs – Suspension, two (2) years*
- E. *Lindsay Walton -- Revocation*
- F. *William Wells -- Revocation*

**V. Adjournment**

**MEETING DATES FOR 2016:**

**October 14, 2016**

**State Board of Education  
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