
Charter Agreement – KIPP Nashville Middle

The Background:

The State Board of Education approved the amended application of KIPP Nashville Middle on October 23, 2015. In accordance with T.C.A. § 49-13-142(b)(3), the local school district and the sponsor were allowed thirty days to agree that the charter school would be overseen by the local school district. In this case, Metropolitan Nashville Public Schools choose to take no official action on the amended application; therefore, the State Board of Education remained the authorizer of KIPP Nashville Middle.

This charter agreement complies with State Board Policy 6.400 – Charter Agreements, which states that the State Board will:

“[E]xecute a charter agreement with each charter school in its portfolio that articulates the rights and responsibilities of each party regarding school autonomy, funding, administration and oversight, outcomes, measures for evaluating success or failure, performance consequences, and other material terms. The charter agreement is an essential document, separate from the charter application, that establishes the legally binding agreement and terms under which the school will operate and be renewed.”

Pursuant to T.C.A. § 49-13-104(3), the charter agreement expires on June 30th of the tenth year after the opening of the charter school for instruction. The following documents are exhibits to the contract:

- Exhibit 1: Approved Charter Application
- Exhibit 2: Performance Frameworks
- Exhibit 3: Pre-Opening Checklist/Protocol
- Exhibit 4: Waivers
- Exhibit 5: Intervention Policy

Pursuant to T.C.A. § 49-13-110(b), after the charter agreement is approved by the chartering authority and the sponsor, the governing body of the charter school may amend the original charter agreement by petitioning the chartering authority. The charter agreement identifies what is considered a material change to the agreement that would require an amendment to the agreement. Any amendments would require approval by the State Board.

The Recommendation:

State Board of Education staff recommends adoption of this item on final reading.