
Professional Assessments Policy 5.105

The Background:

To become fully licensed to teach in Tennessee educators must demonstrate both content and pedagogical competencies. Current policy requires the use of the Praxis assessment series for assessments of core knowledge and content knowledge. In the past, the board adopted qualifying scores that were sometimes below the cut score recommended by the multi-state standard setting panel.

This revision proposes raising scores related to the Principles of Learning and Teaching (PLT) assessments, three assessments related to special education endorsements, and the world language endorsement for German. The qualifying score for the assessment required for the English as a Second Language is also revised based on regeneration of the assessment that took place earlier this year.

Below is a brief summary of the proposed changes:

- **Page 3-4:** Revises cut scores for several existing content knowledge assessments and eliminates three unnecessary footnotes.

The Fiscal Analysis Impact:

Tenn. Code Ann. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.