



AGENDA
STATE BOARD OF EDUCATION
Tennessee School Boards Association
525 Brick Church Park Drive
Nashville, TN 37207
April 15, 2016
9:00 a.m. (CDT)

Welcome & Introductions

I. Consent Items (Voice Vote)

- 9:00 a.m.
Mr. Fielding Rolston
- A. *Adoption of Agenda*
- Mr. Fielding Rolston
- B. *Approval of Minutes from January 29, 2016*
- Ms. Laura Encalade
- C. *Language in Career & Technical Education (CTE) Course Standards*
Consent consideration of a technical correction to Career and Technical Education (CTE) Course Standards to remove outdated references to the Common Core Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grade 6-12.

II. Report Items

- 9:15 a.m.
Ms. Meghan Curran
- A. *Blue Ribbon Schools Recognition*
Report on the Tennessee 2015 Blue Ribbon Schools.
- Ms. Meghan Curran
- B. *Title I Distinguished Schools Recognition*
Report on the Tennessee 2015 Title I Distinguished Schools.

III. Resolutions

- 9:25 a.m.
Ms. Alison Chancey
- A. *Tennessee State Board of Education Resolution 2016-01, by A. Chancey, et al*
A resolution to recognize the mathematics and English language arts educator advisory teams and Standards Recommendation Committee.

IV. Action Items (First Reading)

- 9:30 a.m.
Ms. Jan Lanier
- A. *ESL Program Policy 3.207*
First reading of changes to include revised service hours and placement based on the new English Language Proficiency battery of assessments, i.e., the WIDA

ACCESS, the W-APT, the model, the best practices related to the new WIDA Can Do descriptors.

- Dr. Nakia Towns
Ms. Laura Encalade
- B. *High School Policy 2.103*
First reading of an item to update this policy by removing out of date content and adding in a new section on credit recovery.
- Dr. Nakia Towns
- C. *High School Examinations Policy 3.400*
First reading of an item to eliminate this policy. This change would delete the high school examinations policy and move the content to the High School Policy 2.103.
- Dr. Nakia Towns
- D. *Guidelines for Use of TVAAS Data Policy 3.402*
First reading of an item to remove this policy since the use of TVAAS is covered by other policies and rules and state law. This policy is no longer needed.
- Dr. Paul Fleming
- E. *Professional Assessments Policy 5.105*
First reading of an update to the policy to revise cut scores for a subset of required Praxis content exams.
- Ms. Lori Paisley
- F. *Physical Education Standards*
First reading of newly revised physical education standards. These standards, if approved, will be implemented in the 2017-18 school year.
- Ms. Elizabeth Taylor
- G. *Educator Licensure Rule 0520-02-03-.09*
First reading of rule changes for Board disciplinary action for particular types of infractions.
- Ms. Misty Moody
- H. *Standards for School-Administered Early Childhood Programs and School Aged Before and After School Programs, Rule 0520-12-01*
First reading of a change to comply with federal/state laws and more recent State Board rules.

V. Action Items (Final Reading)

- 10:15 a.m.
Ms. Laura Encalade
- A. *Math Standards*
Final reading of Tennessee Academic Standards for mathematics. These standards if approved would be implemented in the 2017-18 school year. The new math standards have been developed in accordance with the standards review process outlined in Public Chapter 423. Standards are included for grades K-8, the required high school courses of Algebra I, Geometry, Algebra II (or Integrated Math I, II, III) as well as the options for the required fourth year math course. This item has changed since first reading.
- Ms. Laura Encalade
- B. *English Language Arts Standards*
Final reading of new English language arts standards for implementation in the 2017-18 school year. The new English language arts standards have been developed in accordance with the standards review process outlined in Public Chapter 423. Standards are included for grades K-12. This item has changed since first reading.

- Ms. Laura Encalade C. *Removal of Standards for Literacy in History/Social Studies, Science, and Technical Subjects Grades 6-12*
Final reading of an item to remove the Common Core State Standards for literacy in history/social studies, science, and technical subjects. State Board and Department staff are working with the standards review teams of each subject area to embed literacy standards within each of those subjects' standards. This will result in a Tennessee specific approach to content area literacy standards. No changes since first reading.
- Ms. Laura Encalade D. *Permanent Elective Courses for English Language Arts*
Final reading of permanent elective courses to be established for the 2017-18 school year in English language arts. No changes since first reading.
- Dr. Paul Fleming E. *Educator Preparation Policy 5.504*
Final reading to revise current educator preparation policy preconditions for new providers by providing flexibility related to financial and organizational capacity. No changes since first reading.
- Ms. Tess Stovall F. *Charter School Appeals Policy 2.500*
Final reading of revisions to the charter school appeals policy in order to provide additional clarity around the State Board's appeal process. No changes since first reading.
- Mr. Joey Hassell
(Roll Call Vote) G. *Employment Standards Rule 0502-01-02-.03*
Final reading of updated employment standards rule that outlines standards for non-licensed educational interpreters in Tennessee. No changes since first reading.
- Mr. Joey Hassell H. *Educational Interpreters Policy 5.400*
Final reading of an item to revise the policy concerning educational interpreters. This item is part of a series of items that will create an educational interpreter license. The purpose of having educational interpreting licensure is to ensure that students who are deaf, deaf-blind, or hard of hearing will have equal access to the curriculum and educational opportunities as all other students in Tennessee. No changes since first reading.
- Mr. Joey Hassell
(Roll Call Vote) I. *Educator Licensure Rule 0520-02-03-.04*
Final reading of an item to amend the licensure rule to add an educational interpreters license. This item is part of a series of items that will create an educational interpreter license. The purpose of having educational interpreting licensure is to ensure that students who are deaf, deaf-blind, or hard of hearing will have equal access to the curriculum and educational opportunities as all other students in Tennessee. No changes since first reading.
- Mr. Joey Hassell J. *Educator Licensure Policy 5.502*
Final reading of an item to amend the licensure policy to add an educational interpreters license. This item is part of a series of items that will create an educational interpreter license. The purpose of having educational interpreting

licensure is to ensure that students who are deaf, deaf-blind, or hard of hearing will have equal access to the curriculum and educational opportunities as all other students in Tennessee. No changes since first reading.

- Mr. Joey Hassell K. *Professional Assessments Policy 5.105*
Final reading of a change to the professional assessments policy that outlines the assessment requirements for candidates of the educational interpreter license. No changes since first reading.
- Mr. Joey Hassell L. *Special Education Intervention Course*
Final reading of two new courses: Special Education Intervention K-8 and Special Education Intervention 6-12. Students receiving services through special education require the most intensive interventions that can be offered in a school setting. Students who need this intensity of academic intervention require time scheduled during the school day and should receive course credit. On a continuum of service for students, these courses would be more intensive than intervention that general education students are receiving through the Tier III course codes. No changes since first reading.
- Dr. Danielle Mezera M. *Fire Management Services Course Standards*
Final reading of changes that include revisions to existing course standards to align the Fire Management Services program of study to the Fire and Emergency Services Higher Education (FESHE) standards, a national curriculum for postsecondary fire science standards. These revisions will allow for a more seamless transfer of secondary students to postsecondary institutions, are aligned to Tennessee's State Standards for literacy in technical subjects, and have been reviewed for content by business/industry, as well as postsecondary and secondary educators from across the state. These standards revisions were completed upon request from postsecondary institutions and the Tennessee State Fire Chief. There have been changes to this item since first reading.
- Ms. Elizabeth Fiveash
(Roll Call Vote) N. *Child Nutrition Programs Rule 0520-01-06-.05*
Final reading of a rule change that adds a provision for school districts that do not participate in the National School Lunch Program. No changes since first reading.
- Mr. Nathan James
(Roll Call Vote) O. *Salary Schedule Rule 0520-01-02-.02*
Final reading of a revision to the salary schedule rule intended to bring the rule up to date and reflect local flexibilities in determining educator salaries. No changes since first reading.
- Ms. Laura Encalade P. *High School Courses Policy 3.205*
Final reading of changes to update the approved course list to reflect the newly approved statewide dual credit agriculture courses and special education intervention courses. This is a new item.

Mr. Martin Nash

- Q. *Professional Education Unit and Specialty Area Program Approvals*
Final reading of recommendations for approval, approval with minor stipulations, and approval with major stipulations for three professional education units and their specialty area programs. This is a new item.

Ms. Tess Stovall

(Roll Call Vote)

- R. *Charter Agreement for KIPP Nashville Primary*
Final reading of the charter agreement between the State Board of Education and the KIPP Nashville governing body for KIPP Nashville Primary. This is a new item.

Ms. Tess Stovall

(Roll Call Vote)

- S. *Charter Agreement for KIPP Nashville Middle*
Final reading of the charter agreement between the State Board of Education and the KIPP Nashville governing body for KIPP Nashville Middle. This is a new item.

VI. Teacher License Actions

11:45 a.m.

Mr. Philip Cramer

(Roll Call Vote

On All)

- A. *Tracy Hill-Riggs – Suspension, One (1) Year*
B. *Bernadette Hodges - Revocation*
C. *Fleming Ivory – Revocation*
D. *Zachary Oglesby – Revocation*
E. *Nathan Powell – Denial of Reinstatement*
F. *William Sturdivant – Formal Reprimand*
G. *Felippia Turner-Kellogg – Denial of Reinstatement*

VII. Adjournment

MEETING DATES FOR 2016:

July 22, 2016

October 14, 2016

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