

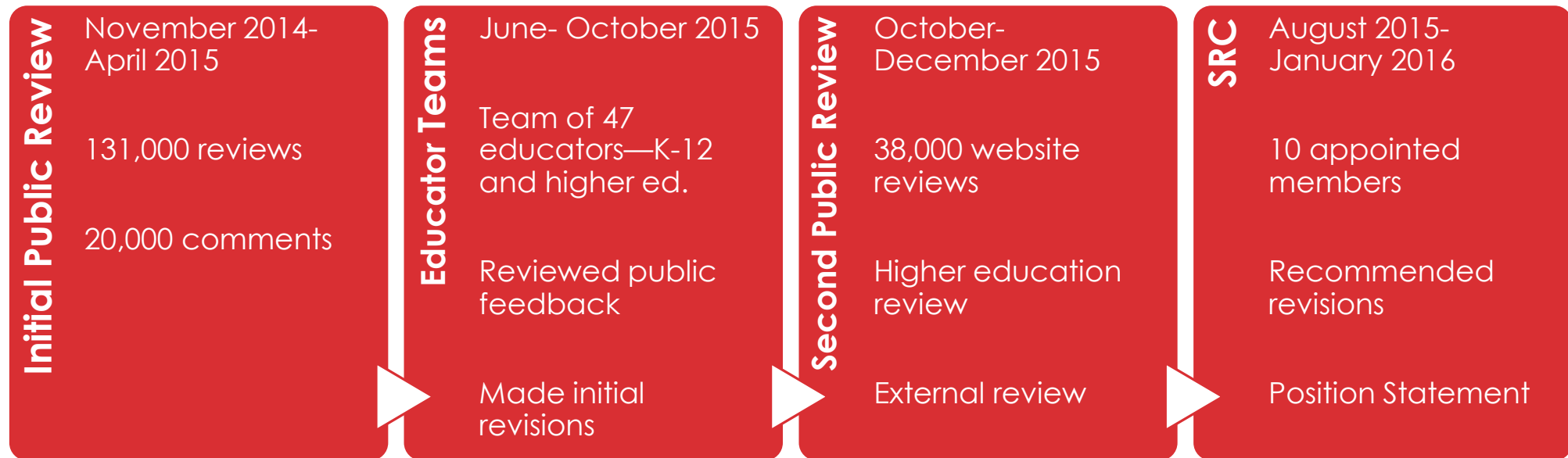


TENNESSEE
STATE BOARD OF EDUCATION

MATH AND ENGLISH LANGUAGE ARTS STANDARDS

STATE BOARD OF EDUCATION WORKSHOP
APRIL 14, 2016

REVIEW PROCESS



FIRST READING

- Presentation by the Standards Recommendation Committee
 - In-depth review process
 - Recommendations for revision
 - Position Statement
- Presentation by the math and ELA leads on key features of the new standards
 - ELA: Revised vertical progression, creation of the a Foundational Literacy strand, clarification of early grades expectations
 - Math: New formatting, narrowed Algebra II content, creation of new fourth year course offerings

SINCE FIRST READING

- Continued to collect feedback from Board member constituents and made several revisions in response to that feedback
- **English Language Arts:**
 - Clarification regarding the progression of standards
 - Grammatical changes
 - Changes to glossary definitions
- **Math:**
 - Clarification of student expectations for mathematical formulas
 - Corrected several examples
 - Added mathematical vocabulary
 - Corrected the Integrated Math sequence
 - Eliminated of Several Bridge Math Standards
 - Corrected to the Precalculus standards

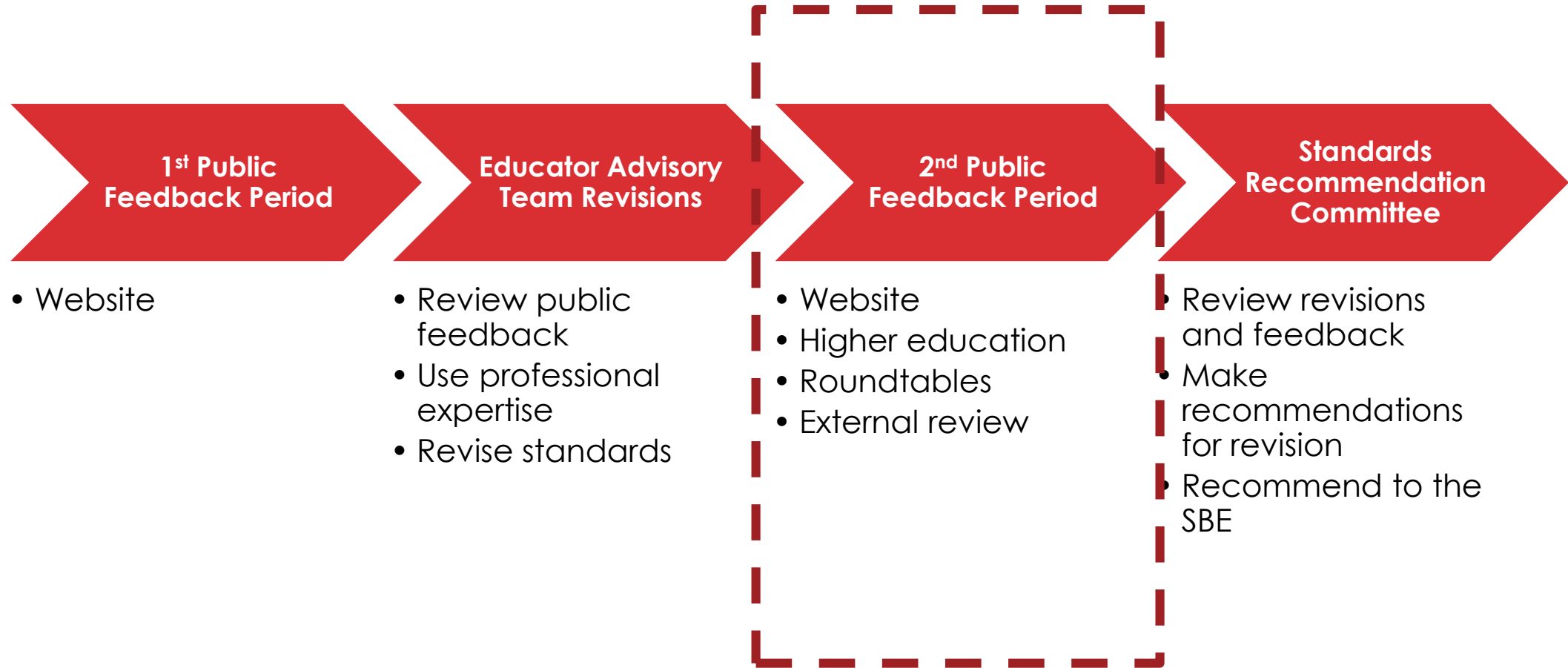
THE RESULT

- Fulfilled the rigorous review process laid out in TN statute
- Offered unprecedented opportunity for Tennesseans to provide feedback
 - Reviewed more than 200,000 pieces of feedback from more 3,000 individuals
 - Traveled across the state to meet directly with hundreds of teachers and parents
- Engaged our state's leading educators as content experts
- Maintained a commitment to rigor and high expectations

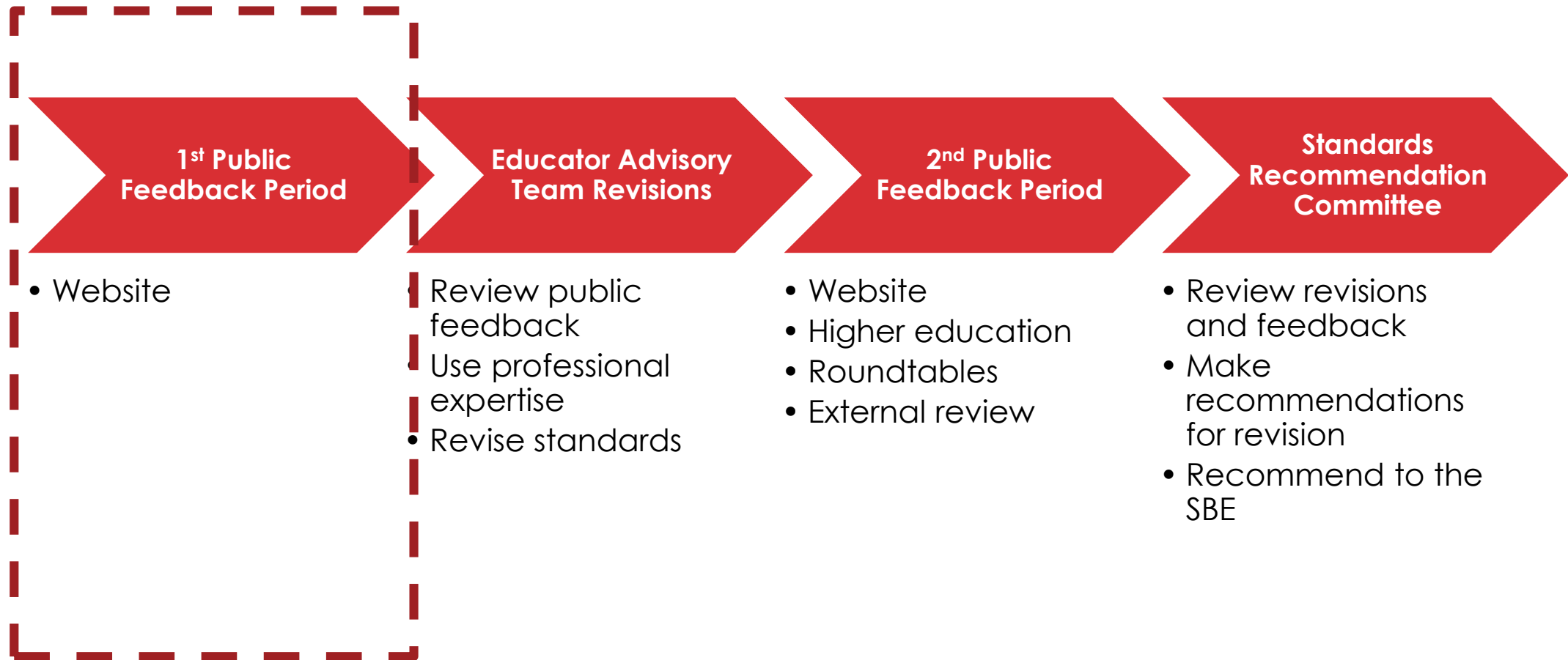
As a result we have new, rigorous Tennessee-specific standards that will push our state forward and prepare our students for postsecondary and workforce success.

OTHER SUBJECTS

SCIENCE REVIEW



SOCIAL STUDIES REVIEW



OTHER SUBJECTS

- Physical Education: First reading tomorrow
- Health: Currently available for public review
- Fine arts: Available for public review later this month

<http://tn.gov/sbe/topic/standards-review>