

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
AUSTIN PEAY STATE UNIVERSITY**

JANUARY 30, 2015

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:

Elementary Education K-6
Middle Grades Education 4-8
Special Ed.: Modified/Comprehensive K-12
Visual Arts K-12
Vocal/General Music K-12
Instrumental/General Music K-12
Physical Education /Health & Wellness K-12
MAT: PreK-3, K-6, 4-8, 7-12, K-12
Reading Specialist PreK-12
School Counselor PreK-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:

English 7-12
French 7-12, PreK-12
Spanish 7-12, PreK-12
German 7-12, PreK-12
Latin 7-12, PreK-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Physics 7-12 (MAT Only)
History/Government 7-12
History/Economics 7-12
History/Geography 7-12
Government/History 7-12
Government/History (Geography option) 7-12
Government/History (Economics option) 7-12

C. Actions for Programs Reviewed for First-time Approval

Approval:
Early Childhood Education PreK-3
Transitional Licensure

**AUSTIN PEAY STATE UNIVERSITY
JANUARY 30, 2015**

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
BELMONT UNIVERSITY**

JANUARY 30, 2015

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
(Initial Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:

Early Childhood Education PreK-3
Middle Grades Education 4-8
Vocal/General Music K-12
Instrumental/General Music K-12
Theatre K-12
Visual Arts K-12
Special Education: Modified K-12
School Social Worker K-12
Reading Specialist PreK-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:

English 7-12
French 7-12, PreK-12
Spanish 7-12, PreK-12
German 7-12, PreK-12
Latin 7-12, PreK-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Physics 7-12
History 7-12
Government 7-12
Psychology 9-12
Sociology 9-12

C. Actions for Programs Reviewed for First-time Approval

Approval:

Elementary Education K-6

English as a Second Language PreK-12
(Initial and Additional Endorsement)

Transitional Licensure

**BELMONT UNIVERSITY
JANUARY 30, 2015**

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
LEMOYNE-OWEN COLLEGE**

JANUARY 30, 2015

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
for Two Years (Initial Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval with Stipulation:

Early Childhood Education PreK-3
Elementary Education K-6
Middle Grades Education 4-8
Visual Arts K-12
Vocal/General Music K-12
Early Childhood Education PreK-3/Special
Ed.: Preschool/ECE PreK-3 (Dual
Endorsement)
Special Ed.: Modified K-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval with Stipulation:

English 7-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
History 7-12
Government 7-12

C. Actions for Programs Reviewed for First-time Approval

Approval with Stipulation:

Special Ed.: Preschool/ECE PreK-3
Transitional Licensure

LEMOYNE-OWEN COLLEGE
JANUARY 30, 2015

PART I. UNIT STATUS

CAEP Continuing Accreditation for Two Years
(Initial Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATION

Early Childhood Education PreK-3, Elementary Education K-6, Middle Grades Education 4-8
Visual Arts K-12, Vocal/General Music K-12, Early Childhood Education PreK-3/Special Ed.:
Preschool/ECE PreK-3 (Dual Endorsement), Special Ed.: Modified K-12, English 7-12,
Mathematics 7-12, Biology 7-12, Chemistry 7-12, History 7-12, Government 7-12, Special
Ed.: Preschool/ECE PreK-3, and Transitional Licensure

A candidate assessment system must be fully developed and implemented that monitors and
verifies candidate acquisition of and ability to demonstrate the required knowledge and skills
in professional education and each respective specialty areas where licensure is sought.

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
UNIVERSITY OF TENNESSEE KNOXVILLE**

JANUARY 30, 2015

I. PROFESSIONAL EDUCATION UNIT

Unit Status: CAEP Continuing Accreditation
(Initial and Advanced Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:

Early Childhood Education PreK-3
Elementary Education K-6
Middle Grades Education 4-8
Agriculture Education/Agriscience 7-12
Special Ed.: Preschool/ECE PreK-3
Special Ed.: Modified K-12
Special Ed.: Comprehensive K-12
Special Ed.: Speech Pathologist PreK-12
Reading Specialist PreK-12
Library Information Specialist PreK-12
School Social Worker PreK-12
School Counselor PreK-12
School Psychologist PreK-12

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:

English 7-12
French 7-12, PreK-12
Spanish 7-12, PreK-12
German 7-12, PreK-12
Russian 7-12, PreK-12
Latin 7-12, PreK-12
Mathematics 7-12
Biology 7-12
Chemistry 7-12
Earth Science 7-12
Physics 7-12
History 7-12

Government 7-12
Geography 7-12
Economics 7-12
Psychology 9-12
Sociology 9-12
Visual Arts K-12
Vocal/General Music K-12
Instrumental/General Music K-12
Special Ed.: Hearing K-12
English as a Second Language PreK-12 (Initial)

C. Actions for Programs Reviewed for First-time Approval

Approval:

Early Learning and Development PreK-K
Vols Teach: Mathematics 7-12
Vols Teach: Science 7-12
Gifted PreK-12 (Additional Endorsement)
Transitional Licensure

**UNIVERSITY OF TENNESSEE KNOXVILLE
JANUARY 30, 2015**

PART I. UNIT STATUS

CAEP Continuing Accreditation
(Initial and Advanced Level)

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited

**TENNESSEE STATE BOARD OF EDUCATION
PROFESSIONAL EDUCATION UNIT AND SPECIALTY AREA PROGRAMS
ACTION REPORT
FOR
WELCH COLLEGE**

JANUARY 30, 2015

I. PROFESSIONAL EDUCATION UNIT

Unit Action: State Continuing Approval with Stipulation
(Initial Level)

II. SPECIALTY AREA PROGRAMS

Program Actions:

A. Actions for Programs Reviewed for Continuing Approval

Continuing Approval:
Elementary Education K-6

B. Actions for Programs Reviewed that Align with Revisions to State Standards

Continuing Approval:
English 7-12
Vocal/General Music K-12
Physical Education K-12

C. Actions for Programs Reviewed for First-time Approval

Approval:
Early Childhood Education PreK-3
Biology 7-12
History 7-12
History 7-12/Economics 7-12
History 7-12/Psychology 9-12
Instrumental/Music K-12
Post-Baccalaureate Program
Transitional Licensure

**WELCH COLLEGE
JANUARY 30, 2015**

NCATE STANDARDS SUMMARY

NCATE Standards		State Board Action	
		Initial	Advanced
1	Candidate Knowledge, Skills and Dispositions	M	N/A
2	Assessment System and Unit Evaluation	M	N/A
3	Field Experiences and Clinical Practice	M	N/A
4	Diversity	M	N/A
5	Faculty Qualifications, Performance, and Development	M	N/A
6	Unit Governance and Resources	M	N/A

M = Standard Met
NM = Standard Not Met

**WELCH COLLEGE
JANUARY 30, 2015**

PART I. PROFESSIONAL EDUCATION UNIT

PART I.A. UNIT STIPULATION

NCATE Standard 2: Assessment System and Unit Evaluation

Data and information collected through the unit's assessment system are not systematically aggregated, summarized, and analyzed.

PART I.B. UNIT WEAKNESS

NCATE Standard 6: Unit Governance and Resources

Current personnel resources are inadequate for unit operations.

PART II. SPECIALTY AREA PROGRAMS

PART II.A. PROGRAM STIPULATIONS

None Cited

PART II.B. PROGRAM WEAKNESSES

None Cited