

**SBE Rule 0520-01-03 MINIMUM REQUIREMENTS FOR THE  
APPROVAL OF PUBLIC SCHOOLS**

**0520-01-03-.05(3)(e)(2)**

2. Advanced Placement Courses, Cambridge International Education Program, and International Baccalaureate Courses. Local education agencies may elect to offer Advanced Placement, Cambridge International Education Program, and International Baccalaureate courses. If Advanced Placement, Cambridge International Education Program, and International Baccalaureate courses are offered, the local education agency shall annually approve a list of such courses. This list of approved courses shall be made readily available to the public. Local education agencies will ensure that approved courses substantially incorporate the learning objectives and course descriptions as defined by the College Board, Cambridge International Examinations, or International Baccalaureate Agency.

Each local education agency shall adopt policies for the approved Advanced Placement courses, Cambridge International Education Program, and International Baccalaureate courses that have end-of-course national examinations that may allow for the addition of 5 points to all grades used to calculate semester averages. Only Advanced Placement, Cambridge International Education Program, and International Baccalaureate courses that have end-of-course national examinations qualify for the addition of 5 points.

**0520-01-03-.06(1)(c)**

1. School systems may design student recognition programs that allow students to graduate with honors if they have met the graduation requirements and have obtained an overall grade point average of at least a 3.0 or higher on a 4.0 scale. School systems may set a higher GPA at their discretion. School systems may specify additional requirements, such as requiring students to demonstrate performance of distinction in one (1) or more areas.

Students who score at or above all the subject area readiness benchmarks on the ACT or equivalent score on the SAT will graduate with state honors.

2. Each local school board shall develop a policy prescribing how students graduating with “state honors” will be noted and recognized.
3. Students will be recognized as graduating with “state distinction” by attaining a B or better average and completing one of the following:
  - (i) earn a nationally recognized industry certification

- (ii) participate in at least one (1) of the Governor's Schools
- (iii) participate in one (1) of the state's ALL State musical organizations
- (iv) be selected as a National Merit Finalist or Semi-Finalist
- (v) attain a score of thirty one (31) or higher composite score on the ACT
- (vi) attain a score of three (3) or higher on at least two advanced placement exams
- (vii) successfully complete the International Baccalaureate Diploma Programme
- (viii) earn twelve (12) or more semester hours of transcribed postsecondary credit
- (iv) successfully complete the Cambridge Advanced International Certificate of Education programme

Each local school board shall develop a policy prescribing how students graduating with "state distinction" will be noted and recognized.