## **Bethel University**

325 Cherry Ave, McKenzie, TN

 $\underline{https://www.bethelu.edu/academics/colleges/college-of-arts-and-sciences/division-of-educated academics/colleges/college-of-arts-and-sciences/division-of-educated academics/colleges/college-of-arts-and-sciences/division-of-educated academics/colleges/college-of-arts-and-sciences/division-of-educated academics/colleges/college-of-arts-and-sciences/division-of-educated academics/colleges/college-of-arts-and-sciences/division-of-educated academics/colleges/college-of-arts-and-sciences/division-of-educated academics/colleges/college-of-arts-and-sciences/division-of-educated academics/college$ 



The mission of the Division of Education is to uphold Bethel University s mission and prepare candidates for careers in public education. Our program is designed to instill a love of lifelong learning and service through teaching others. The EPP encourages the continuous pursuit of knowledge and a commitment to reflective servant leadership in a diverse global society. Bethel s mission is to create opportunities for members of the learning community to develop to their highest potential as whole persons intellectually, spiritually, socially, and physically in a Christian environment.

**Leader Preparation** 

Bethel University's Instructional Leadership program is designed to develop educational leadership skills, legal knowledge in education, conflict resolution skills, and collaboration skills. The program incorporates PSEL, TILS, and CAEP standards to form an arduous curriculum. Candidate reflection and growth plans are integral to the success and completion of the program. Coursework leading to the Master of Arts in Education degree (M.Ed.) in Instructional Leadership is available through online classes in the Division of Education. This program is designed to prepare leadership candidates seeking licensure as beginning administrators in Tennessee. The M.Ed. degree program in Instructional Leadership requires completing an approved graduate study program, which includes 30 semester hours. Each leadership candidate is paired with an LEA school-based leadership mentor. The mentor partnership consists of twenty-five skill-building activities, including mentor conversations, a job shadowing day, school board meetings, budget preparations, community relations, grade and class scheduling, and school safety. The candidate will participate in 130 field experience hours to build experience leading individuals and teams. This degree requires passing the Praxis (SLLA-6990) with a passing score of 151 or above.

**Provider Type** 







