## Lipscomb University

https://www.lipscomb.edu/education

## Provider Type

Private

Program Types Offered
Baccalaureate
Post-Baccalaureate

## Address

1 University Park Dr
Nashville, TN

## Overall Performance

## Exceeds Expectations

What is this metric?
This is a measure of an EPP's overall performance accross the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

## Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

## Performance

| Meets | What does this mean? |
| :---: | :--- |
| Expectations | "Does Not Meet Expectations" means the provider received less than $50 \%$ of possible points. "Meets |
| Expectations" means the provider received $50-74.9 \%$ of possible points. "Exceeds Expectations" |  |
| means the provider received $75 \%$ or more of possible points. |  |

Rate of First-Year Employment in


N-Size: 543
What is this metric?
This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.
This metric is unscored

Second Year Retention Rate


State Average: 93.6

## N-Size: 350

## What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

## What does this mean?

The score of 94.6 earned this EPP 8.61 out of $\mathbf{9}$ points possible.

Third Year Retention Rate


What is this metric?
This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

What does this mean?
The score of $\mathbf{7 4 . 2}$ earned this EPP 2.21 out of $\mathbf{6}$ points possible.

## Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

## Teachers in 3-Year

## Cohort: 543

## Cohort Members per Year

| Year | Value |
| :--- | :--- |
| 2020 | 188 |
| 2021 | 182 |
| 2022 | 173 |

N-Size: 543

## What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

## Performance

Exceeds Expectations


What does this mean?
"Does Not Meet Expectations" means the provider received less than 50\% of possible points. "Meets Expectations" means the provider received 50-74.9\% of possible points. "Exceeds Expectations" means the provider received $75 \%$ or more of possible points.

Cohort Members by Race


## What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

This domain includes two scored metrics.


Percentage of Racially Diverse Cohort Members


State Average: 16.2
N-Size: 543
What does this mean?
The score of $\mathbf{2 2 . 8}$ earned this EPP $\mathbf{6 . 5 2}$ out of $\mathbf{1 0}$ points possible.

## Percentage of High-Demand Endorsements



What does this mean?
The score of $\mathbf{5 5 . 8}$ earned this EPP 10 out of 10 points possible.

## Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

## Performance

## Exceeds Expectations

## Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above



State Average: 96
What does this mean?
The score of 96.7 earned this EPP 9 out of 9 points possible.

## Percentage of Cohort Members

 whose Student Growth (TVAAS)Scores are Level 4 or Above


State Average: 25.1
What does this mean?
The score of $\mathbf{2 8 . 8}$ earned this EPP 9.4
out of $\mathbf{1 0}$ points possible.

What does this mean?
"Does Not Meet Expectations" means the provider received less than 50\% of possible points. "Meets Expectations" means the provider received 50-74.9\% of possible points. "Exceeds Expectations" means the provider received $75 \%$ or more of possible points.

## Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



Percentage of Cohort Members whose LOE Scores are Level 3 or Above


[^0]This metric is unscored

Why is this important?
Teachers are the most important inschool factor contributing to students' success.

Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above


Percentage of Cohort Members whose LOE Scores are Level 4 or Above


This metric is unscored

## Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

## Performance

## Meets Expectations

## Pedagogical Assessment Pass Rate



State Average: 97.2
N-Size: 323

## What is this metric?

This metric reports the percentage of cohort members who passed either the
Praxis Principles of Learning and
Teaching (PLT) assessment or the edTPA assessment within two attempts.

## What does this mean?

The score of 95.7 earned this EPP 5.1
out of 9 points possible.

## What does this mean?

"Does Not Meet Expectations" means the provider received less than $50 \%$ of possible points. "Meets Expectations" means the provider received 50-74.9\% of possible points. "Exceeds Expectations" means the provider received $75 \%$ or more of possible points.

## Content Assessment Pass Rate



State Average: 88.6

## N-Size: 419

## What is this metric?

This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subjectarea assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.

## What does this mean?

The score of $\mathbf{8 9 . 3}$ earned this EPP 3.7 out of $\mathbf{6}$ points possible.

## Literacy Assessment First-Time

 Pass Rate

N-Size: 208

## What is this metric?

This metric reports the percentage of cohort members who passed a literacy instruction assessment on their first attempt. This assessment is only required for certain licensure areas.

This metric is unscored

## Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

## Preparedness from Coursework



What is this metric?
This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

## Preparedness from Clinical Experience



## Would Recommend Program



## Survey Response Rate




[^0]:    N-Size: 657

