

# Freed-Hardeman University

<https://www.fhu.edu/academics/colleges/educationandbehavioralsciences/education>

Provider Type	Program Types Offered	Address
Private	Baccalaureate Post-Baccalaureate	158 E Main St Henderson, TN

## Overall Performance

### Meets Expectations

#### What is this metric?

This is a measure of an EPP's overall performance across the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

### Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

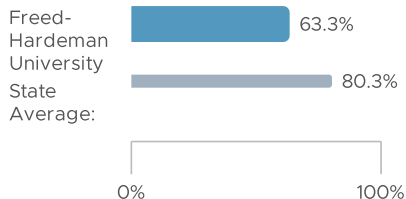
#### Performance

### Does Not Meet Expectations

#### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

#### Rate of First-Year Employment in Tennessee Public Schools



N-Size: 109

#### What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

#### Second Year Retention Rate



State Average: 93.6

N-Size: 54

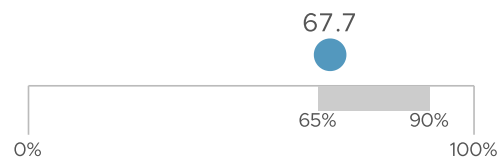
#### What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

#### What does this mean?

The score of **88.9** earned this EPP **3.5** out of **9** points possible.

#### Third Year Retention Rate



State Average: 78.8

N-Size: 31

#### What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

#### What does this mean?

The score of **67.7** earned this EPP **0.66** out of **6** points possible.

## Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

### Teachers in 3-Year Cohort: 109

#### Cohort Members per Year

Year	Value
2020	48
2021	29
2022	32

N-Size: 109

#### What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

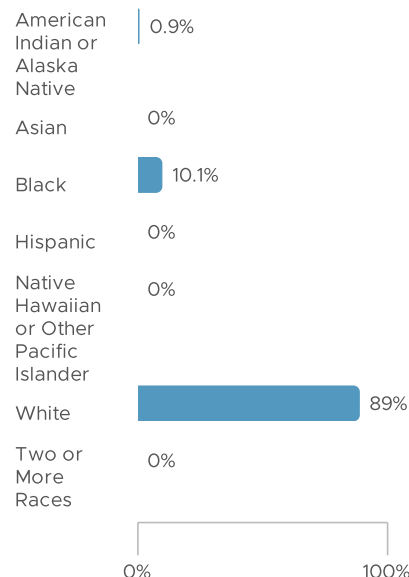
### Performance

## Does Not Meet Expectations

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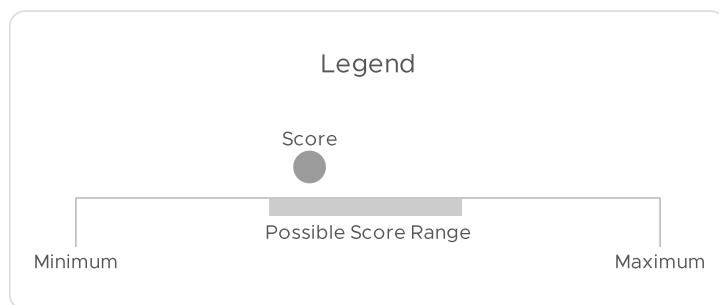
### Cohort Members by Race



#### What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

This domain includes two scored metrics.



### Percentage of Racially Diverse Cohort Members



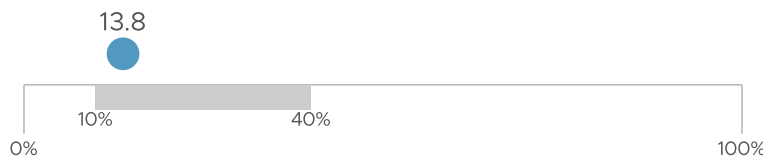
State Average: 16.2

N-Size: 109

#### What does this mean?

The score of **11** earned this EPP **3.15** out of **10** points possible.

### Percentage of High-Demand Endorsements



State Average: 29.5

N-Size: 109

#### What does this mean?

The score of **13.8** earned this EPP **1.25** out of **10** points possible.

## Provider Impact

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

### Performance

## Exceeds Expectations

#### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

#### Why is this important?

Teachers are the most important in-school factor contributing to students' success.

#### Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

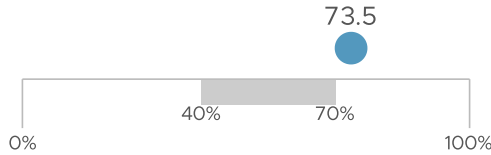


State Average: 96

#### What does this mean?

The score of **100** earned this EPP **9** out of **9** points possible.

#### Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

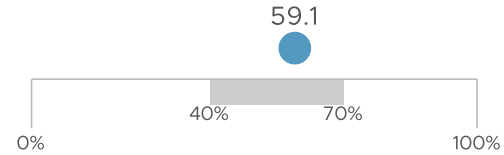


State Average: 65.3

#### What does this mean?

The score of **73.5** earned this EPP **6** out of **6** points possible.

#### Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



State Average: 60.3

#### What does this mean?

The score of **59.1** earned this EPP **9.55** out of **15** points possible.

#### Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above

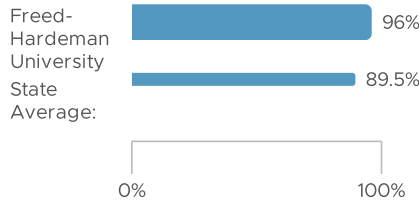


State Average: 25.1

#### What does this mean?

The score of **27.3** earned this EPP **8.64** out of **10** points possible.

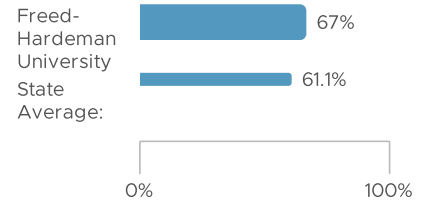
#### Percentage of Cohort Members whose LOE Scores are Level 3 or Above



N-Size: 100

This metric is unscored

#### Percentage of Cohort Members whose LOE Scores are Level 4 or Above



N-Size: 100

This metric is unscored

## Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

### Performance

## Does Not Meet Expectations

### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

### Pedagogical Assessment Pass Rate



State Average: 97.2

N-Size: 100

### What is this metric?

This metric reports the percentage of cohort members who passed either the Praxis Principles of Learning and Teaching (PLT) assessment or the edTPA assessment within two attempts.

### What does this mean?

The score of **89** earned this EPP **0** out of **9** points possible.

### Content Assessment Pass Rate



State Average: 88.6

N-Size: 186

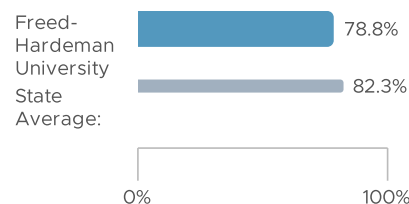
### What is this metric?

This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subject-area assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.

### What does this mean?

The score of **84.9** earned this EPP **1.98** out of **6** points possible.

### Literacy Assessment First-Time Pass Rate



N-Size: 66

### What is this metric?

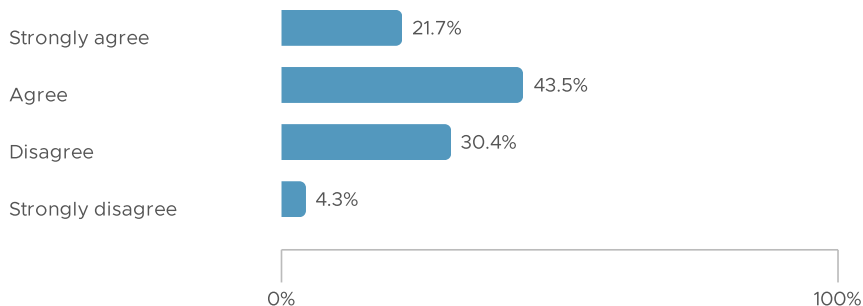
This metric reports the percentage of cohort members who passed a literacy instruction assessment on their first attempt. This assessment is only required for certain licensure areas.

This metric is unscored

## Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

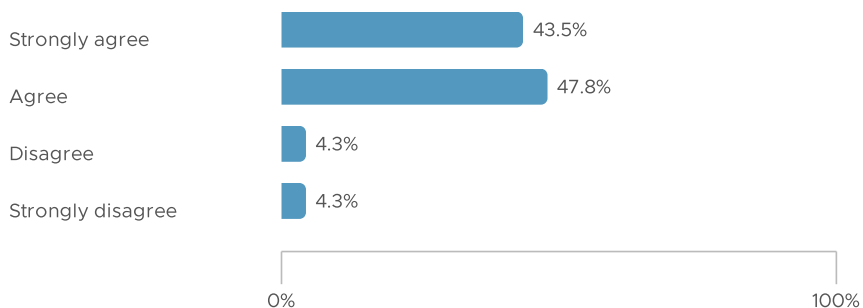
### Preparedness from Coursework



#### What is this metric?

This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

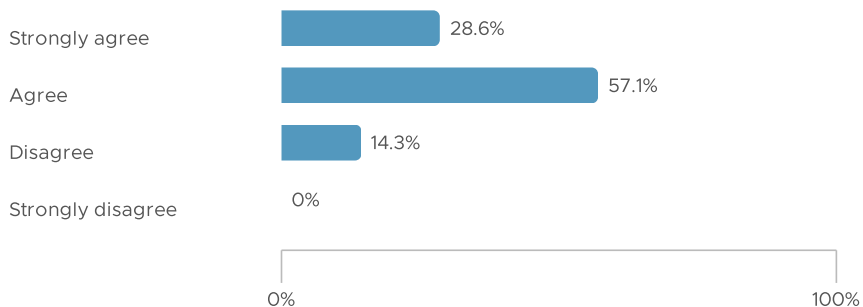
### Preparedness from Clinical Experience



#### What is this metric?

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

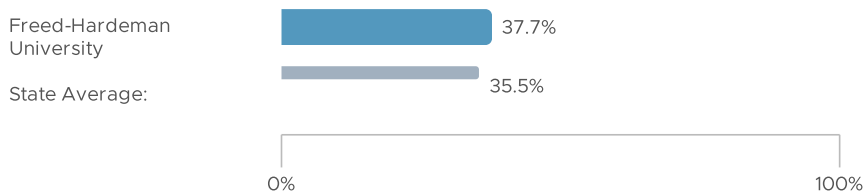
### Would Recommend Program



#### What is this metric?

This metric reports the extent to which cohort members agree that they would recommend their EPP to someone who was considering entering teaching.

### Survey Response Rate



N-Size: 23

#### What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered.