### TENNESSEE STATE BOARD OF EDUCATION

## **Aquinas College**

https://www.aquinascollege.edu/

**Provider Type** 

**Program Types Offered** 

oes Offered Address

Private

Baccalaureate
Post-Baccalaureate

4210 Harding Pike Nashville, TN

#### **Overall Performance**

## **No Overall Rating**

#### What is this metric?

This is a measure of an EPP's overall performance accross the three scored domains in the Report Card: Candidate Profile, Employment, and Provider Impact.

### **Employment**

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

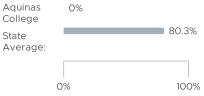
#### **Performance**

# Data not available

#### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

# Rate of First-Year Employment in Tennessee Public Schools



N-Size: 26

#### What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

#### **Second Year Retention Rate**

State Average: 93.6

N-Size: <10

#### What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

Suppressed due to small n-size

#### **Third Year Retention Rate**

State Average: 78.8

N-Size: <10

#### What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public

schools for three years.

Suppressed due to small n-size

### Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

# Teachers in 3-Year Cohort: 26

#### **Cohort Members per Year**

Year	Value
2020	13
2021	6
2022	7

N-Size: 26

#### What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

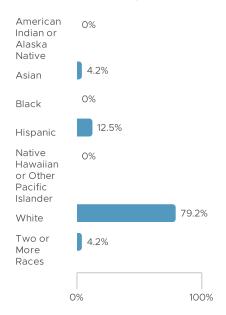
#### **Performance**

### **Meets Expectations**

#### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

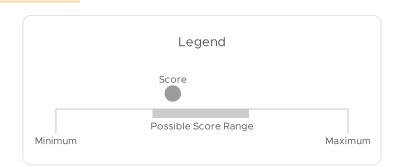
#### **Cohort Members by Race**



#### What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

This domain includes two scored metrics.



#### **Percentage of Racially Diverse Cohort Members**



State Average: 16.2

N-Size: 24

#### What does this mean?

The score of 20.8 earned this EPP 5.95 out of 10 points possible.

#### **Percentage of High-Demand Endorsements**



State Average: 29.5

N-Size: 26

#### What does this mean?

The score of 23.1 earned this EPP 4.36 out of 10 points possible.

### **Provider Impact**

The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

#### **Performance**

### Data not available

#### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

#### Why is this important?

Teachers are the most important inschool factor contributing to students' success.

# Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above

State Average: 96

Suppressed due to small n-size

# Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above

State Average: 65.3

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# Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above

State Average: 60.3

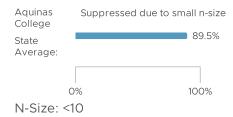
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# Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above

State Average: 25.1

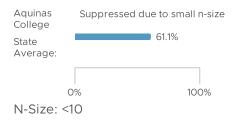
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# Percentage of Cohort Members whose LOE Scores are Level 3 or Above



This metric is unscored

# Percentage of Cohort Members whose LOE Scores are Level 4 or Above



This metric is unscored

### Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

#### **Performance**

### **Exceeds Expectations**

#### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

#### **Pedagogical Assessment Pass Rate**



State Average: 97.2

N-Size: 25

#### What is this metric?

This metric reports the percentage of cohort members who passed either the Praxis Principles of Learning and Teaching (PLT) assessment or the edTPA assessment within two attempts.

#### What does this mean?

The score of **100** earned this EPP **9** out of **9** points possible.

#### **Content Assessment Pass Rate**



State Average: 88.6

N-Size: 45

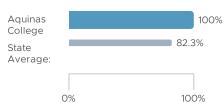
#### What is this metric?

This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subjectarea assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.

#### What does this mean?

The score of **100** earned this EPP **6** out of **6** points possible.

# Literacy Assessment First-Time Pass Rate



N-Size: 11

#### What is this metric?

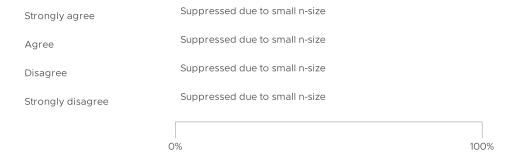
This metric reports the percentage of cohort members who passed a literacy instruction assessment on their first attempt. This assessment is only required for certain licensure areas.

This metric is unscored

#### Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

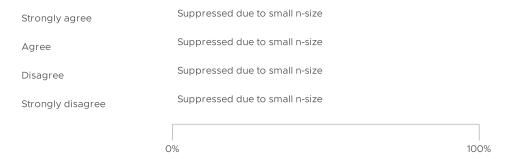
#### **Preparedness from Coursework**



#### What is this metric?

This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

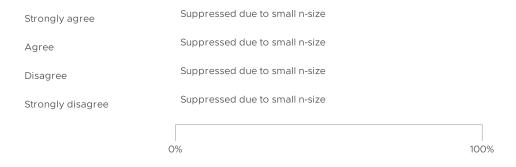
#### **Preparedness from Clinical Experience**



#### What is this metric?

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

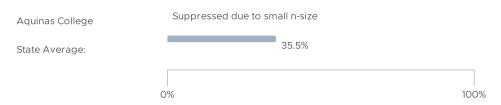
#### **Would Recommend Program**



#### What is this metric?

This metric reports the extent to which cohort members agree that they would recommend their EPP to someone who was considering entering teaching.

#### **Survey Response Rate**



N-Size: <10

#### What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered.