

# University of Tennessee - Martin

Provider Type	Program Types Offered	Address
Public	Baccalaureate Occupational Post-Baccalaureate	554 University St Martin, TN

The mission of the Educator Preparation Program at the University of Tennessee at Martin is to prepare educators in initial and advanced programs as facilitators of active learning for P-12 learners in diverse and inclusive communities. This mission encompasses excellence in a variety of learning and field placement settings, fosters an innovative and student-focused learning community through coursework that is rigorous and standards-based, and integrates evidence-based educational practices in teaching and learning. The vision of the Educator Preparation Program at the University of Tennessee at Martin is to prepare highly competent and socially responsible educators who are knowledgeable, ethical, caring decision-makers for a diverse and changing world. This vision includes fostering community partnerships and creating a culture of learning that advances knowledge, values diversity, and promotes social justice. UT Martin's Educator Preparation Program is approved by the Tennessee State Board of Education and accredited by the Council for the Accreditation of Educator Preparation (CAEP).

## No Overall Performance Ratings This Year

In previous years, EPPs received an overall rating based on their performance in the Report Card's scored domains. Due to the lack of teacher evaluation data from the 2019-20 school year and the continued impact of the COVID-19 pandemic on public schools during the 2020-21 school year, EPPs are not receiving an overall rating this year.

## Employment

The Employment domain evaluates a provider's performance in preparing educators to begin and remain teaching in Tennessee public schools.

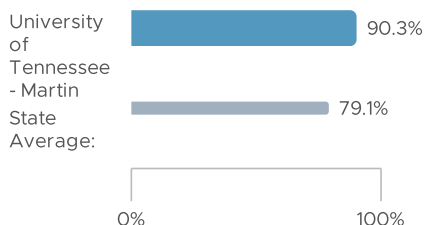
### Performance

**Exceeds Expectations**

#### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

### Rate of First-Year Employment in Tennessee Public Schools



N-Size: 749

#### What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

### Second Year Retention Rate



State Average: 94.2

N-Size: 498

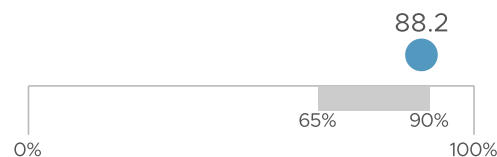
#### What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

#### What does this mean?

The score of **96** earned this EPP **9** out of **9** points possible.

### Third Year Retention Rate



State Average: 82.6

N-Size: 288

#### What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

#### What does this mean?

The score of **88.2** earned this EPP **5.6** out of **6** points possible.

## Candidate Profile

The Candidate Profile domain evaluates the provider's ability to recruit a strong, diverse cohort of candidates and prepare them to teach in the content areas of greatest need.

### Teachers in 3-Year Cohort: 756

#### Cohort Members per Year

Year	Value
2019	269
2020	206
2021	281

N-Size: 756

#### What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

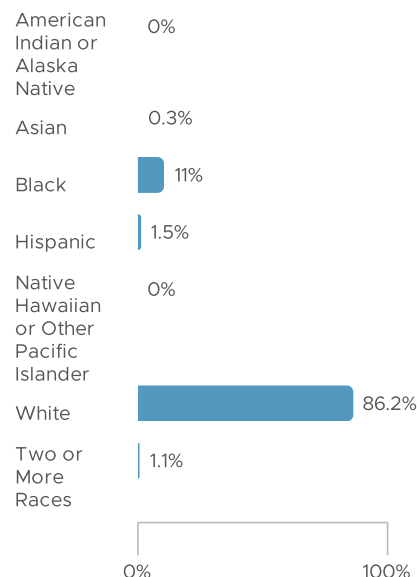
### Performance

## Does Not Meet Expectations

#### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

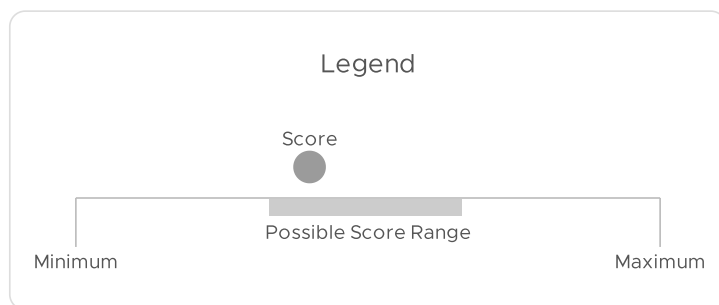
### Cohort Members by Race



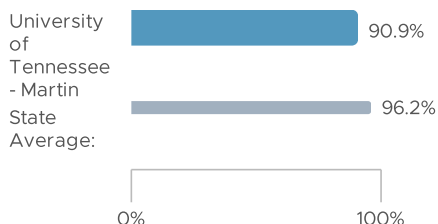
#### What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

This domain includes two scored metrics and one unscored metric.



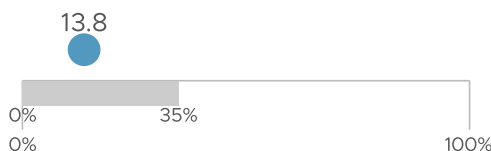
### Percentage of Cohort with Qualifying Assessment Scores



N-Size: 309

This metric is unscored

### Percentage of Racially Diverse Cohort Members

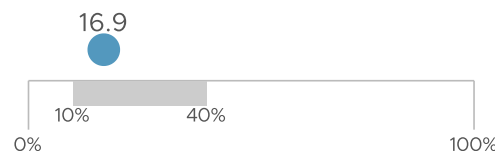


State Average: 16.1  
N-Size: 756

#### What does this mean?

The score of **13.8** earned this EPP **3.9** out of **10** points possible.

### Percentage of High-Demand Endorsements



State Average: 29.1  
N-Size: 538

#### What does this mean?

The score of **16.9** earned this EPP **2.3** out of **10** points possible.

## Provider Impact

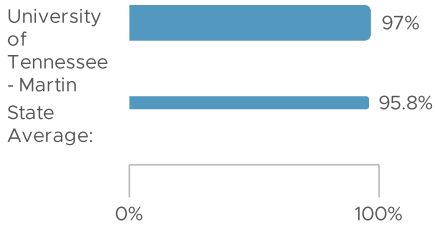
The Provider Impact domain reports on the effectiveness of a provider's cohort members in Tennessee public school classrooms.

Provider Impact is unscored this year.

Due to the COVID-19 public health emergency and related school closures, no teacher evaluation data is available from the 2019-20 school year. The evaluation data shown below is from the 2018-19, 2020-21, and 2021-22 school years. This data is provided for informational purposes, but EPPs will not receive a rating or score based on it.

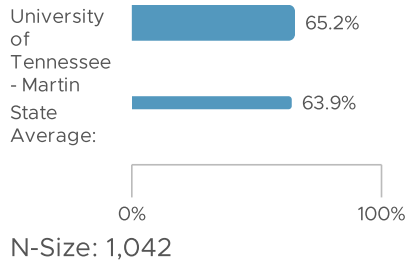
Under state law, teachers had the opportunity to nullify their evaluation score for the 2020-21 school year due to COVID-related challenges. The scores of teachers who chose to nullify are not included in the Report Card.

### Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above



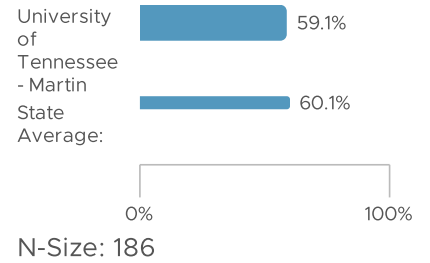
This metric is unscored

### Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



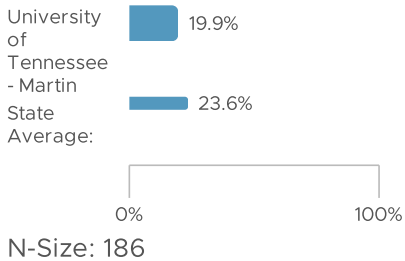
This metric is unscored

### Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



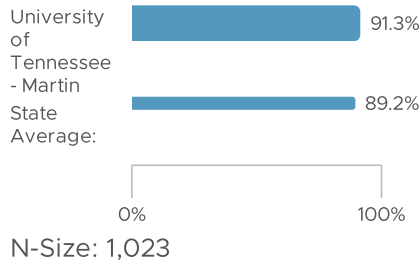
This metric is unscored

### Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



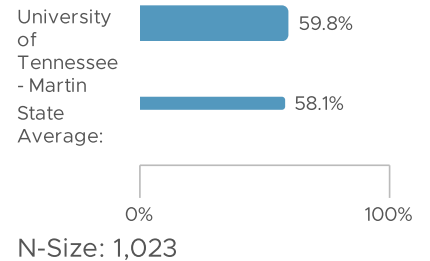
This metric is unscored

### Percentage of Cohort Members whose LOE Scores are Level 3 or Above



This metric is unscored

### Percentage of Cohort Members whose LOE Scores are Level 4 or Above



This metric is unscored

## Candidate Assessment

The Candidate Assessment domain evaluates a provider's performance in preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

### Performance

## Does Not Meet Expectations

### What does this mean?

"Does Not Meet Expectations" means the provider received less than 50% of possible points. "Meets Expectations" means the provider received 50-74.9% of possible points. "Exceeds Expectations" means the provider received 75% or more of possible points.

### Pedagogical Assessment Pass Rate



State Average: 98

N-Size: 475

### What does this mean?

The score of **96.6** earned this EPP **5.9** out of **9** points possible.

### Content Assessment Pass Rate



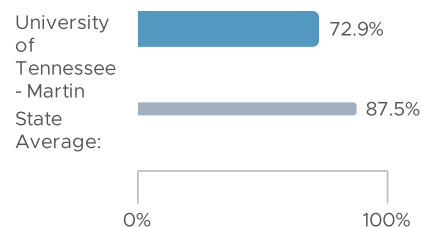
State Average: 90.6

N-Size: 1,184

### What does this mean?

The score of **86.3** earned this EPP **0.8** out of **6** points possible.

### Literacy Assessment First-Time Pass Rate



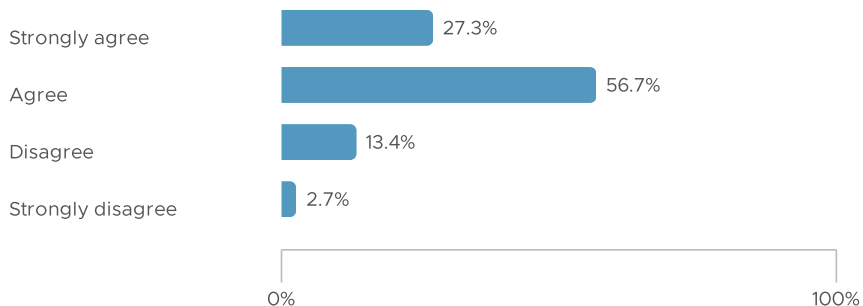
N-Size: 262

This metric is unscored

## Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

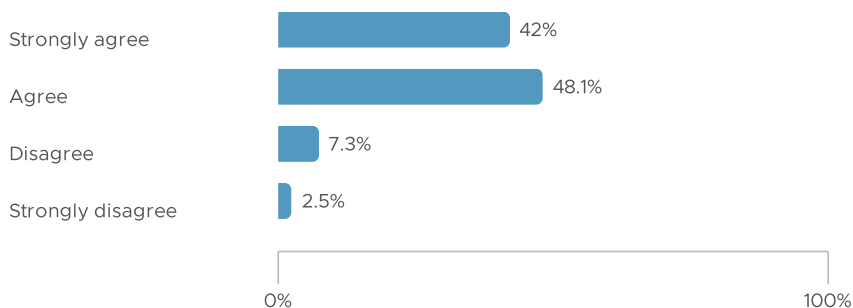
### Preparedness from Coursework



#### What is this metric?

This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching.

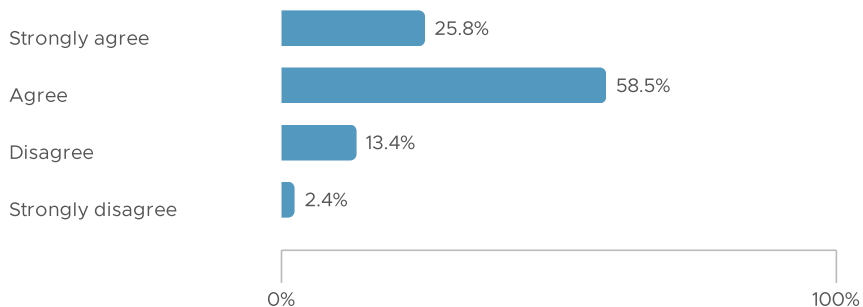
### Preparedness from Clinical Experience



#### What is this metric?

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching.

### Overall Preparedness



#### What is this metric?

This metric reports the extent to which cohort members agree that their EPP provided strong overall preparation to teach.

### Survey Response Rate



N-Size: 344

#### What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered.