

# State of Tennessee

<https://www.tn.gov/education>

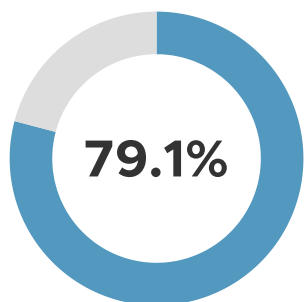
## No Overall Performance Ratings This Year

In previous years, EPPs received an overall rating based on their performance in the Report Card's scored domains. Due to the lack of teacher evaluation data from the 2019-20 school year and the continued impact of the COVID-19 pandemic on public schools during the 2020-21 school year, EPPs are not receiving an overall rating this year.

## Employment

The Employment domain evaluates the performance of Tennessee's educator preparation providers in preparing educators to begin and remain teaching in Tennessee public schools.

### Rate of First-Year Employment in Tennessee Public Schools



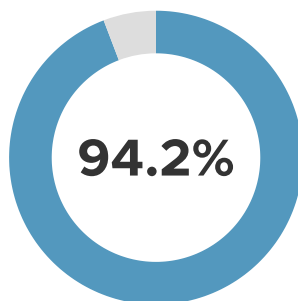
N-Size: 9,193

#### What is this metric?

This metric reports the percentage of cohort members who were employed in Tennessee public schools within one year of completing their preparation program or within one year of enrolling in a job-embedded program.

This metric is unscored

### Second Year Retention Rate

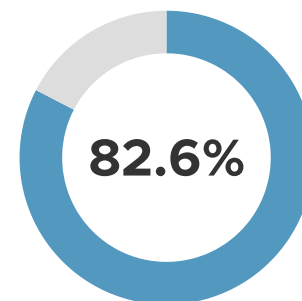


N-Size: 5,261

#### What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for a second year.

### Third Year Retention Rate



N-Size: 2,614

#### What is this metric?

This metric reports the percentage of first-year employed cohort members who remain teaching in Tennessee public schools for three years.

## Candidate Profile

The Candidate Profile domain shows how educator preparation providers across the state are doing at recruiting strong, diverse cohorts of candidates and preparing them to teach in the content areas of greatest need.

### Teachers in 3-Year Cohort: 9,234

#### Cohort Members per Year

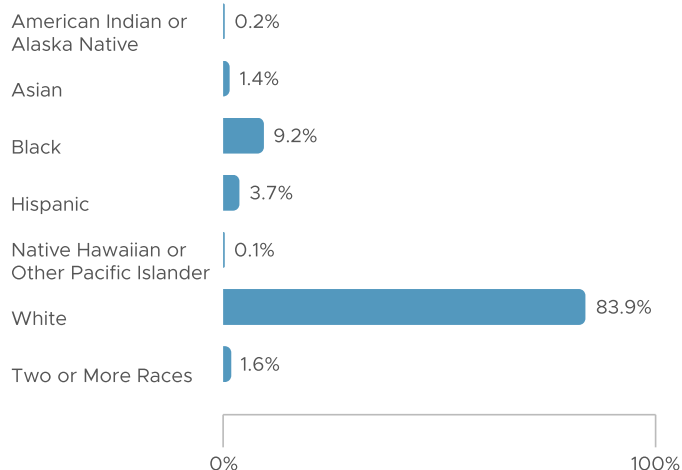
Year	Value
2019	3186
2020	3029
2021	3019

N-Size: 9,234

#### What is this metric?

This metric indicates the number of cohort members in each of the three years included in this report card.

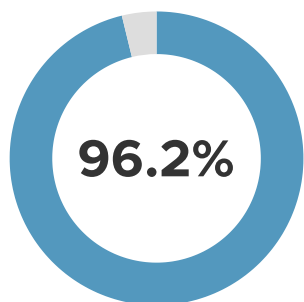
#### Cohort Members by Race



#### What does this mean?

This metric shows the racial and ethnic composition of the three-year cohort.

#### Percentage of Cohort with Qualifying Assessment Scores



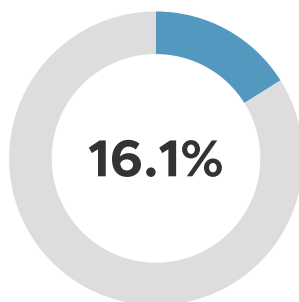
N-Size: 4,429

#### What is this metric?

This metric reports the percentage of undergraduate cohort members with qualifying assessment scores on the ACT, SAT, or all three components of the Praxis: CORE. This metric is not reported for providers that have only post-baccalaureate candidates.

This metric is unscored

#### Percentage of Racially Diverse Cohort Members

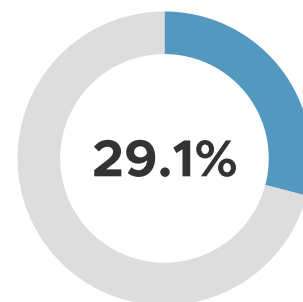


N-Size: 9,188

#### What is this metric?

This metric reports the percentage of cohort members who reported having a racially or ethnically diverse background.

#### Percentage of High-Demand Endorsements



N-Size: 8,829

#### What is this metric?

This measure reports the percentage of cohort members who earned endorsements in the areas of English as a Second Language, Secondary Math (6-10 or 6-12), Secondary Science (Biology, Chemistry, or Physics), Spanish, and Special Education (Modified, Comprehensive, or Interventionist).

## Provider Impact

The Provider Impact domain reports on the effectiveness of preparation program cohort members in Tennessee public school classrooms.

Provider Impact is unscored this year.

Due to the COVID-19 public health emergency and related school closures, no teacher evaluation data is available from the 2019-20 school year. The evaluation data shown below is from the 2018-19, 2020-21, and 2021-22 school years. This data is provided for informational purposes, but EPPs will not receive a rating or score based on it.

Under state law, teachers had the opportunity to nullify their evaluation score for the 2020-21 school year due to COVID-related challenges. The scores of teachers who chose to nullify are not included in the Report Card.

### Percentage of Cohort Members whose Classroom Observation Scores are Level 3 or Above



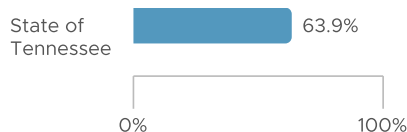
N-Size: 10,873

#### What is this metric?

This metric reports the percentage of cohort members who earned an observation score of at least a 3 (“At Expectations”) on a scale of 1-5.

This metric is unscored

### Percentage of Cohort Members whose Classroom Observation Scores are Level 4 or Above



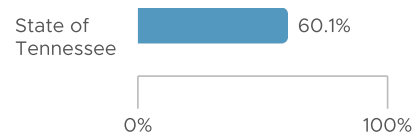
N-Size: 10,873

#### What is this metric?

This metric reports the percentage of cohort members who earned an observation score of at least a 4 (“Above Expectations”) on a scale of 1-5.

This metric is unscored

### Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 3 or Above



N-Size: 2,678

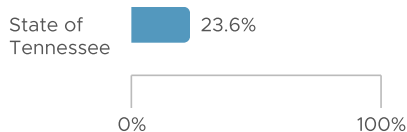
#### What is this metric?

This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 3 (“At Expectations”) on a scale of 1-5.

Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

This metric is unscored

### Percentage of Cohort Members whose Student Growth (TVAAS) Scores are Level 4 or Above



N-Size: 2,678

#### What is this metric?

This metric reports the percentage of cohort members who earned a student growth (TVAAS) score of at least a 4 (“Above Expectations”) on a scale of 1-5.

Only cohort members who teach a grade or subject that has a state assessment receive TVAAS scores. For most EPPs, this includes 25-50% of cohort members.

This metric is unscored

### Percentage of Cohort Members whose LOE Scores are Level 3 or Above



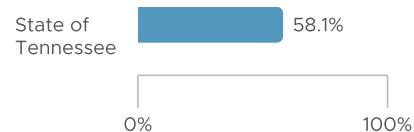
N-Size: 10,423

#### What is this metric?

This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 3 (“At Expectations”) on a scale of 1-5. LOE includes all components of a teacher’s annual evaluation required by state law and policy.

This metric is unscored

### Percentage of Cohort Members whose LOE Scores are Level 4 or Above



N-Size: 10,423

#### What is this metric?

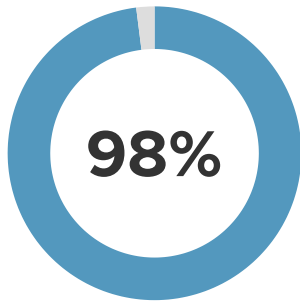
This metric reports the percentage of cohort members who earned a level of overall effectiveness (LOE) score of at least 4 (“Above Expectations”) on a scale of 1-5. LOE includes all components of a teacher’s annual evaluation required by state law and policy.

This metric is unscored

## Candidate Assessment

The Candidate Assessment domain shows how well educator preparation providers are doing at preparing candidates to pass the pedagogical and content-area assessments required to obtain a Tennessee teaching license.

### Pedagogical Assessment Pass Rate

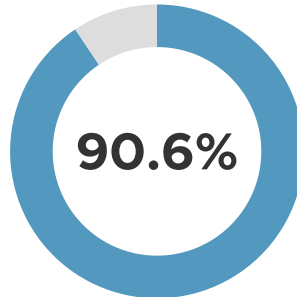


N-Size: 7,122

#### What is this metric?

This metric reports the percentage of cohort members who passed either the Praxis Principles of Learning and Teaching (PLT) assessment or the edTPA assessment within two attempts.

### Content Assessment Pass Rate

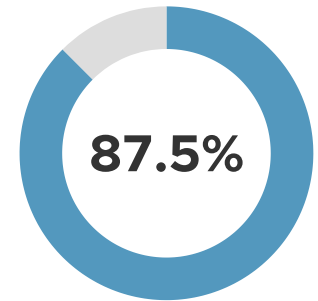


N-Size: 20,436

#### What is this metric?

This metric reports the percentage of cohort members who passed the content assessments required for their endorsement area(s) within two attempts. This includes both subject-area assessments, which measure cohort members' knowledge of the subject they will be teaching, and literacy assessments, which measure cohort members' knowledge about teaching reading.

### Literacy Assessment First-Time Pass Rate



N-Size: 4,402

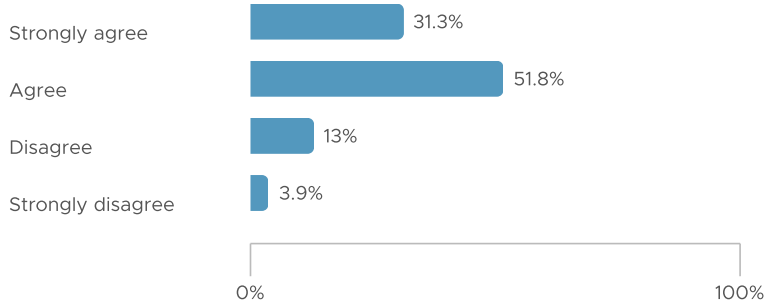
#### What is this metric?

This metric reports the percentage of cohort members who passed a literacy instruction assessment on their first attempt. This assessment is only required for certain licensure areas. This metric is unscored

## Satisfaction

The Satisfaction domain reports how well cohort members feel that their preparation program prepared them for teaching.

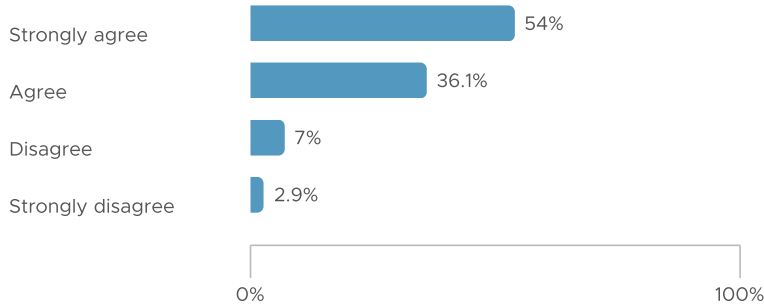
### Preparedness from Coursework



#### What is this metric?

This metric reports the extent to which cohort members agree that their EPP's coursework and program content prepared them for teaching. This metric is unscored

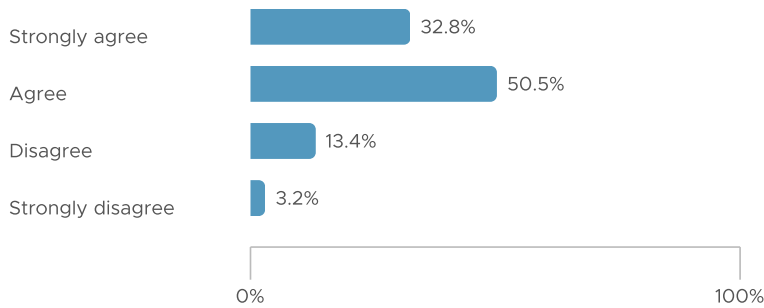
### Preparedness from Clinical Experience



#### What is this metric?

This metric reports the extent to which cohort members agree that their clinical experience (e.g., student teaching, internship) prepared them for teaching. This metric is unscored

### Overall Preparedness



#### What is this metric?

This metric reports the extent to which cohort members agree that their EPP provided strong overall preparation to teach. This metric is unscored

### Survey Response Rate



N-Size: 3,313

#### What is this metric?

Data for this domain come from the Tennessee Educator Survey. This metric shows the survey response rate for cohort members from this EPP who were employed in a Tennessee public school at the time the survey was administered.