

Education Recovery and Innovation Commission: April 29th Meeting

ERIC Year 3 Report – Draft Outline

(revisions are in red)

Report Overview

The body of the final Year 3 report will be organized into four main sections:

- The first section will provide framing around the purpose of the commission, its vision, and its charge. This section will also briefly present a summary of ERIC's work to date to help connect the Year 1, 2, and 3 reports for readers.
- The second section will frame and present ERIC's success metrics.
- The third section will briefly summarize the Year 2 recommendations, describe those recommendations that have been enacted or proposed during the 2022 legislative session, and present new policy recommendations from the commission's 2022 meetings as well as any revisions to the Year 2 recommendations.
(We will consider a table format or other graphic structures that can provide as much of an "at a glance" understanding of the recommendations as possible given the volume of content.)
- The fourth section will conclude by asking for sustained action in the years ahead to enact and implement policy measures designed to meet Tennessee's vision for an educated and engaged citizenry prepared for work and life.

Legal Authority (modeled after past reports)

Executive Summary (2 pages)

- Brief introductory overview aligned to Section I below
- Reference and framing for the success metrics aligned to Section II below
- Brief overview of the priority areas, policy recommendations, and corresponding legislative action from the 2022 session aligned to Section III below
- Concluding remarks aligned to Section IV

How to Read and Use This Report (modeled after past reports)

List of Priorities and Corresponding Recommendations (modeled after past reports)

Section I: Introduction (2 pages)

The introduction will be organized as follows:

- Brief description of the
 - purpose and legal authority of the commission
 - two charges given to the commission
 - vision the commission set out to achieve with a focus on promoting innovation
- Convey the urgency of the moment citing key data from the Year 1 and Year 2 reports
 - Clearly define the problems the commission was tasked with addressing (i.e., the inequities that were exacerbated by the pandemic and the need to modernize an outdated public education system)
 - Briefly mention how the recommendations are the solutions to these problems

and how the success metrics will show if those solutions are working

- Describe what addressing the nine priority areas laid out by the commission can lead to
 - Foreshadow the success metrics that will be presented in the following section
 - Foreshadow that legislators have already started to take up several of the commission's recommendations during the 2022 legislative session
- Assert that for the commission's full vision to be effectively realized, sustained legislative action in the coming years must be coupled with strong implementation from the executive agencies tasked with implementing the commission's recommendations
- Describe the fundamental policy infrastructure that needs to be in place in order for the potential outcomes associated with the recommendations to be realized
 - Adequate school funding that allow educators to meet the needs of their students
 - Continuous investments in improving educator and school leader quality
 - Effective intra-agency and cross-system collaboration and coordination
 - Strong accountability mechanisms that ensure public funds are used effectively
 - Sustained, collaborative partnerships between K-12, postsecondary, and industry
- Conclude with what success will look like if the commission's vision is realized
- The introduction will conclude with a roadmap for the rest of the Year 3 report

(The first section will also include a sidebar that presents a brief summary of the commission's activities, including a brief description of the

- Year 1 report and its overarching findings
- Year 2 report and its focus on presenting the majority of the recommendations
- purpose of the Year 3 report, which is to present additional policy recommendations, connect all three reports for the legislature, and provide a vision for how state legislators can leverage the work of ERIC moving forward
- evidence and experts that the commission used to formulate their recommendations)

Section II: Measuring Success for Tennesseans (2 pages)

This section will be approximately 2 pages and include the following:

- Frame the purpose of the success metrics and how they should be used
- Describe how the success metrics were developed
- Present the success metrics in table format

Section III: ERIC's Policy Recommendations (10-11 pages)

Overview: This section will (a) recap the nine priority areas, (b) describe enacted or proposed legislation from the 2022 session that are aligned with the specific recommendations from the Year 2 report, and (c) present new policy recommendations from the commission's 2022 meetings as well as any revisions to the Year 2 recommendations.

Organizational Structure:

Section III will begin with:

- A brief description of the approach the commission took to crafting recommendations and how the approach/recommendations align to the overall vision
- A brief overview of the nine priority areas
- A brief 2-3 sentence recap of ERIC's presentations to state legislators

The remainder of section III will be organized by the two charges given to the commission. The first charge was to close educational gaps — many of which existed prior to COVID and were exacerbated by school closures during COVID. The second charge was to modernize the state's

educational structure from kindergarten to career. Each priority will be described in 1-2 pages and include the following:

- A paragraph overview of the priority with a reference to evidence in the Year 2 report
- A table that includes each recommendation (indicating those that are new)
- A table that describes the enacted or proposed legislation aligned to recommendations

Section III will conclude with a

- high-level summary of what the legislature has accomplished thus far and what major areas (aligned to the priorities) still need to be addressed
- suggestions for what recommendations should be prioritized by legislators moving forward among those that have not yet been the subject of legislative action

(Any additional evidence that needs to be documented for any new recommendations will be reflected in an appendix. If there are numerous new recommendations (and therefore a significant volume of evidence), we can consider revising the appendix to the Year 2 report as a comprehensive reference document.)

Section IV: Conclusion (½-1 page)

The final section will be forward looking, include a strong focus on action, and describe what is possible in the future if ERIC's recommendations are implemented effectively. The narrative for the final section will be organized as follows:

- Reiterate the following from Section I, with fewer words
 - the call to action to legislators to build on the momentum of this year's legislative activity and to continue enacting policies that support the commission's vision
 - that legislative action must be coupled with strong implementation from the executive agencies tasked with implementing the commission's recommendations
 - that fundamental policy infrastructure needs to be in place in order for the potential outcomes associated with the recommendations to be realized
- Conclude by reminding readers about what success looks like for Tennessee, grounded in the success metrics **and the commission's vision for Tennesseans**