

Education Recovery and Innovation Commission: April 29th Meeting
Revised Success Metrics Survey Results

Priority	Draft success metrics
Ensure students master literacy and numeracy skills	<ol style="list-style-type: none"> 1. The percentage of fourth-graders scoring proficient in reading on NAEP will improve at a statistically significant rate (NAEP is typically administered every two years). Tennessee students will make progress across all race/ethnicity, income, disability, or status as an English learner subgroups, making statistically significant progress toward closing gaps in outcomes. 2. The percentage of eighth graders scoring proficient in math on NAEP will improve at a statistically significant rate (NAEP is typically administered every two years). Tennessee students will make equitable progress across all race/ethnicity, income, disability, or status as an English learner subgroups, making statistically significant progress toward closing gaps in outcomes.
Address learning remediation and acceleration needs	<ol style="list-style-type: none"> 3. The percentage of first-time freshmen attending community colleges requiring remediation in one or more subjects will decrease from 55% in 2020 to 28% by 2030.
Strengthen, retain, expand, and diversify the state’s education professionals	<ol style="list-style-type: none"> 4. By 2030, Tennessee will provide the majority of students with effective teachers. Each district’s evaluation composite will reflect an overall effectiveness level of 3, 4, or 5. 5. By 2030, at the district level, the percentage of educators who identify as people of color will represent a gap of no more than 5% below the percentage of students who identify as people of color (in 2021, the percentage of educators statewide who identify as people of color was 13% while the corresponding percentage of students was 37%, creating a gap of 24% statewide).
Equip schools and districts to address students’ well-being needs	<ol style="list-style-type: none"> 6. By 2030, all schools will have a chronic absenteeism rate of less than 10% with no significant gaps by student subgroups. 7. The four-year adjusted cohort graduation rate for Tennessee will reach 95% in 2030 compared to 89% in 2021, with no significant gaps across all subgroups of students.

Optimize capacity for flexible, high-quality school options	8. By 2025, 100% of students will be equipped with a device (other than a cell phone) that is connected to high-speed internet.
Redesign high school to ensure students have access to flexible pathways to college and career	9. By 2030, the percentage of high schoolers that demonstrate readiness for college and careers on Tennessee’s Ready Graduate indicator will double from 41% to 82%.
Streamline postsecondary systems to facilitate lifelong learning	10. By 2025, 55% of Tennesseans will hold a postsecondary degree or certificate 11. By 2030, 80% of Tennesseans will hold a postsecondary degree or certificate
Strengthen alignment across the K-12, postsecondary, and workforce systems	12. By 2025, Tennessee’s K-12, postsecondary, and workforce systems will be aligned on which agency is accountable for each of the success metrics outlined by ERIC and will have a process in place to track progress towards each metric
Incentivize locally led innovation	13. By 2030, Tennessee’s innovation hub will have provided at least \$X million in grants to districts, schools, and/or educators to support local innovation

Priority: Ensure Students Master Literacy and Numeracy Skills

Potential Success Metric	Include	Revise	Remove
1. The percentage of fourth-graders scoring proficient in reading on NAEP will improve at a statistically significant rate (NAEP is typically administered every two years). Tennessee students will make progress across all race/ethnicity, income, disability, or status as an English learner subgroups, making statistically significant progress toward closing gaps in outcomes.	6	3	0
2. The percentage of eighth graders scoring proficient in math on NAEP will improve at a statistically significant rate (NAEP is typically administered every two years). Tennessee students will make equitable progress across all race/ethnicity, income, disability, or status as an English learner subgroups, making statistically significant progress toward closing gaps in outcomes.	6	3	0

Priority: Address learning remediation and acceleration needs

Potential Success Metric	Include	Revise	Remove
3. The percentage of first-time freshmen attending community colleges requiring remediation in one or more subjects will decrease from 55% in 2020 to 28% by 2030.	4	4	1

Priority: Strengthen, retain, expand, and diversify the state’s education professionals

Potential Success Metric	Include	Revise	Remove
4. By 2030, Tennessee will provide the majority of students with effective teachers. Each district’s evaluation composite will reflect an overall effectiveness level of 3, 4, or 5.	3	5	1
5. By 2030, at the district level, the percentage of educators who identify as people of color will represent a gap of no more than 5% below the percentage of students who identify as people of color (in 2021, the percentage of educators statewide who identify as people of color was 13% while the corresponding percentage of students was 37%, creating a gap of 24% statewide).	4	5	0

Priority: Equip schools and districts to address students’ well-being needs.

Potential Success Metric	Include	Revise	Remove
6. By 2030, all schools will have a chronic absenteeism rate of less than 10% with no significant gaps by student subgroups.	5	4	0
7. The four-year adjusted cohort graduation rate for Tennessee will reach 95% in 2030 compared to 89% in 2021, with no significant gaps across all subgroups of students.	4	4	1

Priority: Optimize capacity for flexible, high-quality school options

Potential Success Metric	Include	Revise	Remove
8. By 2025, 100% of students will be equipped with a device (other than a cell phone) that is connected to high-speed internet.	5	3	1

Priority: Redesign high school to ensure students have access to flexible pathways to college and career

Potential Success Metric	Include	Revise	Remove
9. By 2030, the percentage of high schoolers that demonstrate readiness for college and careers on Tennessee's Ready Graduate indicator will double from 41% to 82%.	5	4	0

Priority: Streamline postsecondary systems to facilitate lifelong learning

Potential Success Metric	Include	Revise	Remove
10. By 2025, 55% of Tennesseans will hold a postsecondary degree or certificate.	5	4	0
11. By 2030, 80% of Tennesseans will hold a postsecondary degree or certificate.	3	3	3

Priority: Strengthen alignment across the K-12, postsecondary, and workforce systems

Potential Success Metric	Include	Revise	Remove
12. By 2025, Tennessee’s K-12, postsecondary, and workforce systems will be aligned on which agency is accountable for each of the success metrics outlined by ERIC and will have a process in place to track progress towards each metric.	6	2	1

Priority: Incentivize locally led innovation

Potential Success Metric	Include	Revise	Remove
13. By 2030, Tennessee’s innovation hub will have provided at least \$X million in grants to districts, schools, and/or educators to support local innovation	3	4	2