

## Education Recovery and Innovation Commission: April 29th Meeting 2022 Legislation Related to ERIC Y2 Recommendations - Updated 4/27/22

### Bills signed by the Governor<sup>1</sup>

- SB 2531 (Pub. Ch. 794) signed on 4/8/22
  - **Summary:** Develop and implement a program to permit students to be dual enrolled in a two-year and four-year institution no later than fall 2024.
  - **ERIC priority alignment:** High school redesign
  - **ERIC recommendation alignment:** Evolve all districts to offer multiple pathways toward postsecondary credentials and degrees, including through industry certification programs, microcredentials, Tennessee Colleges of Applied Technology (TCATs), community colleges, four-year institutions, and other opportunities, with integration to allow students to move among pathways if one isn't a good fit...(evolve funding streams - see HB 2300)
  
- SB 2370 (Pub. Ch. 884) signed 4/14/22
  - **Summary:** Expand TCAT access by 2023-24; encourages TBR to create a TCAT for each county.
  - **ERIC priority alignment:** High school redesign
  - **ERIC recommendation alignment:** Ensure every high school student has the opportunity to attend a TCAT or to substantively complete sufficient early postsecondary coursework toward an institution or industry credential while in high school.
  
- SB 2017 (Pub. Ch. 760) signed 3/31/22
  - **Summary:** Permits state colleges or universities to establish a teacher training program (PK-12) in any county with any local board of education.
  - **ERIC priority alignment:** State's education professionals
  - **ERIC recommendation alignment:** Incentivize postsecondary institutions to work with their partner districts to cultivate new teacher pipeline programs.

### Bills moving forward

- HB 2300 transmitted to the Governor for action 4/19/22
  - **Summary:** High school students graduating early are to be counted as enrolled (LEA) for accounting purposes through the school year's conclusion.
  - **ERIC priority alignment:** High school redesign
  - **ERIC recommendation alignment:** Evolve all districts to offer multiple pathways toward postsecondary credentials and degrees...evolve funding streams to mitigate disincentives for K-12 and postsecondary systems to enable flexibility for students.

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<sup>1</sup> Source: <https://www.capitol.tn.gov/>; details for all the bills can be found at this website.

- SB 2181 transmitted to the Governor for action 4/21/22
  - **Summary:** DOE must annually report data on reading instruction training provided in Educator Preparation Programs for K-3 teachers.
  - **ERIC priority alignment:** Literacy and numeracy skills
  - **ERIC recommendation alignment:** Ensure recently enhanced and existing early literacy programs maintain financial viability, oversight, and *accountability*.
  
- SB 2663/HB 1865 taken off notice for Finance, Ways, and Means Subcommittee calendar 4/26/22
  - **Summary:** Requires LEA to grant student credit by exam for English 1, Algebra 1, and Math 1 free of charge; requires LEAs to offer foreign language assessments for courses that are nationally normed.
  - **ERIC priority alignment:** High school redesign
  - **ERIC recommendation alignment:** Expand opportunities for students to demonstrate proficiency at their own pace.
  
- HB 1964 transmitted to the Governor for action 4/19/22
  - **Summary:** Requires at-least annual LEA virtual learning drills; requires EPPs to provide instruction on “effective strategies for virtual instruction;” requires DOE to review teacher training programs.
  - **ERIC priority alignment:** Flexible, high-quality school options
  - **ERIC recommendation alignment:** (1) Require periodic virtual “drills” both to ensure schools, students, and families can move seamlessly between virtual and in-person delivery modes and to identify and address infrastructure-related challenges; and (2) Enjoin educator preparation programs to incorporate best practices for multiple modes of delivery, including remote instruction, into their instruction and field experiences for all teachers.

### **Bills not moving forward**

- HB 1863 (SB 2578) taken off notice for calendar 3/8/22
  - Would increase the ratio of student nurses and counselors to students.

### **Overlap between ERIC recommendations and TISA** (Tennessee Investment in Student Achievement, information provided by Nathan James)

TISA is in two different forms in the houses of the legislature at the moment.

In terms of ERIC priorities the following effects would be likely:

1. Emphasis placed on CTE and vocational programs via a funding differential. There is no requirement that these programs be developed in partnership with the TCATs.
2. Removal of the financial disincentive to early graduation.
3. The funding potential to get the nurse, counselor and social worker ratios closer to best practices exists. However, TISA does not impose specific spending requirements.

TISA did advance through the budget finance sub committee on April 19, 2022. Differences persist in the versions.