

Overall Authorizer Portfolio 2024-2025

12,436 Students	
5,369	Black/African American
4,714	Hispanic/Latino
2,014	White
306	Asian
20	American/Alaskan Native
13	Native Hawaiian/Other Pacific Islander
4,345	Economically Disadvantaged
1,654	Students with Disabilities
2,510	English Language Learners

26 Charter Schools	
5	Elementary Schools
5	Elementary/Middle (K-8)
8	Middle Schools
4	Middle/High Schools (5-12)

2024-2025 Organizational Operational Performance Data
26 out of 26 charter schools meet the standard in the majority of the measures relevant to the organizational and operational performance of the charter school.

2024-2025 Financial Performance Data
Financial audits were due to the Tennessee Comptroller of the Treasury on or before December 31, 2025. MNPS's annual report reflects some school's financial performance as pending while some schools indicate the rating based on their submission of the school's independent audit to the TN

4	High Schools
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Accountability Designations	
5	Letter Grade A
7	Letter Grade B
7	Letter Grade C
4	Letter Grade D
1	Letter Grade F
2	N/A

Comptroller. Final ratings for the financial section will be updated once independent audits are submitted to the Comptroller.

Performance

MNPS Charter Office's Plan: In ensuring the requirements of T.C.A. 49-13-108, the MNPS Charter Schools Office creates an annual plan that outlines the vision for MNPS charter students. In order to achieve the vision, the MNPS Charter Schools Office establishes a number of strategic goals that are aligned to the Quality Charter Authorizing Principles, and which guide the work of the MNPS Charter Office.

MNPS Core Authorizing Principles: With regard to authorizing functions, the mission of the MNPS Charter Schools Office as an authorizer is to authorize excellent public schools that changes lives. The MNPS Charter Schools Office will carry out this mission by upholding the core principles set forth in State Board Policy 6.111– Charter School Authorizing Standards. The MNPS Charter Schools Office will, be guided by all principles and standards in its day-to-day operations. The following three core authorizing principles below embody the oversight and monitoring through the MNPS Charter Schools Office:

Principle I

Maintaining High Standards

- *A quality authorizer sets high standards for the approval of charter schools in its portfolio.
- *A quality authorizer closes schools that fail to meet standards and targets set forth in law and by the charter agreement, in accordance with state law.

Principle II

Upholding School Autonomy

- *A quality authorizer actively seeks to minimize administrative burdens on schools whenever possible and
- *A quality authorizer focuses on holding schools accountable for outcomes rather than processes.

Principle III

Protect Student and Public Interests

- *Holds schools accountable for fulfilling fundamental public education obligations to all students which includes providing: Fair treatment in admissions and disciplinary actions for all students.

MNPS Charter School Office Goal: Prior to the 2025-2026 onsite visits, the authorizer will review 100% of the onsite documents and prefill the data that is available from accessible reporting platforms to reduce the administrative burden for all charter schools. The Charter Office was able to meet this goal.

The authorizer will consolidate, where feasible, any documents related to the federal, state, and local reporting requirements so that 80% of charter leaders agree or strongly agree that the authorizer actively seeks to reduce administrative burden on the 2025-2026 Authorizer Annual Kickoff Survey. The action step in this goal was met, however, the results are TBD and charter leaders will be assessed during the End of Year Meeting scheduled for May of 2026.

During the 2025 authorizer annual retreat, all core and extended core team will receive professional

development on communication protocols so that 90% of charter leaders agree or strongly agree that the authorizer does not have practices that create operational interference on the 2025-2026 Authorizer Annual Kickoff Survey. This goal was met and professional development during the annual retreat as well as extended core meeting