



METRO NASHVILLE  
PUBLIC SCHOOLS

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**MNPS CHARTER SCHOOLS OFFICE**

**Annual Authorizer Report  
Metropolitan Nashville Public Schools  
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## **MNPS CHARTER SCHOOLS OFFICE**

### **Our Mission**

Authorize excellent public schools that change lives.

### **Our Vision**

All children and communities empowered through exemplary public schools

### **Our Values**

All students can learn.

When they are not, it is the adult systems and practices that need to change.

All students bring unique cultural backgrounds, learning styles, abilities, interests, and social and health needs that benefit the learning environment.

## Open and Operating Charter Schools

School	Principal/Leader	Email Address	Address	Phone
KIPP Kirkpatrick	Tiffany Potter	<a href="mailto:Tpotter@kippnashville.org">Tpotter@kippnashville.org</a>	1000 Sevier Street 37206	615.989.9963
KIPP Academy Nashville Middle	Kayla Miller	<a href="mailto:kmiller@kippnashville.org">kmiller@kippnashville.org</a>	123 Douglass Ave. 37207	615.226.4484 ext. 1
KIPP Nashville College Prep MS	Chelby Newbern	<a href="mailto:cnewbern@kippnashville.org">cnewbern@kippnashville.org</a>	3410 Knight Road 37207	615.986.1465
KIPP Nashville College Prep Elem	Ashley Frasier	<a href="mailto:afrasier@kippnashville.org">afrasier@kippnashville.org</a>	3410 Knight Road 37207	615.226.4484
KIPP Academy High School	Halima Labi	<a href="mailto:hlabi@kippnashville.org">hlabi@kippnashville.org</a>	123 Douglas, 37206	615.514.6260
KA @ The Crossings	LaTonya White	<a href="mailto:lwhite@kayouth.org">lwhite@kayouth.org</a>	5320 Hickory Hollow Pkwy 37013	615.810.8370
LEAD Cameron College Prep	Briana Shelton	<a href="mailto:briana.shelton@leadpublicschools.org">briana.shelton@leadpublicschools.org</a>	1034 1st Ave. S. 37210	615.806.6320
LEAD Academy HS	Maggie Sneed	<a href="mailto:Maggie.sneed@leadpublicschools.org">Maggie.sneed@leadpublicschools.org</a>	1034 1st Ave. S. 37210	615.800.8293
LEAD Prep Southeast MS/HS	Genevieve Byrd Jonathan Brocco	<a href="mailto:genevieve.byrd@leadpublicschools.org">genevieve.byrd@leadpublicschools.org</a> <a href="mailto:jonathan.brocco@leadpublicschools.org">jonathan.brocco@leadpublicschools.org</a>	531 Metroplex Dr. 37211	615.678.0543
Valor Flagship	Henry Bradford Brad Gill	<a href="mailto:hbradford@valorcollegiate.org">hbradford@valorcollegiate.org</a> <a href="mailto:bgill@valorcollegiate.org">bgill@valorcollegiate.org</a>	4527 Nolensville Rd. 37211	615.823.7982
Valor Voyager	Steven Palmer	<a href="mailto:spalmer@valorcollegiate.org">spalmer@valorcollegiate.org</a>	4531 Nolensville Rd. 37211	615.823.7982
Rocketship United	Benjamin Harp	<a href="mailto:bharp@rsed.org">bharp@rsed.org</a>	320 Plus Park Blvd 37217	615.712.7499
RePublic HS	Adam Nadeau	<a href="mailto:anadeau@republiccharterschools.org">anadeau@republiccharterschools.org</a>	3307 Brick Church Pike, 37207	615.921.6620
Liberty Collegiate	Karen Vernon	<a href="mailto:kvemon@republiccharterschools.org">kvemon@republiccharterschools.org</a>	3515 Gallatin Rd 37206	912.682.6910
Nashville Prep	Shalimar Gates	<a href="mailto:sgates@stemprepacademy.org">sgates@stemprepacademy.org</a>	1300 56th Ave. N. 37209	615.921.8400
STEM Prep Academy	Crystalline Jones	<a href="mailto:cjones@stemprepacademy.org">cjones@stemprepacademy.org</a>	1162 Foster Ave 37210	615.921.2200
STEM Prep HS	Deshanta Gooden	<a href="mailto:dgooden@stemprepacademy.org">dgooden@stemprepacademy.org</a>	1162 Foster Ave 37210	615.425.0050
Intrepid College Prep	Lizzie Stewart Christina McDonald	<a href="mailto:Lstewart@intrepidcollegeprep.org">Lstewart@intrepidcollegeprep.org</a> <a href="mailto:Cmcdonald@intrepidprep.org">Cmcdonald@intrepidprep.org</a>	5221 Hickory Hollow PKWY, 37013 5432 Bell Forge Ln E. 37013	615.334.0070
East End Prep	Jim Leckrone	<a href="mailto:jleckrone@eastendprep.org">jleckrone@eastendprep.org</a>	1460 McGavock Pk 37216	615.630.7470
Explore! Community School	Cameron Gish	<a href="mailto:cgish@explore.school">cgish@explore.school</a>	701 South 7th Street, 37206	615.784.8222
Nashville Classical East	Steven Frederick Josef Robinson	<a href="mailto:sfrederick@nashvilleclassical.org">sfrederick@nashvilleclassical.org</a> <a href="mailto:jrobinson@nashvilleclassical.org">jrobinson@nashvilleclassical.org</a>	2000 West Greenwood Ave, 37206	615.538.5841
Nashville Classical West	Alex Lambert	<a href="mailto:Alambert@nashvilleclassical.org">Alambert@nashvilleclassical.org</a>	1015 Davidson Drive 37205	629.899.7062
Purpose Prep	Lagra Newman	<a href="mailto:lnewman@purposeprep.org">lnewman@purposeprep.org</a>	220 Venture Cir 37228	615.724.0705 615.228.9886
Smithson Craighead	Dana Dillard-Jackson	<a href="mailto:Dana.dillardjackson@scanashville.org">Dana.dillardjackson@scanashville.org</a>	730 Neely's Bend Rd. 37115	ext. 301
STRIVE Collegiate	LaKendra Butler	<a href="mailto:lakendra@strivecollegiate.org">lakendra@strivecollegiate.org</a>	3055 Lebanon Pk 37122	615.645.6440
Aventura Community School	Katie Castellon	<a href="mailto:kcastellon@aventuranashville.org">kcastellon@aventuranashville.org</a>	3010 Tuggle Avenue, 37211	615.657.4201

## MNPS Charter Schools Closed Within the Last 5 Years

School	Principal/Leader	Email Address	Address	Phone	Year Closed
Knowledge Academy MS	Avery Finch	<a href="mailto:afinch@kayouth.org">afinch@kayouth.org</a>	5320 Hickory Hollow Parkway	615.810.8370	2022
Knowledge Academy HS	Avery Finch	<a href="mailto:afinch@kayouth.org">afinch@kayouth.org</a>	5320 Hickory Hollow Parkway	615.810.8370	2022
Nashville Academy of Computer Science	Rachel Kengeter	N/A	3230 Brick Church Pike	615.921.5000	2021
New Vision Academy	Tim Malone	N/A	297 Park Plus Boulevard	615.360.1115	2019

## MNPS Charter School Contracted Services

Name of MNPS Charter School	Human Resources Benefits (Insurance)	Background Checks	Nutrition	Building Lease
Aventura Community School	X	X		
KIPP Academy Nashville			X	
KIPP Nashville College Prep ES				
KIPP Nashville College Prep MS				
KIPP Academy HS			X	
KIPP Kirkpatrick				X
KA @ The Crossings				
Cameron College Prep			X	X
LEAD Academy HS			X	X
LEAD Prep Southeast			X	
Valor Flagship	X	X		
Valor Voyager	X	X		
Rocketship United	X			
Republic High				
Liberty Collegiate				
Nashville Prep				X
STEM Prep Academy	X	X	X	X
STEM Prep High	X	X	X	
Intrepid Prep				
East End Prep	X	X	X	
Explore Community School	X	X		X
Nashville Classical East	X	X	X	
Nashville Classical West	X	X	X	X
Purpose Prep	X	X		
Smithson Craighead	X	X		
STRIVE Collegiate	X	X		

## Waivers

School Code: 179

Name of Charter School: Aventura

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the ACS payroll system reflects the school's purpose and philosophy.	2022	2032
SBOE Rule	0520-01-02-.02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the ACS payroll system reflects the school's purpose and philosophy.	2022	2032
Tenn Code Ann	49-5-401	Teacher Assignment	ACS may utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with their work hours.	2022	2032
SBOE Rule	0520-02-02	Career Ladder	No need or funding is currently available for career ladder initiatives.	2022	2032
Tenn Code Ann	49-5-501-513	Tenure	ACS is results-driven. Therefore, all employees of ACS Nashville will be at-will employees.	2022	2032
Tenn Code Ann	49-5-101(a)	Licensed Principals	ACS will internally train school leaders in alignment with our unique missions and approach and will recruit the most qualified leaders from around the country to fulfill its mission.	2022	2032
SBOE Rule	0520-01-02-.04	Leave for Teachers	ACS leave policies balance both the needs of teachers and those of students by minimizing disruptions to student learning.	2022	2032
SBOE Rule	0520-01-03-.07(2)	Library Information Center Personnel	Students will have access to local public libraries and substantial classroom libraries to support our bilingual curriculum.	2022	2032
Tenn Code Ann	49-3-316	Local Fiscal Accounting	ACS will ensure that public monies will be used properly, that all non-waived regulations will be met and that all operations will stand up to financial Audit, and it is critical to the ACS model that management systems reflect the school's mission and vision.	2022	2032
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	The ACS curriculum and instructional approaches will be linked to the school's mission and vision. ACS will use both state-approved textbooks and other unapproved instructional materials.	2022	6/30/26

School Code: 286

Name of Charter School: East End prep

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission2	Start Date	End Date
Tenn. Code Ann.	T.C.A. § 49-3-306(a)	Compensation	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the EEP salaries and payroll system reflects the school's purpose and philosophy.	2021	2031
State Board of Education	SBE Rule 0520-01-02-.02	Compensation	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the EEP salaries and payroll system reflects the school's purpose and philosophy.	2021	2031
Tenn. Code Ann.	T.C.A. § 49-5-401	Hours and Benefits	EEP will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2021	2031
Tenn. Code Ann.	T.C.A. §§ 49-5-408-409	Tenure	As a charter school, EEP will be results-driven. Therefore, all employees of EEP will be "at-will."	2021	2031
Tenn. Code Ann.	T.C.A. §§ 49-5-501-513	Tenure	As a charter school, EEP will be results-driven. Therefore, all employees of EEP will be "at-will."	2021	2031
State Board of Education	SBE 0520-2-2(2)	Promotion and Evaluation	As a charter school, EEP will be results-driven. Therefore, all employees of EEP will be "at-will."	2021	2031
Tenn. Code Ann.	T.C.A. § 49-5-101(a)	Staffing Requirements	EEP will recruit the most qualified school leaders from around the country to fulfill its mission.	2021	2031
State Board of Education	SBE Rule 0520-01-02-.07(2)	Library Information Center Personnel	A substantial library will be available to students at the nearest public library. This facility will be augmented by classroom libraries.	2021	2031
State Board of Education	SBE Rule 0520-01-02-.07(3)	Library Information Center Personnel	A substantial library will be available to students at the nearest public library. This facility will be augmented by classroom libraries.	2021	2031
Tenn. Code Ann.	T.C.A. § 49-3-316	School Management/Operational Waivers	EEP will ensure that public monies will be used properly, that all non-waived regulations will be met and that all operations will stand up to a financial audit. However, it is critical to the EEP program that management systems reflect the school's purpose and philosophy.	2021	2031
Tenn. Code Ann.	T.C.A. §§ 49-6-2206-2207	Educational Waivers	The EEP curriculum and instructional approaches will be linked to the school's mission and goals. EEP will use both state-approved textbooks and other unapproved instructional materials.	2021	6/30/26
Tenn. Code Ann.	T.C.A. § 49-6-303 (a)(1)	School Counseling	EEP student population requires a counselor with the credentials to support students in need of counseling related with home, environmental, societal, and cultural issues. Current statute, rule and policy limits the school to hiring only a licensed school counselor, which does not allow the counselor sufficient training to successfully support the intensity of mental health and other issues present in the families we serve.	2021	2031

School Code: 305  
 Name of Charter School: Explore Community School

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	The Explore! payroll system will attract and retain a stronger teaching force who will provide the most effective instruction to students.	2025	2035
Tenn Code Ann	49-5-401	Teacher Assignment	Continuity in our school culture, expectations, and student/teacher relationships in the extended schedule will improve instruction and reinforce positive school culture.	2025	2035
Tenn Code Ann	49-5-408-409	Evaluation of Contracts and Termination of Contracts	Flexibility in teacher hiring, retention, and evaluation will ensure Explore has the strongest possible teaching force that achieve the greatest possible student achievement results.	2025	2035
Tenn Code Ann	49-5-501-513	Tenure	Flexibility in teacher hiring, retention, and evaluation will ensure Explore has the strongest possible teaching force that achieve the greatest possible student achievement results.	2025	2035
Tenn Code Ann	49-5-101(a)	Licensed Principals	The school will have the most qualified principal aligned with its mission, vision, and goals. Flexibility to hire the most qualified principal will increase instructional effectiveness and reinforce the supportive school culture.	2025	2035
Tenn Code Ann	49-3-316	Local Fiscal Accounting	Flexibility in developing specific, detailed management systems that support the priorities of Explore will enable administrators to spend more time on supporting instruction and positive school culture.	2025	2035
Tenn Code Ann	49-2-2206	Use of Unapproved Textbooks	The use of specific, research-based curricula will meet the unique needs of our students and enable increase student success.	2025	6/30/26
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	The Explore! payroll system will attract and retain a stronger teaching force who will provide the most effective instruction to students.	2025	2035
SBOE Rule	0520-02-02	Career Ladder	The Explore payroll system will attract and retain a stronger teaching force who will prove the most effective instruction to students.	2025	2035

School Code: 457  
 Name of Charter School: Intrepid

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Personnel Waivers	While we ensure that public monies will be used properly and all personnel will be paid adequately and timely, it is critical to our program that Intrepid College Prep payroll system reflects our individual school's purpose and philosophy. At Intrepid College Prep we believe academic results will be a factor in determining total compensation.	2022	2032
SBOE Rule	0520-1-2-.02	Personnel Waivers	While we ensure that public monies will be used properly and all personnel will be paid adequately and timely, it is critical to our program that Intrepid College Prep payroll system reflects our individual school's purpose and philosophy. At Intrepid College Prep we believe academic results will be a factor in determining total compensation.	2022	2032
Tenn Code Ann	49-5-401	Personnel Waivers	Intrepid College Prep utilizes an extended schedule, including increased instructional and professional development hours. Teachers receive compensation commensurate with the increased work hours.	2022	2032
SBOE Rule	0520-2-2	Personnel Waivers	No need or funding is currently available for career ladder initiatives	2022	2032
Tenn Code Ann	49-5-408-409	Personnel Waivers	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with motivation necessary to get the job done. It is essential that we are able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goals. Every teacher will be assessed based on their performance. Teachers, who attain the required levels of performance, as outlined in their contracts, will be offered another contract.	2022	2032
Tenn Code Ann	49-5-501-503	Personnel Waivers	As a charter school, Intrepid College Prep will be results-driven. Accordingly, Intrepid College Prep employees will be "at-will".	2022	2032
Tenn Code Ann	49-5-101(a)	Personnel Waivers	Intrepid College Prep would like to be able to recruit the most qualified candidates around the country to fulfill its mission.	2022	2032
SBOE Rule	0520-1-3-.07(2)	Personnel Waivers	A substantial library is available to students at the nearest public library, Nashville Public Library SE Branch, which is currently located at 2325 Hickory Highlands Dr, a 2.2-mile distance from our proposed school location at the intersection of Una Antioch Pike and Murfreesboro Rd. The SE Brance is slated to move in 2013 to a new facility as part of the Hickory Hollow Mall redevelopment. If and when that occurs, the nearest library 3.3 miles from the school. In addition, Intrepid College Prep students will have continuous access to a substantial classroom library.	2022	2032
Tenn Code Ann	49-3-316	School Management/Operational Waivers	While we ensure that public monies will be used properly, that all regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management system reflect our individual school's purpose and philosophy.	2022	2032
Tenn Code Ann	49-6-2206	Education Waivers	To meet the potential of our school, it is essential that we tie our curriculum and instructional approaches to our individual school's mission and goals. Intrepid College Prep will use both state-approved textbooks and other unapproved instructional materials.	2022	6/30/26

School Code: 499  
 Name of Charter School: KIPP Kirkpatrick

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-316	Accounting	While KIPP Nashville will ensure that public monies will be used properly, that all non-waived regulations will be met and that all operations will stand up to a financial audit, it is critical to the KIPP Nashville program that management systems reflect the school's purpose and philosophy.	2025	2035
Tenn Code Ann	49-6-2206	Unapproved textbooks	The curriculum and instructional approaches will be linked to the school's mission and goals. KIPP Nashville will use both state-approved textbooks and other instructional materials.	2025	6/30/26
Tenn Code Ann	49-6-2004	Custody of school property	A facility that supports our educational program.	2025	2035
Tenn Code Ann	49-3-306(a)	Licensed personnel salaries	KIPP Nashville will ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the KIPP Nashville payroll system reflects the school's purpose and philosophy.	2025	2035
Tenn Code Ann	49-5-401	Teacher assignment	KIPP Nashville will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2025	2035
Tenn Code Ann	49-5-408-409	Teacher contracts	A key to KIPP Nashville's success is being able to attract and retain a staff that is committed to the KIPP Nashville mission and to provide them with the motivation necessary to get the job done. Accordingly, it is essential that KIPP Nashville be able to design hiring, pay, benefits, promotion, and evaluation systems that are aligned with the school's mission and goals. The guidelines and performance expectations are outlined specifically in the annual performance goals as part of the KIPP Nashville performance management system.	2025	2035
Tenn Code Ann	49-5-501-513	Tenure	KIPP Nashville will be results-driven. Therefore, all employees of KIPP Nashville will be "at-will."	2025	2035
Tenn Code Ann	49-5-101(a)	School leaders	KIPP Nashville will recruit the most qualified school leaders from around the country to fulfill its mission.	2025	2035
Tenn Code Ann	49-5-412	Number of principals	KIPP Nashville's hiring practices are aligned with the mission and vision.	2025	2035
Tenn Code Ann	49-1-104	Class size waiver	As a growing organization, with no more than 320 students at capacity, and a longer school day, week, and year, KIPP Nashville will provide a close-knit environment where every child will have maximum exposure to teachers and staff. This added time with teachers will increase student achievement.	2025	2035
SBOE Rule	0520-2-2	Career ladder	No need or funding is currently available for career ladder initiatives. KIPP Nashville has established its own guidelines.	2025	2035
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	KIPP Nashville will ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the KIPP Nashville payroll system reflects the school's purpose and philosophy.	2025	2035
SBOE Rule	0520-01-02-.04	Leave for Teachers	KIPP Nashville's leave policies balance both the needs of teachers and those of students by minimizing disruptions to student learning.	2025	2035

School Code: 501  
 Name of Charter School: KIPP Nashville College Prep ES

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-316	Accounting	While KIPP Nashville will ensure that public monies will be used properly, that all non-waived regulations will be met and that all operations will stand up to a financial audit, it is critical to the KIPP Nashville program that management systems reflect the school's purpose and philosophy.	2017	2027
Tenn Code Ann	49-6-2206	Unapproved textbooks	The curriculum and instructional approaches will be linked to the school's mission and goals. KIPP Nashville will use both state-approved textbooks and other instructional materials.	2017	6/30/26
Tenn Code Ann	49-6-2004	Custody of school property	A facility that supports our educational program.	2017	2027
Tenn Code Ann	49-3-306(a)	Licensed personnel salaries	KIPP Nashville will ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the KIPP Nashville payroll system reflects the school's purpose and philosophy.	2017	2027
Tenn Code Ann	49-5-401	Teacher assignment	KIPP Nashville will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2017	2027
Tenn Code Ann	49-5-408-409	Teacher contracts	A key to KIPP Nashville's success is being able to attract and retain a staff that is committed to the KIPP Nashville mission and to provide them with the motivation necessary to get the job done. Accordingly, it is essential that KIPP Nashville be able to design hiring, pay, benefits, promotion, and evaluation systems that are aligned with the school's mission and goals. The guidelines and performance expectations are outlined specifically in the annual performance goals as part of the KIPP Nashville performance management system.	2017	2027
Tenn Code Ann	49-5-501-513	Tenure	KIPP Nashville will be results-driven. Therefore, all employees of KIPP Nashville will be "at-will."	2017	2027
Tenn Code Ann	49-5-101(a)	School leaders	KIPP Nashville will recruit the most qualified school leaders from around the country to fulfill its mission.	2017	2027
Tenn Code Ann	49-5-412	Number of principals	KIPP Nashville's hiring practices are aligned with the mission and vision.	2017	2027
Tenn Code Ann	49-1-104	Class size waiver	As a growing organization, with no more than 320 students at capacity, and a longer school day, week, and year, KIPP Nashville will provide a close-knit environment where every child will have maximum exposure to teachers and staff. This added time with teachers will increase student achievement.	2017	2027
SBOE Rule	0520-2-2	Career ladder	No need or funding is currently available for career ladder initiatives. KIPP Nashville has established its own guidelines.	2017	2027
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	KIPP Nashville will ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the KIPP Nashville payroll system reflects the school's purpose and philosophy.	2017	2027
SBOE Rule	0520-01-02-.04	Leave for Teachers	KIPP Nashville's leave policies balance both the needs of teachers and those of students by minimizing disruptions to student learning.	2017	2027

School Code: 502  
 Name of Charter School: KIPP Academy Nashville MS

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-1-302(e)	Duty Free Lunch Period	KIPP Academy Nashville seeks to have the flexibility to design its schedule to best fit the needs of the students. In the first few years of operation, KIPP Academy Nashville will only employ 3-4 teachers, a Business Manager, and a Principal. It might become necessary to require teachers to assist students during lunch hours. At KIPP Academy Nashville, the extended lunch period will allow some students and teachers necessary time for tutoring or remediation. Seeking this waiver will allow the Principal the flexibility to maximize student-teacher interaction that will in turn boost student achievement.	2016	2026
SBOE Rule	0520-02-02	Career Ladder	KIPP Academy Nashville's longer school day, week, and year will require teachers to work longer hours than at traditional district schools. Commitment to KIPP Academy Nashville's rigorous expectations might not allow for full participation in such career ladder programs.	2016	2026
Tenn Code Ann	49-5-408-409	Contracts and Termination of Contracts	Teachers at KIPP Academy Nashville will enter into a contract with the Board of Directors of KIPP Academy Nashville and will be notified of employment status by the Principal.	2016	2026
Tenn Code Ann	49-5-501-513	Tenure	Teachers at KIPP Academy Nashville will not be guaranteed employment. Teachers will be evaluated by the criteria set forth in Section 12 and must adhere to the KIPP Commitment to Excellence.	2016	2026
Tenn Code Ann	49-5-101(a)	Licensed Principals	As a participant in the KIPP School Leadership Program, the Principal of KIPP Academy Nashville will have received a rigorous preparation for planning, starting, and operating KIPP Academy Nashville. The KIPP School Leadership seeks outstanding educators who do not necessarily have administrative credentials.	2016	2026
Tenn Code Ann	49-3-316	Local Fiscal Accounting	As an independent school from the district in which it operates, KIPP Academy Nashville reserves the right to hire and maintain separate financial accounting and reporting systems.	2016	2026
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	KIPP Academy Nashville reserves the right to choose textbooks it deems appropriate that are not on the state approved list.	2016	6/30/26
Tenn Code Ann	49-1-104	Class Size	KIPP Academy Nashville will operate small schools with approximately 80 students per grade. KIPP Academy Nashville will employ 3-4 full-time teachers each year as the school adds an additional grade level. It may at time be necessary to have classes in excess of the above requirements. The KIPP Academy Nashville Principal reserves the right to arrange the classes as best fits the needs of the students.	2016	2026
Tenn Code Ann	49-6-2004	Custody of School Property	If KIPP Academy Nashville leases or purchases a non-county property, then custody of that property shall be with KIPP Academy Nashville.	2016	2026

School Code: 503  
 Name of Charter School: KIPP Nashville College Prep MS

Type of waiver request (use dropdown)	Citation or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission <sup>2</sup>	Start Date	End Date
Tenn Code Ann	49-3-316	Accounting	While KIPP Nashville will ensure that public monies will be used properly, that all non-waived regulations will be met and that all operations will stand up to a financial audit, it is critical to the KIPP Nashville program that management systems reflect the school's purpose and philosophy.	2023	2033
Tenn Code Ann	49-6-2206	Unapproved textbooks	The curriculum and instructional approaches will be linked to the school's mission and goals. KIPP Nashville will use both state-approved textbooks and other instructional materials.	2023	6/30/26
Tenn Code Ann	49-6-2004	Custody of school property	A facility that supports our educational program.	2023	2033
Tenn Code Ann	49-3-306(a)	Licensed personnel salaries	KIPP Nashville will ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the KIPP Nashville payroll system reflects the school's purpose and philosophy.	2023	2033
Tenn Code Ann	49-5-401	Teacher assignment	KIPP Nashville will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2023	2033
Tenn Code Ann	49-5-408-409	Teacher contracts	A key to KIPP Nashville's success is being able to attract and retain a staff that is committed to the KIPP Nashville mission and to provide them with the motivation necessary to get the job done. Accordingly, it is essential that KIPP Nashville be able to design hiring, pay, benefits, promotion, and evaluation systems that are aligned with the school's mission and goals. The guidelines and performance expectations are outlined specifically in the annual performance goals as part of the KIPP Nashville performance management system.	2023	2033
Tenn Code Ann	49-5-501-513	Tenure	KIPP Nashville will be results-driven. Therefore, all employees of KIPP Nashville will be "at-will."	2023	2033
Tenn Code Ann	49-5-101(a)	School leaders	KIPP Nashville will recruit the most qualified school leaders from around the country to fulfill its mission.	2023	2033
Tenn Code Ann	49-5-412	Number of principals	KIPP Nashville's hiring practices are aligned with the mission and vision.	2023	2033
Tenn Code Ann	49-1-104	Class size waiver	As a growing organization, with no more than 320 students at capacity, and a longer school day, week, and year, KIPP Nashville will provide a close-knit environment where every child will have maximum exposure to teachers and staff. This added time with teachers will increase student achievement.	2023	2033
SBOE Rule	0520-2-2	Career ladder	No need or funding is currently available for career ladder initiatives. KIPP Nashville has established its own guidelines.	2023	2033
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	KIPP Nashville will ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the KIPP Nashville payroll system reflects the school's purpose and philosophy.	2023	2033
SBOE Rule	0520-01-02-.04	Leave for Teachers	KIPP Nashville's leave policies balance both the needs of teachers and those of students by minimizing disruptions to student learning.	2023	2033

School Code: 504  
 Name of Charter School: KIPP Collegiate HS

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-1-302(e)(1)	Duty Free Lunch Period	KIPP Academy Nashville seeks to have the flexibility to design its schedule to best fit the needs of the students. In the first few years of operation, KIPP Academy Nashville will only employ 3-4 teachers, a Business Manager, and a Principal. It might become necessary to require teachers to assist students during lunch hours. At KIPP Academy Nashville, the extended lunch period will allow some students and teachers necessary time for tutoring or remediation. Seeking this waiver will allow the Principal the flexibility to maximize student-teacher interaction that will in turn boost student achievement.	2024	2034
SBOE Rule	0520-02-02	Career Ladder	KIPP Academy Nashville's longer school day, week, and year will require teachers to work longer hours than at traditional district schools. Commitment to KIPP Academy Nashville's rigorous expectations might not allow for full participation in such career ladder programs.	2024	2034
Tenn Code Ann	49-5-408-409	Contracts and Termination of Contracts	Teachers at KIPP Academy Nashville will enter into a contract with the Board of Directors of KIPP Academy Nashville and will be notified of employment status by the Principal.	2024	2034
Tenn Code Ann	49-5-501-513	Tenure	Teachers at KIPP Academy Nashville will not be guaranteed employment. Teachers will be evaluated by the criteria set forth in Section 12 and must adhere to the KIPP Commitment to Excellence.	2024	2034
Tenn Code Ann	49-5-101(a)	Licensed Principals	As a participant in the KIPP School Leadership Program, the Principal of KIPP Academy Nashville will have received a rigorous preparation for planning, starting, and operating KIPP Academy Nashville. The KIPP School Leadership seeks outstanding educators who do not necessarily have administrative credentials.	2024	2034
Tenn Code Ann	49-3-316	Local Fiscal Accounting	As an independent school from the district in which it operates, KIPP Academy Nashville reserves the right to hire and maintain separate financial accounting and reporting systems.	2024	2034
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	KIPP Academy Nashville reserves the right to choose textbooks it deems appropriate that are not on the state approved list.	2024	6/30/26
Tenn Code Ann	49-1-104	Class Size	KIPP Academy Nashville will operate small schools with approximately 80 students per grade. KIPP Academy Nashville will employ 3-4 full-time teachers each year as the school adds an additional grade level. It may at time be necessary to have classes in excess of the above requirements. The KIPP Academy Nashville Principal reserves the right to arrange the classes as best fits the needs of the students.	2024	2034
Tenn Code Ann	49-6-2004	Custody of School Property	If KIPP Academy Nashville leases or purchases a non-county property, then custody of that property shall be with KIPP Academy Nashville.	2024	2034

School Code: 181  
 Name of Charter School: LEAD Cameron

Type of waiver request (use dropdown)	Citation or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission <sup>2</sup>	Start Date	End Date
Tenn Code Ann	49-1-302(3)(1)	Duty free lunch	Allowing teachers flexibility in their day aligns to our goal of professionalizing the teaching profession and yields to better teacher retention and student outcomes.	2021	2031
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2021	2031
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While LEAD will ensure that public monies will be used properly, that all non-waived regulations will be met and that all operations will stand up to a financial audit, it is critical to the LEAD program that management systems reflect LEAD's purpose and philosophy.	2021	2031
Tenn Code Ann	49-5-101(a)	Licensed School Leaders	LEAD will recruit the most qualified school leaders from around the country to fulfill its mission.	2021	2031
Tenn Code Ann	49-5-401	Teacher Assignment	LEAD will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers receive competitive compensation commensurate with increased work responsibilities.	2021	2031
Tenn Code Ann	49-5-408-409	Evaluation Contracts and Termination of Contracts	A key to LEAD's success is being able to attract and retain a staff that is committed to our mission and to provide them with the motivation necessary to get the job done. It is essential that LEAD be able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goals.	2021	2031
Tenn Code Ann	49-5-501-513	Tenure	As a charter school, LEAD must be performance driven. Therefore, all employees of LEAD will be "at-will."	2021	2031
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	The LEAD curriculum and instructional approaches will be linked to the school's mission and goals. LEAD will use both state-approved textbooks and other unapproved instructional materials.	2021	6/30/26
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2021	2031
SBOE Rule	0520-2-2	Career Ladder	LEAD develops its own career path structures in order to create the highest quality teaching and leadership force.	2021	2031
SBOE Rule	0520-01-02-.07	Library Information Center	This waiver is consistent with LEAD's mission and will aid student achievement by providing hard copy and internet resources to further student education. Library resources are available to students through the public library system, internet resources at school, and via classroom libraries.	2021	2031
Tenn Code Ann	49-5-402	Salary Ratings	At LEAD we believe performance results should be a factor in determining total compensation. It is critical to our program, staff recruitment and retention strategy that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2021	2031
SBOE Rule	0520-14-01-.07	Board Training	LEAD would like to request a one-year waiver for this Board member, with the understanding that the Board training will need to be completed upon their return. (Board member on leave.)	7/1/24	6/30/25

School Code: 507  
 Name of Charter School: LEAD Southeast

Type of waiver request (use dropdown)	Citation or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission?	Start Date	End Date
Tenn Code Ann	49-1-302(e)(1)	Duty free lunch	Allowing teachers flexibility in their day aligns to our goal of professionalizing the teaching profession and yields to better teacher retention and student outcomes.	2022	2032
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2022	2032
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While LEAD will ensure that public monies will be used properly, that all non-waived regulations will be met and that all operations will stand up to a financial audit, it is critical to the LEAD program that management systems reflect LEAD's purpose and philosophy.	2022	2032
Tenn Code Ann	49-5-101(a)	Licensed School Leaders	LEAD will recruit the most qualified school leaders from around the country to fulfill its mission.	2022	2032
Tenn Code Ann	49-5-401	Teacher Assignment	LEAD will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers receive competitive compensation commensurate with increased work responsibilities.	2022	2032
Tenn Code Ann	49-5-408-409	Evaluation Contracts and Termination of Contracts	A key to LEAD's success is being able to attract and retain a staff that is committed to our mission and to provide them with the motivation necessary to get the job done. It is essential that LEAD be able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goals.	2022	2032
Tenn Code Ann	49-5-501-513	Tenure	As a charter school, LEAD must be performance driven. Therefore, all employees of LEAD will be "at-will."	2022	2032
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	The LEAD curriculum and instructional approaches will be linked to the school's mission and goals. LEAD will use both state-approved textbooks and other unapproved instructional materials.	2022	6/30/26
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2022	2032
SBOE Rule	0520-2-2	Career Ladder	LEAD develops its own career path structures in order to create the highest quality teaching and leadership force.	2022	2032
SBOE Rule	0520-01-02-.07	Library Information Center	This waiver is consistent with LEAD's mission and will aid student achievement by providing hard copy and internet resources to further student education. Library resources are available to students through the public library system, internet resources at school, and via classroom libraries.	2021	2031
Tenn Code Ann	49-5-402	Salary Ratings	At LEAD we believe performance results should be a factor in determining total compensation. It is critical to our program, staff recruitment and retention strategy that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2021	2031
SBOE Rule	0520-14-01-.07	Board Training	LEAD would like to request a one-year waiver for this Board member, with the understanding that the Board training will need to be completed upon their return. (Board member on leave.)	7/1/24	6/30/25

School Code: 508  
 Name of Charter School: LEAD Academy HS

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-1-302(e)(1)	Duty free lunch	Allowing teachers flexibility in their day aligns to our goal of professionalizing the teaching profession and yields to better teacher retention and student outcomes.	2017	2027
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2017	2027
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While LEAD will ensure that public monies will be used properly, that all non-waived regulations will be met and that all operations will stand up to a financial audit, it is critical to the LEAD program that management systems reflect LEAD's purpose and philosophy.	2017	2027
Tenn Code Ann	49-5-101(a)	Licensed School Leaders	LEAD will recruit the most qualified school leaders from around the country to fulfill its mission.	2017	2027
Tenn Code Ann	49-5-401	Teacher Assignment	LEAD will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers receive competitive compensation commensurate with increased work responsibilities.	2017	2027
Tenn Code Ann	49-5-408-409	Evaluation Contracts and Termination of Contracts	A key to LEAD's success is being able to attract and retain a staff that is committed to our mission and to provide them with the motivation necessary to get the job done. It is essential that LEAD be able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goals.	2017	2027
Tenn Code Ann	49-5-501-513	Tenure	As a charter school, LEAD must be performance driven. Therefore, all employees of LEAD will be "at-will."	2017	2027
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	The LEAD curriculum and instructional approaches will be linked to the school's mission and goals. LEAD will use both state-approved textbooks and other unapproved instructional materials.	2017	6/30/26
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2017	2027
SBOE Rule	0520-2-2	Career Ladder	LEAD develops its own career path structures in order to create the highest quality teaching and leadership force.	2017	2027
SBOE Rule	0520-01-02-.07	Library Information Center	This waiver is consistent with LEAD's mission and will aid student achievement by providing hard copy and internet resources to further student education. Library resources are available to students through the public library system, internet resources at school, and via classroom libraries.	2021	2031
Tenn Code Ann	49-5-402	Salary Ratings	At LEAD we believe performance results should be a factor in determining total compensation. It is critical to our program, staff recruitment and retention strategy that the LEAD compensation structure allows the school the flexibility to attract and retain the best talent possible.	2021	2031
SBOE Rule	0520-14-01-.07	Board Training	LEAD would like to request a one-year waiver for this Board member, with the understanding that the Board training will need to be completed upon their return. (Board member on leave.)	7/1/24	6/30/25

School Code: 509  
 Name of Charter School: KA @ the Crossings

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-6-2004	Custody of school property	KA will serve as the owner for contractually acquired school property, as designated by individual contract terms.	2016	2026
Tenn Code Ann	49-6-2206	Use of unapproved books	KA will implement and use materials most appropriate to meet the needs of a substantially diverse cultural and ethnic population. Such materials and/or textbooks may fall outside officially sanctioned textbooks.	2016	6/30/26
Tenn Code Ann	49-5-101(a)	Licensed Principals Basic Requirements	The executive leadership of KA will report directly to the Board of Trustees of KA, based on school specific criteria defined in the charter school application. As an independent non-profit organization, very well qualified personnel may have just as valuable and relevant experience running an organization that falls outside of standard school principal licensure requirements.	2016	2026
Tenn Code Ann	49-5-408, 49-5-409	Teacher Contracts	All staff will work under contracts approved by the Board of Trustees of KA. The terms of such contracts will vary based on the discretion of the Board of Trustees, including appropriate due process procedures for contract termination (when applicable).	2016	2026
Tenn Code Ann	49-5-501, 49-5-502, 49-5-503, 49-5-504, 49-5-506, 49-5-507 (repealed), 49-5-508, 49-5-509, 49-5-509, 49-5-510, 49-5-511, 49-5-512, 49-5-513	Teacher Tenure	All staff will work under contracts approved by the Board of Trustees of KA. The terms of such contracts will vary based on the discretion of the Board of Trustees, including appropriate due process procedures for contract termination (when applicable).	2016	2026
SBOE Rule	0520-01-02-.04	Leave for Teachers	All staff are employed and evaluated under contract terms approved by the Board of Trustees of KA. The focus of contract terms will be rooted in school specific strategies, articulated in the charter school organizational structure and application, designed to produce dramatic gains in academic achievement. The terms of such contracts and evaluations will vary based on the discretion of the Board of Trustees, including appropriate due process procedures for contract termination (when applicable). All terms will meet standards established by the Family and Medical Leave Act of the U.S. Department of Labor.	2016	2026

School Code: 517  
 Name of Charter School: Liberty Collegiate Academy

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Personnel Waivers	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that Liberty Collegiate payroll system reflects our individual school's purpose and philosophy.	2021	2031
SBOE Rule	0520-1-2-.02	Personnel Waivers	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that Liberty Collegiate payroll system reflects our individual school's purpose and philosophy.	2021	2031
Tenn Code Ann	49-5-401	Personnel Waivers	Liberty Collegiate will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2021	2031
SBOE Rule	0520-2-2	Personnel Waivers	No need or funding is currently available for career ladder initiatives.	2021	2031
Tenn Code Ann	49-5-408-409	Personnel Waivers	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with the motivation necessary to get the job done. It is essential that we be able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goal. Every teacher will be assessed based on their performance. Teachers, who attain the required levels of performance, as outlined in their previous year contracts, will be offered another contract.	2021	2031
Tenn Code Ann	49-5-501-513	Personnel Waivers	As a charter school, Liberty Collegiate will be results-driven. Therefore, all employees at Liberty Collegiate will be "at will".	2021	2031
Tenn Code Ann	49-5-101(a)	Personnel Waivers	Liberty Collegiate would like to be able to recruit the most qualified school leaders around the country to fulfill the mission.	2021	2031
Tenn Code Ann	49-3-316	School Management/Operational Waivers	While we ensure that public monies will be used properly, that all non-waived regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2021	2031
Tenn Code Ann	49-6-2206	Educational Waivers	To meet the potential of our school, it is essential that we tie our curriculum and instructional approaches to our individual school's mission and goals. Liberty Collegiate will use both state-approved textbooks and other unapproved instructional materials.	2021	6/30/26

School Code: 592  
 Name of Charter School: Nashville Classical East

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly to ensure personnel will be paid adequately, it is critical to our program that Nashville Classical's payroll system reflects the individual school's purpose and philosophy. Teachers may be given incentive pay that will compensate them for years of consistent student performance, not just years of service.	2023	2033
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	While we ensure that public monies will be used properly to ensure personnel will be paid adequately, it is critical to our program that Nashville Classical's payroll system reflects the individual school's purpose and philosophy. Teachers may be given incentive pay that will compensate them for years of consistent student performance, not just years of service.	2023	2033
Tenn Code Ann	49-5-401	Teacher Assignment	Nashville Classical will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2023	2033
SBOE Rule	0520-2-2	Career Ladder	No need or funding is currently available for career ladder initiatives.	2023	2033
Tenn Code Ann	49-5-408-409	Evaluation Contracts and Termination of Contracts	The key to our success is our ability to attract, train and retain a staff committed to our mission, sharing our vision, and provided with the motivation and support necessary to succeed. To that end, it is essential that we are able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goal. Every teacher will be assessed based on their performance. Teachers who attain the require levels of performance, as outlined in their previous year contracts, will be offered another contract.	2023	2033
SBOE Rule	0520-2-2(2)	Evaluation Contracts and Termination of Contracts	The key to our success is our ability to attract, train and retain a staff committed to our mission, sharing our vision, and provided with the motivation and support necessary to succeed. To that end, it is essential that we are able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goal. Every teacher will be assessed based on their performance. Teachers who attain the require levels of performance, as outlined in their previous year contracts, will be offered another contract.	2023	2033
Tenn Code Ann	49-5-501-512	Tenure	As a charter school, Nashville Classical puts student achievement first. Therefore, all employees at Nashville Classical will be "at-will".	2023	2033
Tenn Code Ann	49-5-101(A)	Licensed Principals	Nashville Classical would like to be able to recruit the most qualified school leaders around the country to fulfill its mission.	2023	2033
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While we ensure that public monies will be used properly, that all non- waived regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2023	2033
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	To meet the potential of our school, it is essential that we tie our curriculum and instructional approaches to our individual school's mission and goals. Nashville Classical will use both state-approved textbooks and other unapproved instructional materials.	2023	6/30/26

School Code: 599  
 Name of Charter School: Nashville Classical West

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly to ensure personnel will be paid adequately, it is critical to our program that Nashville Classical's payroll system reflects the individual school's purpose and philosophy. Teachers may be given incentive pay that will compensate them for years of consistent student performance, not just years of service.	2023	2033
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	While we ensure that public monies will be used properly to ensure personnel will be paid adequately, it is critical to our program that Nashville Classical's payroll system reflects the individual school's purpose and philosophy. Teachers may be given incentive pay that will compensate them for years of consistent student performance, not just years of service.	2023	2033
Tenn Code Ann	49-5-401	Teacher Assignment	Nashville Classical will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2023	2033
SBOE Rule	0520-2-2	Career Ladder	No need or funding is currently available for career ladder initiatives.	2023	2033
Tenn Code Ann	49-5-408-409	Evaluation Contracts and Termination of Contracts	The key to our success is our ability to attract, train and retain a staff committed to our mission, sharing our vision, and provided with the motivation and support necessary to succeed. To that end, it is essential that we are able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goal. Every teacher will be assessed based on their performance. Teachers who attain the require levels of performance, as outlined in their previous year contracts, will be offered another contract.	2023	2033
SBOE Rule	0520-2-2(2)	Evaluation Contracts and Termination of Contracts	The key to our success is our ability to attract, train and retain a staff committed to our mission, sharing our vision, and provided with the motivation and support necessary to succeed. To that end, it is essential that we are able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goal. Every teacher will be assessed based on their performance. Teachers who attain the require levels of performance, as outlined in their previous year contracts, will be offered another contract.	2023	2033
Tenn Code Ann	49-5-501-512	Tenure	As a charter school, Nashville Classical puts student achievement first. Therefore, all employees at Nashville Classical will be "at-will".	2023	2033
Tenn Code Ann	49-5-101(A)	Licensed Principals	Nashville Classical would like to be able to recruit the most qualified school leaders around the country to fulfill its mission.	2023	2033
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While we ensure that public monies will be used properly, that all non- waived regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2023	2033
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	To meet the potential of our school, it is essential that we tie our curriculum and instructional approaches to our individual school's mission and goals. Nashville Classical will use both state-approved textbooks and other unapproved instructional materials.	2023	6/30/26

School Code: 594  
 Name of Charter School: Nashville Prep

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that Nashville Prep payroll system reflects our individual school's purpose and philosophy.	2021	2031
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that Nashville Prep payroll system reflects our individual school's purpose and philosophy.	2021	2031
Tenn Code Ann	49-5-401	Teacher Assignment	Nashville Prep will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2021	2031
SBOE Rule	0520-2-2	Career Ladder	No need or funding is currently available for career ladder initiatives.	2021	2031
Tenn Code Ann	49-5-408-409	Evaluation Contracts and Termination of Contracts	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with the motivation necessary to get the job done. Toward that end, it is essential that we be able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goal. Every teacher will be assessed based on their performance. Teachers, who attain the required levels of performance, as outlined in their previous year contracts, will be offered another contract.	2021	2031
Tenn Code Ann	49-5-501-513	Tenure	As a charter school, Nashville Prep will be results-driven. Therefore, all employees of Nashville Prep will be "at-will".	2021	2031
Tenn Code Ann	49-5-101(a)	Licensed Principals	Nashville Prep would like to be able to recruit the most qualified school leaders around the country to fulfill its mission.	2021	2031
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While we ensure that public monies will be used properly, that all non-waived regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2021	2031
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	To meet the potential of our school, it is essential that we tie our curriculum and instructional approaches to our individual school's mission and goals. Nashville Prep will use both state-approved textbooks and other unapproved instructional materials.	2021	6/30/26

School Code: 652  
 Name of Charter School: Purpose Prep

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and time ly, i is critical to our program that Purpose Prep payroll system reflects our individual school ' s purpose and philosophy. Teachers may be given incentive pay that will compensate them for achieving student academic targets.	2023	2033
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and that all personnel will be paid adequately and time ly, i is critical to our program that Purpose Prep payroll system reflects our individual school ' s purpose and philosophy. Teachers may be given incentive pay that will compensate them for achieving student academic targets.	2023	2033
Tenn Code Ann	49-5-401	Teacher Assignment	Purpose Prep will utilize an extended schedule , including increased instructional time , as well as professional development hours.	2023	2033
SBOE Rule	0520-2-2	Career Ladder	No need or funding is currently available for career ladder initiatives.	2023	2033
Tenn Code Ann	49-5-408-409	Evaluation Contracts and Termination of Contracts	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with the motivation necessary to get the job done . Toward that end, it is essential that we be able to design hiring, pay, benefits , promotion and evaluation systems that are aligned with our mission and goal. Teachers will be assessed based on their performance. Teacher s, who attain the required levels of performance, as outlined in their previous year contracts, will be offered another contract.	2023	2033
SBOE Rule	0520-2-2(2)	Evaluation Contracts and Termination of Contracts	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with the motivation necessary to get the job done . Toward that end, it is essential that we be able to design hiring, pay, benefits , promotion and evaluation systems that are aligned with our mission and goal. Teachers will be assessed based on their performance. Teacher s, who attain the required levels of performance, as outlined in their previous year contracts, will be offered another contract.	2023	2033
Tenn Code Ann	49-5-501-513	Tenure	As a charter school, Purpose Prep will be results-driven. Therefore, all employees of Purpose Prep will be "at-will"	2023	2033
Tenn Code Ann	49-5-101(a)	Licensed Principals	Purpose Prep would like to be able to recruit the most qualified school leaders around the country to fulfill its mission.	2023	2033
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While we ensure that public monies will be used properly , that all non-waived regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2023	2033
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	To meet the potential of our school, it is essential that we tie our curriculum and instructional approaches to our individual school ' s mission and goals. Purpose Prep will use both state-approved textbooks and other unapproved instructional materials.	2023	6/30/26

School Code: 660  
 Name of Charter School: Republic HS

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Personnel Waivers	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that Liberty Collegiate payroll system reflects our individual school's purpose and philosophy.	2021	2031
SBOE Rule	0520-1-2-.02	Personnel Waivers	While we ensure that public monies will be used properly and that all personnel will be paid adequately and timely, it is critical to our program that Liberty Collegiate payroll system reflects our individual school's purpose and philosophy.	2021	2031
Tenn Code Ann	49-5-401	Personnel Waivers	Liberty Collegiate will utilize an extended schedule, including increased instructional, as well as professional development hours. Teachers will receive compensation commensurate with the increased work hours.	2021	2031
SBOE Rule	0520-2-2	Personnel Waivers	No need or funding is currently available for career ladder initiatives.	2021	2031
Tenn Code Ann	49-5-408-409	Personnel Waivers	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with the motivation necessary to get the job done. It is essential that we be able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goal. Every teacher will be assessed based on their performance. Teachers, who attain the required levels of performance, as outlined in their previous year contracts, will be offered another contract.	2021	2031
Tenn Code Ann	49-5-501-513	Personnel Waivers	As a charter school, Liberty Collegiate will be results-driven. Therefore, all employees at Liberty Collegiate will be "at will".	2021	2031
Tenn Code Ann	49-5-101(a)	Personnel Waivers	Liberty Collegiate would like to be able to recruit the most qualified school leaders around the country to fulfill the mission.	2021	2031
Tenn Code Ann	49-3-316	School Management/Operational Waivers	While we ensure that public monies will be used properly, that all non-waived regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2021	2031
Tenn Code Ann	49-6-2206	Educational Waivers	To meet the potential of our school, it is essential that we tie our curriculum and instructional approaches to our individual school's mission and goals. Liberty Collegiate will use both state-approved textbooks and other unapproved instructional materials.	2021	6/30/26

School Code: 668

Name of Charter School: Rocketship United

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-1-104	Establishes maximum class size limits based on grade	Because RSTN will utilize a blended learning model in which students will have multiple teachers and learning will be based on needs of each student, traditional class ratios are not applicable as educators will share and dynamically group students according to their academic needs.	2025	2035
Tenn Code Ann	49-1-302e	All teachers are guaranteed a duty-free lunch.	Occasionally teachers may have to assist with lunch, recess, or planning during their lunch time in service of student achievement.	2025	2035
Tenn Code Ann	49-3-311	Capital Outlay	Rocketship considers preparing charter school grounds to be a great challenge and a great opportunity. Because Rocketship must finance its own buildings and does not have the power to raise taxes to fund construction and renovation, it is critical that the Rocketship Tennessee board control the school grounds, rather than the city board of education, and be free from facility regulations unrelated to health and safety standards. This flexibility will allow Rocketship to use the school grounds and facilities more efficiently and effectively, and make construction decisions that best serve Rocketship's mission and goals for its students. <i>(The waiver does not apply to health and safety standards.)</i>	2025	2035
Tenn Code Ann	49-5-408-409	Contracts and Termination of Contracts	A key to Rocketship's success is being able to attract, motivate, and retain staff that is committed to our mission. To do this, Rocketship must use hiring, pay, benefits, promotion, and evaluation systems that are aligned with our mission and goals. Every teacher will be assessed on their performance. Teachers will be informed of their performance goals in advance; those who meet the required level of performance will be given the opportunity to remain on staff.	2025	2035
Tenn Code Ann	49-5-702-716, 49-5-801-816	Leave	Rocketship will use flexibility over leaves of absence to reduce disruption to impacted students.	2025	2035
SBOE Rule	0520-01-02-.07	Library Information Center Personnel	Rocketship will provide classroom libraries for students, and access to resources at the nearest public library. Existing staff will assist students in getting the most out of classroom library and public library resources, and increase support based on student interest and need.	2025	2035
Tenn Code Ann, SBOE Rule	49-3-306(a); 0520-01-02-.02	Licensed Personnel Salaries	Rocketship's compensation system allows us to attract and retain the best teachers.	2025	2035
Tenn Code Ann	49-5-401	Teacher Assignment	Rocketship will use an extended schedule for teachers that includes additional instruction and professional development hours. Rocketship will compensate teachers for additional work hours.	2025	2035
Tenn Code Ann	49-6-303(a)(1)	School Counseling	Rocketship will employ a social worker instead of a counselor. A social worker will be better able to provide counseling work related to the home, environmental, societal, and cultural issues our students experience. Rocketship serves a diverse student body with a large immigrant population. Immigrant families and students may experience challenges adapting to American culture, poverty, fear of deportation, PTSD from experiences in their home countries, attachment issues from family separation, and more. A social worker will be better equipped to provide services to students and families potentially dealing with these issues in individual, group, family, and crisis counseling. A social worker will also connect immigrant families and families in poverty to translation services, housing, food supplies, and legal services that will help the students avoid relocation to another school and instead stay enrolled with Rocketship. A school social worker providing these services will also increase ties and affinity. <i>(Approval Exceptions: 1) The school social worker cannot be a teacher of record for any class or course; and 2) The school social worker cannot perform any duties of a school counselor unless those duties are specifically aligned to training received as part of his/her educator preparation program.)</i>	2025	2035
Tenn Code Ann	49-5-501-513	Tenure	A key to Rocketship's success is being able to attract, motivate, and retain staff that is committed to our mission. To do this, Rocketship must use hiring, pay, benefits, promotion, and evaluation systems that are aligned with our mission and goals. Every teacher will be assessed on their performance. Teachers will be informed of their performance goals in advance; those who meet the required levels of performance will be given the opportunity to remain on staff. Having the most effective teachers regardless of tenure is best for student outcomes.	2025	2035
Tenn Code Ann	49-6-815	Armed Staff	Waiving the statute that allows staff to carry concealed weapons and adhering to our internal policies will create a safer, more focused learning environment, reducing anxiety and distractions for students, staff and the Rocketship community.	2025	2035
Tenn Code Ann	49-6-2206 and 49-6-2207	Use of Unapproved Textbooks	Rocketship uses high-quality, standards-based materials that are aligned to our academic model and curriculum. This curriculum has historically been successful in Nashville and elsewhere, and will enable the highest student achievement. Rocketship Nashville schools use the same materials used at other Rocketship schools. This reduces administrative overhead and increases efficiency, freeing up resources to be directed toward student achievement.	2025	6/30/26

School Code: 687  
 Name of Charter School: Smithson Craighead

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
No waivers					

School Code: 695  
 Name of Charter School: STEM Prep MS

Type of waiver request (use dropdown)	Citation or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission <sup>2</sup>	Start Date	End Date
Tenn Code Ann	49-3-316	Local Fiscal Accounting	STEM Prep continues to operate a best practice model in the arena of public-school finance, as indicated by the last 13 years of audits and reporting. These best practices are core to achieving STEM Prep mission and goals in service of our students and families. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2021	2031
Tenn Code Ann	49-6-2206	Use of unapproved books and instructional materials	STEM Prep's mission to provide a college preparatory education is accomplished through a robust academic model and support structure typified by rigorous grade level instruction aligned to state academic standards. All instructional materials remain in alignment to the mission and goals as approved by the LEA and continuation thereof will ensure our ability to fulfill the charter's aims. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2021	6/30/26
Tenn Code Ann	49-5-401 and § 49-5-408 and 409	Teacher Assignment and Contracts	STEM Prep's mission in delivering a college preparatory education delivered by highly effective personnel remains priority as outlined in the LEA-approved charter. This board rule constrains the organization and is misaligned to the release of critical path information informing assignment such as, but not limited to, state outcome data. Further, the evaluation system and related outcomes are core to delivering on our mission and goals, and board rules on contracts deviate from our student-driven practice and commitment to the families we serve. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2021	2031
Tenn Code Ann	49-5-503	Tenure	STEM Prep's mission in delivering a college preparatory education delivered by highly effective personnel remains priority as outlined in the LEA-approved charter. This board rule constrains the organization and is misaligned to the release of critical path information informing assignment such as, but not limited to, state outcome data. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2021	2031
Tenn Code Ann	49-5-101(a)	Licensed Principals	This waiver request applies only to the role of school principal. STEM Prep's mission in delivering a college preparatory education delivered by highly effective personnel remains priority as outlined in the LEA-approved charter. This board rule constrains the organization relative to the background and credentials of school principals with proven track records of student and school results. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2021	2031
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	Personnel are key drivers of students' academic achievement and college-going, which is central to STEM Prep's mission. To ensure every student receives the best public education imaginable, and one that is delivered by the most effective personnel, current state board rules inhibit STEM Prep to compensate personnel commensurate with their training, experience, and effectiveness in achieving STEM Prep's mission. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule. As our region continues to combat affordable housing and other external – and real – barriers to longevity in the profession, we believe best practice, mission- and student-centered compensation structures are vital to students' success.	2021	2031

School Code: 696  
 Name of Charter School: STEM HS

Type of waiver request (use dropdown)	Citation or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission?	Start Date	End Date
Tenn Code Ann	49-3-316	Local Fiscal Accounting	STEM Prep continues to operate a best practice model in the arena of public-school finance, as indicated by the last 13 years of audits and reporting. These best practices are core to achieving STEM Prep mission and goals in service of our students and families. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2025	2035
Tenn Code Ann	49-6-2206	Use of unapproved books and instructional materials	STEM Prep's mission to provide a college preparatory education is accomplished through a robust academic model and support structure typified by rigorous grade level instruction aligned to state academic standards. All instructional materials remain in alignment to the mission and goals as approved by the LEA and continuation thereof will ensure our ability to fulfill the charter's aims. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2025	6/30/26
Tenn Code Ann	49-5-401 and § 49-5-408 and 409	Teacher Assignment and Contracts	STEM Prep's mission in delivering a college preparatory education delivered by highly effective personnel remains priority as outlined in the LEA-approved charter. This board rule constrains the organization and is misaligned to the release of critical path information informing assignment such as, but not limited to, state outcome data. Further, the evaluation system and related outcomes are core to delivering on our mission and goals, and board rules on contracts deviate from our student-driven practice and commitment to the families we serve. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2025	2035
Tenn Code Ann	49-5-503	Tenure	STEM Prep's mission in delivering a college preparatory education delivered by highly effective personnel remains priority as outlined in the LEA-approved charter. This board rule constrains the organization and is misaligned to the release of critical path information informing assignment such as, but not limited to, state outcome data. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2025	2035
Tenn Code Ann	49-5-101(a)	Licensed Principals	This waiver request applies only to the role of school principal. STEM Prep's mission in delivering a college preparatory education delivered by highly effective personnel remains priority as outlined in the LEA- approved charter. This board rule constrains the organization relative to the background and credentials of school principals with proven track records of student and school results. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule.	2025	2035
SBOE Rule	0520-1-2-.02	Licensed Personnel Salaries	Personnel are key drivers of students' academic achievement and college-going, which is central to STEM Prep's mission. To ensure every student receives the best public education imaginable, and one that is delivered by the most effective personnel, current state board rules inhibit STEM Prep to compensate personnel commensurate with their training, experience, and effectiveness in achieving STEM Prep's mission. Therefore, this waiver is submitted, commensurate with our previously approved waivers on this rule. As our region continues to combat affordable housing and other external – and real – barriers to longevity in the profession, we believe best practice, mission- and student-centered compensation structures are vital to students' success.	2025	2035

School Code: 712  
 Name of Charter School: STRIVE

Type of waiver request (use dropdown)	Citation or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission?	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and all personnel will be paid adequately and timely, it is critical to our program that the STRIVE payroll system reflects our individual school's purpose and philosophy. At STRIVE we believe academic results should be a factor in determining total compensation.	2025	2035
SBOE Rule	0520-1-2-02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and all personnel will be paid adequately and timely, it is critical to our program that the STRIVE payroll system reflects our individual school's purpose and philosophy. At STRIVE we believe academic results should be a factor in determining total compensation.	2025	2035
Tenn Code Ann	49-5-401	School Term Vacations and Other Non- Instructional Days	STRIVE operates with an extended school year of 189 instructional days and an extended school day from 7:30 am – 4:15 pm.	2025	2035
Tenn Code Ann	49-5-408-409	Evaluation Contracts and Employment Termination	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with the motivation necessary to get the job done. It is essential that we are able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goals. Every teacher will be assessed based on their performance. Teachers, who attain the required levels of performance, as outlined in their contracts, will be offered another contract.	2025	2035
Tenn Code Ann	49-5-501-513	Tenure	As a charter school, STRIVE will be results-driven. Accordingly, STRIVE's employees will be "at-will."	2025	2035
Tenn Code Ann	49-5-101(a)	Licensed Principals	STRIVE would like to be able to recruit the most qualified candidates around the country to fulfill its mission.	2025	2035
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While we ensure that public monies will be used properly, that all regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2025	2035
Tenn Code Ann	49-6-2206	Use of Unapproved Textbooks	To meet the potential of our school, it is essential that we tie our curriculum and instructional approaches to our individual school's mission and goals. STRIVE will use both state-approved textbooks and other unapproved instructional materials.	2025	6/30/26
Tenn Code Ann	49-1-302(e)	Duty Free Lunch	Allowing teachers flexibility to use their time in the way they feel is most effective leads to better student outcomes.	2025	2035
Tenn Code Ann	49-5-702-716, 49-5-801-816	Leave	STRIVE leave policies will balance both the needs of teachers and those of students by minimizing disruptions to student learning.	2025	2035
SBOE Rule	0520-01-03-.07	Library Information Center	A substantial library will be available to students at the nearest public library. This library will be augmented by classroom libraries.	2025	2035

School Code: 743

Name of Charter School: Valor Flagship

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and all personnel will be paid adequately and timely, it is critical to our program that the VCA payroll system reflects our individual school's purpose and philosophy.	2024	2034
Tenn Code Ann	49-5-401	Teacher Assignment	Valor utilizes an extended schedule, including increased instructional and professional development hours, which are included in the job descriptions for teachers.	2024	2034
Tenn Code Ann	49-5-408 & 49-5-409	Evaluation Contracts and Termination of Contracts	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with the motivation necessary to get the job done. It is essential that we are able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goals. Every teacher will be assessed based on their performance. Teachers, who attain the required levels of performance, as outlined in their contracts, will be offered another contract.	2024	2034
Tenn Code Ann	49-5-501-513	Tenure	As a charter school, Valor is results-driven. Accordingly, Valor employees are considered to be "at-will."	2024	2034
Tenn Code Ann	49-5-101(a)	Licensed School leaders	Valor believes it essential to recruit the most qualified candidates around the country to fulfill its mission.	2024	2034
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While Valor will ensure that public monies will be used properly, that all regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2024	2034
Tenn Code Ann	49-6-2206	Use of unapproved textbooks	Valor's curriculum and instructional approaches are linked to the school's mission and goals. Valor will use both state-approved textbooks and other unapproved instructional materials.	2024	6/30/26
SBOE Rule	0520-1-2-02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and all personnel will be paid adequately and timely, it is critical to our program that the VCA payroll system reflects our individual school's purpose and philosophy.	2024	2034

School Code: 744

Name of Charter School: Valor Voyager

Type of waiver request (use dropdown)	Statute or Rule	Description of Statute/Rule	Explanation of how the statute(s) or state board rule(s) inhibits or hinders the charter school's ability to meet its goals or comply with its mission	Start Date	End Date
Tenn Code Ann	49-3-306(a)	Licensed Personnel Salaries	While we ensure that public monies will be used properly and all personnel will be paid adequately and timely, it is critical to our program that the VCA payroll system reflects our individual school's purpose and philosophy.	2025	2035
Tenn Code Ann	49-5-401	Teacher Assignment	Valor utilizes an extended schedule, including increased instructional and professional development hours, which are included in the job descriptions for teachers.	2025	2035
Tenn Code Ann	49-5-408 & 49-5-409	Evaluation Contracts and Termination of Contracts	The key to our success is being able to attract and retain a staff that is committed to our vision and to provide them with the motivation necessary to get the job done. It is essential that we are able to design hiring, pay, benefits, promotion and evaluation systems that are aligned with our mission and goals. Every teacher will be assessed based on their performance. Teachers, who attain the required levels of performance, as outlined in their contracts, will be offered another contract.	2025	2035
Tenn Code Ann	49-5-501-513	Tenure	As a charter school, Valor is results-driven. Accordingly, Valor employees are considered to be "at-will."	2025	2035
Tenn Code Ann	49-5-101(a)	Licensed School leaders	Valor believes it essential to recruit the most qualified candidates around the country to fulfill its mission.	2025	2035
Tenn Code Ann	49-3-316	Local Fiscal Accounting	While Valor will ensure that public monies will be used properly, that all regulations will be met and that all of our operations will stand up to a financial audit, it is critical to our program that our management systems reflect our individual school's purpose and philosophy.	2025	2035
Tenn Code Ann	49-6-2206	Use of unapproved textbooks	Valor's curriculum and instructional approaches are linked to the school's mission and goals. Valor will use both state-approved textbooks and other unapproved instructional materials.	2025	6/30/26
SBOE Rule	0520-1-2-02	Licensed Personnel Salaries	While we ensure that public monies will be used properly and all personnel will be paid adequately and timely, it is critical to our program that the VCA payroll system reflects our individual school's purpose and philosophy.	2025	2035

# Aventura Community School

## School Information

School ID/State ID	179/8015
School Location	3050 Tuggle Avenue Nashville, TN 37211
School Leader	Natalie Morosi info@aventuranashville.org 615-630-7470
Status	Open and Operating

## Demographics

African-American	12%
Hispanic	58%
White	28%
Asian	2%
ED	10%
SWD	17%
EL	37%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	23.0%	2
Math Proficiency	10.0%	1
Science Proficiency	18.0%	1
Social Studies Proficiency	NA	NA
Growth (TVAAS)	NA	NA
Chronic Absenteeism	29.6%	1
Overall Achievement		0.6
ELA	-10%	2
Math	-24%	1
Science	-16%	1
Social Studies	NA	NA
Comparative Performance		0.4
Suspension Rate	1.8%	4
Student Attrition Rate	16.9%	3
Teacher Retention Rate	89.0%	4
Student Attendance Rate	91.5%	2
School Culture		0.65
Overall APF (rounded to nearest whole number)	1.65	

Ratings	Points
Falls Far below	1
<b>Does Not Meet Standard</b>	<b>2</b>
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	2.76	Meets Standard
1(b)	Unrestricted Days Cash	112.85	Meets Standard
1(c)	Enrollment Variance	100%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.9	Does Not Meet Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	0.68	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Does Not Meet Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# East End Prep

## School Information

School ID/State ID	286/2009
School Location	1460 McGavock Pike Nashville, TN 37216
School Leader	Jim Leckrone Jleckrone@eastendprep.org
Status	Open and Operating

## Demographics

African-American	85%
Hispanic	10%
White	4%
Asian	1%
ED	50%
SWD	13%
EL	4%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	36.0%	3
Math Proficiency	41.0%	3
Science Proficiency	40.0%	2
Social Studies Proficiency	35.0%	NA
Growth (TVAAS)	3	3
Chronic Absenteeism	18.7%	2
Overall Achievement		1.4
ELA	4%	3
Math	8%	4
Science	6%	4
Social Studies	-3%	3
Comparative Performance		1.1
Suspension Rate	4.8%	4
Student Attrition Rate	8.6%	4
Teacher Retention Rate	90.0%	4
Student Attendance Rate	93.0%	2
School Culture		0.7
Overall APF (rounded to nearest whole number)	3.2	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	2.26	Meets Standard
1(b)	Unrestricted Days Cash	154.7	Meets Standard
1(c)	Enrollment Variance	111%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated > 1.5%, Last two-year trend negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.57	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	0.1	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meet Standard
Generally Accepted Accounting Principles	Meet Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Does Not Meet Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Explore Community School

## School Information

School ID/State ID	305/8060
School Location	707 South 7th Street Nashville, TN 37206
School Leader	Cameron Gish C.gish@explore.com 615-784-8222
Status	Open and Operating

## Demographics

African-American	62%
Hispanic	5%
White	31%
Asian	1%
ED	48%
SWD	21%
EL	1%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	28%	2
Math Proficiency	23%	2
Science Proficiency	36%	1
Social Studies Proficiency	33%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	34.5%	1
Overall Achievement		1.3
ELA	-4%	3
Math	-10%	2
Science	2%	3
Social Studies	-5%	3
Comparative Performance		0.8
Suspension Rate	7.2%	3
Student Attrition Rate	19.8%	3
Teacher Retention Rate	96.0%	4
Student Attendance Rate	90.0%	2
School Culture		0.6
Overall APF (rounded to nearest whole number)		2.7

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	1.95	Meets Standard
1(b)	Unrestricted Days Cash	42 & One-year trend negative	Does Not Meet Standard
1(c)	Enrollment Variance	100%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated < = -1.5%, recent year < -10%	Falls Far Below Standard
2(b)	Debt to Asset Ratio	1.1	Falls Far Below Standard
2(c)	Cash Flow	Negative	Falls Far Below Standard
2(d)	Debt Service Coverage Ratio	0.15	Does Not Meet Standard

# Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

## Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

## Financial Management and Oversight

Financial Management and Oversight	Meet Standard
Generally Accepted Accounting Principles	Meet Standard

## Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

## Students and Employees

Rights of Students	Meets Standard
Credentialing	Does Not Meet Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard

## School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

## Additional Obligations

Other Obligations	Meets Standard
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# Intrepid College Prep

## School Information

School ID/State ID	457/8048
School Location	5432 Bell Forge Lane Antioch, TN 37013
	5221 Hickory Hollow Parkway Antioch, TN 37013
School Leader	Lizzie Stewart Lstewart@intrepidcollegeprep.org
	Christina McDonald Cmcdonald@intrepidprep.org 615-200-0131
Status	Open and Operating

## Demographics

African-American	16%
Hispanic	75%
White	8%
Asian	1%
ED	23%
SWD	8%
EL	36%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer’s evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

<b>Section I: Academic</b>	<b>2024 - 2025</b>	<b>Rating</b>
ELA Proficiency	29%	2
Math Proficiency	21%	2
Science Proficiency	36%	1
Social Studies Proficiency	40%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	25%	2
<b>Overall Achievement</b>		<b>1.3</b>
ELA	-1%	3
Math	-6%	2
Science	3%	3
Social Studies	5%	3
<b>Comparative Performance</b>		<b>0.8</b>
Suspension Rate	8.8%	2
Student Attrition Rate	17.2%	3
Teacher Retention Rate	86.4%	4
Student Attendance Rate	93.0%	2
<b>School Culture</b>		<b>0.55</b>
<b>Overall APF (rounded to nearest whole number)</b>	<b>2.65</b>	

<b>Ratings</b>	<b>Points</b>
Falls Far below	1
Does Not Meet Standard	2
<b>Meets Standard</b>	<b>3</b>
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

<b>Section II: Financial Performance</b>			
<b>Indicators and Measures</b>		<b>Outcomes</b>	<b>Standards</b>
<b>Near Term Indicators</b>			
1(a)	Current Ratio	2.85	Meets Standard
1(b)	Unrestricted Days Cash	241.17	Meets Standard
1(c)	Enrollment Variance	98%	Meets Standard
1(d)	Debt Default		Meets Standard
<b>Sustainability Indicators</b>			
2(a)	Total Margin	Aggregated Positive, Recent Year Positive	Meets Standard
2(b)	Debt to Asset Ratio	0.3	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	3.56	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Falls Far Below Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Does Not Meet Standard
Credentialing	Falls Far Below Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# KIPP Kirkpatrick

## School Information

School ID/State ID	499/8095
School Location	1000 Sevier Street Nashville, TN 37206
School Leader	Tiffany Potter Tpotter@kippnashville.org 615-226-4484
Status	Open and Operating

## Demographics

African-American	92%
Hispanic	5%
White	3%
Asian	
ED	81%
SWD	22%
EL	5%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	23.0%	2
Math Proficiency	27.0%	2
Science Proficiency	31.0%	1
Social Studies Proficiency	NA	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	29.9%	1
Overall Achievement		1.3
ELA	-13%	2
Math	-9%	2
Science	-5%	3
Social Studies	NA	NA
Comparative Performance		0.8
Suspension Rate	10%	1
Student Attrition Rate	32.30%	2
Teacher Retention Rate	60%	1
Student Attendance Rate	92%	2
School Culture		0.3
Overall APF (rounded to nearest whole number)		2.4

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	10.06	Meets Standard
1(b)	Unrestricted Days Cash	285.96	Meets Standard
1(c)	Enrollment Variance	107%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.62	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	2.34	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# KIPP Nashville College Prep Elementary

## School Information

School ID/State ID	501/8085
School Location	3410 Knight Drive Nashville, TN 37207
School Leader	Ashley Frasier Afrasier@kippnashville.org 615-208-0207
Status	Open and Operating

## Demographics

African-American	83%
Hispanic	15%
White	2%
Asian	
ED	59%
SWD	13%
EL	13%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	43%	3
Math Proficiency	44%	3
Science Proficiency	48%	2
Social Studies Proficiency	NA	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	15%	2
Overall Achievement		1.6
ELA	7%	4
Math	8%	4
Science	12%	4
Social Studies	NA	NA
Comparative Performance		1.2
Suspension Rate	9.4%	1
Student Attrition Rate	21.1%	3
Teacher Retention Rate	85.0%	4
Student Attendance Rate	94.0%	3
School Culture		0.55
Overall APF (rounded to nearest whole number)	3.35	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	10.06	Meets Standard
1(b)	Unrestricted Days Cash	285.96	Meets Standard
1(c)	Enrollment Variance	101%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.62	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	2.34	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# KIPP Academy Nashville

## School Information

School ID/State ID	502/8002
School Location	123 Douglas Avenue Nashville, TN 37207
School Leader	Kayla Miller KMiller@kippnashville.org 615-514-6266
Status	Open and Operating

## Demographics

African-American	58%
Hispanic	40%
White	2%
Asian	
ED	52%
SWD	12%
EL	15%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	30.0%	2
Math Proficiency	37.0%	3
Science Proficiency	31.0%	1
Social Studies Proficiency	55.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	7.5%	3
Overall Achievement		1.4
ELA	1%	3
Math	6%	4
Science	-2%	3
Social Studies	17%	4
Comparative Performance		1.1
Suspension Rate	14.4%	2
Student Attrition Rate	20.9%	3
Teacher Retention Rate	74.0%	2
Student Attendance Rate	95.0%	3
School Culture		0.5
Overall APF (rounded to nearest whole number)		3

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	10.06	Meets Standard
1(b)	Unrestricted Days Cash	285.96	Meets Standard
1(c)	Enrollment Variance	102%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.62	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	2.34	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# KIPP Nashville College Prep MS

## School Information

School ID/State ID	503/8042
School Location	3410 Knight Road Nashville, TN 37207
School Leader	Chelby Newbern Cnewbern@kippnashville.org 615-986-1465
Status	Open and Operating

## Demographics

African-American	80%
Hispanic	16%
White	3%
Asian	
ED	51%
SWD	14%
EL	7%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	26.0%	2
Math Proficiency	35.0%	3
Science Proficiency	39.0%	1
Social Studies Proficiency	53.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	18.6%	2
Overall Achievement		1.4
ELA	-3%	3
Math	4%	3
Science	6%	4
Social Studies	15%	4
Comparative Performance		1.1
Suspension Rate	21.2%	1
Student Attrition Rate	14.6%	4
Teacher Retention Rate	69.0%	2
Student Attendance Rate	93.0%	2
School Culture		0.45
Overall APF (rounded to nearest whole number)	2.95	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	10.06	Meets Standard
1(b)	Unrestricted Days Cash	285.96	Meets Standard
1(c)	Enrollment Variance	103%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.62	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	2.34	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# KIPP Nashville Collegiate HS

## School Information

School ID/State ID	504/8011
School Location	123 Douglas Avenue Nashville, TN 37206
School Leader	Halima Labi hlabi@kippnashville.org 615-514-6260
Status	Open and Operating

## Demographics

African-American	57%
Hispanic	40%
White	3%
Asian	
ED	35%
SWD	14%
EL	12%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	42.0%	3
Math Proficiency	28.0%	2
Science Proficiency	52.0%	3
Social Studies Proficiency	52.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	10.1%	3
Overall Achievement		1.6
ELA	8%	4
Math	6%	4
Science	21%	4
Social Studies	28%	4
Comparative Performance		1.2
Suspension Rate	13.7%	1
Student Attrition Rate	19.4%	3
Teacher Retention Rate	80.0%	3
Student Attendance Rate	95.0%	3
School Culture		0.5
Overall APF (rounded to nearest whole number)	3.3	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	10.06	Meets Standard
1(b)	Unrestricted Days Cash	285.96	Meets Standard
1(c)	Enrollment Variance	90%	Does Not Meet Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated > -1.5%, Last two-year trend negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.62	Meets Standard
2(c)	Cash Flow	Multi-Year CF positive, Last two-year trend negative	Does Not Meet Standard
2(d)	Debt Service Coverage Ratio	2.34	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Does Not Meet Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# LEAD Cameron College Prep

## School Information

School ID/State ID	181/8010
School Location	1034 1st Avenue S. Nashville, TN 37210
School Leader	Briana Shelton Briana.shelton@leadpublicschools.org 615-806-6320
Status	Open and Operating

## Demographics

African-American	26%
Hispanic	66%
White	6%
Asian	1%
ED	40%
SWD	13%
EL	48%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	15.0%	1
Math Proficiency	23.0%	2
Science Proficiency	26.0%	1
Social Studies Proficiency	28.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	25.7%	1
Overall Achievement		1.2
ELA	-14%	2
Math	-8%	2
Science	-7%	2
Social Studies	-10%	2
Comparative Performance		0.6
Suspension Rate	8.4%	3
Student Attrition Rate	27.4%	2
Teacher Retention Rate	81.0%	3
Student Attendance Rate	92.0%	2
School Culture		0.5
Overall APF (rounded to nearest whole number)		2.3

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	4.98	Meets Standard
1(b)	Unrestricted Days Cash	151.17	Meets Standard
1(c)	Enrollment Variance	107%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated > -1.5%, Trend positive, Recent year negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.2	Meets Standard
2(c)	Cash Flow	Multi-year CF positive, Last two-year trend negative	Does Not Meet Standard

2(d)	Debt Service Coverage Ratio	-1.75	Does Not Meet Standard
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## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# LEAD Prep SE

## School Information

School ID/State ID	507/8013
School Location	531 Metroplex Drive Nashville, TN 37211
School Leader	Genevieve Byrd genevieve.byrd@leadpublicschools.org  Jonathan Brocco jonathan.brocco@leadpublicschools.org 615-678-0543
Status	Open and Operating

## Demographics

African-American	14%
Hispanic	56%
White	22%
Asian	8%
ED	25%
SWD	12%
EL	34%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	30.0%	2
Math Proficiency	35.0%	3
Science Proficiency	39.0%	1
Social Studies Proficiency	51.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	13.6%	3
Overall Achievement		1.4
ELA	0%	3
Math	8%	4
Science	6%	4
Social Studies	16%	4
Comparative Performance		1.1
Suspension Rate	8.5%	2
Student Attrition Rate	20.6%	3
Teacher Retention Rate	87.0%	4
Student Attendance Rate	94.0%	3
School Culture		0.6
Overall APF (rounded to nearest whole number)	3.1	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	4.98	Meets Standard
1(b)	Unrestricted Days Cash	151.17	Meets Standard
1(c)	Enrollment Variance	96%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated > -1.5%, Trend positive, Recent year negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.2	Meets Standard
2(c)	Cash Flow	Multi-Year CF positive, Last two-year trend negative	Does Not Meet Standard

2(d)	Debt Service Coverage Ratio	-1.75	Does Not Meet Standard
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## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Does Not Meet Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# LEAD Academy HS

## School Information

School ID/State ID	508/8003
School Location	1034 1st Avenue S. Nashville, TN 37210
School Leader	Maggie Sneed Maggie.sneed@leadpublicschools.org 615-800-8293
Status	Open and Operating

## Demographics

African-American	32%
Hispanic	62%
White	6%
Asian	
ED	31%
SWD	13%
EL	30%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	24.0%	2
Math Proficiency	15.0%	1
Science Proficiency	23.0%	1
Social Studies Proficiency	39.0%	NA
Growth (TVAAS)	3	3
Chronic Absenteeism	15.8%	3
Overall Achievement		1.1
ELA	-10%	2
Math	-7%	2
Science	-8%	2
Social Studies	15%	4
Comparative Performance		0.8
Suspension Rate	7.7%	3
Student Attrition Rate	18.5%	3
Teacher Retention Rate	59.0%	1
Student Attendance Rate	94.0%	3
School Culture		0.5
Overall APF (rounded to nearest whole number)		2.4

Ratings	Points
Falls Far below	1
<b>Does Not Meet Standard</b>	<b>2</b>
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	4.98	Meets Standard
1(b)	Unrestricted Days Cash	151.17	Meets Standard
1(c)	Enrollment Variance	100%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated > +1.5%, trend positive, recent year negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.2	Meets Standard
2(c)	Cash Flow	Multi-Year CF positive, Last two-year trend negative	Does Not Meet Standard
2(d)	Debt Service Coverage Ratio	-1.75	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a

charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a “Falls Far Below” rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the “Falls Far Below” category may result in a recommendation of immediate revocation of the charter.

### **Educational Program**

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### **Financial Management and Oversight**

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### **Governance and Reporting**

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### **Students and Employees**

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard

### **School Environment**

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### **Additional Obligations**

Other Obligations	Meets Standard
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# Knowledge Academy @ the Crossings

## School Information

School ID/State ID	509/8110
School Location	5320 Hickory Hollow Parkway Nashville, TN 37013
School Leader	LaTonya White lwhite@nashvillecollegiate.org 615-810-8370
Status	Open and Operating

## Demographics

African-American	36%
Hispanic	46%
White	15%
Asian	2%
ED	30%
SWD	13%
EL	29%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	16.0%	1
Math Proficiency	21.0%	2
Science Proficiency	31.0%	1
Social Studies Proficiency	15.0%	NA
Growth (TVAAS)	4	4
Chronic Absenteeism	38.6%	1
Overall Achievement		1.2
ELA	-14.00%	2
Math	-6%	2
Science	-2%	3
Social Studies	-20%	1
Comparative Performance		0.6
Suspension Rate	15.4%	1
Student Attrition Rate	35.8%	1
Teacher Retention Rate	82.0%	3
Student Attendance Rate	91.0%	2
School Culture		0.35
Overall APF (rounded to nearest whole number)		2.15

Ratings	Points
Falls Far below	1
<b>Does Not Meet Standard</b>	<b>2</b>
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	8.58	Meets Standard
1(b)	Unrestricted Days Cash	101.37	Meets Standard
1(c)	Enrollment Variance	72%	Falls Far Below Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated > 1.5%, Last two-year trend negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.79	Meets Standard
2(c)	Cash Flow	Multi-Year CF positive, Last two-year trend negative	Does Not Meet Standard
2(d)	Debt Service Coverage Ratio	0.38	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Does Not Meet Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Falls Far Below Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Liberty Collegiate Academy

## School Information

School ID/State ID	517/8005
School Location	3515 Gallatin Road Nashville, TN 37206
School Leader	Karen Vernon kvernon@republiccharterschools.org 917-682-6910
Status	Open and Operating

## Demographics

African-American	42%
Hispanic	51%
White	6%
Asian	1%
ED	42%
SWD	12%
EL	23%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	16.0%	1
Math Proficiency	15.0%	1
Science Proficiency	30.0%	1
Social Studies Proficiency	21.0%	NA
Growth (TVAAS)	1	1
Chronic Absenteeism	6.5%	3
Overall Achievement		0.6
ELA	-13%	2
Math	-16%	1
Science	-3%	3
Social Studies	-17%	1
Comparative Performance		0.5
Suspension Rate	0.4%	4
Student Attrition Rate	41.5%	1
Teacher Retention Rate	44.4%%	1
Student Attendance Rate	97.0%	4
School Culture		0.5
Overall APF (rounded to nearest whole number)		1.6

Ratings	Points
Falls Far below	1
<b>Does Not Meet Standard</b>	<b>2</b>
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	6.74	Meets Standard
1(b)	Unrestricted Days Cash	345.13	Meets Standard
1(c)	Enrollment Variance	77%	Falls Far Below Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.4	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	2.46	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Falls Far Below Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Does Not Meet Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Does Not Meet Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Nashville Classical East

## School Information

School ID/State ID	592/8044
School Location	2000 West Greenwood Avenue Nashville, TN 37206
School Leader	Steve Frederick sfrederick@nashvilleclassical.org Josef Robinson jrobinson@nashvilleclassical.org 615-538-5841
Status	Open and Operating

## Demographics

African-American	61%
Hispanic	10%
White	28%
Asian	1%
ED	28%
SWD	19%
EL	4%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer’s evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
Points Total			1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	47.0%	3
Math Proficiency	47.0%	3
Science Proficiency	42.0%	2
Social Studies Proficiency	29.0%	NA
Growth (TVAAS)	1	1
Chronic Absenteeism	13.8%	2
Overall Achievement		1
ELA	15%	4
Math	14%	4
Science	8%	4
Social Studies	-9%	2
Comparative Performance		1.1
Suspension Rate	4.4%	4
Student Attrition Rate	11.5%	4
Teacher Retention Rate	93.0%	4
Student Attendance Rate	94.0%	3
School Culture		0.75
Overall APF (rounded to nearest whole number)		2.85

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	3.55	Meets Standard
1(b)	Unrestricted Days Cash	51.41 & One-year trend is positive	Meets Standard
1(c)	Enrollment Variance	99%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated < -1.5%, Recent year > -10%	Falls Far Below Standard
2(b)	Debt to Asset Ratio	0.5	Meets Standard
2(c)	Cash Flow	Multi-Year CF is Negative	Falls Far Below Standard
2(d)	Debt Service Coverage Ratio	1.6	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a

charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a “Falls Far Below” rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the “Falls Far Below” category may result in a recommendation of immediate revocation of the charter.

### **Educational Program**

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### **Financial Management and Oversight**

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### **Governance and Reporting**

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### **Students and Employees**

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### **School Environment**

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### **Additional Obligations**

Other Obligations	Does Not Meet Standard
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# Nashville Classical West

## School Information

School ID/State ID	599/8043
School Location	1015 Davidson Drive Nashville, TN 37205
School Leader	Alex Lambert Aball@nashvilleclassical.org 629-899-7062
Status	Open and Operating

## Demographics

African-American	42%
Hispanic	5%
White	44%
Asian	6%
ED	27%
SWD	15%
EL	4%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency		
Math Proficiency		
Science Proficiency		
Social Studies Proficiency		
Growth (TVAAS)		
Chronic Absenteeism	8.2%	3
Overall Achievement		
ELA		
Math		
Science		
Social Studies		
Comparative Performance		
Suspension Rate	0.0%	4
Student Attrition Rate	27.6%	2
Teacher Retention Rate	93.0%	4
Student Attendance Rate	95.0%	3
School Culture		0.65
Overall APF (rounded to nearest whole number)		

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	3.55	Meets Standard
1(b)	Unrestricted Days Cash	51.41 & One-year trend is positive	Meets Standard
1(c)	Enrollment Variance	97%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	nd year of peration, Cumulative TM is positiv	Meets Standard
2(b)	Debt to Asset Ratio	0.5	Meets Standard
2(c)	Cash Flow	Multi-Year CF is Negative	Falls Far Below Standard
2(d)	Debt Service Coverage Ratio	1.6	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Nashville Prep

## School Information

School ID/State ID	594/8008
School Location	1300 56th Avenue N. Nashville, TN 37209
School Leader	Shalimar Gates sgates@republiccharterschools.org 615-921-8400
Status	Open and Operating

## Demographics

African-American	40%
Hispanic	55%
White	2%
Asian	2%
ED	46%
SWD	13%
EL	35%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	10.0%	1
Math Proficiency	13.0%	1
Science Proficiency	17.0%	1
Social Studies Proficiency	19.0%	NA
Growth (TVAAS)	1	1
Chronic Absenteeism	26.2%	1
Overall Achievement		0.5
ELA	-19%	1
Math	-18%	1
Science	-16%	1
Social Studies	-19%	1
Comparative Performance		0.3
Suspension Rate	7.8%	3
Student Attrition Rate	17.6%	3
Teacher Retention Rate	93.5%%	4
Student Attendance Rate	92.0%	2
School Culture		0.6
Overall APF (rounded to nearest whole number)		1.4

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	6.74	Meets Standard
1(b)	Unrestricted Days Cash	345.13	Meets Standard
1(c)	Enrollment Variance	96%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated > 4.0%, Last two-year trend positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.4	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	2.46	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Does Not Meet Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Does Not Meet Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Purpose Prep

## School Information

School ID/State ID	652/8046
School Location	220 Venture Circle Nashville, TN 37228
School Leader	Lagra Newman Lnewman@purposeprep.org 615-724-0705
Status	Open and Operating

## Demographics

African-American	90%
Hispanic	4%
White	6%
Asian	
ED	47%
SWD	10%
EL	2%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	65.0%	4
Math Proficiency	48.0%	3
Science Proficiency	46.0%	2
Social Studies Proficiency	NA	NA
Growth (TVAAS)	4	4
Chronic Absenteeism	19.4%	2
Overall Achievement		1.6
ELA	30%	4
Math	12%	4
Science	11%	4
Social Studies	NA	NA
Comparative Performance		1.2
Suspension Rate	0.0%	4
Student Attrition Rate	19.0%	3
Teacher Retention Rate	96.6%	4
Student Attendance Rate	93.0%	2
School Culture		0.65
Overall APF (rounded to nearest whole number)	3.45	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	15.24	Meets Standard
1(b)	Unrestricted Days Cash	326.36	Meets Standard
1(c)	Enrollment Variance	96%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.3	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	6.12	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Does Not Meet Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Republic High School

## School Information

School ID/State ID	660/8100
School Location	3307 Brick Church Pike Nashville, TN 37207
School Leader	Adam Nadeau anadeau@republiccharterschools.org 615-921-6620
Status	Open and Operating

## Demographics

African-American	49%
Hispanic	47%
White	3%
Asian	
ED	40%
SWD	21%
EL	20%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	24.0%	2
Math Proficiency	12.0%	1
Science Proficiency	16.0%	1
Social Studies Proficiency	5.0%	NA
Growth (TVAAS)	1	1
Chronic Absenteeism	54.6%	1
Overall Achievement		0.6
ELA	-10%	2
Math	-10%	2
Science	-15%	2
Social Studies	-19%	1
Comparative Performance		0.5
Suspension Rate	17.3%	1
Student Attrition Rate	34.6%	2
Teacher Retention Rate	93.02%%	4
Student Attendance Rate	88.0%	1
School Culture		0.4
Overall APF (rounded to nearest whole number)	1.5	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	6.74	Meets Standard
1(b)	Unrestricted Days Cash	345.13	Meets Standard
1(c)	Enrollment Variance	85%	Does Not Meet Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meets Standard
2(b)	Debt to Asset Ratio	0.4	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	2.46	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Falls Far Below Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Falls Far Below Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Rocketship United

## School Information

School ID/State ID	668/8070
School Location	320 Plus Park Boulevard Nashville, TN 37217
School Leader	Benjamin Harp bharp@rsed.org 615-712-7499
Status	Open and Operating

## Demographics

African-American	47%
Hispanic	47%
White	5%
Asian	1%
ED	42%
SWD	11%
EL	53%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	27.0%	2
Math Proficiency	31.0%	2
Science Proficiency	18.0%	1
Social Studies Proficiency	NA	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	31.1%	1
Overall Achievement		1.3
ELA	-9%	2
Math	-5%	3
Science	-18%	1
Social Studies	NA	NA
Comparative Performance		0.6
Suspension Rate	0.5%	4
Student Attrition Rate	24.6%	3
Teacher Retention Rate	84.0%	3
Student Attendance Rate	92.0%	2
School Culture		0.6
Overall APF (rounded to nearest whole number)		2.5

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	9.56	Meets Standard
1(b)	Unrestricted Days Cash	93.54	Meets Standard
1(c)	Enrollment Variance	96%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	aggregated < -1.5%, Last two-year trend negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.55	Meets Standard
2(c)	Cash Flow	Multi-Year Cumulative CF positive, Last two-year trend negative	Does Not Meet Standard
2(d)	Debt Service Coverage Ratio	-0.6	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Smithson Craighead Academy

## School Information

School ID/State ID	687/8001
School Location	730 Neely's Bend Road Nashville, TN 37115
School Leader	Dana Dillard-Jackson dana.dillardjackson@scanashville.org 615-228-9886 ext.301
Status	Open and Operating

## Demographics

African-American	41%
Hispanic	50%
White	8%
Asian	
ED	37%
SWD	19%
EL	36%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	30.0%	2
Math Proficiency	18.0%	1
Science Proficiency	36.0%	1
Social Studies Proficiency	NA	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	21.3%	1
Overall Achievement		1.2
ELA	-5%	3
Math	-18%	1
Science	1%	3
Social Studies	NA	NA
Comparative Performance		0.7
Suspension Rate	0.0%	4
Student Attrition Rate	19.4%	3
Teacher Retention Rate	75.0%	3
Student Attendance Rate	93.0%	2
School Culture		0.6
Overall APF (rounded to nearest whole number)	2.5	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	3.93	Meets Standard
1(b)	Unrestricted Days Cash	187.68	Meets Standard
1(c)	Enrollment Variance	88%	Does Not Meet Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	aggregated > -1.5%, Last two-year trend negati	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.3	Meets Standard
2(c)	Cash Flow	Positive	Meets Standard
2(d)	Debt Service Coverage Ratio	2.77	Meets Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# STEM Prep Academy MS

## School Information

School ID/State ID	695/8006
School Location	1162 Foster Avenue Nashville, TN 37210
School Leader	Crystalline Jones cjones@stemprepacademy.org 615-921-2200
Status	Open and Operating

## Demographics

African-American	23%
Hispanic	61%
White	14%
Asian	
ED	30%
SWD	9%
EL	34%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	25.0%	2
Math Proficiency	26.0%	2
Science Proficiency	31.0%	1
Social Studies Proficiency	46.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	18.4%	2
Overall Achievement		1.3
ELA	-4%	3
Math	-5%	3
Science	-2%	3
Social Studies	8%	4
Comparative Performance		1
Suspension Rate	9.2%	3
Student Attrition Rate	13.2%	4
Teacher Retention Rate	65.7%	2
Student Attendance Rate	93.0%	2
School Culture		0.55
Overall APF (rounded to nearest whole number)		2.85

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	8.08	Meets Standard
1(b)	Unrestricted Days Cash	223.14	Meets Standard
1(c)	Enrollment Variance	94%	Does Not Meet Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated > -1.5%, Last two-year trend negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.5	Meets Standard
2(c)	Cash Flow	Multi-Year positive, trend negative	Does Not Meet Standard
2(d)	Debt Service Coverage Ratio	0.89	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Does Not Meet Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# STEM Prep High School

## School Information

School ID/State ID	696/8075
School Location	1162 Foster Avenue Nashville, TN 37210
School Leader	Deshanta Gooden dgooden@stemprepacademy.org 615-425-0050
Status	Open and Operating

## Demographics

African-American	22%
Hispanic	58%
White	19%
Asian	1%
ED	28%
SWD	9%
EL	24%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	30.0%	2
Math Proficiency	20.0%	2
Science Proficiency	20.0%	1
Social Studies Proficiency	28.0%	NA
Growth (TVAAS)	1	1
Chronic Absenteeism	30.0%	2
Overall Achievement		0.7
ELA	-4%	3
Math	-2%	3
Science	-11%	2
Social Studies	4%	3
Comparative Performance		0.8
Suspension Rate	10.7%	1
Student Attrition Rate	13.9%	4
Teacher Retention Rate	75.0%	3
Student Attendance Rate	92.0%	2
School Culture		0.5
Overall APF (rounded to nearest whole number)		2

Ratings	Points
Falls Far below	1
<b>Does Not Meet Standard</b>	<b>2</b>
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	8.08	Meets Standard
1(b)	Unrestricted Days Cash	223.14	Meets Standard
1(c)	Enrollment Variance	99%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated positive, Recent year positive	Meet Standard
2(b)	Debt to Asset Ratio	0.5	Meet Standard
2(c)	Cash Flow	Multi-Year positive, trend negative	Does Not Meet Standard
2(d)	Debt Service Coverage Ratio	0.89	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Does Not Meet Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Meets Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# STRIVE Collegiate Academy

## School Information

School ID/State ID	712/8090
School Location	3055 Lebanon Pike Nashville, TN 37214
School Leader	LaKendra Butler lakendra@strivecollegiate.org 615-645-6440
Status	Open and Operating

## Demographics

African-American	37%
Hispanic	38%
White	24%
Asian	
ED	25%
SWD	15%
EL	11%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	34.0%	2
Math Proficiency	43.0%	3
Science Proficiency	51.0%	3
Social Studies Proficiency	48.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	19.4%	2
Overall Achievement		1.6
ELA	7%	4
Math	14%	4
Science	18%	4
Social Studies	10%	4
Comparative Performance		1.2
Suspension Rate	5.2%	3
Student Attrition Rate	25.1%	2
Teacher Retention Rate	67.0%	2
Student Attendance Rate	94.4%	3
School Culture		0.5
Overall APF (rounded to nearest whole number)	3.3	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	1.33	Meets Standard
1(b)	Unrestricted Days Cash	115.04	Meets Standard
1(c)	Enrollment Variance	102%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	Aggregated < -1.5% , Recent Year <-10%	Falls Far Below Standard
2(b)	Debt to Asset Ratio	0.7	Meets Standard
2(c)	Cash Flow	Negative	Falls Far Below Standard
2(d)	Debt Service Coverage Ratio	-0.26	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Meets Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Valor Flagship

## School Information

School ID/State ID	743/8045
School Location	4527 Nolensville Road Nashville, TN 37211
School Leader	Jamie Gutter jgutter@valorcollegiate.org Henry Bradford hbradford@valorcollegiate.org Brad Gill bgill@valorcollegiate.org
Status	Open and Operating

## Demographics

African-American	20%
Hispanic	28%
White	44%
Asian	8%
ED	15%
SWD	10%
EL	8%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	58.0%	4
Math Proficiency	58.0%	4
Science Proficiency	70.0%	3
Social Studies Proficiency	74.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	18.2%	3
Overall Achievement		1.9
ELA	28%	4
Math	31%	4
Science	37%	4
Social Studies	39%	4
Comparative Performance		1.2
Suspension Rate	4.9%	3
Student Attrition Rate	7.5%	4
Teacher Retention Rate	85.0%	4
Student Attendance Rate	93.5%	2
School Culture		0.65
Overall APF (rounded to nearest whole number)	3.75	

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	3.97	Meets Standard
1(b)	Unrestricted Days Cash	156.29	Meets Standard
1(c)	Enrollment Variance	99%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	aggregated > -1.5%, Last two-year trend negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.69	Meets Standard
2(c)	Cash Flow	Multi-Year CF positive, Last two-year trend negative	Does Not Meet Standard
2(d)	Debt Service Coverage Ratio	0.49	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Does Not Meet Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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# Valor Voyager

## School Information

School ID/State ID	744/8080
School Location	4531 Nolensville Road Nashville, TN 37211
School Leader	Steven Palmer Spalmer@valorcollegiate.org 615-823-7982
Status	Open and Operating

## Demographics

African-American	21%
Hispanic	29%
White	40%
Asian	10%
ED	21%
SWD	12%
EL	12%

# Academics

Pursuant to T.C.A § 49-13-102, two of the purposes of a charter school are to improve learning for all students and to ensure that children have the opportunity to reach proficiency on state academic assessments. In addition, the law states that “[t]he performance-related provisions within a charter agreement shall be based on a performance framework that clearly sets forth the academic and operational performance indicators, measures, and metrics that will guide the authorizer's evaluation of each public charter school.” The academic performance framework is made up of three key areas. Student Achievement (50%) Comparative Performance (30%) and School Culture (20%).

## Overall Achievement Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
	Points Total		1	2	3	4	
Absolute Achievement	Absolute Performance in ELA, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in math, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 20%	20% - 34.9%	35% - 49.9%	50% - or more	8.3%
	Absolute Performance in science, as measured by Tennessee state assessments - Percent of students scoring On Track/Mastered	All	Less than 40%	40% - 49.9%	50% - 70%	Greater than 70%	8.3%
Growth	TVASS overall composite index	All	Level 1	Level 2	Level 3	Level 4 & 5	20%
Chronic Absenteeism	The percent of students missing 10 percent or more of enrolled school days	HS	Greater than 30%	20.1% - 30%	10.1% - 20%	10% or less	5%
		K-8	Greater than 20%	13.1% - 20%	6.1% - 13%	6% or less	

## Comparative Performance Metrics

Measure	Description		Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
2a	School comparative performance to authorizing district average in ELA.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2b	School comparative performance to authorizing district average in math.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2c	School comparative performance to authorizing district average in science.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%
2d	School comparative performance to authorizing district average in social studies.	All Grades	More than 15 percentage points lower than the authorizing district	5.1-15 percentage points lower than the authorizing district	Up to 5 percentage points below or above the authorizing district	Greater than 5 percentage points higher than the authorizing district	7.5%

## School Culture Metrics

Sub-category	Description	Grade Level	Falls Far Below Standard	Does Not Meet Standard	Meets Standard	Exceeds Standard	Total Weight
3a	Suspension Rate	ES	5% or more	4% - 4.9%	3% - 3.9%	Less than 3%	5%
		MS	20% or more	13% - 19.9%	5% - 12.9%	Less than 5%	
		HS	10% or more	8% - 9.9%	4% - 7.9%	Less than 4%	
3b	Student Attrition Rate	All	35% or more	25% - 34.9%	15% - 24.9%	Less than 15%	5%
3c	Teacher Retention Rate	All	Less than 65%	65% - 74.9%	75% - 84.9%	85% or more	5%
3d	Student Attendance rate	All	Less than 90%	90% - 93.9%	94% - 96.9%	97% or more	5%

Section I: Academic	2024 - 2025	Rating
ELA Proficiency	52.0%	4
Math Proficiency	64.0%	4
Science Proficiency	63.0%	3
Social Studies Proficiency	73.0%	NA
Growth (TVAAS)	5	4
Chronic Absenteeism	10.1%	3
Overall Achievement		1.9
ELA	23%	4
Math	33%	4
Science	30%	4
Social Studies	35%	4
Comparative Performance		1.2
Suspension Rate	4.7%	4
Student Attrition Rate	8.7%	4
Teacher Retention Rate	75.0%	3
Student Attendance Rate	95.2%	3
School Culture		0.7
Overall APF (rounded to nearest whole number)		3.8

Ratings	Points
Falls Far below	1
Does Not Meet Standard	2
Meets Standard	3
Exceeds Standard	4

## Financials

The following financial data is pending for the 2025 Annual Financial Report. The data from the reports were used to reflect each charter school's financial health and sustainability. The ratings will be based on and align with the 2025 Performance Framework, Section II Near Term Indicators and Sustainability indicators.

Section II: Financial Performance			
Indicators and Measures		Outcomes	Standards
Near Term Indicators			
1(a)	Current Ratio	3.97	Meets Standard
1(b)	Unrestricted Days Cash	156.29	Meets Standard
1(c)	Enrollment Variance	98%	Meets Standard
1(d)	Debt Default		Meets Standard
Sustainability Indicators			
2(a)	Total Margin	aggregated > -1.5%, Last two-year trend negative	Does Not Meet Standard
2(b)	Debt to Asset Ratio	0.69	Meets Standard
2(c)	Cash Flow	multi-year or positive, Last two-year trend negative	Does Not Meet Standard
2(d)	Debt Service Coverage Ratio	0.49	Does Not Meet Standard

## Organizational/Operations

A charter school's performance in the organizational measures is a large piece of the overall health of a charter school. Deficiencies or weaknesses in organizational performance may be an indicator of the overall health of the charter school. Any school that receives a "Falls Far Below" rating in any category will receive an immediate Plan of Correction to assist in remedying the deficiencies in this organizational area. Three or more successive years of ratings that include a measure in the "Falls Far Below" category may result in a recommendation of immediate revocation of the charter.

### Educational Program

Charter Terms	Meets Standard
Compliance with Education Requirements	Meets Standard
Students with Disabilities Rights	Meets Standard
English Language Learners Rights	Meets Standard

### Financial Management and Oversight

Financial Management and Oversight	Meets Standard
Generally Accepted Accounting Principles	Meets Standard

### Governance and Reporting

Governance Requirements	Does Not Meet Standard
Accountability of Management	Meets Standard
Reporting Requirements	Meets Standard

### Students and Employees

Rights of Students	Meets Standard
Credentialing	Meets Standard
Employment Rights	Meets Standard
Background Checks	Does Not Meet Standard

### School Environment

Facilities and Transportation	Meets Standard
Health and Safety	Meets Standard
Information Handling	Meets Standard

### Additional Obligations

Other Obligations	Meets Standard
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## Overall Authorizer Portfolio 2024-2025

12,436 Students	
5,369	Black/African American
4,714	Hispanic/Latino
2,014	White
306	Asian
20	American/Alaskan Native
13	Native Hawaiian/Other Pacific Islander
4,345	Economically Disadvantaged
1,654	Students with Disabilities
2,510	English Language Learners

26 Charter Schools	
5	Elementary Schools
5	Elementary/Middle (K-8)
8	Middle Schools
4	Middle/High Schools (5-12)
4	High Schools

Accountability Designations	
5	Letter Grade A
7	Letter Grade B
7	Letter Grade C
4	Letter Grade D
1	Letter Grade F
2	N/A

2024-2025 Organizational Operational Performance Data
26 out of 26 charter schools meet the standard in the majority of the measures relevant to the organizational and operational performance of the charter school.

2024-2025 Financial Performance Data
Of the 26 MNPS charter schools, 27% met the standard across all financial performance indicators, including both Near Term Measures and Sustainability Measures, as reflected in Model Performance – Section II.
Seventy three percent (73%) of MNPS charter schools met the standard in all Near Term Financial Indicators, which include: Current Ration, Unrestricted Days Cash, Enrollment Variance and Debt Default.
Two (2) of the 26 MNPS charter schools received a Falls Far Below Standard rating in the Enrollment Variance indicator.
Thirty five percent (35%) of MNPS charter schools met the standard across all Sustainability Measures, including: Total Margin, Debt to Asset Ratio, Cash Flow, Debt Service Coverage Ratio.
Four (4) of the 26 MNPS charter schools received a Falls Far Below Standard rating in one or more Sustainability Measures.
Ninety six percent (96%) of MNPS charter schools met the standard in all Financial Management Indicators, as measured in Model Performance – Section III

## Performance

**MNPS Charter Office's Plan:** In ensuring the requirements of T.C.A. 49-13-108, the MNPS Charter Schools Office creates an annual plan that outlines the vision for MNPS charter students. In order to achieve the vision, the MNPS Charter Schools Office establishes a number of strategic goals that are aligned to the Quality Charter Authorizing Principles, and which guide the work of the MNPS Charter Office.

**MNPS Core Authorizing Principles:** With regard to authorizing functions, the mission of the MNPS Charter Schools Office as an authorizer is to authorize excellent public schools that changes lives. The MNPS Charter Schools Office will carry out this mission by upholding the core principles set forth in State Board Policy 6.111– Charter School Authorizing Standards. The MNPS Charter Schools Office will, be guided by all principles and standards in its day-to-day operations. The following three core authorizing principles below embody the oversight and monitoring through the MNPS Charter Schools Office:

### **Principle I**

#### *Maintaining High Standards*

- \*A quality authorizer sets high standards for the approval of charter schools in its portfolio.
- \*A quality authorizer closes schools that fail to meet standards and targets set forth in law and by the charter agreement, in accordance with state law.

### **Principle II**

#### *Upholding School Autonomy*

- \*A quality authorizer actively seeks to minimize administrative burdens on schools whenever possible and
- \*A quality authorizer focuses on holding schools accountable for outcomes rather than processes.

### **Principle III**

#### *Protect Student and Public Interests*

- \*Holds schools accountable for fulfilling fundamental public education obligations to all students which includes providing: Fair treatment in admissions and disciplinary actions for all students.

**MNPS Charter School Office Goal:** Prior to the 2025-2026 onsite visits, the authorizer will review 100% of the onsite documents and prefill the data that is available from accessible reporting platforms to reduce the administrative burden for all charter schools. The Charter Office was able to meet this goal.

The authorizer will consolidate, where feasible, any documents related to the federal, state, and local reporting requirements so that 80% of charter leaders agree or strongly agree that the authorizer actively seeks to reduce administrative burden on the 2025-2026 Authorizer Annual Kickoff Survey. The action step in this goal was met, however, the results are TBD and charter leaders will be assessed during the End of Year Meeting scheduled for May of 2026.

**During the 2025 authorizer annual retreat, all core and extended core team will receive professional development on communication protocols so that 90% of charter leaders agree or strongly agree that the authorizer does not have practices that create operational interference on the 2025-2026 Authorizer Annual Kickoff Survey. This goal was met and professional development during the annual retreat as well as extended core meeting**