

Educator Licensure Policy

The purpose of educator licensure is to ensure that individuals who serve in Tennessee classrooms and schools meet minimum standards. In order to earn, advance or renew a license to teach in the State of Tennessee, an individual must meet stated expectations. The following section outlines the criteria for securing and maintaining licensure as a teacher, school services personnel, or occupational education teacher.

License Types

- **Practitioner Licenses (3-year validity period)** – The practitioner level license is the first license issued to the educator. There are three types of practitioner licenses: Practitioner Teacher, Practitioner School Services Personnel, and the Practitioner Occupational Teacher. Individuals applying for the practitioner license must meet the following criteria:
 - Hold a bachelor’s degree¹ from a regionally accredited college or university;
 - Be enrolled in or have completed a state-approved educator preparation program;²
 - Be recommended by the state-approved educator preparation program, and
 - Have submitted qualifying scores on required assessments.³

Licensed educators must complete an approved educator preparation program and submit qualifying scores on all required assessments within three years of obtaining the practitioner license. To demonstrate evidence of successful program completion, the educator must ensure that the preparation program submits official confirmation of successful program completion to the Office of Educator Licensing.

If within the three-year validity period of the first issuance of the practitioner license, an educator does not demonstrate evidence of completing an approved

¹ Candidates for Occupational Licenses are not required to hold a bachelor’s degree, but must meet industry and experience requirements. In some cases, School Services Personnel are required to hold advanced degrees before issuance of the practitioner license. Specific requirements are detailed in the Additional Requirements section of this policy.

² Speech-language Teachers obtaining a license through option C outlined in the Additional Requirements section of this policy do not have to complete an approved preparation program. However, they are not eligible to add additional endorsements and must complete specified requirements

³ Licensure candidates who have content knowledge verified by a preparation program in which they are enrolled or have completed must submit qualifying scores prior to renewing or advancing the practitioner license. Content knowledge may be verified based on completion of a content major or 24-semester hours in the content area.

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educator preparation program and submit qualifying scores on all required assessments, the practitioner license will become inactive. In order to reactivate the license and endorsements held, the educator must ensure that the preparation program has submitted proof of successful program completion and that qualifying scores (not more than 5 years old) on all state-required content assessments for each endorsement an educator is seeking to reactivate have been received by the Office of Educator Licensing.⁴ Duplicate information is not required. If the Tennessee Department of Education has valid assessment scores (not more than 5 years old), the educator does not need to resubmit.

- **Out-of-State applicants** - Individuals applying for the practitioner license through an out-of-state pathway must meet the following criteria:
 - Hold a bachelor’s degree from a regionally accredited college or university¹, and
 - Have submitted qualifying scores on required content assessments.⁵

In addition, applicants coming to Tennessee from other states must have completed an educator preparation program approved for licensure by a state other than Tennessee. To demonstrate evidence of successful program completion, the applicant must submit:

- Proof of a full and valid license, comparable to the Tennessee Professional license, from a state with which Tennessee has reciprocity,

-OR-

- A provider recommendation from the out-of-state educator preparation program where the educator completed preparation.⁶ All out-of-state educator preparation programs must meet conditions stipulated in State Board Rule 0520-02-03.

- **Professional Licenses (6-year validity period)** – The professional license is issued to educators who have completed an approved educator preparation

⁴ The Department will develop, communicate and implement specific procedures for reactivating inactive licenses.

⁵ Out-of-state licensure candidates, who hold a full and valid license, comparable to the Tennessee Professional license, may obtain the practitioner license in the related endorsement area prior to submitting qualifying scores on required assessments but must submit scores prior to renewing or advancing the practitioner license.

⁶ Educators enrolled in out-of-state programs that have a state-recognized partnership with a Tennessee local education agency may be recommended for a practitioner license.

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program and meet licensure expectations at the practitioner level. There are three types of professional licenses: Professional Teacher, Professional School Services Personnel, and the Professional Occupational Teacher.

- **Advancement of the Practitioner License to the Professional License –** In addition to demonstrating successful completion of an educator preparation program and submitting qualifying scores on all required assessments, the educator must meet licensure expectations for advancement to the professional license. To advance from a practitioner license to a professional license, an educator must have:
 - three years of experience,
 - the recommendation of the Director of Schools,

-OR-

 - documentation of 30 professional development points (Appendix A).

If the educator does not meet these criteria, the practitioner license will be renewed once. At the end of the second validity period, the educator must meet licensure expectations to advance or the license will become inactive.

- **Renewal of the Professional License –** To renew the professional license an educator must have documentation of 60 professional development points (Appendix A).

At the date of expiration, if an educator does not have documentation of 60 professional development points, the license will become inactive.

In order to reactivate the license and endorsements held, the educator must ensure that qualifying scores (not more than 5 years old) on all state-required content assessments for each endorsement an educator is seeking to reactivate have been received by the Office of Educator Licensing. Duplicate information is not required. If the Tennessee Department of Education has valid assessment scores (not more than 5 years old), the educator does not need to resubmit.

Additional Requirements

Endorsements (Appendix B) indicate the areas for which a licensed educator is prepared to provide instruction, leadership or services in schools and districts.

- **Adding endorsements on a Teacher License –** Licensed educators who have completed an approved preparation program for initial licensure may

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add additional endorsements in the following ways:

- Complete a program offered by an approved educator preparation provider, receive a recommendation from the provider and submit qualifying scores on all required content assessments.
- Endorsements may be added by submitting qualifying score(s) on all state-required content assessments for each endorsement an educator is seeking to add when the endorsement category (e.g., Core Academic, Fine Arts) and the grade span are identical. In limited instances, educators may be allowed to add endorsements in the same category that have narrower grade spans. To provide clarity and guidance, the Tennessee Department of Education will publish a list of endorsements that may be added by submitting qualifying scores on the required content assessments.

- **Endorsements for Out-of-State Teacher Applicants** – When an endorsement held by the applicant does not match the content area or grade span of an available Tennessee endorsement, the Office of Educator Licensing will identify the most appropriate match.

Specific Requirements for Select Endorsements. Some educator endorsements have additional requirements for advancement and renewal as indicated below:

Teacher

- **Speech Language Teacher.** Candidates seeking licensure to serve as a school speech language teacher working under the direction of a school speech language pathologist are trained to supplement – not supplant – the services of a school speech language pathologist and must hold a minimum of a bachelor’s degree and:
 - **Option 1:** Hold a current teacher license earned through an educator preparation program approved according to standards and guidelines established by the State Board of Education, and complete an endorsement program of studies in speech-language including 100 hours of supervised clinical practice. Candidates must be recommended by an educator preparation provider approved according to standards and guidelines established by the State Board of Education. These teachers are eligible for a **School Speech-Language endorsement (PreK-12) (A)**;
 - **Option 2:** Complete an educator preparation program of studies

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for teachers of speech-language including 100 hours of supervised clinical practice. Candidates must be recommended by an educator preparation provider approved according to standards and guidelines established by the State Board of Education. These candidates are eligible for a **School Speech-Language endorsement (PreK-12) (A)**; or

- **Option 3:** Complete a bachelor's level program of studies in speech language, speech language disorders or communications disorders including 100 hours of supervised clinical practice. Candidates must be recommended by an educator preparation provider with a bachelor level program and verify the candidate meets the standards and guidelines of the Tennessee Teacher Licensure Standards: Special Education, School Speech-Language Teacher (PreK-12). These candidates are eligible for a **Special Education, School Speech-Language endorsement (PreK-12) (B)**. The (B) endorsement does not entitle the holder to teach courses other than those designated as part of a speech language program in a school based setting. If the (B) endorsement is the only endorsement an educator holds, no other teaching endorsement may be added to the license. Other teaching credentials may only be earned through a preparation program approved according to standards and guidelines established by the State Board of Education.
- **Supervisor of attendance.** The applicant must hold a valid teacher license. The applicant must complete 8 semester hours in areas such as:
 - Counseling and guidance
 - Community and school relations
 - Special education
 - Social case work
 - State and federal laws relating to school attendance
- **Bible Teacher.** A minimum of 12 semester hours in literature of the Bible is required. For the purpose of fulfilling requirements for this endorsement, coursework in theology, doctrine, ethics, dogma and other courses of a doctrinal nature will not be counted.
- **Driver Education Teacher.** The applicant must hold an endorsement in another subject area, grades 6-12 or K-12 and shall complete at least 10 semester hours of driver and traffic safety education including the following areas:

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- Basic driver and traffic safety education
 - Advanced driver and traffic safety education
 - General safety
 - First aid and emergency medical services.
- **Reading Specialist.** Candidates seeking licensure and endorsement as a reading specialist must complete advanced studies in a program approved by the State Board of Education. Candidates must be recommended by an educator preparation provider approved according to standards and guidelines established by the State Board of Education.
 - **Library Information Specialist.** Candidates seeking endorsement as a school library information specialist must complete a graduate program of studies in library information science that leads to a master's degree and is approved by the State Board of Education. Candidates who already hold a master's degree must complete an approved course of study at the graduate level meeting the appropriate knowledge and skills for a school library information specialist.

School Services Personnel

- **School Speech-Language Pathologist.** Candidates seeking licensure and endorsement as a school speech-language pathologist must complete a program of studies in speech-language pathology at the graduate level prior to obtaining the practitioner school services personnel license. Candidates must meet the licensure standards, employment standards and assessment requirements of the State Board of Education. Candidates applying for a professional school services personnel license as a school speech-language pathologist shall satisfy one of the following criteria:
 - Applicants new to the field seeking initial school service personnel licensure must complete a graduate degree in speech-language pathology from a state or regionally accredited institution of higher education with a speech-language graduate level program approved by the American Speech-Language-Hearing Association. They must also achieve a qualifying score on the assessment required by the State Board of Education. Fully licensed teachers who are serving on employment standard waivers as speech-language teachers shall meet these requirements to be licensed as a school speech-language pathologist.

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- Speech-language pathologists who hold a valid license issued by Tennessee or an out-of-state licensing Board of Communication Disorders and Sciences or who hold the Certificate of Clinical Competence from the American Speech-Language-Hearing Association may be issued the professional school services personnel license upon application. There are no additional requirements.
- Speech-language teachers who have a graduate degree or master's equivalence in speech-language pathology and hold a valid Tennessee teacher license with a speech- language endorsement may be issued the professional school service personnel license upon application.
- Speech-language pathologists who have a graduate degree in speech-language pathology and hold a valid out-of-state educational credential issued before September 1, 2000, may be issued the professional school services personnel license upon application. Applicants with valid credentials issued on or after that date shall pass the assessment required by the State Board of Education.
- **School Audiologist.** Candidates seeking licensure and endorsement as a school audiologist must complete an approved program of studies in audiology at the graduate level prior to obtaining the practitioner school services personnel license. Candidates must meet the licensure standards, employment standards and assessment requirements of the State Board of Education. Candidates applying for a professional school services personnel license as a school audiologist must satisfy one of the following criteria:
 - Applicants new to the field seeking initial school services personnel licensure shall complete a graduate degree in audiology from a state or regionally accredited institution of higher education with a graduate level program approved by the American Speech-Language-Hearing Association.
 - Audiologists who hold a valid license issued by Tennessee or an out-of-state licensing Board of Communication Disorders and Sciences or who hold the Certificate of Clinical Competence from the American Speech-Language-Hearing Association may be issued the professional school services personnel license upon application. There are no additional requirements.

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- **School Psychologist.** Candidates seeking endorsement as a school psychologist will complete an approved graduate level preparation program in school psychology prior to obtaining the practitioner school services personnel license.

- **School Counselor.** Candidates for licensure as a practitioner school counselor must complete an approved preparation program in school counseling and hold a graduate degree. Candidates may also qualify for a practitioner license in the following cases:
 - Candidates from Tennessee and from other states who are licensed and endorsed at the graduate level in school counseling in PreK-8 or 7-12 may be granted the PreK-12 license provided they have met one of the following conditions:
 - i. The candidate has at least one year of documented successful counselor experience in the grade span not covered by the existing endorsement and has a positive recommendation by the school; or
 - ii. The candidate has six hours of graduate course work in current content in school counseling in the grade span not covered by the existing endorsement. Candidates submit evidence of completion of the six hours directly to the Department of Education, Office of Educator Licensing.

If the candidate lacks (i) or (ii), the candidate may be issued a Practitioner License endorsed for counseling PreK-12; however, the candidate must complete the required six hours of coursework in current content in the area of school counseling in the grade span not covered by the existing endorsement. Candidates must submit evidence of completion of the six hours directly to the Department of Education, Office of Educator Licensing before the Practitioner License may be renewed or advanced.

- Candidates who have completed all required coursework but have yet to complete the required clinical experience as part of an approved Tennessee educator preparation program in school counseling may be issued a Practitioner License provided that the following conditions are met:
 - i. The candidate receives appropriate supervision by the preparation program during the clinical experience; and
 - ii. The local education agency certifies through a written

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agreement with the counselor preparation program that the candidate will receive direct supervision by a licensed school counselor (having a minimum of two years of experience as a school counselor) for a minimum of one hour per week and provide the opportunity to meet the grade level requirements necessary to certification.

- Candidates who hold a graduate degree in community/agency counseling may be issued a Practitioner License provided the following conditions are met:
 - i. The candidate is enrolled in an approved graduate program in professional school counseling;
 - ii. The candidate has completed at least 24 hours in graduate course work applicable to the professional school counseling program; and
 - iii. The local education agency certifies through a written agreement with the counselor preparation program that the candidate will receive direct supervision by a licensed school counselor (having a minimum of two years of experience as a school counselor) for a minimum of one hour per week.

- Candidates who hold at least a master's degree in a counseling program or related field, such as school social work or school psychology, and have appropriate clinical experience may be employed on a Practitioner license provided the following conditions are met:
 - i. The candidate is enrolled in an approved professional school counselor licensure program. The candidate must complete course work appropriate to the candidate's needs not to exceed 24 semester hours in an approved professional school counselor licensure program before the can be renewed or advanced.
 - ii. The candidate successfully completes the specialty examination required by the State Board of Education; and
 - iii. The local education agency certifies that the candidate will receive direct supervision by a licensed school counselor (having a minimum of two years of experience as a school counselor) for a minimum of one hour per week.

- School counselors who serve in a supervisory role are not required to have an instructional leader license; however, they are encouraged to attain comparable administrative preparation.

- **School Social Worker.** Candidates seeking endorsement as a school

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social worker must complete a program in social work either at the bachelor's or master's level and a program of studies in school social work approved by the State Board of Education.

- School social workers who serve in a supervisory role are not required to have an instructional leader license; however, they are encouraged to attain comparable administrative preparation.

- **School Food Service Supervisor.** The applicant shall hold a bachelor's degree and must be a licensed educator or have completed at least 18 semester hours in education, psychology, or sociology. The applicant must complete 12 semester hours including course work in each of the following:
 - Personnel management
 - Nutrition
 - Accounting, cost analysis, or financial management of food systems
 - Spreadsheet applications.
 - The applicant must also complete one of the following:
 - A field experience of 6 semester hours, or
 - A professional experience--supervised by a licensed school food service supervisor--of at least 120 clock hours including the following areas: procurement, quantity foods, design and layout, and sanitation and food safety.

Occupational Education

Practitioner Occupational Education License (All Areas). Prior to enrollment in a preparation program, qualifications including experience and educational preparation shall be reviewed by the Department of Education staff who shall recommend issuance of the practitioner occupational education license and verify content competence to preparation programs.

Additional Advancement Requirements for the Occupational License. The teacher may advance to the professional occupational education license provided that he/she has completed the following requirements. Prior to advancing to the Professional Occupational License, the teacher shall provide to the Department of Education documentation that the following requirements have been met:

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- Attendance during the first year of teaching for a total of five (5) days at new teacher training sponsored by Career & Technical Education Division, Department of Education.
- Four (4) days release time to observe three (3) experienced teachers within their endorsed teaching area and one (1) experienced teacher outside of their teaching area.
- Assigned teacher mentor during the first three (3) years of teaching.
- Current/valid Industry Certification where required by teacher endorsement area.

Additional Renewal Requirements for the Professional Occupational License. All Career and Technical Education requirements must provide the following documentation:

- Proof of current industry certification, where required by teacher endorsement areas.

Health Science. The health science teacher must hold an associate or higher degree that is related to their health care license. The license, registration or certification must be in an allied health occupation, or as a registered nurse, or in an appropriate medical profession in Tennessee that can be verified by Tennessee Department of Health Licensure or a national license accreditation agency. (EX: Radiological Technologist, Nuclear Medicine, etc.)

The applicant shall have completed one year of full-time or part-time successful employment within the past five years in a related health occupation in a health care clinical setting having a current active healthcare license. (EX: hospital, long-term care facility, rehabilitation or athletic training facility, dental or medical office, home health, day surgery center, etc.)

Other Occupational Teacher (All Areas). Other occupational teachers shall hold and maintain a current industry certification, where available, in the specific endorsement area for which they are licensed. This industry certification may be acquired prior to the practitioner occupational license, but must be presented at the time the teacher advances from the practitioner occupational license to the professional occupational license.

Endorsements for Other Occupational Teachers can be obtained through one of five pathways using work experience, industry certification and postsecondary training. The five possible pathways are:

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- Credentialed (certificate or diploma) post-secondary training in the endorsed area, or associate degree, or industry certification may substitute for two (2) years of work experience. In addition, applicant must also have at least three (3) years of work experience in the endorsed area in the last eight (8) years for a total of five (5) years; or
- A combination of an associate degree related to the endorsed area and industry certification may be substituted for four (4) years of work experience. In addition, applicant must have at least one (1) year of work experience in the endorsed area in the last eight years (8) for a total of five (5) years; or
- A bachelor's degree or higher degree in the endorsed area may be substituted for four (4) years of work experience. In addition, applicant must also have at least one (1) year of work experience in the endorsed area in the last eight (8) years for a total of five (5) years. In the case of Law, Public Safety, Corrections & Security, a master's degree or higher may be substituted for the work experience; or
- Five (5) years of full-time work experience accrued in the occupational area of endorsement within the last eight (8) years.
- An Other Occupational Education teacher shall be a high school graduate or the equivalent, as determined by the General Education Development (GED) test.

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Appendix A

Professional Development Points for Licensure Advancement or Renewal

Educators earn professional development points (PDPs) to advance (a total of 30) or renew (a total of 60) a license. The following table provides information about how PDPs may be earned.

Option	PDPs Awarded	Required Documentation
Training (Academy/Institute/ Seminar/Conference)	1 clock hour = 1 PDP 1 continuing education credit ⁷ = 5PDPs	Certificate of completion, Transcript OR Verification form signed by the Director of Schools (or designee)
College/University Coursework	1 semester hour credit = 10 PDPs	Transcript
Overall Evaluation Score from TN- approved evaluation model	Overall Score of 5 = 20 PDPs Overall Score of 4 = 15 PDPs Overall Score of 3 = 10 PDPs	This information is maintained by TDOE. Educators are not required to submit any documentation. PDPs based on overall evaluation scores may be accrued on an annual basis.
National Board Certification	30 PDPs	Official documentation from NBPTS

1. All educators must earn professional development points to advance or renew a teacher license, including teacher licenses, occupational licenses, and professional school services personnel licenses. If an educator chooses to advance from the practitioner to the professional license using PDPs, the educator must accrue 30 PDPs. To renew the professional license, an educator must accrue 60 PDPs.
2. Activities cannot be part of the state funded in-service days and cannot be conducted during days and/or hours for which educators are already being paid by local education agencies. Activities cannot be completed during school hours.
3. Activities must be completed within the validity period of the license being advanced or renewed.
4. Activities must be related to the development of content knowledge, pedagogical knowledge or pedagogical content knowledge; activities designed to enhance educator effectiveness (e.g., world language courses for educators who work with students for whom English is a second language, coursework designed to support educator’s understanding and use of student data) or other activities designed to improve instructional practice qualify for PDPs. Activities that are not related to the development of educator effectiveness do not qualify for PDPs. Examples of activities not accepted, include: athletic coaching or clinics, bus driver competitions, club sponsors, choral/band presentations, camp director or Christian education.
5. College/University coursework must be completed at regionally accredited institutions.
6. At the time of advancement or renewal, if the educator is employed in a Tennessee public school, the local education agency must retain documentation for each completed activity for which the educator is awarded PDPs. The local education agency will be required to verify that educators accrued sufficient PDPs to qualify for advancement or renewal.
7. At the time of advancement or renewal, if the educator is NOT employed in Tennessee public school, the educator must submit documentation of all activities for which the educator requests PDPs. Each activity must be listed on the appropriate form and include appropriate documentation. The form must be signed by the person responsible for conducting the local evaluation.

⁷ Continuing education includes activities that result in credits that may be similar to academic coursework in organization and delivery, but are not eligible for academic credit leading to a degree.

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Appendix B - Active Endorsements

This table outlines endorsements available in the State of Tennessee. The **effective date** represents the first date that an endorsement may be issued. All endorsements are issued for the first time on September 1 of the indicated year. The **superseded date** represents the last day on which the endorsement may be issued. All endorsements are issued for the last time on August 31 of the indicated year.

Endorsements that are no longer issued (but that may still be held by an active educator) are shaded in gray. In some cases, two similar endorsements (e.g., Elementary Education K-6 and Elementary Education K-5) may overlap. This overlap allows time for educators already enrolled in programs designed for the older endorsement time to complete requirements prior to the superseded date.

ENDORSEMENT AREA	Effective Date (September 1)	Superseded Date (August 31)
Early Childhood and Elementary Education		
Early Development and Learning PreK-K	2009	
Early Childhood Education PreK-3	2008	
Early Childhood Education PreK-4	2002	2008
Elementary Education K-5	2015	
Elementary Education K-6	2007	2017
Elementary Education K-8	2001	2007
Elementary Education 1-8	1994	2003
Middle Grades Education		
Middle Grades Education – English/Language Arts 6-8	2015	
Middle Grades Education – Mathematics 6-8	2015	
Middle Grades Education – Science 6-8	2015	
Middle Grades Education – Social Studies 6-8	2015	
Middle Grades Education 4-8	2008	2018
Middle Grades Education 5-8	2001	2008
Reading (PreK-4, PreK-3, K-8, K-6, 5-8, 4-8)	2002	2013
Middle and Secondary Education		
English 6-12	2015	
English 7-12	2001	2017
French PreK-12, 6-12	2015	
French PreK-12, 7-12	2001	2017
German PreK-12, 6-12	2015	
German PreK-12, 7-12	2001	2017

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Latin PreK-12, 6-12	2015	
Latin PreK-12, 7-12	2001	2017
Russian PreK-12, 6-12	2015	
Russian PreK-12, 7-12	2001	2017
Spanish PreK-12, 6-12	2015	
Spanish PreK-12, 7-12	2001	2017
Chinese PreK-12, 6-12	2015	
Chinese PreK-12, 7-12	2012	2017
Other World Languages PreK-12, 6-12	2015	
Other Foreign Languages PreK-12, 7-12	2001	2017
Arabic 6-12	2015	
Japanese 6-12	2015	
Greek 6-12	2015	
Mathematics 6-12	2015	
Mathematics 7-12	2001	2017
Biology 6-12	2015	
Biology 7-12	2001	2017
Chemistry 6-12	2015	
Chemistry 7-12	2001	2017
Physics 6-12	2015	
Physics 7-12	2001	2017
Physics 9-12	2001	2017
Earth Science 6-12	2015	
Earth Science 9-12	2001	2017
History 6-12	2015	
History 7-12	2001	2017
Government 6-12	2015	
Government 7-12	2001	2017
Geography 6-12	2015	
Geography 7-12	2001	2017
Economics 6-12	2015	
Economics 7-12	2001	2017
Psychology 6-12	2015	
Psychology 7-12	2001	2017
Sociology 6-12	2015	
Sociology 7-12	2001	2017
Speech Communication 6-12	2015	
Speech Communication 7-12	1995	2017

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Career / Technical		
Agricultural Education 6-12	2015	
AgriScience 6-12	2015	
Business Education 6-12	2015	
Business Technology 6-12	2015	
Business Technology 7-12	2004	2017
Basic Business 7-12	1994	2004
Keyboarding 1-6 and 7-12	1994	2004
Shorthand	1994	2004
Data Processing	1994	2004
Office Technology	1994	2004
Family and Consumer Sciences 6-12	2015	
Family and Consumer Sciences 5-12	2008	2017
Food Production & Management Services 6-12	2015	
Food Production & Management Services 9-12	2008	2017
Early Childhood Care and Services 6-12	2015	
Early Childhood Care and Services 9-12	2008	2017
Consumer and Homemaking 5-12	1994	2008
Care/Guidance of Children 9-12	1994	2008
Food Management, Production & Svcs 9-12	1994	2008
Clothing Management, Production & Svcs 9-12	1994	2008
Technology Engineering Education 6-12	2015	
Technology Engineering Education	2005	2017
Technology Education 5-12	1994	2005
Marketing Education 6-12	2015	
Marketing Education 7-12	2010	2017
Marketing 7-12	1994	2010
Visual and Performing Arts K-12		
Visual Arts K-12	2009	
Visual Arts K-12	1994	2009
Vocal/General Music K-12	2009	
Vocal/General Music K-12	1994	2009
Instrumental/General Music K-12	2009	
Instrumental Music K-12	1994	2009
Theatre K-12	1995	
Dance K-12	2009	
Special Education		
SE Preschool/Early Childhood PreK-3	2008	

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SE Preschool/Early Childhood PreK-4	2006	2008
SE Preschool/Early Childhood PreK-1	1995	2006
SE Interventionist K-8	2015	
SE Interventionist 6-12	2015	
SE Modified Program K-12	2006	2018
SE Modified Program K-12	1995	2006
SE Comprehensive Program K-12	2008	
SE Comprehensive Program K-12	1995	2008
SE Vision PreK-12	2009	
SE Vision PreK-12	1995	2009
SE Hearing PreK-12	1995	
SE Speech/Language Therapy Associate* PreK-12	2008	
SE Speech/Language PreK-12	1995	2010
Health and Physical Education		
Health and Wellness Education K-12	2009	
Health K-12	1995	2009
Physical Education K-12	2009	
Physical Education K-12	1995	2009
Occupation Education		
Health Sciences Education 6-12	2015	
Health Sciences Education 9-12	2002	2017
Trade and Industrial Education 6-12	2015	
Trade and Industrial Education 9-12	2002	2017
Other		
English as a Second Language PreK-12	1999	
Reading Specialist PreK-12	2005	
Library Information Specialist PreK-12	2000	
Gifted Education PreK-12	2009	
School Counselor PreK-12	1996	
School Social Worker PreK-12	1996	
School Psychologist PreK-12	2001	
Sp Ed School Audiologist PreK-12	2006	
Sp Ed Speech/Language Pathologist PreK-12	2006	

Appendix C**Transition Plan**

Implementing this new licensure policy will require a transition from the existing system. This document outlines procedures and strategies for moving to the new system.

License Issuance

Educator candidates who are currently enrolled in and complete preparation programs by August 31, 2017 will qualify for the endorsement (content and grade span) for which their program is currently structured. The license issued will follow the new structure (practitioner/professional) beginning September 1, 2015.

Current Educators

Educators who currently hold a license that will be eliminated (**Interim B, Interim D**) must complete requirements for the practitioner license by August 31, 2016. At the end of the validity period of the interim license, the educator must meet requirements for the practitioner license before it will be issued.

Educators who hold a **transitional license** will be eligible for a practitioner license at the end of the validity period of the current transitional license if the educator meets initial license requirements (see requirements for practitioner license). If the educator has accrued sufficient experience and meets all other requirements for the professional license, the transitional license may be advanced to the professional license. At the end of the validity period of the interim license, the educator must meet requirements for the practitioner license before it will be issued.

Educators who hold an **apprentice license** will be able to maintain that license until the end of the validity period of the existing license. At the date of expiration of the apprentice license, requirements for advancement from a practitioner to a professional license will be applied. Educators, who meet the expectations for advancement from a practitioner to a professional license, will be issued a professional license. Educators who do not meet the expectations for advancement may be issued a practitioner license if the applicant meets the expectations for the renewal of the practitioner license.

Educators who hold a **professional license** will maintain that license until the end of the current validity period. At the date of expiration, the new renewal requirements will be applied.

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