AGENDA
STATE BOARD OF EDUCATION
Alvin C. York Agricultural Institute
701 N Main Street
Jamestown, TN 38556
November 20, 2026
9:00 a.m.
Livestreaming Meeting Link:
https://tn.webex.com/tn/j.php?MTID=m4b06f5505f5762ca3e34a1b896a19484

Welcome & Introductions

I. Public Comments

II. Consent Items

9:30 a.m.
Mr. Bob Eby — A. *Adoption of Agenda*

Mr. Bob Eby — B. *Minutes from July 31, 2026 Meeting and August 28, 2026 Meeting*

Mr. Bob Eby — C. *School Board Training Advisory Committee Member Appointment*

III. Report Items

9:40 a.m.
Various Board Members, and Others — A. *State Board of Education Member and Commissioner of Education Reports*
Members will share information about participation in regional stakeholder engagement activities and committee meetings that have occurred since the last meeting of the Board.

Ms. Ali Reid — B. *2026 Master Plan Annual Report*
Report item presents the State Board's annual Master Plan Report with outcomes and next steps for each of the Board's goals under the Master Plan.

Ms. Kristy Brown — C. *2026 Tennessee Early Literacy Assessment Pass Rate Report*
Report item of first-time pass rate of applicable educator candidates on the Tennessee Early Literacy Assessment (TELA), pursuant to T.C.A. § 49-5-5619(d).

Ms. Kristy Brown — D. *2025-26 Educator Vacancy Report*
Report item on educator workforce shortages for the 2025-26 school year.

IV. Consent Items: Teacher Licensure Actions

10:00 a.m.
Mr. Bob Eby
(Roll Call Vote)

A. *Automatic Teacher Licensure Actions: Revocation, Permanent Revocation, &* Prohibition

Item to approve automatic licensure revocation actions as recommended by State Board attorneys.

Mr. Bob Eby
(Roll Call Vote)

B. *Teacher Licensure Discipline Actions*

1. *Tearessie Archie - Denial*
2. *D. Brice Askren – Formal Reprimand*
3. *Joseph Crismon – Denial*
4. *Conklin Davis – Suspension, One (1) Month Retroactive with Professional Development*
5. *Austin Duke – Formal Reprimand*
6. *Jordan Harris - Denial*
7. *Lilita Harris – Denial*
8. *Darion Hughes – Denial*
9. *Jamie Jackson – Suspension, 2 Years with Medical Evaluation*
10. *Marcus Jones - Suspension*
11. *Jerry Lawson – Suspension, Concurrent with Criminal Probation*
12. *Alex Liddell – Denial with Stipulations*
13. *Latrice McCoy – Denial with Stipulations*
14. *Laura Morgan – Formal Reprimand*
15. *Megan Payton – Denial with Stipulations*
16. *Emanye Robertson – Denial with Stipulations*
17. *Julia Saunders – Suspension with Professional Development*
18. *Tracy Shealy – Suspension, Concurrent with Criminal Probation*
19. *Nicholas Singleton – Voluntary Surrender*
20. *Tareka Smith - Denial*
21. *Thomas Stephens – Suspension, One (1) Year Concurrent with Arizona*
22. *Annabel Storm – Denial*
23. *Leya White – Suspension, One (1) Month Retroactive*
24. *Bryan Whittinghill – Suspension, Six (6) Months*
25. *Charles Woodall – Suspension, Two-Years with Professional Development*

V. Action Items (First Reading)

Note: Redlines reflect changes proposed on first reading ONLY.

10:00 a.m.
Ms. April Ebbinger

A. *Special Education Programs and Services Rule 0520-01-09-.03 and -.11*

First reading of item to propose revisions to the special education disability categories in State Board of Education Rule 0520-01-09-.03. The proposed revisions are intended to align the disability categories with the Individuals with Disabilities Education Act (IDEA) definitions, changes to the Diagnostic and Statistical Manual (DSM-5), current state assessment practices, or evolving research in the field.

Ms. Rachel Suppé

B. *Library Information Centers Rule 0520-01-02-.07*
First reading of item to amend staffing requirements for library information centers in schools in accordance with Chapter 864 of the Public Acts of 2026 (PC 864).

Ms. Kristy Brown

C. *Educator Licensure Policy 5.502*
First reading of item to propose revisions to reflect changes to align with Chapter 902 of the Public Acts of 2026 (PC 902) by amending Section V. Endorsements and adding a Dyslexia Interventionist Endorsement. The Dyslexia Interventionist Endorsement allows an educator to provide targeted instructional intervention, academic support, behavioral support, or related services to students demonstrating characteristics of dyslexia.

Mr. Nathan James

D. *Board Meetings Policy 1.400*
First reading of item to update the policy to update timelines for review of materials being proposed for board meetings.

VI: Action Items (Final Reading)

Note: Redlines reflect changes proposed between first and final reading ONLY. For changes proposed and approved on first reading, please refer to the relevant agenda item from a previous meeting.

11:15 a.m.
Ms. Trudy Hughes

A. *Education Freedom Scholarships Rules 0520-01-24-.02 through -.08 and -.12 through -.15*
Final reading of item to update the rules to align with Chapter 963 of the Public Acts of 2026 (PC 963). Accordingly, revisions are proposed to the Prioritization of Awards Rule in addition to a proposed new rule that establishes reporting procedures required by PC 963. The item proposes additional minor revisions for clarity and effective implementation of the program. There have been changes to this item since first reading.

Ms. Trudy Hughes

B. *Education Savings Accounts Rules 0520-01-16-.02-.08, -.11, and -.13*
Final reading of item to update the rules to align with Chapter 1069 of the Public Acts of 2026 (PC 1069). The item proposes revisions regarding student assessments in the Agreement and Funds Transfer Rule and Participating Schools Rule that would require students in grades 3-11 to be administered annually either: (i) a nationally standardized achievement test aligned with the participating school's instructional plan, as determined by the State Board of Education; or (ii) the TCAP assessments in mathematics and English language arts. In addition, the revisions to the Participating Schools rule would require schools to submit test results to OREA, as required by PC 1069. Other minor revisions are recommended for clarity and effective implementation of the program. There have been changes to this item since first reading.

Ms. Trudy Hughes

C. *Individualized Education Accounts Rules 0520-01-11-.02 through -.06*
Final reading of item to update the rules to align with Chapter 1040 of the Public Acts of 2026 (PC 1040). Accordingly, proposed revisions would expand the definition of an IEA-eligible student and remove contributions to an Achieving a Better Life Experience (ABLE) account as an allowable IEA expense. Other minor revisions are recommended for clarity and effective implementation of the program. There have been changes to this item since first reading.

Ms. Crystal McCarver

D. *Virtual Education Rule 0520-01-03-.05*
Final reading of item to revise the rule to align with Chapters 905 and 1040 of the Public Acts of 2026. Accordingly, this item proposes revisions in regards to enrollment requirements and potential school closures for public virtual schools. There have been changes to this item since first reading.

Ms. Lori Paisley

E. *Health Care Procedures in a School Setting Rule 0520-01-13-.03*
Final reading of item to revise the rules to align with Chapter 947 of the Public Acts of 2026. Proposed changes would clarify that an LEA may maintain epinephrine in all forms for use in emergency situations, not only in the form of an auto-injector. There have been changes to this item since first reading.

Ms. Ali Reid

F. *Charter School Rules 0520-14-01-.03 through -.06*
Final reading of item to update rules to align with recent legislative changes and to move the amendment application process rule back to the State Board from the TN Public Charter School Commission. There have been changes to this item since first reading.

Ms. Kristy Brown

G. *Educator Preparation Clinical Experiences Rule 0520-02-04-.10*
Final reading of item to revise the rule to allow certain programs that are subject to TDOE monitoring to serve as clinical practice sites for Birth-Kindergarten endorsement programs. Between first and final reading, changes were made to align with Chapter 1133 of the Public Acts of 2026 and clarify the eligibility requirements for clinical practice sites used by EPPs operating a Department of Education-approved registered apprenticeship program for the Early Childhood Education – Birth-Kindergarten endorsement. The revised language establishes separate criteria for clinical practice sites overseen by the Department of Education and the Department of Human Services, including certification or licensure requirements, service to children from birth through kindergarten, and compliance with State Board of Education policies governing clinical experiences and standards. There have been changes to this item since first reading.

Mr. Michael Deurlein

H. *Graduation Requirements Rule 0520-01-03-.06*
Final reading of item to strengthen and clarify the process by which a student can waive the fine arts and/or world language credit requirement(s), make relevant changes related to elective courses, and improve clarity and readability. There have been changes to this item since first reading. This item was approved by the board on final reading during the August 2026 quarterly meeting; however, additional clarifications were needed following an amendment made during the meeting.

Ms. Deborah Knoll

I. *Graduation Permissions and Substitutions Policy 3.103*

Final reading of item to propose revisions that would add AP Business with Personal Finance to the list of approved substitutions for the Personal Finance graduation requirement. There have been minor grammatical changes between first and final reading.

Ms. Deborah Knoll

J. *High School Policy 2.103*

Final reading of item to revise language in the policy to establish a statewide framework for evaluating Work-Based Learning (WBL) program quality, enabling the Department and local education agencies to consistently measure, support, and strengthen the effectiveness of WBL programs while promoting continuous improvement across the state. Revisions would allow the High School and Beyond Plan to be included as part of the student's cumulative record or in a secure electronic system designated by the school district. There have been changes to this item since first reading.

Ms. Deborah Knoll

K. *Middle Grades Policy 2.102*

Final reading of item to remove references that do not apply to middle grades. Additionally, the proposed revisions would allow the student's High School and Beyond Plan to be included as part of the student's cumulative record or in a secure electronic system designated by the school district. There have been changes to this item since first reading.

Ms. Christy Wall

L. *Special Courses Policy 3.201*

Final reading item that proposes revisions that clarify that special courses are elective courses, updates the maximum approval period from six to eight years, and allows reoccurring special courses to be evaluated for conversion into permanent courses. There have been no changes to this item since first reading.

Ms. Kristy Brown

M. *Professional Assessments for TN Educators Policy 5.105*

Final reading item to propose revisions to establish alternate passing options aligned with vendor-developed opportunities. These options provide additional, rigorous pathways for candidates to demonstrate content knowledge when minimum qualifying scores are not met, where available and applicable. Between first and final reading, there have been minor formatting edits and the addition of reporting requirements.

Ms. Deborah Knoll

N. *Career and Technical Education (CTE) Course Standards*

Final reading of item to revise course standards for five CTE career clusters: Advanced Manufacturing, Agriculture, Construction, Healthcare and Human Services, Transportation and Supply Chain. The item also includes new Programs of Study for Advanced Manufacturing, Construction, and Transportation and Supply Chain, in addition to a new course for the Environmental and Natural Resource Management Program of Study. Lastly, various CTE courses have been updated to ensure alignment with Tenn. Code Ann. § 4-1-427, to acknowledge and honor the requirements of Tenn. Code Ann. § 49-2-141, and to ensure all

students and student groups are served effectively. There have been no changes to this item since first reading.

Mr. Brandon Smith

O. *Computer Science Standards*
Final reading of item to propose revisions to reflect changes in computer science education, updates to national standards, and continued developments in the fields of computer science and artificial intelligence. There have been changes to this item since first reading.

Mr. Hayden Shadden

P. *State Approved Textbooks and Instructional Materials List: Schedule F (Social Studies, CTE: Human Services, and CTE: Business Management and Administration)*
Final reading of item to approve the social studies and CTE materials for adoption. There have been changes to this item since first reading.

Mr. Michael Deurlein

Q. *Tennessee Academic Standards for Social Studies*
First and final reading to make technical, non-substantive changes to the standards including grammatical, spelling, formatting, and adding a footnote related to recent changes to federal naming conventions.

VII. Other Business

VIII. Adjournment

MEETING DATES FOR 2027:

February 26, 2027
May 28, 2027
August 20, 2027
November 19, 2027

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Public comment will be accepted in accordance with state law and State Board Rule.