

Reviewer Decision	Renewal	District Name	Course Title	Course Description	Expiration Date	Approval Years	Denial Reason
Deny	Yes	Arlington County	African American Literature	African American Literature is designed to develop an appreciation for African American culture through chronological exploration of literary works spanning the American Revolution, pre- and post-Civil War eras, Harlem Renaissance, Civil Rights Movement, and Modern Era. Students respond to literature through writing and discussion, engaging with works by authors including Olaudah Equiano and Sojourner Truth.			Content duplicates an existing permanent course; Genre Literature G01H01.
Approve	Yes	Arlington County	Humanities Honors	Humanities Honors is an elective course surveying the literature, history, philosophy, science, art, music, and architecture of Western culture from the classical world through the contemporary era. Students examine philosophers, religions, and artists, including a reading of Sophie's World by Jostein Gaarder.	June 30th 2027	2026-2027 (1)	
Approve	Yes	Blount County	Appalachian Studies	Students explore the cultural heritage of the Appalachian region, analyzing the character of its people and examining the impact of Southern Appalachia on national events.	June 30th 2032	2026-2032(6)	
Approve	No	Collierville	Social Sciences and History	This course surveys key themes from introductory college coursework in U.S. history, Western civilization, world history, economics, geography, and political science. Organized into five topical modules with video lessons, readings, and practice exercises, students analyze major historical events, political systems, economic principles, and geographic concepts. Content reflects the scope and rigor of entry-level college coursework and supports preparation for CLEP-aligned assessments.	June 30th 2027	2026-2027(1)	
Deny		Collierville	Sports Production	Students will cover the fundamentals of sports multimedia journalism and content, camera shooting, writing, sound, lighting, graphics, and editing, among other production skills. Students will work independently and in sports production teams to create multimedia content centered on Collierville Sports.			Content duplicates an existing permanent pathway; use Audio Visual Production pathway courses: AV Production I C11H01, AV Production II C11H02, AV Production III C11H03, Applied Arts Practicum C11H07 or Audio/Visual Production Career Practicum C11H25.
Approve	Yes	Davidson County	Writing Seminar	Building on English I, Writing Seminar provides additional instruction and practice in explanatory, argumentative, and narrative writing. Students engage with fiction and nonfiction texts related to culture and identity while deepening knowledge of language, grammar, usage, and punctuation through ACT-aligned English standards.	June 30th 2029	2026-2029(3)	
Approve	Yes	Davidson County	Youth Court	Youth Court carries out the Youth/Peer Court model as an alternative to traditional juvenile justice proceedings. Students take on roles such as district attorney, public defender, bailiff, or juror under judicial or administrative supervision. The course builds practical understanding of the justice system, student rights, and restorative principles, empowering students to make informed decisions and help peers take accountability for their actions.	June 30th 2027	2026-2027(1)	

Approve	Yes	Davidson County	Intro to Performing Arts	This course introduces students to music, theatre, dance, and media arts through study, critique, and participation. Students examine the works of others and produce their own, with comparative study across art forms, time periods, and cultures.	June 30th 2032	2026-2032(6)	
Approve	Yes	Davidson County	Applied Music Technology I	Applied Music Technology I provides an understanding of the music production process, including roles, equipment, and techniques involved in creating a finished track. Core topics include basic musical knowledge, acoustics, production techniques, listening and response, music industry fundamentals, and creativity. This course supports implementation of Save the Music Foundation Music Technology grants at participating MNPS high schools.	June 30th 2032	2026-2032(6)	
Approve	Yes	Davidson County	Applied Music Technology II	Applied Music Technology II continues the study of music production, deepening student understanding of roles, equipment, and production techniques involved in creating a finished track. Core topics include musical knowledge, acoustics, production techniques, listening and response, music industry, and creativity. This course supports implementation of Save the Music Foundation Music Technology grants at participating MNPS high schools.	June 30th 2032	2026-2032(6)	
Approve	Yes	Germantown	Facing History and Ourselves Germantown Municipal	This elective uses a Facing History and Ourselves case study approach to examine the Holocaust and the Armenian Genocide. Students analyze the impact of individual choices on historical outcomes, identify universal themes across events, and connect the past to the present to develop informed decision-making.	June 30th 2027	2026-2027(1)	
Approve	Yes	Montgomery County	AVID I	AVID I is a year-long academic elective that prepares students for college readiness and success. Using a rigorous curriculum from AVID Center, students engage in tutor-facilitated study groups and instruction built around writing, inquiry, collaboration, organization, and reading. Students develop academic and personal goals, explore college and career opportunities, and refine study, note-taking, and test-taking skills while building awareness of their role in their school and community.	June 30th 2029	2026-2029(3)	
Approve	Yes	Montgomery County	AVID II	AVID II continues the college preparatory work of AVID I. Students deepen analytical writing skills, participate in collegial discussions using sources, and prepare for college entrance and placement exams. Course activities include financial aid research, career exploration, field trips, and guest-speaker presentations, with continued emphasis on AVID writing, inquiry, collaboration, organization, and reading strategies.	June 30th 2029	2026-2029(3)	
Approve	Yes	Montgomery County	AVID III	AVID III advances students' college preparatory skills through continued work in analytical writing, thesis development, collaborative discussion, and source-based argumentation. Students refine study, note-taking, and test-taking techniques, prepare for college entrance exams, and deepen college and career research, including financial topics.	June 30th 2029	2026-2029(3)	

Approve	Yes	Montgomery County	AVID IV	AVID IV is the culminating year of the AVID elective sequence. Students apply advanced analytical writing, collaborative discussion, and research skills as they finalize college and career plans. Instruction continues to draw on AVID's writing, inquiry, collaboration, organization, and reading framework, with focus on college entrance exam preparation and financial literacy.	June 30th 2029	2026-2029(3)	
Approve	No	Rutherford County Schools	Advanced Grammar	This one-semester course moves advanced English-speaking students beyond foundational grammar toward sophisticated understanding and application of language for academic and stylistic purposes. Students examine complex syntactic forms, punctuation, and rhetorical devices to construct clear, varied prose, with emphasis on grammar as a tool for effective communication.	June 30th 2029	2026-2029(3)	
Deny	Yes	Rutherford County Schools	Introduction to Linguistics	Students examine sound patterns, word structure, sentence structure, and meaning alongside language acquisition, historical change, and regional and social variation. Skills developed include phonological, morphological, and syntactic identification; comparative analysis; and inquiry-based investigation and reporting.			Content duplicates an existing permanent course; Etymology & Linguistics G01H75.
Deny		Rutherford County Schools	Fine Arts Appreciation	Fine Arts Appreciation is a one-credit, non-performing introductory course covering instrumental music, choral music, theatre, and visual arts. Students engage with artistic works through listening, viewing, analysis, discussion, and hands-on creative experiences, developing understanding of the arts' role in personal and societal expression. The course fosters creativity, critical thinking, and communication in support of college, career, and life readiness.			Content duplicates an existing permanent course; G05H16 Theatre Comprehensive I
Approve	Yes	Rutherford County Schools	Sports Psychology	Sports Psychology examines psychological variables that affect athletic participation and performance. Drawing on personality, cognitive, social, and clinical psychology, students study topics including athlete personality, performance attribution, motivation, aggression, team dynamics, coaching effectiveness, burnout, injury, and substance use in sports.	June 30th 2027	2026-2027(1)	
Deny	Yes	Rutherford County Schools	Neuroscience	This course examines neuroscience through the lens of societal issues, covering how the brain and nervous system underlie human behavior, neuroplasticity, and the application of neuroscience to personal health and wellness decisions. Students also explore how neuroscience will transform human life in coming decades and consider the limits of current scientific understanding.	June 30th 2029		
Approve	No	Rutherford County Schools	Survey of Advanced Mathematics	This course introduces topics from several advanced mathematical disciplines, including linear algebra, statistics, graph theory, combinatorics, sets and logic, and mathematical proofs. Content reflects 2000-level college coursework and above. Students explore matrix operations, Markov chains, weighted graphs, combinatorial counting, truth tables, proof techniques, and complex numbers.	June 30th 2027	2026-2032(6)	
Approve		Rutherford County Schools	Emerging Infectious Diseases	This interdisciplinary course examines how infectious disease has shaped human history and continues to influence human populations. Designed for students who have completed advanced biology coursework such as AP Biology or Dual Enrollment Biology, the course applies science practices to analyze past outbreaks and project the impact of future epidemics.	June 30th 2032	2026-2032(6)	
Approve		Rutherford County Schools	Microbiology	This lab-intensive course integrates microbial physiology, ecology, and genetics with study of microorganisms' impact on health, agriculture, biotechnology, and the environment. Topics include microbial classification, cellular structure, metabolic diversity, genetics, microbial ecology, host-microbe interactions, and infectious disease. Career pathways in medicine, research, food science, and biotechnology are emphasized throughout.	June 30th 2032	2026-2032(6)	

Deny	No	Shelby County	ESL Writing Lab	The ESL Writing Lab provides intensive academic writing instruction for Long-Term English Learners (LTELs) with an ELPA21 writing score of 3 or below. Through genre study, writing workshops, and a combination of short- and long-term writing assignments, students advance academic English proficiency in speaking and writing, working toward mastery of Tennessee ELA Writing Standards and ELP Standards for productive language.			Alternative approach recommended; does not meet criteria for ELD for providing ESL services. It is functioning as an intervention support connected to a paired Tier I course, code as G01H24 and use as and English elective.
Deny	No	Shelby County	ESL Math Lab	The ESL Math Lab provides intensive academic language support for Recently Arrived English Learners (RAELs) and EL Newcomers enrolled in a credit-bearing high school math course. Scheduled concurrently with a math course, this elective builds academic vocabulary and conceptual language across all language domains. The course does not replace a math credit.			Alternative approach recommended; does not meet criteria for ELD for providing ESL services. It is functioning as an intervention support connected to a paired Tier I course, code as G02H43 and used as a Math elective
Approve	Yes	Shelby County	MSCS Facing History & Ourselves Year Long Elective	This year-long elective uses a Facing History and Ourselves case study approach to examine the Holocaust and the Armenian Genocide. Students analyze the impact of individual choices on historical outcomes, identify universal themes across events, and connect the past to the present. Selected primary and secondary sources and an argumentative writing assessment support development of historical thinking, reading, writing, and communication skills.	June 30th 2027	2026-2027(1)	
Approve	Yes	Shelby County	MSCS Facing History & Ourselves Semester Elective	This semester elective uses a Facing History and Ourselves case study approach to examine the Holocaust and the Armenian Genocide. Students analyze human behavior and the impact of choices on historical outcomes, connecting past events to present-day decision-making. Assessments include an argumentative writing task and the Choosing to Participate (CTP) Toolbox project, supported by Facing History's Argumentative Writing Prompts and Strategies resource.	June 30th 2027	2026-2027(1)	
Approve	Yes	Williamson County	Abnormal Psychology, Williamson County Schools	Abnormal Psychology introduces students to the historical foundations, theories, symptoms, assessment, and treatment of abnormal behavior. Students develop working knowledge of the DSM across a range of disorders, from anxiety and mood disorders to schizophrenia, and examine current research and treatment approaches. The course also works to destigmatize mental illness and build student awareness of mental health.	June 30th 2027	2026-2027(1)	