
District and School Improvement Planning Policy 2.101

The Background:

Chapter 1005 of the Public Acts of 2024 amended T.C.A. § 49-1-613 to require the transition of district and school planning from an annual approval by the Tennessee Department of Education to approval once every three years. District and School Improvement Planning Policy 2.101 details the requirements for the planning processes, including completing a needs assessment, aligning goals and strategies to identified needs, aligning school plans to those of the respective district, and providing responses to federal or state-identified areas of focus.

This item presents the following revisions to the District and School Improvement Planning Policy 2.101:

- Transitions the planning process to approval every three years and requires three-year goals with annual targets and long-range strategies to define the theories of action for reaching each goal.
- Transitions Actions Steps from mandatory to only required when identified as necessary by the Tennessee Department of Education and removes many previously included federally or state-identified areas of focus that will be captured in other ways.
- For districts, aligns planning and TISA Accountability Report requirements. Alignment of the planning and TISA Accountability Report components is a natural fit, an opportunity to streamline district requirements, and in response to district feedback.

There have been no changes to this item since first reading.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

Policy Justification:

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

Connection to the [Master Plan](#):

This item supports the State Board's strategic focus on Literacy and Postsecondary and Career outlined in the Master Plan by ensuring districts and schools are establishing plans to target increases in English

Language Arts student outcomes and robust experiences that lead to student postsecondary and career readiness.

The Recommendation:

The Tennessee Department of Education recommends approval of this item on final reading. The SBE staff concurs with this recommendation.