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### Educator Evaluation Policy 5.201

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#### The Background:

T.C.A. § 49-13-111(a)(2) requires charter schools to “meet the same performance standards and requirements adopted by the state board of education for public schools.” State Board Educator Evaluation Rule Chapter 0520-02-01 sets forth the requirements for teacher observations by state-approved models and allows charter schools or charter management organizations to propose alternate observation models for the purpose of meeting state teacher observation requirements. Additionally, the rule includes a pathway for a charter school or charter management organization to propose an alternate observation model that is not currently on the list of charter school alternate observation models. The Tennessee Department of Education (TDOE) shall review the proposed model and shall recommend to the State Board either approval or denial of the model. State Board Educator Evaluation Policy 5.201 provides additional details about evaluation requirements, including outlining alternative charter school observation models. Appendix A of State Board Educator Evaluation Policy 5.201 includes the approved charter school alternative observation models.

This item proposes the following change to Appendix A:

- Adds Springs Public Schools Tennessee Teacher Evaluation Rubric as an approved alternative model for the 2026-27 school year.

Pursuant to T.C.A. § 49-1-302(d)(2)(B)(iii) and Educator Evaluation Rule Chapter 0520-02-01, educators and evaluators are responsible for selecting a closely aligned achievement measure from either the PreK-8 or 9-12 grade band. Evaluators select school-level measures, as defined in Appendix B of State Board Educator Evaluation Policy 5.201, in consultation with teachers that are aligned as closely as possible with the educator’s primary teaching assignment. TDOE monitors implementation, provides feedback to districts to ensure all measure selections comply with statute and policy, and reviews the options on the achievement measure worksheet for use and applicability.

This item proposes the following changes to Appendix B Approved Achievement Measures:

- Amends list to include measures that were recognized as missing in an annual audit (i.e., College Level Examination Program (CLEP), TCAP (Grades 4-8) Literacy)
- Amends TVAAS Composites: School-Level selections to remove CTE Concentrator measures to provide consistency with other non-tested subject areas
- Amends the approved Industry Certifications by Career Cluster to align with any of the approved Tier 2 or 3 Industry Certifications, as determined by the Postsecondary, Workforce, CTE, and Military Readiness Division; revising the approved industry certifications ensures alignment with any future Tier 2 or 3 Industry Certifications

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

**Policy Justification:**

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

**Connection to the [Master Plan](#):**

This item supports the State Board's strategic focus on Teachers and Leaders outlined in the Master Plan by supporting accurate and up-to-date educator effectiveness measures.

**The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.