

TENNESSEE STATE BOARD OF EDUCATION

PROFESSIONAL ASSESSMENTS FOR TENNESSEE EDUCATORS

5.105

Policy Sections

- I. General Assessment Requirements
- II. Pedagogical Assessments
- III. Specialty Area Content Assessments
- IV. Foundational Literacy Skills Assessment

I. General Assessment Requirements

- (1) Individuals seeking educator licensure in Tennessee shall submit, ~~as applicable,~~ qualifying scores on required assessments or vendor-developed alternate opportunities to demonstrate applicable pedagogical and specialty content area knowledge and skills.
- (2) The Department of Education (Department) shall provide guidance to support licensure reactivation timelines and requirements.

II. Pedagogical Assessments

- (1) Individuals seeking initial educator licensure in Tennessee shall submit qualifying scores on the edTPA or Praxis Principles of Learning and Teaching (PLT) assessment, both of which measure pedagogical knowledge and are aligned to Tennessee's professional education standards unless otherwise set forth below.
- (2) Beginning July 1, 2026, individuals seeking educator licensure in Tennessee through enrollment in or completion of a State Board of Education (State Board) approved educator preparation program with a ~~Department-approved~~ Department-approved clinical practice shall not be required to take a pedagogical assessment for licensure. Individuals seeking licensure on or after July 1, 2026, who completed a State ~~Board approved~~ Board-approved educator preparation program prior to the clinical practice being approved by the Department shall be required to submit qualifying scores on a pedagogical assessment in accordance with this policy.
- (3) Pedagogical assessment timelines and expectations for submitting qualifying scores are detailed in Department guidance.
 - (a) Individuals applying for an initial teacher license shall submit qualifying scores on the applicable edTPA assessment:

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Table 1: edTPA				
Endorsement Area	Endorsement Code	edTPA Title	Test Code	Qualifying Score
Agricultural Education 6-12 Agriscience 6-12	151	Agricultural Education	100	40
American Sign Language 6-12	172	World Language	020	35
American Sign Language pre-K-12	171	World Language	020	35
Arabic 6-12	160	World Language	020	35
Arabic pre-K-12	478	World Language	020	35
Biology 6-12	126	Secondary Science	006	40
Business 6-12	152	Business Education	102	40
Chemistry 6-12	127	Secondary Science	006	40
Chinese 6-12	161	World Language	020	35
Chinese pre-K-12	479	World Language	020	35
Computer Science K-12	173	Educational Technology Specialist	108	40
		Technology and Engineering Education	143	40
Dance K-12	445	K-12 Performing Arts	021	40
Early Childhood Education pre-K-3	467	Early Childhood	014	40
Early Development and Learning pre-K-12	468	Early Childhood	014	40
Earth Science 6-12	128	Secondary Science	006	40
Economics 6-12	130	Secondary History/ Social Studies	004	40
Elementary Education K-5	120	Elementary Education Literacy with Mathematics	110	48
		Elementary Education	149	48

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Table 1: edTPA				
Endorsement Area	Endorsement Code	edTPA Title	Test Code	Qualifying Score
		Mathematics w/ Literacy		
		Elementary Literacy	001	40
		Elementary Mathematics	002	40
English 6-12	159	Secondary English – Language Arts	003	40
English/Language Arts 6-8	121	Middle Childhood English – Language Arts	018	40
English as a Second Language pre-K–12	490	English as an Additional Language	115	40
Family and Consumer Sciences 6-12	154	Family and Consumer Sciences	117	40
French 6-12	163	World Language	020	35
French pre-K–12	491	World Language	020	35
Geography 6-12	131	Secondary History/ Social Studies	004	40
German 6-12	164	World Language	020	35
German pre-K–12	492	World Language	020	35
Government 6-12	132	Secondary History/ Social Studies	004	40
Greek 6-12	165	Classical Languages	104	35
Greek pre-K–12	484	Classical Languages	104	35
Health and Wellness K–12	419	Health Education	119	40
History 6-12	133	Secondary History/ Social Studies	004	40
Instrumental/General Music K–12	429	K–12 Performing Arts	021	40
Integrated Early Childhood Birth-K	2000	Early Childhood	014	40

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Table 1: edTPA				
Endorsement Area	Endorsement Code	edTPA Title	Test Code	Qualifying Score
Integrated Early Childhood pre-K-3	2001	Early Childhood	014	40
Japanese 6-12	166	World Language	020	35
Japanese pre-K-12	485	World Language	020	35
Latin 6-12	167	Classical Languages	104	35
Latin pre-K-12	493	Classical Languages	104	35
Library Information Specialist pre-K-12	473	Library Specialist	150	40
Marketing Edu 6-12	158	Business Education	102	40
Mathematics 6-12	125	Secondary Mathematics	005	40
Mathematics 6-10	2002	Secondary Mathematics or Middle Childhood Mathematics	005 or 016	40
Mathematics 6-8	122	Middle Childhood Mathematics	016	40
Other World Language 6-12	170	World Language	020	35
Other World Language pre-K-12	496	World Language	020	35
Physical Education K-12	420	K-12 Physical Education	011	40
Physics 6-12	129	Secondary Science	006	40
Psychology 9-12	426	Secondary History/ Social Studies	004	40
Russian 6-12	168	World Language	020	35
Russian pre-K-12	494	World Language	020	35
Science 6-8	123	Middle Childhood Science	017	40
Social Studies 6-8	124	Middle Childhood History/ Social Studies	019	40

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Table 1: edTPA				
Endorsement Area	Endorsement Code	edTPA Title	Test Code	Qualifying Score
Sociology 9-12	425	Secondary History/ Social Studies	004	40
Spanish 6-12	169	World Language	020	35
Spanish pre-K–12	495	World Language	020	35
Special Education Comprehensive K–12	461	Special Education	012	40
Special Education Hearing pre-K–12	463	Special Education	012	40
Special Education Interventionist 6-12	145	Special Education	012	40
Special Education Interventionist K-8	144	Special Education	012	40
Special Education pre-K/Early Childhood pre-K–3	459	Special Education	012	40
Special Education Vision pre-K–12	162	Special Education	012	40
Theatre K–12	405	K–12 Performing Arts	021	40
Visual Arts K–12	427	Visual Arts	015	40
Vocal/Gen Music K–12	428	K–12 Performing Arts	021	40

- (b) Educator Preparation Providers (EPPs) may request that a candidate participate in an alternate edTPA if the clinical practice placement is more closely aligned with another edTPA.
- (c) For individuals applying for an initial teacher license in an endorsement area that does not have an applicable edTPA assessment, submission of a qualifying score on the appropriate Principles of Learning and Teaching assessment is required.

Table 2: Principles of Learning and Teaching		
Assessment Title	Test Code	Qualifying Score
Principles of Learning and Teaching (PLT): Early Childhood	5621	157
Principles of Learning and Teaching (PLT): Grades K-6	5622	160
Principles of Learning and Teaching (PLT): Grades 5-9	5623	160
Principles of Learning and Teaching (PLT): Grades 7-12	5624	157

- (4) Beginning June 1, 2023, the submission of qualifying scores on a pedagogical assessment is not required for individuals seeking to renew or advance a practitioner teacher license following completion of a State Board-approved educator preparation program with a job-embedded clinical practice.
- (5) Beginning June 1, 2025, the submission of qualifying scores on a pedagogical assessment is not required for individuals seeking to reactivate a practitioner teacher license following completion of a State Board-approved educator preparation program with a job-embedded clinical practice.
- (6) Individuals seeking issuance of a Tennessee practitioner teacher license through out-of-state pathway 1 or who are seeking renewal or advancement of a Tennessee practitioner license through out-of-state pathway 3 (as set forth in State Board Rule 0520-02-03-.03) shall submit qualifying scores on the appropriate PLT or the edTPA.
- (7) Individuals who are seeking or who obtained a Tennessee practitioner or professional teacher license through out-of-state pathways 2, 4, or 5 are not required to submit qualifying scores on a pedagogical assessment for issuance, renewal, advancement, or reactivation of the license.
- (8) The submission of qualifying scores on a pedagogical assessment is not required for individuals seeking a school services personnel license.
- (9) The submission of qualifying scores on a pedagogical assessment or specialty area content assessment is not required for individuals seeking an adjunct license.
- (10) Individuals enrolled in specialty area programs leading to more than one (1) endorsement shall only be required to submit qualifying scores on one (1) edTPA.

III. Specialty Area Content Assessments

- (1) Individuals seeking educator licensure in Tennessee shall demonstrate specialty area content knowledge for all endorsements sought.
- (2) Individuals seeking licensure and/or endorsement shall submit qualifying scores on all appropriate specialty area content knowledge assessments [or vendor-developed alternate opportunities](#), as identified below.

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Table 3: Praxis and National Evaluation Series (NES) Assessments

Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score ²
Instructional Leader License	SLLA 6990 or NES 815 ²	School Leader Licensure Assessment or Educational Leadership (for reactivation purposes only)	151 220
	0634 or NT 823 and NT 824	American Sign Language Proficiency Interview (ASLP)³; or Sign Language Proficiency Interview or American Sign Language I and American Sign Language II	ASLPI 3+ ⁴ Advanced or higher 220 220
Agriculture Education 6-12 AgriScience 6-12	Praxis 5701 or NT 320	Agriculture or Agriculture	147 220
Visual Arts K-12	Praxis 5135 or NT 503	Art: Content and Analysis or Art	161 220
Biology 6-12	Praxis 5236 or Praxis 5235	Biology: Content Knowledge or Biology: Content Knowledge (accepted through 12/31/2026 if taken before 12/31/2023)	154 148
	or NT 316	or Biology	220
	Praxis 5101 or NT 309	Business Education: Content Knowledge or Business Education	154 220
Chemistry 6-12	Praxis 5246 or Praxis 5245	Chemistry: Content Knowledge or Chemistry: Content Knowledge (accepted through 12/31/2026 if taken before 12/31/2023)	146 152
	or NT 321	or Chemistry	220
	Praxis 5665 or Alta or NT 404	Chinese (Mandarin): World Language or Alta Language Services Assessment ⁵ or Chinese Mandarin	164 220

^{*}Qualifying scores may include cut scores or alternate passing scores in alignment with vendor-developed opportunities, where applicable.

^{*}For assessments marked with a *, candidates enrolled in an approved program with job-embedded practice are required to submit qualifying assessment scores upon licensure renewal.

¹ For individuals who are eligible for a 9-12 endorsement based on T.C.A. § 49-5-112, the required assessment is the same assessment required for the 6-12 endorsement in the equivalent content area.

² Educators may only use The National Evaluation Series – Educational Leadership 815 when seeking to reactivate an expired Instructional Leader (ILL) or Professional Instructional Leader (ILL-P) license.

³ American Sign Language Proficiency Interview (ASLPI) is delivered and evaluated by ASL Diagnostic and Evaluation Services of Gallaudet University.

⁴ ETS scale score 170.

⁵ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

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Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score ²
Computer Science K-12⁶	Praxis 5652 or NT 315	Computer Science or Computer Science	149 220
	NT 518	Dance	220
Early Child Education pre-K-3	Praxis 5534 or Praxis 5024 or NT 108	Early Childhood Education: Foundational Knowledge and Content* or Education of Young Children* (accepted through 08/31/2029 if taken before 08/31/2026) or Early Childhood Education Subtest I	163 160 220
	Praxis 5025 or NT 109	Early Childhood Education or Early Childhood Education Subtest II	156 220
	Praxis 5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240
	Praxis 5534 or Praxis 5024 or NT 108	Early Childhood Education: Foundational Knowledge and Content* or Education of Young Children* (accepted through 08/31/2029 if taken before 08/31/2026) or Early Childhood Education Subtest I	163 160 220
	Praxis 5692 or Praxis 5691	Special Education: Early Childhood/Early Intervention or Spec. Educ.: Preschool/ECE (accepted through 12/31/2026 if taken by 12/31/2023)	159 159
Early Development & Learning pre-K-K (Dual Endorsement)	Praxis 5025 or NT 109	Early Childhood Education or Early Childhood Education Subtest II	156 220
	Praxis 5572 or Praxis 5571 or NT 322	Earth and Space Sciences: Content Knowledge	154
		Earth & Space Science: Cont. Knowledge (accepted through 12/31/2026 if taken before 12/31/2023)	150
Earth Science 6-12	Earth Space Science	220	
Economics 6-12	Praxis 5911 or NT 325	Economics or Social Science	150 220
	N/A	Educational Interpreter Proficiency Assessment - Performance Assessment and Educational Interpreter Proficiency Assessment - Written Assessment	3.5 Pass
Educational Interpreter	N/A	Educational Interpreter Proficiency Assessment - Performance Assessment and Educational Interpreter Proficiency Assessment - Written Assessment	3.5 Pass
		Educational Interpreter Proficiency Assessment - Performance Assessment and Educational Interpreter Proficiency Assessment - Written Assessment	3.5 Pass
Elementary Education K-5	Praxis 5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240
	Praxis 5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240

⁶ Educators seeking to add the Computer Science K-12 endorsement through the Computer Science additional endorsement pathway administered by the Department shall submit qualifying scores on the required assessment identified in the Educator Licensure Policy 5.502.

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Table 3: Praxis and National Evaluation Series (NES) Assessments

Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score ²
	Praxis 5001 or Praxis 5003 Praxis 5002 Praxis 5005 Praxis 5004 or NES 113 and NES 114	Elementary Education: Multiple Subjects or Mathematics Subtest Reading and Language Arts Subtest Science Subtest Social Studies Subtest or Elementary Education Subtest I with Literacy and Elementary Education Subtest II with Numeracy	157 157 159 155 220 220
English 6-12	Praxis 5038 or NT 319	English Language Arts: Content Knowledge or English Language Arts	167 220
English as a Second Language pre-K–12; K-8; 6-12	Praxis 5362 or NT 511	English to Speakers of Other Languages or English Language Learners I	155 220
Family & Consumer Sciences 6-12	Praxis 5123 or Praxis 5122 or NT 317	Family & Consumer Sciences or Family & Consumer Sciences (accepted through 09/01/2027 if taken by 09/01/2024) or Family and Consumer Sciences	151 153 220
French pre-K–12/6-12	Praxis 5174 or Alta or NT 402	French: World Language or Alta Language Services Assessment⁷ or French	160 220
Geography 6-12	Praxis 5921 or NT 325	Geography or Social Science	149 220
German pre-K–12/6-12	Praxis 5183 or Alta or NT 403	German: World Language or Alta Language Services Assessment⁸ or German	163 220
Gifted pre-K-12	Praxis 5358 or NT 324	Gifted Education or Gifted Education	157 220
Government 6-12	Praxis 5931 or NT 325	Government/Political Science or Social Science	149 220
Health & Wellness K–12 Health & Wellness K-8 Health & Wellness 6-12	Praxis 5551 or Praxis 5857 ⁹ or NT 509	Health Education or Health and Physical Education: Content Knowledge (dual endorsement only) or Health	144 160 220

⁷ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

⁸ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

⁹ For licensure applicants from a Health and Wellness K-12 and Physical Education K-12 dual-endorsement approved program.

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Table 3: Praxis and National Evaluation Series (NES) Assessments

Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score ²	
History 6-12	Praxis 5941 or NT 325	World and U.S. History: Content Knowledge or Social Science	157 220	
	Integrated Early Childhood Birth-K	Praxis 5534 or Praxis 5023	Early Childhood Education: Foundational Knowledge and Content or Interdisciplinary Early Childhood (accepted through 08/31/2029 if taken before 08/31/2026)	163 166
or NT 108		or Early Childhood Subtest I	220	
Integrated Early Childhood pre-K-3		Praxis 5025 or NT 109	Early Childhood Education or Early Childhood Subtest II	156 220
	Praxis 5692 or Praxis 5691	Special Education: Early Childhood/Early Intervention or Spec. Educ.: Preschool/ECE (accepted through 12/31/2026 if taken by 12/31/2023)	159 159	
	Praxis 5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240	
	Latin pre-K–12/6-12	Praxis 5601 or NT 829	Latin or Latin and Classical Humanities	148 240
Library Information Specialist pre-K–12		Praxis 5312 or Praxis 5311	School Librarian or Library Media Specialist (accepted through 12/31/2026 if taken before 12/31/2023)	154 146
	or NT 508	or School Library Media Specialist	220	
	Marketing Education 6-12	Praxis 5561 or NT 309	Marketing Education or Business Education	169 220
Mathematics 6-12		Praxis 5165 or NES 304 or NT 326	Mathematics or NES Mathematics or Mathematics	159 220 220
	NES 105	NES Mathematics (Middle Grades and Early Secondary)	220	
	Middle Grades ELA 6-8	Praxis 5047 or NT 206	Middle School English Language Arts or Middle Grades English Language Arts	164 220
Middle Grades Mathematics 6-8		Praxis 5164 or NES 105 or NT 203	Middle School: Mathematics or NES Mathematics (Middle Grades and Early Secondary) or Middle Grades Mathematics	157 220 220
	Middle Grades Science 6-8	Praxis 5442 or NT 205	Middle School Science or Middle Grades General Science	152 220

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Table 3: Praxis and National Evaluation Series (NES) Assessments

Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score ²
Middle Grades Social Studies 6-8	Praxis 5589 or Praxis 5089	Middle School Social Studies or Middle School Social Studies (accepted through 08/31/2029 if taken before 08/31/2026)	149 146
	or NT 202	or Middle Grades Social Studies	220
Music (Instrumental/Gen) K-12	Praxis 5115 or Praxis 5114 or NT 513	Music: Instrumental and General Knowledge or Music: Content and Instruction or Music	150 162 220
	Praxis 5116 or Praxis 5114	Music: Vocal and General Knowledge or Music: Content and Instruction	153 162
Other World Languages pre-K-12/6-12	Alta	Alta Language Services Assessment ¹⁰	
Physical Education K-12 Physical Education K-8 Physical Education 6-12	Praxis 5091 or Praxis 5095	Physical Education: Content Knowledge or Physical Education: Content and Design (accepted through 8/31/2027 if taken by 8/31/2024)	152 169
	or Praxis 5857 ¹¹ or NT 516	or Health and Physical Education: Content Knowledge (dual endorsement only) or Physical Education	160 220
Physics 6-12	Praxis 5266 or Praxis 5265	Physics: Content Knowledge or Physics: Content Knowledge (accepted through 12/31/2026 if taken by 12/31/2023)	145 144
	or NT 323	or Physics	220
Psychology 9-12	Praxis 5391 or NT 325	Psychology or Social Science	154 220
Reading Specialist pre-K-12	Praxis 5302 or NT 802	Reading Specialist or Reading Specialist	165 240
School Counselor pre-K-12	Praxis 5422 or Praxis 5421	Professional School Counselor or Professional School Counselor (accepted through 12/31/2026 if taken by 12/31/2023)	159 156
	or NT 510	or School Counselor	220
School Psychologist pre-K-12	Praxis 5403 or Praxis 5402	School Psychologist or School Psychologist (accepted through 12/31/2026 if taken by 12/31/2023)	155 147

¹⁰ See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

¹¹ For licensure applicants from a Health and Wellness K-12 and Physical Education K-12 dual-endorsement approved program.

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Table 3: Praxis and National Evaluation Series (NES) Assessments

Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score ²
Sociology 9-12	Praxis 5952 or NT 325	Sociology or Social Science	154 220
	Praxis 5195 or Alta or NT 401	Spanish: World Language or Alta Language Services Assessment ¹² or Spanish	163 220
SPED-Comprehensive K-12	Praxis 5547 or Praxis 5545	Special Education: Severe to Profound or Spec. Educ.: Core Knowledge & Severe to Profound Applications (accepted through 08/31/2027 if taken by 08/31/2024)	156 158
	or NT 602	or Special Education	220
	Praxis 5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240
SPED-PreschoolECEpre-K-3	Praxis 5355 or Praxis 5354	Special Education: Foundational Knowledge or Spec. Educ.: Core Knowledge & Applications (accepted through 08/31/2027 if taken by 08/31/2024)	145 151
	or NT 602	or Special Education	220
	Praxis 5692 or Praxis 5691	Special Education: Early Childhood/Early Intervention or Special Education: Preschool/Early Childhood (accepted through 12/31/2026 if taken by 12/31/2023)	159 159
	or NT 813	or Early Childhood Special Education	220
	Praxis 5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240
SPED- Hearing pre-K-12	Praxis 5355 or Praxis 5354	Special Education: Foundational Knowledge or Spec. Educ.: Core Knowledge & Applications (accepted through 08/31/2027 if taken by 08/31/2024)	145 151
	or NT 602	or Special Education	220
	Praxis 5272 or NT 808	Ed. Of Deaf & Hard of Hearing Students or Special Education: Hearing Impaired	160 240
	Praxis 5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240

¹² See Alta Language Services Speaking and Listening Assessment table for details and score requirements.

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Table 3: Praxis and National Evaluation Series (NES) Assessments

Endorsement Area ¹	Test Code	Assessment Title	Qualifying Score ²
Interventionist K-8 Interventionist 6-12	Praxis 5355 or Praxis 5543	Special Education: Foundational Knowledge or Spec. Educ.: Core Knowledge & Mild to Moderate Applications (accepted through 08/31/2027 if taken by 08/31/2024)	145 158
	or NT 602	or Special Education	220
	Praxis 5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240
SPED-Spch/Lang Pathologist pre-K-12	Praxis 5331	Speech/Language Pathology	162
SPED-Vision pre-K-12	Praxis 5355 or Praxis 5354	Special Education: Foundational Knowledge or Spec. Educ.: Core Knowledge & Applications (accepted through 08/31/2027 if taken by 08/31/2024)	145 151
	or NT 602	or Special Education	220
	Praxis 5282 or NT 603	Spec. Educ.: Teaching Students with Visual Impairments or Blind/Low Vision	163 220
	5205 or NT 890	Teaching Reading: Elementary* or Foundations of Reading*	159 240
Speech Communication 6-12	Praxis 5221 or NT 319	Speech Communications or English Language Arts	144 220
Theatre K-12	Praxis 5641 or NT 816	Theatre or Theater	159 240

- (3) Beginning June 1, 2023, the submission of qualifying scores on a specialty area content assessment is not required for individuals seeking to renew the practitioner teacher license or advance from the practitioner teacher license to the professional teacher license if:
- (a) The educator has completed a State Board-approved educator preparation program with a job-embedded clinical practice; and
 - (b) The educator obtained the practitioner license and endorsement by demonstrating that they hold a degree with a major aligned to a qualifying middle or secondary core academic or World Language endorsement. Qualifying endorsements and assessments are identified in bold in Tables 3 and 4 of this policy section.

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- (4) Beginning June 1, 2023, the submission of qualifying scores on a specialty area content assessment is not required for individuals seeking a practitioner teacher license if:
- (a) The educator has completed a State Board-approved educator preparation program; and
 - (b) The educator demonstrates that they hold a degree with a major aligned to a qualifying middle or secondary core academic or World Language endorsement for which they are seeking licensure and endorsement. Qualifying endorsements and assessments are identified in bold in Tables 3 and 4 of this policy section.
- (5) The Department must produce and release guidance to support the implementation of paragraphs (3) and (4) of this policy section.
- (6) In alignment with the General Assessment Requirements listed in Section I of this policy, individuals must first attempt an assessment prior to attempting a vendor-developed alternate opportunity. **Approved alternate scoring opportunities are:**

<u>Assessment Vendor</u>	<u>Assessment Scoring Flexibility</u>	<u>Type</u>
<u>Pearson</u>	<u>Series Flex</u>	<u>Portfolio-based Submission</u>
	<u>Testlets</u>	<u>Component-based Assessment</u>
<u>ETS</u>	<u>Praxis Bridge</u>	<u>Targeted Remediation</u>
	<u>Praxis Steps</u>	<u>Component-based Assessment</u>

- (67) Individuals seeking the license for postsecondary educators shall submit qualifying scores on the assessment required for the 6-12 endorsement in the equivalent specialty content area.
- (78) Unless exempted under paragraph (3) or (4) of this policy section, individuals seeking any pre-K-12 or 6-12 World Languages endorsement shall submit qualifying scores on either the appropriate Praxis Series assessment or the appropriate Alta Language Services Speaking and Listening Assessment, and Written Assessment, administered by the Tennessee Language Center. For individuals seeking an endorsement in World Languages for which there is not an applicable Praxis Series assessment, submission of a qualifying score on the appropriate Alta Language Services Speaking and Listening Assessment is required. Based on candidate documented proficiency, English assessments may not be required.

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Table 4: Alta Language Services Assessments

Endorsement Area	Alta Assessment Title	Qualifying Score
Arabic 6-12 or Arabic pre-K-12	Speaking and Listening Assessment in Arabic and English, and Written Assessment in Arabic and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.
German 6-12 or German pre-K-12	Speaking and Listening Assessment in German and English, and Written Assessment in German and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.
Greek 6-12 or Greek pre-K-12	Speaking and Listening Assessment in Greek and English, and Written Assessment in Greek and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.
Japanese 6-12 or Japanese pre-K-12	Speaking and Listening Assessment in Japanese and English, and Written Assessment in Japanese and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.
Russian 6-12 or Russian pre-K-12	Speaking and Listening Assessment in Russian and English, and Written Assessment in Russian and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.
Spanish 6-12 or Spanish pre-K-12	Speaking and Listening Assessment in Spanish and English, and Written Assessment in Spanish and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.
French 6-12 or French pre-K-12	Speaking and Listening Assessment in French and English, and Written Assessment in French and English	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.
Other World Languages 6-12 or Other World Languages pre-K-12	Speaking and Listening Assessment in the applicable language, and Written Assessment in the Other World Language	Advanced Low (i.e., 8 on a scale of 1 to 12) or an average of 8 for the speaking and written tests with no score below 7 on either test.

IV. Foundational Literacy Skills Assessment

- (1) Pursuant to the Tennessee Literacy Success Act, educators seeking to obtain or maintain K-5 endorsements identified in the Educator Licensure Policy 5.502 shall either pass a required foundational skills literacy assessment as identified below or complete a Department-approved foundational literacy skills professional development course prior to obtaining the endorsement or maintaining the endorsement on a license that is being renewed or advanced. State Board of Education Educator Licensure Rule 0520-02-03-.11 provides additional details regarding how an educator may obtain and maintain licensure and endorsement in endorsement areas identified in the Educator Licensure Policy 5.502.

TENNESSEE STATE BOARD OF EDUCATION

PROFESSIONAL ASSESSMENTS FOR TENNESSEE EDUCATORS

5.105

Table 5: Foundational Literacy Skills Assessment Requirements

Assessment Title	Qualifying Score
Tennessee Foundational Literacy Skills Assessment	80%