

### **Educator Licensure Policy 5.205**

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#### **The Background:**

Tennessee State Board of Education Educator Licensure Policy 5.205 outlines general licensure requirements, including application and duration of licenses, professional development points, and endorsements.

This item revises the endorsements section by adding equivalent Postsecondary Educator endorsements to align with existing Middle and Secondary Grades – Core Academic and Middle and Secondary Grades – World Languages endorsements. Aligning these endorsement categories ensures that qualifying candidates can obtain the appropriate postsecondary license and endorsement.

#### **The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

#### **Policy Justification:**

T.C.A. § 4-5-230 requires that justification for adopting an item as a policy instead of a rule be submitted to the chair of the Government Operations Committee. This item is proposed to be adopted as a policy because it defines or explains the meaning of a statute or rule and/or concerns only the internal management of state government that does not affect private rights or privileges.

#### **Connection to the [Master Plan](#):**

This item supports the State Board’s strategic focus on Teachers and Leaders outlined in the Master Plan by ensuring alignment for license issuance, renewal, advancement, and reactivation across Educator and Instructional Leader License types.

#### **The Recommendation:**

The Department of Education recommends acceptance of this item on first reading. The SBE staff concurs with this recommendation.