
State Identified 2024-25 Exemplary Districts

The Background:

In accordance with T.C.A. § 49-1-602 and Tennessee’s accountability system as approved in its Every Student Succeeds Act (ESSA) plan, the Tennessee Department of Education is charged with presenting to the State Board of Education a listing of districts identified as receiving the highest accountability determination. This information is presented annually.

For the 2024-25 school year, the highest accountability determination for districts is “Exemplary.”

Exemplary Criteria

Overall indicator scores from the 2024-25 accountability calculations average the number of points districts receive for value-added performance with the higher number of points between their Annual Measurable Objective (AMO) targets and their absolute performance. These indicator scores are weighted to calculate an overall *All Students* score. This process is repeated for all eligible subgroups. Districts with a final weighted average score greater than or equal to 3.1 out of 4.0 receive a determination of Exemplary based on the 2024-25 school year data.

The following indicators are included in district accountability data for the 2024-25 school year:

- Grades 3–5 success rate indicator reflects what proportion of students meet content standards and whether students are making expected academic growth among students from grades 3 to 5.
- Grades 6–8 success rate indicator reflects what proportion of students meet content standards and whether students are making expected academic growth among students from grades 6 to 8.
- Grades 9–12 success rate indicator reflects what proportion of students meet content standards and whether students are making expected academic growth among students from grades 9 to 12.
- Grades K–12 chronically out of school indicator measures the proportion of students missing 10 percent or more of the school year.
- Grades K–12 English language proficiency assessment (ELPA21) indicator evaluates how students with limited English proficiency are improving their language fluency.
- Graduation rate indicator assesses whether students are earning a traditional high school diploma or alternate academic diploma on time and whether they are prepared for postsecondary success.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

The Recommendation:

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.