

### State Identified 2024-25 Reward Schools

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#### The Background:

In accordance with T.C.A. § 49-1-602, the Tennessee Department of Education is charged with presenting to the State Board of Education (the Board) a listing of Reward schools. Reward schools are presented to the Board annually.

For the 2024-25 school year, Reward Schools are those that have an overall federal accountability score greater than or equal to 3.1 out of 4.0. This metric is based on performance of all students on each indicator and performance of historically underserved student groups on each indicator. Reward schools demonstrate excellence in achievement and growth for all students, as well as all student groups.

Descriptions of each indicator of the 2024-25 federal accountability data are as follows:

- The **Achievement** and **Growth** indicators reflect what proportion of students meet content standards and whether students are making expected academic growth.
- The **Chronically Out of School** indicator measures the proportion of students missing 10 percent or more of the school year.
- The **English Language Proficiency** indicator evaluates how students with limited English proficiency are improving their language fluency.
- The two high school indicators (**Graduation Rate** and **Ready Graduate**) assess whether students are earning traditional high school diploma or alternate academic diploma on time and whether they are prepared for postsecondary success.

#### The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA.

#### The Recommendation:

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.