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**State Approved Textbooks and Instructional Materials List: Schedule E  
(Physical Education, Health Education, CTE: Information Technology, and CTE: Advanced  
Manufacturing)**

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**The Background:**

The Tennessee Textbook and Instructional Materials Quality Commission (Commission) has prepared a final list of textbooks and instructional resources for the Schedule E Textbook Adoption Cycle. T.C.A. § 49-1-302(a)(9) states that it is the duty of the State Board of Education (State Board), and the State Board has the power to “prescribe the use of textbooks and other instructional materials, based on recommendations of the state textbook and instructional materials quality commission, for the various subjects taught or used in conjunction with the public schools.” T.C.A. § 49-6-2202(a) requires the Commission to prepare “a list of standard editions of textbooks and instructional materials for approval by the State Board of Education for the use in public schools of the state.” The law also provides that the Commission, “through its chair, may appoint an advisory panel of expert teachers and other experts in each subject area or grade level to advise the commission on textbook and instructional material selections” pursuant to T.C.A. § 49-6-2201(n)(1)(a).

The chair of the Commission led the advisory panel application review between October 2024 and March 2025. During the March meeting, the Commission accepted applications to fill an advisory panel consisting of educators with experience and expertise in various Schedule E subjects. Panelist applications were scored by both the Commission and subject matter experts at the Tennessee Department of Education (Department). The Commission requested and later approved Department-created scoring rubrics for each Schedule E subject and/or course, focusing on three (3) categories. First, publishers had to provide TN Standards Alignment guides. Second, all materials had to cover 100% of the state standards to align with T.C.A. § 49-6-2206. Third, materials had to meet 80% of the quality indicators outlined by the Commission’s approved, Department-created, scoring rubric. Those quality indicators were comprised of three subcategories: instructional focus, multiple dimensions, and accessibility.

Hired panelists attended a two-day in-person, comprehensive training conducted by subject matter experts at the Department. This training included discussions and strategies for reviewing and scoring material and also highlighted various legal topics. The panelists conducted independent reviews between April 26 and June 27, 2025. These reports were disseminated to Commission members and discussed during the July 30, 2025, Commission meeting. Publishers who wished to appeal the initial decision made by the panelists had the opportunity to revise and resubmit their material to the Commission between July 31 and September 1, 2025. Panelists conducted independent reviews of appealed material during this time as well.

Following first reading by the Board in August 2025, the Commission met on September 12, 2025 to hear publishers’ appeals to the panel reviews and consider any public comment, either written or verbal. There was one publisher who wished to speak regarding their appeal, and the Commission received no public comments, either written or verbal. Most publishers who did submit an appeal to the Commission, upon re-review and scoring by expert panelists, were recommended for approval. On September 12, 2025, the

Commission voted 8-0 to approve the recommended list for Schedule E textbook and instructional materials to the State Board. This item presents the final list of Schedule E textbook and instructional materials recommended by the Commission for approval by the State Board upon final reading.

**Connection to the [Master Plan](#):**

This item supports the State Board's strategic focus on Postsecondary and Career and Teachers and Leaders outlined in the Master Plan by providing updated and aligned materials for grades K-12.

**The Fiscal Analysis Impact:**

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no financial impact on an LEA beyond existing requirements.

**The Recommendation:**

The Tennessee Textbook and Instructional Materials Quality Commission recommends approval of this item on final reading. The SBE staff concurs with this recommendation.