
Graduation Permissions and Substitutions Policy 3.103

The Background:

In conjunction with the State Board of Education Academic and Instructional Requirements Rules 0520-01-03, Approved High School Courses Policy 3.205, and High School Policy 2.103, the Graduation Substitutions Policy 3.103 details permitted course substitutions for graduation credit requirements.

This item proposes:

- Centering an individual student’s postsecondary and career interests in the substitution process to promote meaningful coursework that builds to a life-sustaining postsecondary and career pathway.
- Based on local education agency (LEA) and school-based questions and feedback, clarifications related to existing practice by which graduation requirements are eligible for substitution and the corresponding courses that may be substituted.
- Revising the policy name and organization to more accurately reflect how LEAs, schools, and staff use the policy.
- Other clarifying and technical edits to support public transparency, effective implementation, and efficiency across policies.

Connection to the [Master Plan](#):

This item supports the State Board’s strategic focus on Postsecondary and Career and Engagement and Accountability, outlined in the Master Plan, by promoting graduation credits and substitutions policy clarity for districts and schools based on their questions and feedback.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education. This item has no additional financial impact on an LEA.

The Recommendation:

The State Board staff recommends acceptance of this item on first reading.