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**Accountability Hearings Committee Member Appointments**

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**The Background:**

T.C.A. § 49-3-112 directs the State Board of Education (State Board) to conduct Accountability Hearings (Hearings) and require the attendance of a local education agency (LEA) that operates a public school, or a public charter school, that receives a “D” or “F” letter grade to report on the school’s performance and how spending decisions may have affected the ability to achieve the school’s performance goals. Following a Hearing, the State Board may recommend that the Tennessee Department of Education (Department) impose a corrective action plan or audit and investigate the LEA or charter school’s academic programming and spending. The Department shall report the outcomes of a corrective action plan or an audit and investigation to the State Board.

In accordance with State Board Rule 0520-09-02-.03 and Policy 1.600, the Accountability Hearings shall be conducted by a committee of the board, and its members shall be annually appointed by the Chair of the State Board. Members of the committee shall serve for one-year terms and may be reappointed. Hearing committee members shall be responsible for attending all Hearings and for proposing a recommendation for corrective action to the State Board for each LEA or charter school called to a Hearing. The Hearings shall be open to participation for all State Board members; however, only those appointed to the Hearing Committee may vote in committee on any proposed recommendation for corrective action.

This item formalizes the Chair of the State Board’s appointments for the 2026 Accountability Hearings.

**Connection to the Master Plan:**

This item supports the State Board’s strategic focus on Engagement and Accountability outlined in the Master Plan by developing a process for conducting the State Board’s Accountability Hearings, as authorized in the Tennessee Investment in Student Achievement Act.

**The Recommendation:**

State Board staff recommends approval of the committee appointments.