

<u>Decision</u>	<u>Renewal</u>	<u>District</u>	<u>Course Title</u>	<u>Course Description</u>	<u>Expiration Date</u>	<u>Approval Period</u>
Approve	No	Alvin C. York Institute	Alvin C. York Institute's History of the Civil War	This academic course will include Pre-1860 (causes of the Civil War); 1861 (Country Goes to War-students will describe the state of the nation and sequence of events leading to war); 1862 (Antietam and Emancipation-students will be able to state the meaning and impact of the Emancipation Proclamation); Life at War (students will be able to describe the day-to-day life of a Civil War soldier, prisons) The Home Front (students will be able to list examples of work done on the home front and describe how news traveled to the home front, hospitals, children at war, home guards; Shifting Tides 1863 (Gettysburg and Vicksburg, Gettysburg Address); Bringing the War to an End-1864 & 1865 (key battles bringing the war to an end); Effects of the Civil War-1865 & Beyond (students will be able to discuss the effects of the war and the importance of the Reconstruction Era). Throughout the course we will look at historical documents, battle maps, photographs, etc.	6/30/2028	3 years
Approve	Yes	Alvin C. York Institute	Alvin C. York Institute's History of WWI & WWII	In History of WWI & WWII, students study the time periods during both WWI and WWII. Students will utilize different learning methods to research, discuss, debate and formulate opinions on historical events as it relates not only to America's developing history but also the world's unfolding events. Students will utilize different methods that historians use to interpret the past, including points of view and historical context. This class will focus on the history of the U.S. and Europe during the WWI & WWII eras and the relevant geography of the periods, including political geography as well as physical geography. The basic reference texts will be the standard curriculum text for U.S. History. These texts are only for course outline and most topic readings will be drawn from appropriate primary and secondary sources. The purpose of the class is to study both WWI & WWII in a detail not permitted in a survey history course. This will be an intensive reading and writing course and will be targeted towards college-bound students. There will be one long-term research paper and students will read John Hersey's Hiroshima.	6/30/2028	3 years
Approve	No	Blount County Schools	The American Presidents	The students will explore and evaluate the men who have been Presidents of the United States. The students will describe and analyze the characteristics that made these men become the most powerful leader of the free world. The students will explore the lives and experiences that each of these men dealt with to gather a broader image of what the American Presidency is about.	6/30/2028	3 years
Approve	Yes	Clarksville-Montgomery County Schools	Military History, Clarksville-Montgomery County	Students will examine the history of warfare, military tactics and strategy from ancient times to modern day. Students will study the basic war theories such as those of Sun Tzu and Clausewitz. Primary and secondary sources will be emphasized and analyzed throughout the course. Change and continuity over time will be illustrated by using the following themes within each era of military history: 1) the attitudes of particular ages toward warfare; 2) how war influenced the society of particular periods; 3) the impact of technology on warfare in each period; 4) the nature of armies within each period, considering their structure and organization; 5) how individual soldiers actually experienced the warfare of their time. Case studies of the most important battles, engagements and wars will provide concrete examples of the above themes.	6/30/2028	3 years
Approve	Yes	Clarksville-Montgomery County Schools	Peer Assistant and Leadership	In this course students will develop leadership skills related to interpersonal and intrapersonal communication. An emphasis of this class is to pair high school Peer Assistant and Leadership students (PALs) with peers, underclassmen, and/or special education students in mentorship roles. PAL students will participate in productive pursuits with peers while practicing the use of decision making and higher order thinking skills to build resiliency. PAL students will learn to adapt the power of peer pressure to influence others positively and, ultimately, make a difference in the lives of others.	6/30/2031	6 years
Approve	Yes	Jefferson County Schools	War and American Society/Jefferson County Schools	This course will examine the impact of war on American society from colonial times to the Cold War. The class will focus on political, social, cultural, and military themes. Special emphasis is placed on the Civil War and World War II. An express emphasis will be given to vocabulary and geography skills as well.	6/30/2028	3 years

Approve	Yes	Johnson City Schools	Holocaust Studies	The goal of this course is to explore and analyze the complex factors contributing to The Holocaust, interpret the events of 1933-1945, and evaluate the impact of the genocide on post-war Europe and the world. We will look at the Holocaust both chronologically and thematically.	6/30/2028	3 years
Approve	Yes	Johnson City Schools	United States History through Film	This course will use popular films to direct study of important topics in US History. This will support the Tennessee state US History curriculum standards. Students will be expected to write at length on at least a weekly basis.	6/30/2028	3 years
Approve	Yes	Marshall County Schools	Modern History for Marshall County	Modern History is an elective course that looks at U.S. and world history beginning with the end of World War II (1945). Students who have already taken U.S. history and world history will have been exposed to some of the course's content, but in this class, we will examine events, decisions, wars, and outcomes in much greater detail than in those two general courses. Additionally, we will focus on how events and happenings all over the world are interconnected and how they altered history. Major topics of study include-but are not limited to-the Cold War, the Vietnam War, the 1960s in America, the Civil Rights movement, the globalization of the world economy, and modern threats posed by Islamic terrorism.	6/30/2028	3 years
Approve	No	Sumner County Schools	History of Rock and Soul of America	An American History of Rock and Roll seeks to integrate the history of America with the history and progression of Rock and Roll. Students taking this class will be able to trace the history of Rock and Roll and understand the influences it had on major historical events within the United States. The course covers United States History from the mid 1950's through a study of the Blues progression from its origins to its growth to Rock and Roll and related genres.	6/30/2028	3 years
Approve	Yes	Metro Nashville Public Schools	We the People	The primary goal of the course is to promote civic competence and responsibility among students. The course enhances students understanding of the institutions of American constitutional democracy. At the same time, students discover the contemporary relevance of the Constitution and Bill of Rights. The culminating activity is a simulated congressional hearing in which students "testify" before a panel of judges. Students demonstrate their knowledge and understanding of constitutional principles and have opportunities to evaluate, take, and defend positions on relevant historical and contemporary issues.	6/30/2028	3 years
Approve	Yes	Metro Nashville Public Schools	Global Religious Studies	Students will study the different religions of our world. These religions, steeped so deeply in cultural history, teach us how different people see the human being's role within society. This is achieved through discussion of people's explanations of the beginning of the world, the moral codes used to guide human behavior, and the poetic accounts of ancient texts that show how those before us have found their place and passed that place on to us. This class improves students' understanding of the world by exposing them to other people's perspectives and therefore expanding their own.	6/30/2028	3 years
Approve	No	Metro Nashville Public Schools	Street Law: A Course in Practical Law	Students will learn about the legal system from theory to practical application. The course will teach students about the legal system in particular, these topics: Criminal Law and Juvenile Justice, Torts, Consumer Law, Family Law, Individual Rights and Liberties and Contemporary issues in law.	6/30/2028	3 years
Approve	Yes	Metro Nashville Public Schools	Latin V	This course allows advanced students who have completed the Latin AP course to continue an in-depth study of Roman authors. Much the same as the current AP Latin course-Student success and college enrollment, student surveys, end of the year assessments. We have heard back from former MLK graduates that this is the course that has helped them the most in their college studies. This course takes the place of the AP Latin Literature course that AP dropped in 2009. It introduces the students to a wider range of authors than is now offered through College board. It is truly a course that is far more relevant to the work they may do in college than the current AP Latin syllabus.	6/30/2028	3 years
Approve	Yes	Metro Nashville Public Schools	Sophomore Seminar	Sophomore Seminar is a year-long course designed to assist sophomores in establishing balance between their academics, social and emotional life and college and career goals. This course is intended to support students in maximizing their strengths and developing their weaknesses to meet their full potential. This course is designed to provide engaging, interactive lessons that are interdisciplinary and support the academy model.	6/30/2028	3 years

Approve	Yes	Metro Nashville Public Schools	Student Leadership I	Student-led teams exist because of our understanding of Paulo Freire's (1970) concept of praxis (reflection plus action which leads to transformation), an awareness of the problem of disproportionate discipline in Metro Nashville Public Schools, and the ability of MNPS students to design solutions to this challenge in order to transform our schools and our district.	6/30/2028	3 years
Approve	No	Metro Nashville Public Schools	Student Leadership II	Student Leaders co-design and facilitate practices at their respective schools. Student Leaders work with their school's students, teachers, and administrators to form a strong community, engage in authentic dialogue, and collaborate to solve problems.	6/30/2028	3 years
Approve	No	Metro Nashville Public Schools	Student Leadership III	Student Leaders co-design and facilitate practices at their respective schools. Student Leaders work with their school's students, teachers, and administrators to form a strong community, engage in authentic dialogue, and collaborate to solve problems.	6/30/2028	3 years
Deny		Metro Nashville Public Schools	Special Populations Vision I	The course will address the specific needs of the blind and visually impaired for Expanded Core Curriculum based on their deficit areas. Expanded Core Curriculum (ECC) is unique to each student based on their visual impairment and specific needs in the nine areas of the ECC.	Denied	There are current codes, S25X27--Intervention 6-12 and S25X25--Intervention K-6, that meet the needs of the special course request.
Deny		Metro Nashville Public Schools	Special Populations Vision II	The course will address the specific needs of the blind and visually impaired for Expanded Core Curriculum based on their deficit areas. Expanded Core Curriculum (ECC) is unique to each student based on their visual impairment and specific needs in the nine areas of the ECC.	Denied	There are current codes, S25X27--Intervention 6-12 and S25X25--Intervention K-6, that meet the needs of the special course request.
Deny		Metro Nashville Public Schools	Special Populations Vision III	The course will address the specific needs of the blind and visually impaired for Expanded Core Curriculum based on their deficit areas. Expanded Core Curriculum (ECC) is unique to each student based on their visual impairment and specific needs in the nine areas of the ECC.	Denied	There are current codes, S25X27--Intervention 6-12 and S25X25--Intervention K-6, that meet the needs of the special course request.
Deny		Metro Nashville Public Schools	Special Populations Vision IV	The course will address the specific needs of the blind and visually impaired for Expanded Core Curriculum based on their deficit areas. Expanded Core Curriculum (ECC) is unique to each student based on their visual impairment and specific needs in the nine areas of the ECC.	Denied	There are current codes, S25X27--Intervention 6-12 and S25X25--Intervention K-6, that meet the needs of the special course request.
Approve	Yes	Metro Nashville Public Schools	Medical Spanish	The purpose of the course is to provide students the opportunity to sharpen their Spanish language skills with an emphasis on medical terminology. This will prepare students to master the national exam for Medical Interpreting. Students will be immersed in TN modern language standards and the TN ELA speaking and listening standards.	6/30/2028	3 years
Approve	Yes	Germantown Municipal Schools	Humanities (Honors)	Honors Humanities is an interdisciplinary exploration of human culture, creativity, and intellectual achievements, spanning from the classical world of the Greeks and Romans to the contemporary era. This course integrates literature, history, philosophy, art, music, and architecture to examine the interconnectedness of human expression and experience across time. Students will engage with primary and secondary sources to analyze the evolution of culture and society, studying major historical periods such as the Ancient World, the Medieval and Gothic Age, the Renaissance and Reformation, the Enlightenment, and the Modern World. Through Socratic seminars, research projects, and artistic analyses, students will develop critical thinking skills while exploring fundamental human questions: Who am I? Why am I here? How should I relate to others? Designed for students seeking an advanced, discussion-based learning experience, this course fosters a deeper appreciation for diverse cultural perspectives and the enduring influence of historical ideas on the modern world.	6/30/2028	3 years
Approve	Yes	Hamilton County Schools	School Leadership I	This course facilitates effective communication spoken and written to individuals, small and large groups. It also evaluates personal leadership skills and strengths based on the knowledge of historical leaders to conclude whether or not the student is a leader. Aligns to State Standards.	6/30/2028	3 years

Approve	Yes	Hamilton County Schools	School Leadership II	This course confirms mastery of Leadership One standards by implementing important, life-long leadership skills (proper handshake, introduction, effecting communication) in every class, every day. It also determines personal leadership skills and strengths by completing and reflecting on "Myers-Briggs" personality test.	6/30/2028	3 years
Approve	Yes	Hamilton County Schools	School Leadership III	Critique self as a leader by giving monthly reflection speeches about the previous leadership opportunities, citing evidence of successes and areas of improvement. Shows mastery of L2.3 by incorporating important, life-long leadership skills (proper handshake, introduction, effecting communication) in everyday life.	6/30/2028	3 years
Approve	Yes	Hamilton County Schools	School Leadership IV	Synthesize results from Leadership Three surveys and proposals to develop a detailed plan for implementation of Leadership project(s) to improve our community.	6/30/2028	3 years
Approve	Yes	Hamilton County Schools	Hamilton County Schools Heritage German I	Heritage German provides continuing language instruction for students who have developed proficiency in German because it is their first or home language.	6/30/2028	3 years
Approve	Yes	Hamilton County Schools	Hamilton County Schools Heritage German II	Heritage German provides continuing language instruction for students who have developed proficiency in German because it is their first or home language.	6/30/2028	3 years
Approve	Yes	Hamilton County Schools	Hamilton County Schools Heritage German III	Heritage German provides continuing language instruction for students who have developed proficiency in German because it is their first or home language.	6/30/2028	3 years
Approve	Yes	Hamilton County Schools	Hamilton County Schools Seminar	Socratic Seminar is a collaborative, intellectual dialogue facilitated by open ended questions about a text. The goal is to deepen understanding of ideas, concepts, and values. It involves critical thinking and civil discourse. The students read a classical, universal text, annotate and analyze the text, and Seminar the text, using civil dialogue.	6/30/2028	3 years
Approve	Yes	Rutherford County Schools	Global Diplomacy- Rutherford County Schools	In this course students will explore the complexities of international diplomacy through the lens of the largest and most important international organization, the United Nations. The first part of the courses consists of an academic analysis of diplomatic theory, as well as an evaluation of the inner workings of the United Nations as an institution. The second part of the course will put students in the shoes of diplomats as they research, analyze, represent and debate current global issues from the perspective of assigned countries. Over the course, students will learn skills related to public speaking research, writing, critical thinking, problem solving and leadership, not to mention a heightened knowledge of world affairs and current issues.	6/30/2028	3 years
Approve	Yes	Rutherford County Schools	Anthropology - Rutherford County Schools	This course is an introduction to anthropology as a whole and will present students with a theoretical grounding in the four major subfields: archaeology, biological anthropology, cultural anthropology, and linguistics. The class will emphasize the holistic nature of the discipline and challenge students with some of the countless links between the systems of biology and culture, including the exploration of key questions about human diversity in the past, present, and future. Through the comparative study of different cultures, the class will explore fundamental questions about what it means to be human. It will seek to understand how culture shapes societies, from a small village in Brazil to the largest Asian metropolis, as well as how it affects the way institutions work, from scientific laboratories to Christian mega-churches.	6/30/2028	3 years
Approve	Yes	Rutherford County Schools	U.S. Presidents: Leadership and Legacy	This course explores the lives, policies, and legacies of U.S. Presidents from George Washington to the present. Students will analyze the historical context of each presidency, evaluate leadership decisions, and assess the impact of presidential actions on the nation and the world. The course will also examine recurring themes such as executive power, crises management, domestic policies, foreign relations, and evolving presidential responsibilities.	6/30/2028	3 years

Approve	Yes	Rutherford County Schools	Native American History	Students will examine the consequences of the birth of the constitution and America's growing expansion on the indigenous people. Students will also learn about the various factors that led to America's treaties and reasoning for breaking them, as well as its consequences for Native Americans. Students will explore the causes and course of removal of tribes from the different geographical regions starting with the East and ending with West Coast. Students will study the important social, cultural, economic, and political changes that occurred with Native American tribes resulting from US government involvement. Additionally, students will learn the causes and consequences of contemporary issues impacting Native American's today. Students will continue to use skills throughout course for historical and geographical analysis as they examine Native American history from American Revolution to present day. Analyzing of primary source document, secondary sources, field experiences, research, and group discussion are key in achieving the standards for Native American history.	6/30/2028	3 years
Approve	Yes	Rutherford County Schools	Positive Psychology -Rutherford County Schools	This course is designed to be a continuation of themes learned in AP Psychology linking them to the topic of human flourishing to provide students with a better understanding of the benefits of psychology. This course was offered to provide guidance for students interested in research in the social sciences and to go beyond what was learned in AP Psychology. Students will be able to complete IRB certification allowing them to conduct research.	6/30/2028	3 years
Approve	Yes	Sequatchie County Schools	History of the Holocaust	The History of the Holocaust course begins with pre-WWII Jewish culture and the escalation of antisemitism. It covers the rise of the Nazi party and the development of the ghettos. The course goes through the Nazi oppression and the resistance movement. It talks about the genocide and the perpetrators as well as the liberators, survivors, post-war trials, and long term impacts.	6/30/2028	3 years
Approve	No	Sequatchie County Schools	Extended Learning English I	The course content will follow English I standards, closing the gap of student learning loss and targeting skills that were not attained in prior years.	6/30/2028	3 years
Approve	No	Sequatchie County Schools	Extended Learning English II	The course content will follow English II standards, closing the gap of student learning loss and targeting skills that were not attained in prior years.	6/30/2028	3 years
Approve	Yes	Shelby County Schools	We the People	The primary goal of the We the People course is to promote civic competence and responsibility among students. The course enhances students' understanding of the institutions of American constitutional democracy. At the same time, students discover the contemporary relevance of the Constitution and Bill of Rights. The culminating activity is a simulated congressional hearing in which students "testify" before a panel of judges. Students demonstrate their knowledge and understanding of constitutional principles and have opportunities to evaluate, take, and defend positions on relevant historical and contemporary issues.	6/30/2028	3 years
Approve	Yes	Shelby County Schools	Humanities	The humanities subject examines the history of humankind through art, literature, music, architecture, philosophy, and religion. The humanities program is designed to provide students with a course of study aimed at interrelating the various elements of human existence through the opportunity to experience various philosophies, to analyze new historical and literary concepts, and to interpret their own ideas as well as those of other students.	6/30/2028	3 years
Approve	Yes	Sevier County Schools	America at War Sevier County	This course will cover major historical conflicts involving America beginning with the American Revolution through to the Global War on Terror. The first six weeks explores the American Revolution, Civil War, and Spanish American War. The second six weeks addresses World War I and World War II. The third six weeks focuses on the advent of the Cold War, the Korean Conflict, the Vietnam War, and the events of 9/11 and subsequent Global War on Terror. In addition to discussing the context, causes, key battles, and important historical figures of these conflicts, the course also traces the development of policies, tactics, technology, and other aspects related to military conflicts and warfare. Additionally, culture, government, foreign policy, separation of powers, and other related topics are touched on as they relate to America's roles and involvement in wars throughout its history.	6/30/2028	3 years

Approve	Yes	Sevier County Schools	Leadership Sevier County	<p>The course was developed through continuous input from business, education, and community leaders which identified the need for students to develop individual leadership capacity as well as interpersonal and communication skills necessary to be successful in the workforce and/or postsecondary education. The course content will focus on key concepts of leadership types/skills, organizational skills, program planning, and management strategies. Further, the course will address the development of fundamental leadership traits, such as strong communication, active listening, interpersonal skills, problem-solving/critical thinking, and collaboration/team work. Leadership will be discussed within the contexts of school, work, community, and government with an emphasis on developing life skills, civic responsibility, and professional capacity. Finally, this course will bridge leadership theory and practice by facilitating opportunities for students to engage in leadership activities such as mentoring, job-shadowing, and school/community service opportunities.</p>	6/30/2028	3 years
Approve	Yes	Sevier County Schools	The Presidents Sevier County	<p>This course will provide an overview and survey of the American presidency beginning with its development/creation during the American Revolution and Continental Congress and the ratification of the Constitution into modern times. Students will study the key principles and ideas of the Founding Fathers that led to the role of the presidency/executive branch as well as how this role has changed and expanded through subsequent presidential terms. Students will examine each president before, during, and after their terms of office, examining each one's impact and importance throughout the different eras of American history. The course will also use the example of the president to discuss and review leadership and leadership qualities of individuals in general with a focus on what traits, abilities, and capacities that enabled certain presidents to be more or less effective than others.</p>	6/30/2028	3 years
Approve	Yes	Sevier County Schools	Appalachian Studies Sevier County	<p>Students will explore the cultural heritage of the Appalachian region beginning with its Native American and colonial origins and tracing the development of the region into modern times. Content that will be covered in the course will be that of literature, music, art, lifestyle, agriculture, and other important topics related to the peoples and communities of the Appalachian region. Important events, such as the New Deal, the creation of the Tennessee Valley Authority, and the advent of Great Smoky Mountains National Park, will also be discussed in this course. Students will not only explore the cultural heritage of the region but also describe and analyze the character and traits of the people of Appalachia. Additionally, the course will examine the role and impact of Southern Appalachia on national politics and events.</p>	6/30/2028	3 years
Approve	Yes	Williamson County Schools	Game Studies	<p>Overall, this is an English course with a heavy emphasis on analysis and historical reasoning. While the content is about video games, the skills are all about critical thinking and writing. The history of video games would focus on developments in the game industry - the cultural patterns and technologies that first coalesced to make video games possible and ultimately transformed the industry into what we see today. Students would apply historical reasoning to track cause and effect and change over time. Finally, the course would end with a study of the issues affecting various areas of the video game industry, video game culture, and the gaming community. This unit would be like a condensed, video-game-specific version of the course "Contemporary Issues."</p>	6/30/2028	3 years
Approve	Yes	Williamson County Schools	American Civil War and Reconstruction, WCS	<p>One of the most divisive and important events in American history, the Civil War pitted Americans against Americans in the developing United States of America. Among the many issues were the role of the central government, state's rights, slavery, and the fate of the Union itself. Grim, brutal, and personal, the Civil War claimed more American lives than any other war fought. No other war contains such an impact, since the issues and concerns were in the hearts and minds of the politicians, soldiers, and citizens of the mid-nineteenth century. This course attempts to briefly summarize and present the major events and battles related to the War Between the States in chronological order. In addition, this course will set forth the major political issues and philosophies that set the stage for the Civil War, sustained the conflict, and continue to linger on to this day in the hearts and minds of most Americans. Finally, a list of the major figures will be presented to highlight each person's contributions to the struggle itself and to the overall development of our nation.</p>	6/30/2028	3 years

				This course converges the study of leadership principles with the action of building a healthy schoolwide culture and climate. Leadership theories, concepts, and skills are analyzed through class instruction and interactive activities. This traditional approach to learning is extended into application of each lesson topic through service-learning experiences specifically designed to positively affect the school's culture and climate, physical campus experience, as well as stakeholder trust and morale. The greater purpose of this course is to create students who effectively embody leadership in action, not just in title		
Approve	No	Williamson County Schools	Leadership in Action		6/30/2028	3 years
Approve	Yes	TN School for the Blind	CTE: TN Business Enterprise Business Skills 1	The TBE courses are for Blind and Visually Impaired students. The course provides Blind and Visually Impaired students with the basic skills of managing a vending machine business.	6/30/2031	6 years
Approve	Yes	TN School for the Blind	CTE: TN Business Enterprise Business Skills 2	TBE Business Skill 2 is a course designed to be student-based enterprise. The course helps students prepare for the Tennessee Business Enterprises by running a vending facility on the campus by using the rules and regulations handbook. The course will include financial analysis, money management, marketing, and a business plan.	6/30/2031	6 years