
State Minimum Salary Schedule for Fiscal Year 2025-26

The Background:

T.C.A. § 49-3-105(e) allows the General Assembly to restrict a portion of the annual increase to the base funding for the sole purpose of providing salary increases to existing educators. The FY2025-26 Budget includes \$125,000,000 in improvements to the Tennessee Investment in Student Achievement (TISA) formula that have been restricted for this purpose. Because TISA is a funding plan and not a spending plan, each local education agency (LEA) will utilize its additional salary funds to meet its unique compensation needs for existing educators provided that the LEA meets the requirements of T.C.A. § 49-3-306(a)(1). LEAs are not required to provide across-the-board pay increases based solely on seniority or educational attainment but rather have the ability and flexibility to determine areas of need and adjust compensation structures accordingly.

Pursuant to T.C.A. § 49-3-306(a)(1), the Commissioner of Education is required to annually present and submit to the State Board of Education for approval a state salary schedule for licensed personnel. The salary schedule must include a base salary for licensed personnel with a bachelor's degree and zero years of experience. Licensed personnel with more training and experience must receive higher salaries than the established base salary.

The current state minimum salary schedule includes a base salary of \$44,500. In accordance with T.C.A. § 49-3-306(a)(3), the minimum salary for educators will increase to \$47,000 for the 2025-26 school year and to \$50,000 by the 2026-27 school year.

One hundred percent (100%) of the \$125,000,000 improvement for salaries must be spent on improving existing educators' salaries. The salary schedule and any adopted adjustments represent only the minimum salary that an LEA must pay to individual teachers. Most LEAs currently exceed the state minimums identified on the schedule and will continue to do so with the proposed schedule.

In 2013, the State Board of Education revised the structure of the state minimum salary schedule to provide additional compensation flexibility to LEAs while maintaining a commitment to salary improvements, especially for teachers at or near the state minimum. The proposed 2025-26 schedule continues to address these two policy goals.

The Fiscal Analysis Impact:

T.C.A. § 49-1-212 requires that the Department prepare a fiscal analysis of any policy, rule, or regulation proposed to the State Board of Education.

Based on April 2025 TISA projections, it is estimated that 80 LEAs will be required to increase at least one level of their local salary schedule to comply with the new state minimum salary schedule. For all these LEAs, their share of the \$125,000,000 restricted for improving existing educators' salaries under TISA provides the necessary funding to meet the required expense. Approximately 2,745 educators will be

impacted by the increase to the minimum salary schedule. The increase to the minimum salary to \$47,000 represents a \$2,500 increase over the current minimum salary of \$44,500.

When considering future statutory increases to the state minimum salary schedule, it is estimated that with an additional investment of \$125,000,000 through FY2026-27 and collectively across the four school years noted in T.C.A. § 49-3-306(a)(3), all LEAs will receive sufficient funding to meet the new minimum salaries each year. While this analysis looked at the restricted salary improvement funds and determined that all LEAs received sufficient funding to meet the new minimum salary schedule, it is possible that overall TISA allocations may fluctuate based on the individual student population of each LEA. LEAs may use the balance of the restricted salary funds, together with other state and local funds, to further improve educators' salaries. The amounts shown on the attached schedule are only the amounts needed to meet the new minimum salary schedule.

Connection to the [Master Plan](#):

This item supports the State Board's strategic focus Teachers and Leaders outlined in the Master Plan by highlighting Tennessee's commitment to increasing educator salaries.

The Recommendation:

The Department of Education recommends approval of this item on first and final reading. The SBE staff concurs with this recommendation.